



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Deccan Education Society's,  
Navinchandra Mehta Institute of  
Technology and Development

- Name of the Head of the institution **Dr.Anita P. Bobade**
- Designation **In-Charge Director**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02262764583**
- Mobile no **9820808105**
- Registered e-mail **director.nmitd@despune.org**
- Alternate e-mail **anita.bobade@despune.org**
- Address **DES Mumbai Campus, Kirti Off-,  
College St, Chandrakant, Dhuru  
Wadi, Dadar West, Dadar, Mumbai,  
Maharashtra 400028**
  
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400028**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr.Rasika Mallya**
- Phone No. **9819682436**
- Alternate phone No. **02262764582**
- Mobile **9869003838**
- IQAC e-mail address **desnmitdiqac@gmail.com**
- Alternate Email address **rasika.mallya@despune.org**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://nmitd.edu.in/wp-content/uploads/AQAR-2021-22.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.99</b>	<b>2019</b>	<b>08/02/2019</b>	<b>07/02/2024</b>

**6.Date of Establishment of IQAC**

**05/12/2015**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DES's NMITD	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna(EBC)	State	2022	34,61,583.00
DES's NMITD	Scholarship for students of minority communities pursuing Higher and Professional courses(DTE)	State	2022	1,50,000.00
DES's NMITD	Tuition Fees and Examination Fees to VJNT Students	State	2022	15,36,452.00
DES's NMITD	Tuition Fees and Examination Fees to VJNT Students	State	2022	17,34,678.50
DES's NMITD	Tuition Fees and Examination Fees to VJNT Students	State	2022	10,28,017.00
DES's NMITD	Post-Matric Tuition Fee and Examination Fee (Freeship)	State	2022	19,18,400.00
DES's NMITD	Vocational Education	State	2022	4,19,200.00

	<b>Fee Reimbursement</b>			
DES's NMITD	Government of India Post-Matric Scholarship	Central	2022	26,17,400.00
DES's NMITD	Post Matric Scholarship Scheme (Government Of India )	Central	2022	97,050

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**NBA Accreditation**

Suggestion to library department for conducting workshop on latest trends of library such as ubiquitous library

Add on courses on Excel, Designing Thinking and Software Conceptual Design

**Alumni involvement for Pre-placement Activity**

**Decentralization through revised organogram**

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. NBA accreditation	NBA Accreditation for MCA Program with score 640 for two years
2. Upgradation in OBE Mechanism	Restructuring of Course files, Mini Project and summer project monitoring form based on rubrics
3. Alumni Connect	Involvement of alumni for Mock Interviews to groom students for placements.
4. Suggestion to library department about various activities	Library Department conducted workshops
5. Tie-up with University of Mumbai for conference and UGC indexed journals for publication of selected research papers at NCMAT'21	NCMAT'23 research papers are published in Scopus, Web of Science and UGC-CARE Journals

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/01/2024

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Deccan Education Society's, Navinchandra Mehta Institute of Technology and Development
• Name of the Head of the institution	Dr.Anita P. Bobade
• Designation	In-Charge Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02262764583
• Mobile no	9820808105
• Registered e-mail	director.nmitd@despune.org
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<b>2.Institutional status</b>	
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf</a>

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**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

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Annual Quality Assurance Report of DECCAN EDUCATION SOCIETY'S NAVINCHANDRA MEHTA INSTITUTE OF TECHNOLOGY AND DEVELOPMENT

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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	<b>Examination Fee (Freeship)</b>			
DES's NMITD	Vocational Education Fee Reimbursement	State	2022	4,19,200.00
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	

<b>NBA Accreditation</b>	
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Decentralization through revised organogram	
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	26/01/2024

