YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Deccan Education Society's Navinchandra Mehta Institute of Technology and Development

- Name of the Head of the institution

  Dr.Anita P. Bobade

- Designation

  In-Charge Director

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02262764583

- Mobile no

  9820808105

- Registered e-mail

  director.nmitd@despune.org

- Alternate e-mail

  anita.bobade@despune.org

- Address

  DES Mumbai Campus, Kirti Off-, College St, Chandrakant, Dhuru Wadi, Dadar West, Dadar, Mumbai, Maharashtra 400028

- City/Town

  Mumbai

- State/UT

  Maharashtra

- Pin Code

  400028

2. Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location   **Urban**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Dr.Rasika Mallya**

- Phone No.   **9819682436**

- Alternate phone No.   **02262764582**

- Mobile   **9869003838**

- IQAC e-mail address   **desnmitdiqac@gmail.com**

- Alternate Email address   **rasika.mallya@despune.org**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.nmitd.edu.in/aqar-reports/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.nmitd.edu.in/academic-calendar-2/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.99**	**2019**	**08/02/2019**	**07/02/2024**

6.Date of Establishment of IQAC   **05/12/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DES's NMITD	**Rajarshi**	**state**	**2021**	**100**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

  `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Preparation of NBA Accreditation`

`Conducting 6 days online FDP on "Case Study writing" in association with AIMS and Vivekanand Institute of Management`

`All staff members attended AICTE ATAL FDPs to upgrade themselves as per the needs of changing syllabus and industry trends`

`Tie-up with University of Mumbai for conference and exploring Socpus, Web of Science and UGC-CARE journals for publishing reviewed papers.`

`Initiating and publishing magazines for social relevance activities`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Initiation of NBA accreditation	Necessary documentation and files preparation is initiated wrt NBA visit
2. Upgradation in OBE Mechanism	Rubrics, attainment method, course-exit survey are modified as per revised Curriculum of MCA 2-years Programme
3. Formation of Research Advisory Committee	Research Advisory committee is formed for effective functioning of Research Center in Management Studies
4. Alumni Connect	Online alumni meet, Inviting alumni as expert to evaluate projects during project competition, initiating Section 8 company with alumni registration
5. Suggestion to library department about various activities	Library workshop on
6. Tie-up with University of Mumbai for conference and UGC indexed journals for publication of selected research papers at NCMAT'21	NCMAT'22 research papers are published in Scopus, Web of Science and UGC-CARE Journals
7. Social Relevance Magazine	Magazine with social relevance activities and experiences of the students and faculty members is published with ISBN
8. Project Competitions	Project competition for MCA Sem II is conducted to nurture problem solving methodology among students
9. Placement initiatives	Creation of effective LinkedIn profiles, more number of technical aptitude tests, weekly guest sessions to increase industry connect

10. Upgradation of staff members	All staff members attended various webinars, ATAL FDPs, AICTE-STTPs to upgrade themselves.
11. Certifications	Students are motivated to register and complete certifications to make them placement enabled.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/07/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Deccan Education Society's Navinchandra Mehta Institute of Technology and Development
• Name of the Head of the institution	Dr.Anita P. Bobade
• Designation	In-Charge Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02262764583
• Mobile no	9820808105
• Registered e-mail	director.nmitd@despune.org
• Alternate e-mail	anita.bobade@despune.org
• Address	DES Mumbai Campus, Kirti Off-, College St, Chandrakant, Dhuru Wadi, Dadar West, Dadar, Mumbai, Maharashtra 400028
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400028
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr.Rasika Mallya**
• Phone No.	**9819682436**
• Alternate phone No.	**02262764582**
• Mobile	**9869003838**
• IQAC e-mail address	**desnmitdiqac@gmail.com**
• Alternate Email address	**rasika.mallya@despune.org**
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Advisory Committee	formed for effective functioning of Research Center in Management Studies
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	21/11/2022

15.Multidisciplinary / interdisciplinary

Traditional professional programe focus on domain specific education in either Business Education or Technology education Since the M.C.A. programme is inclined more towards Application Development and thus has more emphasis on latest programming languages and tools to develop better and faster applications using integrated approach. It also includes courses in Project Management , IT in Management , Entrepreneurship Management.

As regards the MMS Programme of UoM, there is a thrust on Application of technology and enhancement of technological skills for Management students. Courses like IT for Management and Technology platforms; knowledge of Emerging technology. There is a thrust of understanding of office Automation systems; Practical hands on experience of Internet and Web Technology. Students are also sensitized the emerging trends in IT including overview of ERP,SCM, CRM,, Big Data and Analytics AT DES's NMITD, we empower the students with both Technology and Management and hence give a cross disciplinary view, very critical to their future careers.

16.Academic bank of credits (ABC):

Both the MCA and MMS programmes are affiliated to the University of Mumbai.Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.

17.Skill development:

Both the MCA and MMS programmes are affiliated to the University of Mumbai.Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Both the MCA and MMS programmes are affiliated to the University of Mumbai.Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DES's NMITD is affiliated to University of Mumbai (UoM), DTE and AICTE. It adheres to the syllabus prescribed by the University of Mumbai for MCA and MMS. POs and COs are framed and articulated through a rigourous process adopted by the Board of Studies of MMS,University of Mumbai which includes discussions and deliberations with all stakeholders. DES's NMITD MCA faculty members, played a pivotal role in designing the two-year curriculum of MCA of UoM as a part of Syllabus framing committee. The students are informed about the POs and COs during the Orientation Programme. They are displayed at prominent places in the Institute, on the website, in placement and admission brochure for all the other stakeholders.