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	03/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Traditional professional programme focus on domain specific education in either Business Education or Technology education. Since the M.C.A. programme is inclined more towards Application Development and thus has more emphasis on latest programming languages and tools to develop better and faster applications using integrated approach. It also includes courses in Project Management , IT in Management , Entrepreneurship Management. As regards the MMS Programme of UoM, there is a thrust on Application of technology and enhancement of technological skills for Management students. Courses like IT for Management and Technology platforms; knowledge of Emerging technology. There is a thrust of understanding of office Automation systems; Practical hands on experience of Internet and Web Technology. Students are also sensitized the emerging trends in IT including overview of ERP, SCM, CRM,, Big Data and Analytics AT DES's NMITD, we empower the students with both Technology and Management and hence give a cross disciplinary view, very critical to their future careers.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Both the MCA and MMS programmes are affiliated to the University of Mumbai. Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.</p>	
<b>17. Skill development:</b>	
<p>Both the MCA and MMS programmes are affiliated to the University of Mumbai. Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.</p>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>The Institute follows a well-designed credit based curriculum, of University of Mumbai with curricular and extra-curricular activities that integrate the Indian Knowledge System. As a part of the curriculum, of MMS, the students are sensitized to Indian ethos in Management, which includes sensitizing the students to ancient Indian Leadership and OB Models like Raj Rishi and Guna Model of Personality. Thrust is laid on regional language and</p>	

bilingual mode, is used sometimes for teaching. One of the graded activity, which MMS students perform is Katha" performative story telling based on Panchatantra, Hitopadesh, Tenali Ram and Management lessons. For both MCA and MMS students, important experiential activities like yoga asana, pranayama, meditation. This year, we conducted Online International FDP on Indian Knowledge System, our faculty members are preparing to integrate the same in their courses. We also have a two-credit course on "Yoga" in collaboration with Kirti College. Indian festivals like Ganesh Chhaturthi and Durga Pooja are celebrated with fervor.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

DES's NMITD is affiliated to University of Mumbai (UoM), DTE and AICTE. It adheres to the syllabus prescribed by the University of Mumbai for MCA and MMS. POs and COs are framed and articulated through a rigorous process adopted by the Board of Studies of MMS,University of Mumbai which includes discussions and deliberations with all stakeholders. DES's NMITD MCA faculty members, played a pivotal role in designing the two-year curriculum of MCA of UoM as a part of Syllabus framing committee. The students are informed about the POs and COs during the Orientation Programme. They are displayed at prominent places in the Institute, on the website, in placement and admission brochure for all the other stakeholders. Attainment level of CO and PO is measured in terms of student performance in Semester End Examination (SEE) and Continuous Internal Evaluation (CIE). The Course Co-ordinator and HoD(MCA) combines all PO attainment for all courses taught during the semester and compute the overall attainment of POs. The attainment level is calculated as total of direct attainment and indirect attainment. The tools of direct attainment include, SEE, Project Evaluation, and Research Paper Evaluation. Indirect Evaluation include placement record of a batch, feedbacks from various stakeholders including Alumni, Recruiters, Industry experts. The course and programme effectiveness is measured both in terms of Course Outcome feedback and Graduate Exit feedback. In each of the courses, the faculty members indicate curriculum components that match the programme outcomes for their course. Steps for CO-PO attainment of Theory: 1. Internal assessment marks are recorded 2. Percentage and level of SEE ,IA are calculated 3. Level of Indirect Attainment is calculated 4. Based on weighted CO-PO correlation matrix , CO wise PO attainment calculated 5. Final Course Attainment is calculated as 90% Direct Attainment 10% Indirect Attainment

**20.Distance education/online education:**

Both the MCA and MMS programmes are affiliated to the University of Mumbai. Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.

### Extended Profile

#### 1. Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	395
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	14
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	194
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3. Academic

3.1	14
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
3.2	21
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	181
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	214
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DES's Navinchandra Mehta Institute of Technology and Development offers two academic programmes; Master of Computer Applications (MCA) and Master of Management Studies (MMS) affiliated with the University of Mumbai. The Institute adheres to all regulatory mandates stipulated by the University for the Implementation of its curriculum.

Despite the unforeseen challenges presented by the delayed commencement of the 2022-23 academic year, primarily stemming from the persistent effects of the COVID-19 pandemic, our institute remained resolute in its commitment to delivering the curriculum effectively within the available time frame. To ensure that the academic year 2022-23 was marked by a smooth and uninterrupted curriculum delivery, the Institute took a proactive approach to

preparing its academic calendar. It took into account the tentative schedules for examinations and various co-curricular activities, closely aligning with the university's academic calendar.

At the inception of each semester, departmental meetings are convened to ensure adherence to the prescribed syllabus for the respective courses. The comprehensive syllabus provided covers all aspects of the teaching curriculum, including detailed information on teaching hours, assessment methods, and pedagogical strategies. Overall it serves to significantly elevate the effectiveness of our teaching and learning processes, fostering a dynamic and enriched educational environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At DES's NMITD, both the MCA and MMS programmes are affiliated to the University of Mumbai. Accordingly, the academic coordinators follow the broad framework given by the University of Mumbai for the Institute academic calendar and Continuous Internal Evaluation

(CIE). However, due to the pandemic situation and revised 2-years curriculum of MCA programme, the broad framework was revised and articulated as per the prevalent situation.

Accordingly all the faculty members and students were intimated regularly regarding various circulars, notices issued by the University.

The academic calendar describes tentative schedule of academic, co-curricular and extra-curricular activities including schedule of statutory meetings. Both departments and committee convenors follow this schedule to execute the said activities.

Accordingly, CIE was conducted through internal tests and

continuous assessments such as presentations, assignments, quiz, case studies, tutorials and mock viva-Voce, etc. The assessment for the papers both for internal and external evaluation was conducted according to SOP designed by exam committee. The Examination Committee, Examination Unfair means/Grievances Committee and Result Committee together ensured the smooth conduction of all the Online Examination Activities including result declaration for Examinations conducted at the Institute level through ERP.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

126

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute maintains a steadfast commitment to fostering a comprehensive educational experience that cultivates well-rounded individuals.

Both the MCA and MMS programmes feature a curriculum that undergoes regular reviews, ensuring the seamless integration of

subjects explicitly addressing these multifaceted concerns. This approach not only facilitates open discussions but also encourages students to question and practically apply the principles underlying these issues. Elective subjects, such as Ethics & CSR and Green Computing in the MCA programmes, directly delve into ethical considerations and environmental sustainability. Similarly, the MMS programme incorporates subjects like Services Marketing, and Knowledge Management, alongside Social Responsibility Projects, elucidating the pivotal role of ethics in management and marketing, particularly concerning rural development and corporate contributions to broader social well-being.

In addition to the structured curriculum, Institute has consistently organized guest sessions and seminars featuring experts who delve into various topics encompassing crosscutting concerns like the environment, gender equity, and professional ethics. Encouraging active participation, students are motivated to engage in ISR projects in collaboration with NGOs addressing issues aligned with their passions. These initiatives have explored and expanded upon issues ranging from gender equity, human values, reflecting our dedication to nurturing socially responsible and ethically conscious professionals.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

244

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.nmitd.edu.in/wp-content/uploads/Feedback-Report_Updated_2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Feedback-Report_Updated_2022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.nmitd.edu.in/wp-content/uploads/Feedback-Report_Updated_2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Feedback-Report_Updated_2022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**395**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**118**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The positive student-teacher interaction develops a positive approach of student academic progress. The students are assessed

based on the levels of their competencies. The students get a fair idea about the curriculum and academic requirements through regular mentorship sessions.

The competency mapping of the students during their regular assessments and tests helps identify the advanced and slow learners.

The Institute initiates the below-listed activities for advanced learners:

- 1) The students' innovation is often encouraged by involving them in mini-project competitions.
- 2) Students are encouraged to write and publish research papers/articles etc. hence helping in boosting their intellectual capacity.
- 3) Involving them in extra-curricular and co-curricular activities, Workshops, library activities, etc. thereby assigning them key roles and responsibilities.
- 4) They are encouraged to write case studies and do certification courses on Swayam and NPTEL Portals.

The Institute advocates a student-centric approach towards slow learners. The following activities are initiated for the same.