Attainment level of CO and PO is measured in terms of student performance in Semester End Examination (SEE) and Continuous Internal Evaluation (CIE). The Course Co-ordinator and HoD(MCA) combines all PO attainment for all courses taught during the semester and compute the overall attainment of POs. The attainment
level is calculated as total of direct attainment and indirect attainment. The tools of direct attainment include, SEE, Project Evaluation, and Research Paper Evaluation. Indirect Evaluation include placement record of a batch, feedbacks from various stakeholders including Alumni, Recruiters, Industry experts. The course and programme effectiveness is measured both in terms of Course Outcome feedback and Graduate Exit feedback. In each of the courses, the faculty members indicate curriculum components that match the programme outcomes for their course.

Steps for CO-PO attainment of Theory:

1. Internal assessment marks are recorded
2. Percentage and level of SEE ,IA are calculated
3. Level of Indirect Attainment is calculated
4. Based on weighted CO-PO correlation matrix , CO wise PO attainment calculated
5. Final Course Attainment is calculated as
   - 90% Direct Attainment
   - 10% Indirect Attainment

20.Distance education/online education:

Both the MCA and MMS programmes are affiliated to the University of Mumbai.Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.

Extended Profile

1.Programme

1.1	**2**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**377**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**14**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**184**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**21**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**9**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**15**
4.3 Total number of computers on campus for academic purposes	**214**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DES's Navinchandra Mehta Institute of Technology and Development runs two programmes, Master of Computer Applications (MCA) and Master of Management Studies (MMS). Both programmes are affiliated to the University of Mumbai. Accordingly, the Institute follows all the regulations that govern the curriculum implementation and is administered as prescribed by the University of Mumbai. Though the academic year 2021-22 commenced late due to COVID, the Institute took all measures to deliver the curriculum effectively in the given span. To ensure effective curriculum delivery throughout the academic year 2021-22, the academic calendar was

prepared by respective academic coordinators along with IQAC considering the tentative schedule of examinations and all other co-curricular activities. This is in sync with the University's academic schedule. The departmental meetings that are held at the beginning of each semester ensure that all the faculty members follow the syllabus as per the prescribed pattern course-wise. The syllabus which is exhaustive and inclusive covers all the details regarding teaching hours, assessment methods and teaching pedagogy.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://www.nmitd.edu.in/wp-content/uploads/Academic-Calendar-2021-22-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At DES's NMITD, both the MCA and MMS programmes are affiliated to the University of Mumbai. Accordingly, the academic coordinators follow the broad framework given by the University of Mumbai for the Institute's academic calendar and Continuous Internal Evaluation

(CIE). However, due to the pandemic situation and the revised 2-years curriculum of MCA programme, the broad framework was revised and articulated as per the prevalent situation.

Accordingly, all the faculty members and students were intimated regularly regarding various circulars and notices issued by the University.

The academic calendar describes the tentative schedule of academic, co-curricular and extra-curricular activities including the schedule of statutory meetings. Both departments and committee convenors follow this schedule to execute the said activities.

Accordingly, CIE was conducted through internal tests and continuous assessments such as presentations, assignments, quizzes, case studies, tutorials, role play, mock Viva-Voce, etc. The assessment of the papers both for internal and external evaluation was conducted according to SOP designed by the examination committee. The Examination Committee, Examination

Unfair Means/Grievances Committee and Result Committee together ensured the smooth conduction of all the Online Examination Activities including result declaration for Examinations conducted at the Institute level through ERP.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.nmitd.edu.in/wp-content/uploads/Academic-Calendar-2021-22-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute is committed towards an education that enables holistic development of students, metamorphosing them into becoming multi-faceted human beings. This entails sensitizing students towards issues related to gender equality, environment & sustainability, human values and the ethical dimensions which are implicit in every decision or action we take in our personal,

professional, and social life.

The curriculum of both MCA and MMS programmes is designed and time-to-time revised so as to incorporate subjects directly addressing these cross-cutting concerns. Besides the syllabus content, Institute over the last few years, also has been conducting various guest sessions and seminars by experts on gender equity and professional ethics. One such session was awareness regarding POSH by Advocate Jyotsna Datar. The HR Summit conducted in Oct.2021 enlightened the students with Professional ethics. The students are also encouraged to take an active part in ISR projects in association with NGOs working on the issues students are passionate about. This helps instill the importance of Human values. Besides, activities like Beach Cleaning, Plastic Free Campaigns, Tree Plantations etc. are regularly conducted.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<u>https://www.nmitd.edu.in/wp-content/uploads/Feedback-Reports_2021-22_to_2017-18.pdf</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	<u>https://www.nmitd.edu.in/wp-content/uploads/Feedback-Reports_2021-22_to_2017-18.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

377

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The healthy student-teacher interaction of the Institute promotes a positive environment for learning on campus.

The students are assessed based on the levels of their competencies. During the admission process, regular mentor-mentee sessions, the students get a fair idea about the curriculum and academic requirements.

The competency mapping of the students during their regular assessments and tests helps identify the advanced learners. For the same, the following initiatives are undertaken:

1) The creativity, innovation of the students is often encouraged at all levels by assigning them responsibilities and tasks.