- 1) Faculty members regularly interact and mentor the students considering their academic record, family background, socioeconomic status, etc. Accordingly, tutorial sessions and doubt-solving sessions are arranged by the respective faculty members course-wise.
- 2) Advanced learners are encouraged to conduct an interactive session for the slow learners.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
395	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Concerning student-centric learning for the academic year 2022-23, fostering holistic education through participatory, experiential, and problem-solving has been our approach.

#### Experiential Learning:

- 'Share Bazaar 2023': MCA and MMS students actively applied problem-solving skills in a real-world business event.
- MCA Research Papers: In the fourth semester, MCA students delve into critical thinking by writing research papers.
- Final Semester Internship (MCA): Students gain hands-on experience in the software industry, working on authentic business projects.
- NGO-related Work (MCA): MCA students actively participate in socially relevant work with NGOs including Vanvasi Prakalp at Talasari.

#### Participatory Learning:

- Negotiation & Selling (MMS): First-year MMS students engage in practical activities to enhance negotiation and selling skills.
- HR Summit (MMS): The summit focused on 'New Age Leadership with Dharmic Leadership and Strategic Resilience,' shaping leadership qualities.
- Internship Projects (MMS): Summer and winter internships involve socially relevant projects, contributing to practical management skills.
- Students are engaged in power point presentations, Group discussions, debates, etc
- Students are member of editorial team of NewsLetter and Departmental magazine- "Techpulse", "Connecting the Dot"

**Problem-Solving Methodologies:**

- Tutorial Sessions (MCA): MCA tutorials become dynamic platforms for problem-solving methodologies, allowing practical application of theoretical concepts.
- Mini Project Competition (MCA): Teams work collaboratively on small projects, reinforcing participative and experiential learning.
- These initiatives highlight our dedication to providing students not only with academic knowledge but also with real-world skills crucial for their future careers."

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In response to the evolving landscape of education, DES's NMITD has embraced innovative technology to enhance the teaching-learning process. In the academic year 2022-23, NMITD has introduced interactive Sense Boards, equipped with advanced features, in every class. These smart boards, from Sense Electronics, facilitate seamless integration of teaching tools such as audio, video, images, charts, and graphs through the integrated Sense Teaching software. Notably, every faculty member utilizes these interactive features, including gesture controls and stylus options, to create engaging lessons for both mathematical and theoretical subjects. This technological integration goes beyond traditional methods, fostering a dynamic and immersive learning experience for our students. In addition, we continue to leverage blended learning with Microsoft Teams, using it for online sessions and recording challenging topics for reference. The various features in Microsoft Teams, functioning as a Learning Management System, including creating rubrics and attaching them to assignments, as well as chat functionality for resolving student doubts during lectures, play a crucial role in monitoring and enhancing student progress.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year



1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

150

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At DES's NMITD, both the programmes are affiliated to the University of Mumbai. Accordingly, all the norms related to the assessments as prescribed by the University are strictly adhered to. The said norms were revised from time to time depending on the prevalent situation as a result, the new academic year commenced in November 2022. There are examination coordinators for both the programmes. All the related circulars and notifications were promptly communicated to the students by them. The mode of conduct for all the assessments as prescribed by the University was offline. The assessments were in the form of subjective questions as per the question paper pattern pertaining to each programme. The assessment for MCA is through central assessment programme (CAP) by University of Mumbai. For MMS, assessment is done at Institute level. Results are meticulously checked and verified by the Results Committee to avoid data entry errors affecting the performance of the students and then submitted to

the University of Mumbai according to their notification.

At DES's NMITD, the Examination Committee, the Examination Unfair Means Committee and the Results Committee worked in complete coordination to ensure smooth, transparent and robust conduct of Examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students regarding evaluation of University examinations are addressed as per the ordinances, rules and regulations of the University of Mumbai. DES's NMITD has constituted an Examination Committee, Examination Unfair Means Committee and Results Committee to ensure timely smooth conduction and execution of the entire examination process.