2) Involving them in conferences, encouraging them to write and publish research papers/articles etc. These help in boosting the

intellectual capacity of such students.

3) Involving them in extra-curricular and co-curricular activities, Workshops, library activities etc. thereby assigning them key roles and responsibilities.

4) Advance learners are also encouraged to conduct interactive tutorials for the junior students.

The Institute advocates a student centric approach towards slow learners. Faculty members regularly interact, counsel and mentor the students considering their academic record, family background, socio-economic status etc. Accordingly, tutorial sessions are arranged by the respective faculty members course-wise. The students are also advised certificate courses both online and offline.

File Description	Documents
Paste link for additional information	https://www.nmitd.edu.in/students-corner/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
377	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DES's NMITD, different methodological ways ensure and promote student-centric learning experiences. The faculty members try to inculcate the same in their teaching-learning pedagogy. For the academic year 2021-22 majorly the online mode was used for conducting the same.

1. Problem Solving: The MCA department conducted activities on case-study solving and research-paper writing to enhance the

students' problem-solving methodology. A technical magazine that published all these research papers/articles was also launched. Current market scenarios and practices are also covered in routine assignments for various subjects. This includes a practice of inculcating reading newspapers, reading books and writing book reviews etc.

2. Experiential learning: For this, the Institute has initiatives like, "Happy Manager's Hub" which conducts live webinars on YouTube along with the annual flagship event of "Share Bazaar", Research paper Competition and Mini Project Competition for MCA students.

3. Participative Learning: For the campus to corporate connect, the HR Summit which was conducted gave the students a platform, thereby inculcating participative learning. Besides, students have the assess to various e-resources that are available in the library. Also students have conducted Katha 2022-The Art of storytelling and Management Lessons in which students shared stories from Panchatantra, Hitopadesha, Some Grandma's tales etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.nmitd.edu.in/nmitd-annual-report/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since the academic year 2021-22 was a blend of online-offline mode, technology was a major base for teaching-learning process. This was because of the licensed version of Microsoft Teams purchased by DES, the parent organization. With the help of the laptops provided by the Institute and the Microsoft Login IDs, lectures were smoothly conducted online during the said period. Hybrid mode was introduced during the said year. For the students who stayed in the high-risk and/or quarantine zones, lectures were simultaneously taken in a hybrid mode to ensure that all the students are able to attend the same. All the examinations were conducted in the online mode on Microsoft Teams/Forms. Each class was grouped accordingly on the Microsoft Teams platform. This helped the faculty members to align lectures, notes sharing, file sharing etc. with the students.

Various library e-resources were also used during the hybrid teaching mode. The students were given access for the same by the Library Department. This helped the students to access the e-books, journals, projects etc from anywhere. In spite of hybrid mode, teaching-learning remained unaffected due to efficient use and availability of various ICT tools.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

136

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At DES's NMITD, both the programmes are affiliated to the University of Mumbai. Accordingly all the norms related to the assessments as prescribed by the University are strictly adhered to. However, due to the COVID-19 pandemic the said norms were revised from time to time depending on the prevalent situation. All the related circulars and notifications were promptly communicated to the students. The mode of conduct for all the assessments as prescribed by University was online on Microsoft portal. This was in accordance to the circulars and notifications issued by the University of Mumbai. The assessments were in the

form of either multiple choice questions and/or subjective questions to be written and uploaded in the form of a PDF file. Results are meticulously checked and verified by the Results Committee to avoid data entry errors affecting the performance of the students and then submitted to the University of Mumbai according to their notification.

At DES's NMITD, the Examination Committee, the Examination Unfair Means Committee and the Results Committee worked in complete coordination to ensure smooth, transparent and robust conduct even during the COVID-19 pandemic.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.nmitd.edu.in/examinations/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students regarding evaluation of University examinations are addressed as per the ordinances, rules and regulations of the University of Mumbai. DES's NMITD has constituted an Examination Committee, Examination Unfair Means Committee and Results Committee to ensure timely smooth conduction and execution of the entire examination process.

The student can apply for verification and revaluation of marks within 8 days from declaration of results as per the norms of the University. A request for the photocopy of the answer book can be made by the examinee. However, since this academic year the examinations were conducted in online mode, the said facility was not applicable for the students. The examination was conducted with proctored mechanism where students were asked to turn on their camera at all times and their identity was verified with a photo ID proof. However, in case of any network errors, medical emergency or any related grievance regarding the examination, complete assistance and cooperation was rendered to the students by the said committees. Any malpractices/unfair means whatsoever are referred to the Examination Unfair Means Committee.

The Results Committee works diligently in order to avoid any errors affecting the performance of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.nmitd.edu.in/examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DES's NMITD is affiliated to University of Mumbai (UoM), DTE and AICTE. It adheres to the syllabus prescribed by the University of Mumbai for MCA and MMS. POs and COs are framed and articulated through a rigourous process adopted by the Board of Studies of MMS,University of Mumbai which includes discussions and deliberations with all stakeholders. DES's NMITD MCA faculty members, played a pivotal role in designing the two-year curriculum of MCA of UoM as a part of Syllabus framing committee. The students are informed about the POs and COs during the Orientation Programme. They are displayed at prominent places in the Institute, on the website, in placement and admission brochure for all the other stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.nmitd.edu.in/programme-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment level of CO and PO is measured in terms of student performance in Semester End Examination (SEE) and Continuous Internal Evaluation (CIE). The Course Co-ordinator and HoD(MCA) combines all PO attainment for all courses taught during the semester and compute the overall attainment of POs. The attainment level is calculated as total of direct attainment and indirect attainment. The tools of direct attainment include, SEE, Project Evaluation, and Research Paper Evaluation. Indirect Evaluation include placement record of a batch, feedbacks from various stakeholders including Alumni, Recruiters, Industry experts. The

course and programme effectiveness is measured both in terms of Course Outcome feedback and Graduate Exit feedback. In each of the courses, the faculty members indicate curriculum components that match the programme outcomes for their course.

Steps for CO-PO attainment of Theory:

1. Internal assessment marks are recorded
2. Percentage and level of SEE ,IA are calculated
3. Level of Indirect Attainment is calculated
4. Based on weighted CO-PO correlation matrix , CO wise PO attainment calculated
5. Final Course Attainment is calculated as
    ○ 90% Direct Attainment
    ○ 10% Indirect Attainment

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.nmitd.edu.in/programme-and-course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.nmitd.edu.in/nmitd-annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.nmitd.edu.in/student-satisfaction-survey/#

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As the mission of both the department describes, the Institute strives to inculcate aspirit of innovation among faculty members and students through various research activities like FDP, National Conference, research paper competition for students, financial aid to faculty members for research publications.

The Institute has established research center for Management Studies approved by University of Mumbai with two research guides. The research center functions according to guidelines of UoM and under the monitoring of Research Advisory Committee.

The Institute assures that the research carried out at all levels is conducted according to Code of Ethics designed by Research Advisory Committee. The Institute also avails the plagiarism software – Turnitin which is used by all faculty members and students to assure originality of their research work free of cost.

The advanced learners of both the departments write innovative research articles and participate in research paper competition. To facilitate the research activity, the Institute avails research databases like J-Gate, EBSCO, CRISIL etc.

The Institute has six faculty members and two librarians who have been already awarded Ph.D. Remaining faculty members are pursuing their Ph.D. The faculty members of the Institute publish their research work in journals of national and International repute like SCOPUS, Web of Science, IEEE and UGC CARE and students' articles in proceedings with ISSN/ISBN number.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.nmitd.edu.in/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.nmitd.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Navinchandra Mehta Institute of Technology and Development (NMITD) is actively organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical.

Our students are agents of social change; their social actions will result in mass movements that bring about the desired transformation. Serving the cause of social justice, ensuring equity, increasing access to higher education to the weaker sections, human resource development and capacity building of individuals, to cater to the needs of the economy, society, and the country.

Our students have proactively engaged in these activities. Through

various ISR activities, they felt a sense of fulfillment, a feeling of oneness, social opportunity to work for the community and spiritual wellbeing. This has inculcated a spirit of social obligations. NMITD strives to make a positive social impact on the community, through various linkages with NGOs and local agencies.

File Description	Documents
Paste link for additional information	https://www.nmitd.edu.in/nmitd-annual-report/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

110

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

55

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

29-07-2023 10:51:53

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate physical and academic facilities required as per AICTE and University of Mumbai. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. The Institute strictly follows norms and conditions laid by AICTE and University of Mumbai for creation and upgrading the infrastructural facilities for effective teaching and learning atmosphere.

Classrooms: The Institute encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with Smart Boards/LCD Projector for conducting theory classes.

Technology Enabled learning facility: The Institute has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Tutorial rooms: Separate tutorial rooms are there in the campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet

facilities to the students and staff. Available band width: 200 mbps. Internet facility is available in whole campus including labs, classrooms, library, office etc.

Laboratories: All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per AICTE and University of Mumbai norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nmitd.edu.in/campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute focuses on the overall development of the students through participation in co - curricular activities andextra-curricularactivities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.

We have a spacious and well-equipped Sports room, where pupils can play Indoor games like table tennis, chess, caroms etc., he outdoor games such as shuttle badminton, cricket, football, kabaddi, etc., are well practiced and played by the students.

The Institute has awell-equippedGymnasium and fitnesscentre. The institute has an in-house gymnasium facility which the faculty and students can avail. The gymnasium has facilities like a treadmill, cycle, abdominal bench, Weights and Dumbbells.

There are sufficient seminar halls and an auditorium to conduct cultural activities.

Cultural Activities: The cultural committee looks after all cultural events. The committee organizes a No. of activities and competitions during the academic year. Cultural events are conducted by committee at the Institute level and prize winners

are awarded Prizes on Annual Day. Students are very much encouraged to participate in the cultural events held in the college like Technical fests, Fresher's Party, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nmitd.edu.in/campus/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmitd.edu.in/campus/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2628218

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource
4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library is fundamentally systematized collection and the arrangement of resources, which include human services as well as the entire gamut/range of media (e.g., text, video, hypermedia). The library is an integral part of the teaching-learning activities.

The Institute library has a rich collection of more than 10,500 books. The library also has 12 national and international SCOPUS and UCG Care listed journals, research reports by faculty members, students and e-resources. Library also conducts informative and awareness sessions with student regarding OPAC, SWAYAM, NDLI Club and Open Source reference material.

ERP: Since February 2016-till date.

Deccan Education Society (DES) had introduced Governing Education Management System 1.0(GEMS-1.0) from February 2016 in all its Institutes. However from January 2021, this was replaced by MasterSoft Education ERP Software.