The student can apply for verification and revaluation of marks within 8 days from the declaration of results as per the norms of the University. A request for a photocopy of the answer book can be made by the examinee. The assessment and mechanism for the same is as per the norms given by the University of Mumbai. In case of any medical emergency or any related grievance regarding the examination, complete assistance and cooperation are rendered to the students by the said committees. Any malpractices/unfair means whatsoever are referred to the Examination Unfair Means Committee. The said committee initially gives warning and asks for an apology letter from the said student.

The Results Committee works diligently in order to avoid any errors affecting the performance of the students. The results of the MMS department (SEM I and SEM II) are generated through ERP whereas the results of the MCA department are generated by the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nmitd.edu.in/?page_id=5736">https://nmitd.edu.in/?page_id=5736</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DES's NMITD is affiliated to University of Mumbai (UoM), DTE and AICTE. It adheres to the syllabus prescribed by the University of Mumbai for MCA and MMS. POs and COs are framed and articulated through a rigorous process adopted by the Board of Studies of MMS, University of Mumbai which includes discussions and deliberations with all stakeholders. DES's NMITD MCA faculty members, played a pivotal role in designing the two-year curriculum of MCA of UoM as a part of Syllabus framing committee. The students are informed about the POs and COs during the Orientation Programme. They are displayed at prominent places in the Institute, on the website, in placement and admission brochure for all the other stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nmitd.edu.in/?page_id=5474">https://nmitd.edu.in/?page_id=5474</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment level of CO and PO is measured in terms of student performance in Semester End Examination (SEE) and Continuous Internal Evaluation (CIE). The Course Co-ordinator and HoD(MCA) combines all PO attainment for all courses taught during the semester and compute the overall attainment of POs. The attainment level is calculated as total of direct attainment and indirect attainment. The tools of direct attainment include, SEE, Project Evaluation, and Research Paper Evaluation. Indirect Evaluation include placement record of a batch, feedbacks from various stakeholders including Alumni, Recruiters, Industry experts. The course and programme effectiveness is measured both in terms of

Course Outcome feedback and Graduate Exit feedback. In each of the courses, the faculty members indicate curriculum components that match the programme outcomes for their course. Steps for CO-PO attainment of Theory: 1. Internal assessment marks are recorded 2. Percentage and level of SEE ,IA are calculated 3. Level of Indirect Attainment is calculated 4. Based on weighted CO-PO correlation matrix , CO wise PO attainment calculated 5. Final Course Attainment is calculated as 90% Direct Attainment 10% Indirect Attainment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nmitd.edu.in/?page_id=5474">https://nmitd.edu.in/?page_id=5474</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nmitd.edu.in/wp-content/uploads/Student-Satisfaction-Survey-2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NA</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As the mission of both departments describes, the Institute strives to inculcate a spirit of innovation among faculty members and students through various research activities like FDP, National Conference, research paper competitions for students, and financial aid to faculty members for research publications.

The Institute has established a research center for Management Studies approved by the University of Mumbai with two research guides. The research center functions according to the guidelines of UoM and under the monitoring of the Research Advisory Committee. The Institute assures that the research carried out at all levels is conducted according to the Code of Ethics designed by the Research Advisory Committee. The Institute also avails the plagiarism software - Turnitin which is used by all faculty members and students to assure originality of their research work free of cost. The Research Advisory Committee motivates the faculty members to apply for various research grants as well as for preparing research proposals.

The advanced learners of both departments write innovative research articles and participate in research paper competition.

The Institute has six faculty members and two librarians who have been already awarded Ph.D. Remaining faculty members are pursuing their Ph.D. The faculty members of the Institute publish their research work in journals of national and International repute like SCOPUS, Web of Science, IEEE and UGC CARE and students' articles in proceedings with ISSN/ISBN number.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=5865">https://nmitd.edu.in/?page_id=5865</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://nmitd.edu.in/?page_id=5865">https://nmitd.edu.in/?page_id=5865</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

**in national/ international conference proceedings year wise during year**

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Holistic development is crucial to the success of students in the job market, skills are of less value in the absence of appropriate value systems. In India, with cultural diversities, students must imbibe the appropriate values.