ERP is used for:

Accession for Books, Serials, and Multimedia Material.

Access to Library Members

Books Issue Return Transaction

Report Generation for all library transactions

e-mail to Students

Fine Collection System (Linked with Accounts Section)

Book Reservation Through Web OPAC

Overdue Reminders to the Users

Allocation of Individual duties to library staff

Maintaining Library Footfall

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.nmitd.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer laboratories are well equipped with branded PC's adequately supported by 200 Mbps leased lines for internet connectivity and a wide range of licensed and open-source software.

Computer laboratories are well connected to the internet helping students and faculty members to carry out their academic and other work.

Lab assistants are available to support students and faculty members in their queries.

The campus is well connected with a well-planned Telecom Network with intercom facilities.

For the safety and cyber security of all the systems in the campus Cyber security system (Firewall) is installed through which Internet is distributed to all the routers after applying necessary filters based on the categorization of stakeholders.

Following are some basic facilities for updating:

- **Total sixty desktops and eight laptops updated with SSD**
- **Secured Wi-Fi enabled campus**
- **license of Anti-virus is regularly updated**
- **Campus is configured with IP based Surveillance System (CCTV)**
- **IP based Telephony**
- **The IP Surveillance system and phone systems are Established with the following configuration**
  - **IP camera (1.2 to 12 MP, Hikvision) = 32**
  - **IP phone = 15**
  - **11 Cisco Switches**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4898916 (Around 49 Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well developed procedures for this where all stakeholders are involved. The procedures involve labelling all Institute files, stock register maintenance, signing of annual maintenance contracts and delegating responsibilities for actual maintenance/utilization of Institute facilities.

Library maintenance is carried out by librarian and her team who ensures good condition of books, regular book binding, and removal of old books

Laboratories are regularly maintained by the Laboratory attendant and lab assistant; computers, smart boards, Software's and LCDs are maintained by Lab Assistant.

The house keeping team regularly maintains the buildings, corridors and other places clean and tidy. The wash rooms are maintained by a team on a regular basis to maintain their usability.

Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis.

Annual maintenance contract (AMC) is given for maintenance of computers, Printers, CCTV Cameras, Water coolers/filters, gardening, House Keeping etc. The cleaning and maintenance of drinking water coolers is carried out regularly. Electrical and the Plumbing related maintenance is done by local skilled persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nmitd.edu.in/campus/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

204

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.nmitd.edu.in/nmitd-annual-report/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

133

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

128

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

128

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NMITD promotes all round development and grooming of students by facilitating students' active participation in planning, organizing, and execution of various curricular, extra-curricular,

and certain administrative activities. We strive to make academics and administration actively student-driven by having them as direct representatives in different academic and administrative committees. This has helped us in building a bridge of trust, mutual respect, and collaborative open communication amongst students, faculty members and other stakeholders.

The following table lists all the active committees/cells at NMITD, with a column explicitly marking those with student representation.

Table 1: List of Functional Committees/Cells

Sr. No

Name of the Committee/Cell

Students' Representation

1

NMITD Governing Body (GB)

No

2

College Development Committee (CDC)

Yes

3

IQAC

Yes

4

Grievence Redressal Committee

No

5

Committee for SC/ST

No

6

Internal Complaint Committee to prevent sexual harassement of woman at workplace

No

7

Students' Development Cell

Yes

8

Students Council

Yes

9

Antiragging Committee

No

10

Research, Development & Conference Cell

Yes

11

Sports & Cultural

Yes

12

Attendance & Defaulters

No

13

Placement Cell

Yes

14

Alumni Cell

Yes

15

Unfair Means Committee

No

File Description	Documents
Paste link for additional information	https://www.nmitd.edu.in/nmitd-annual-report/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At DES's NMITD we believe in collaborations and linkages through networking which assures valuable, intellectual human resources, and financial assistance to benchmark the gradual progression of an Institute. Alumni are one of the proactive stakeholders of the Institute. The continuous voluntary involvement of Alumni helps to bridge the gap between academia and industry. Network building via a common Alumni portal, LinkedIn, and on-campus connect helps to accelerate the placement process and entrepreneurship opportunities. Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, and extend support and guidance for social service combined with creative activities. Institute is privileged to have distinguished alumni as resource persons to deliver guest sessions, knowledge sharing through research articles and participation in various Institutional activities and events. Institute initiated a virtual connection with the alumni to hear their personal experiences, and progress and create enthusiasm among them.

File Description	Documents
Paste link for additional information	http://www.nmitd.edu.in/alumni/#Alumni_Registration
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be a student centric professional Institute, harnessing the full potential of technology and management in the knowledge

economy with a global outlook.

Mission: To groom budding managers and technocrats, ensuring a culture of enlightened practices of management and technology for sustained growth of work organizations and making a difference to the community.

Navinchandra Mehta Institute of Technology and Development, is a part of the illustrious Deccan Education Society, Pune, which firmly believes in value based, professional education. The founders of the Deccan Education Society belonged to the Independence struggle of India and believed in core democratic values of liberty and equality. Effective governance is ensured through a structure of Governing Body, College Development Committee and Local Boards like Mumbai Boards. The principle of local autonomy and central direction is practiced. The Vision and Mission of NMITD is firmly grounded in student teacher alchemy, peer based learning and a wide range of activities which creates a well-rounded personality sensitized to the social issues.

File Description	Documents
Paste link for additional information	https://www.nmitd.edu.in/vision-mission-quality-policy-of-nmitd/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice 1: Outcome-Based Education :

Quality assurance and Outcome Based Education have been the central challenges in the effective governance of HEI. At DES's NMITD, we have initiated a "Quality Culture" which is nurtured consciously by the IQAC Committee. The Outcome Based Education (OBE) Framework implemented at DES's NMITD is student centric that focuses on measuring student performance i.e. outcomes, which includes- knowledge, skills and attitudes. The DES's Central Management had given autonomy to the DES Mumbai Board and the Director, to nurture this quality culture and also support the HoD, MCA Department, and the team, when they decided to apply for the NBA Accreditation and were granted the accreditation on 4th February 2023.

Practice 2: HR Summit

The first HR Summit was organized by DES's NMITD in collaboration with the National Institute of Personnel Management. It offered the participants, a unique platform that brings together human resources professionals, Industry veterans and thought leaders, fostering meaningful interactions and knowledge-sharing. The entire event was streamlined through various committees thereby encouraging decentralization and participative management.

File Description	Documents
Paste link for additional information	https://www.linkedin.com/feed/update/urn:li:activity:7029495059221786624
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At DES's NMITD, we believe in inculcating social responsibility to the students of the Institute and hence, we have " Kartavyam" Institutional Social Responsibility, as an initiative, where DES's NMITD has designed and developed a DES Certificate for Tribal Youths of Talasari, Palghar to make them job ready. DES NMITD is closely working in association with Vanvasi Kalyan Kendra, Palghar for this initiative, which is driven by the students, alumni, teaching and non-teaching staff.

Although skill development is crucial to the success of students in the job market, skills are of less value in the absence of appropriate value systems. Our institute is shouldering the responsibility of inculcating desirable value systems among students.

Thus DES Mumbai Campus ISR Committee would sensitize the youth to these four pillars of nurturing a fair, just society which caters to empathy to all. DES Mumbai Campus ISR committee would create this interactive space and a platform for such activities

Saturday, 30th April, 2022 : Visit to Vanvasi Kalyan Kendra, Talasari, Palghar

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.nmitd.edu.in/strategic-plan-deployment/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup,appointment and service rules, procedures, etc. which are stated by AICTE, DTE and University of Mumbai. Deccan Education Society is the parent body of NMITD. There are four bodies: The Council, the Governing Body, Trustees and the Board of Life Members. The representatives of Governing Body are members of council. The decision made by the College Development Committee is sent to Mumbai Board for resolution and recommendations are made to the Joint Board.Decisions taken in staff meetings are further discussed in the CDC.The resolutions passed is sent to the Mumbai board and joint board for vetting. It is finally sanctioned in the Governing Body Meeting.Other administrative issues, like purchase they are sanctioned in the Institute Budget in advance and when they are to be purchased is routed through the Mumbai and Joint Board to the relevant centralized committee and finally sanctioned in the GB.The appointment policy is based on roaster and latest norms of AICTE and University of Mumbai. The UGC panel interviews are scheduled for faculty members recruitment procedure and further processed to University of Mumbai for approval process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.nmitd.edu.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management at DES's NMITD has set up effective measures to ensure the well-being of its teaching and non-teaching staff. A few initiatives taken for the same are as under:

i) Mediclaim facility for the medical reimbursements and expenses for staff and family members.

ii) Facility for employee Provident fund and group gratuity.

iii) Group Insurance scheme for its staff members along with 2 dependents each from their respective families.

iv) Maternity benefits as per the entitlements and amendments under the Maternity Benefit Act.

v) Leave Encashment after retirement (maximum up to 300 days) to the non-teaching staff members.

vi) Salary advance for festivals to the staff members.

vii) Canteen facility with meals at reasonable cost.

viii) Recreation room with indoor games facility.

ix) A fully equipped gymnasium for physical wellbeing of the staff.

x) Institute has a tie-up with Counsellor for the well-being of

the staff members. This helps them become emotionally resilient.

xi) Institute also has a tie-up with local physician in case of medical emergencies

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

47

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal of the teaching staff is carried out in two ways.This is based on the students' feedback and self-appraisal form filled by each staff member. The said forms are confidential.

Only the Director/Head of the Institute can assess the feedback and self-appraisal forms. The Director/Head of the Institute later adds inputs/remarks in the same based on the overall interaction and contribution of staff during the academic year.

The Non-teaching staff appraisal is carried out by taking in consideration only self-appraisal forms. The said forms are then assessed by the head of the administration. Following this, the Director/ Head of the Institute assesses the self-appraisal forms and then inputs own remarks based on the overall interaction and contribution of staff during the academic year.

The confidential performance appraisal reports are also sent to the parent Organisation i.e. Deccan Education Society. Based on these reports the management can make recommendations towards development, improvement and appreciation of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The central finance committee of Deccan Education Society has devised a mechanism of periodical assessment of different Institutions under it.

Internal audit is administered periodically twice or thrice a year, where the persons from central office come and check the financial transactions administered at the Institute. The accounting software is centrally linked, which ensures smooth functioning of financial and accounting activity.

Similarly, the external audit is completed by the statutory auditor appointed by the Deccan Education Society at the end of the financial year.

To avoid audit objections, the Institute has set a mechanism. The fund allocations and budgetary provisions are made at the time of preparing a budget for a particular financial year, after

presenting it to CDC (College Development Committee) it is further sent to the central office for budget scrutiny. Central office after the scrutiny approves the budget for the particular financial year. The budgeted direct income and revenue receipt and expenditure statement is prepared. After getting approval of the budget by the central finance committee, for the effective and efficient use of available financial resources, the provisions are made in accounting software. This is done to avoid the misuse of funds or inappropriate budget head allocation of the expenses made. A trial balance is taken periodically and cash register is maintained to review the day to day financial transactions. The accounting software displays the budgeted amount and the amount spent every time, thereby giving a clear picture in controlling the expenditures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

351

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of the Society is teacher based. Mumbai Board comprises of council members and Life Members which looks after Mumbai Board. All the facilities of the Institute are under the supervision and control of this Board. The Board surveys these facilities for their wear and tear every year and identifies the

needs of maintenance and upkeep of the facilities and reports it to Institute administration. Taking into account the needs of the maintenance and upkeep of the facilities of the Institute, the administration prepares the budget which is placed before the College Development Committee (CDC), a statutory body, for its consideration and approval. The Governing Body of the Deccan Education Society, the parent institution then gives the final sanction to the budgetary provisions after their scrutiny by its Finance Committee. Adequate budgetary provisions are made for development of infrastructure, for conducting various curricular, co-curricular and extra-curricular activities for various facilities, for newer initiatives, welfare schemes of students and research activities of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The aim of IQAC is to develop the environment for conscious and consistent action to improve the academic and administrative performance of the Institute. The IQAC in coordination with all committees is institutionalizing multiple quality assurance strategies suitable for changing trends in education.

- Formation of Research Advisory Committee: Since the Institute received the approval of a research center for Management Studies from UoM, to regularize the functioning of a research center, IQAC proposed to form Research Advisory Committee. The goal of this committee is:

1. To design and implement an ecosystem to nurture research acumen among faculty members and research scholars.
2. To motivate faculty members for quality publications, minor and major research proposals and to explore research funding for the same.
3. To conduct an annual research conference to provide a platform for faculty members and research scholars to present and publish their innovative thoughts.

- **Registration of Alumni and Section 8 Formation: As recommended by NAAC Peer Team Experts, CDC of NMITD proposed for registration of Alumni and Section 8 Formation. IQAC with the help of alumni committee coordinated for registration of Alumni and Section 8 Formation. This activity will help to build an active worldwide network of alumni of NMITD, Mumbai through professional and social interaction among the alumni, students, faculty members and for general public by various professional, social and cultural acts and generally work for the expansion of the knowledge and betterment of students, faculty, staff alumni of NMITD Mumbai, and society at large.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Initiated Mini Project Competition:

As per the recommendation of IQAC, the MCA department organized Mini Project Presentation Competition for the students of the two-year MCA programme. Project Presentation Competition aims to provide the students with a platform to display their technical proficiency and receive professional feedback which shall further enhance their skills and knowledge.

2. Documenting Social Relevance Activities in Institutional Magazine- "Anubhav"

As one of the missions of both departments is to sensitize the students to ethical living and its impact on society at large, IQAC along with departments decided to document the student's reflection and creative expression of their social commitments.

3. Revising Rubrics and course exit surveys for MCA 2-years Programme

4. Library Activities: EBSCO sessions and NDIL logins for students:

The library department conducted awareness sessions for MCA and MMS students to create awareness among them about EBSCO journal resources and NDIL logins.

5. Technical Article Writing Workshop for students:

IQAC suggested to conduct Technical Article Writing Workshop to guide and motivate students to articulate insightful technical articles.

6. Ecosystem for certifications:

As new curriculum and the latest industry demands, IQAC suggested both the departments to motivate students for MOOCs certifications. At the end of semester II, both the departments conduct sessions for students to create awareness about various MOOCs courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nmitd.edu.in/nmitd-annual-report/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DES's NMITD has organized an activity toward the promotion of gender equity. The ICC committee at DES's NMITD had organized a session POSH@workplace on 22nd March 2022 for MCA and MMS students. Ms. Jyostana Datar Leadership Trainer @ISTD | Master Trainer & Lead Assessor @ NSDC Mumbai Metropolitan Region delivered an informative session on gender equity, sexual harassment prevention, and workplace conduct. The Gender Equity Programme, POSH@workplace, provided students with practical strategies and tools to address and prevent sexual harassment in the workplace. It also emphasized the importance of empathy, effective communication, and conflict resolution skills in promoting a respectful work environment.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nmitd.edu.in/campus/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	D. Any 1 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1)e-waste disposal: The Institute has tie-up with M/s MPCB for collecting and disposing of e-waste generated on campus. Instead of disposing of printer Cartridges, refilling is preferred. The cartridge is returned to the manufacturer wherever refilling is not possible. Old PCs and UPS batteries are exchanged for a nominal cost with the vendor.

2) Cost/Energy Saving/Tube Lights/Bulbs: Institute has replaced all the regular tube lights and bulb fittings with the latest LED bulbs Tube Lights during the last said year. Besides, all the Air Conditioners installed in the laboratories are of 4/5 star ratings to ensure optimum power utilization. The infrastructure and location of the Institute ensure healthy ventilation and light that reduces the utilization of artificial lights and electricity bills.

3) Plastic Free Campus: The Institute is developing the practice of a "Plastic Free Campus" by avoiding the use of plastic items or replacing them with paper items as far as possible. Throughout the campus, this awareness is generated through posters and pictorial messages.

4) Potable Drinking Water: The water supply of the Institute is provided by the MCGM. To supply purified and hygienic drinking water, the Aquaguard Water Purifiers along with coolers fitted on the campus. The Institute has a ring well/ bore well on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute celebrates Marathi Bhasha Divas in honor of the Marathi

Language for maintaining regional harmony. It is celebrated on 27th February to rejoice the birth anniversary of Dnyanpeeth award winner late poet V.V. Shirwadkar who is also known as Kusumagraj. On this occasion, the Library department has organized an exhibition of various Marathi books in the Library. The motive of this celebration was to promote the Maharashtrian culture amongst the students of NMITD.

Note: Due to COVID-2019 pandemic , the students were off-campus till Feb 20222

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr No

Display Board

Number of Participants

01

Display of Fundamental Right of Indian

citizens in college premises

All Students, Teachers and Visitors

02

Display of Freedom Fighters Photographs and their Contribution in Freedom Struggle

All Students, Teachers and Visitors

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DES's NMITD actively participate in the celebration of various national and international commemorative days, events, and festivals to foster a sense of unity, promote important causes, and encourage community engagement. Our Institute celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.

Following is the list of activity for the year 2021-2022.

Sr. No.	Activity Name	Date	Number of Participants
1	Founders' Day	9th August 2021	150
2	Independence Day	15th August 2021	25
3	Ganesh Chaturthi	10th September 2021	30
4	Dasara	15th October 2021	

30

5

Dr. APJ Abdul Kalam's birth anniversary

(Vachak Prerna Day)

15th October 2021

90

6

Diwali

4th November 2021

30

7

Republic Day

26th January 2022

30

8

Marathi Bhasha Divas

27th February 2022

50

9

International Yoga Day

26th June 2022

120

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title : Anubhav – The ISR Journal of DES's NMITD

NMITD has successfully fostered a profound sense of social responsibility among its MCA and MMS students, emphasizing the importance of making constructive contributions to society. As an integral aspect of their educational voyage, students have wholeheartedly collaborated with over 30 NGOs, dedicating their time and effort to commendable initiatives undertaken by these organizations. To honor their valuable experiences and impactful endeavors, we take great pride in presenting the widely acclaimed magazine "Anubhav," which has garnered recognition from both corporate entities and the academic community. The first issue of Anubhav was published in August, 2021 with an ISBN No 978-93-93789-11-2.

2.Title of the Practise : ???? ?????? - A Journey of Quality Initiative aiming for Excellence

Quality assurance and Outcome Based Education, have been the central challenges in the effective governance of Higher Education Institutions (HEIs). We have initiated a "Quality Culture" at DES's Mumbai Campus, and nurtured consciously by the IQAC Committee. The Outcome Based Education (OBE) Framework implemented at DES's NMITD is student-centric and focuses on measuring student performance, i.e., outcomes, which include knowledge, skills, and attitudes.

The IQAC is the driving force ushering in quality by working out intervention strategies to remove deficiencies and enhance quality. It channelizes and systematizes the efforts and measures towards academic excellence.

File Description	Documents
Best practices in the Institutional website	https://www.nmitd.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

KARTAVYAM –

At NMITD, we embrace a student-centered approach to learning that combines Indian values with a global perspective, sensitizing them to their social obligation. As part of the MCA and MMS syllabus, students undertake a project on Institutional Social Responsibility (ISR) and the Social Relevance of Business, which involves working with an NGO for 30 hours.

The MCA students are enrolled in a course called Institutional Social Responsibility, while the MMS students participate in the "Leadership and Self-Management" certification course in Talasari, Dist Palghar. During this program, they visit the field, act as mentors and tutors for tribal students, and gain awareness about their social responsibilities. They learn how their professional decision-making can impact the lives of underprivileged communities.

In collaboration, the MCA and MMS students have visited over 18 NGOs, including providing telephonic mentoring sessions for Kotak Education. They have also taught English to more than 40 students during the Covid-19 pandemic. Through their efforts, these students have made a positive impact on their community and demonstrated their commitment to fulfilling their social obligations.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action:

1. **NBA Accreditation: To complete NBA accreditation till the end of academic year**

2. **Collaboration with AICTE and ISTE: The Institute plans to propose collaboration with AICTE and ISTE for conference or FDP or workshops for funding as well as resource persons**

3. **Research Enhancements: The Research advisory committee plans to enhance research culture in the Institute motivating faculty members for major and minor research proposals to be prepared and apply to university for funding**

4. **Preparation of MMS Department for NBA accreditation**

5. **Employability enhancement:**

After looking at the feedback that received from the industry skills beyond the syllabus are expected by the industry. Accordingly a full-fledged Pre-Placement Preparatory Programme (4Ps) is going to be implemented with enhanced add on and certificate courses.

6. Support of Alumni for preplapement activities: Alumni committee proposes to seek involvement of alumni for mock interviews and providing feedback to students to enhance interview skills of students

7.Proposal for project competitions: Students Development Committee proposes intercollegiate project competition or hackathons to get exposure of industry oriented projects.

8. Additional division of MMS Programme

9. Strengthening the reputation and recognition of NMITD through brand-building efforts

10. Promoting academic excellence through outcome-based education