Navinchandra Mehta Institute of Technology and Development (NMITD) is actively involved in organizing and participating in various extension activities and outreach programs to promote the Institute-Neighborhood community and sensitize students towards community needs. The Institute aims to not only promote societal and community activities to sensitize students but also lead in shaping students, faculty, and staff into responsible citizens of the nation, and impart all-round development of students in each vertical

NMITD students have proactively engaged in these activities. Through various CSR activities, they have felt a sense of fulfilment, a feeling of oneness, a social opportunity to work for the community, and spiritual well-being. This has taught students a spirit of social obligations. NMITD strives to make a positive social impact on the community through various linkages with NGOs and local agencies.

NMITD believes that its students are agents of social change, and their social actions will result in mass movements that bring about the desired transformation. The Institute serves the cause of social justice, ensures equity, increases access to higher education for weaker sections, develops human resources, and builds the capacity of individuals to cater to the needs of the economy, society, and the country.



File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

35

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate physical and academic facilities required as per AICTE and University of Mumbai. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. The Institute strictly follows norms and conditions laid by AICTE and University of Mumbai for creation and upgrading the infrastructural facilities for effective teaching and learning atmosphere.

**Classrooms:** The Institute encompasses sufficient number of well furnished, well ventilated, spacious classrooms equipped with Smart Boards/LCD Projector for conducting theory classes.

**Technology Enabled learning facility:** The Institute has ICT Classrooms equipped with smart boards where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

**Tutorial rooms:** Separate tutorial rooms are there in the campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students.

**Wi-Fi:** The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff.

**Available band width:** 200 mbps. Internet facility is available in whole campus including labs, classrooms, library, office etc.

**Laboratories:** All laboratories are well equipped with state of the art equipment and facilities.

All the laboratories are established as per AICTE and University of Mumbai norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute focuses on the overall development of the students through participation in co - curricular activities and extracurricular activities.

Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness. A spacious and well-equipped Sports room is available for students can play Indoor games like table tennis, chess, caroms etc., The outdoor games such as badminton, cricket, football, kabaddi, etc., are well practiced and played by the students.

The Institute has a well-equipped Gymnasium and fitness center. The institute has an in-house gymnasium facility which the faculty and students can avail. The gymnasium has facilities like a treadmill, cycle, abdominal bench, Weights and Dumbbells

**Cultural Activities:** The cultural committee looks after all cultural events. The committee organizes a number of activities and competitions during the academic year. Cultural events are conducted by committee at the Institute level and prize winners are awarded Prizes on Annual Day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

181

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an integral part of the teaching-learning activities. The college library has a rich collection of more than

11,000 books. The library also has 6 national and 6 international journals, research reports by faculties and students and e-resources such as DVD.

Since 2009, we've been using SLIM 21 (System for Library Information and Management) for book transactions.

The software underwent several upgrades through Annual Maintenance Contracts (AMC). Initially, we purchased SLIM 21 Version 2.6.6 in January 2009, which focused on cataloging, acquisition, circulation, and serials control. In September 2012, we upgraded to Version 2.6.8, including features like budget and multimedia links. Subsequent upgrades in November 2012 and January 2014 brought additional features, such as the SMS interface and LibVisLog.

From February 2016 to December 2020, the Deccan Education Society (DES) implemented Governing Education Management System 1.0 (GEMS-1.0). Since January 2021, MasterSoft ERP Solutions has managed our ERP systems. The ERP is utilized for various purposes, including managing library resources, controlling member access, handling book transactions, sending emails to students, managing fines, providing web access to the catalog (Web OPAC), library footfall, and generating reports. This system ensures efficient library operations by assigning specific duties to the staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nmitd.edu.in/?page_id=3377">https://nmitd.edu.in/?page_id=3377</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer laboratories are well equipped with branded PC's adequately supported by 200 Mbps leased lines for internet connectivity and a wide range of licensed and open-source software.

Computer laboratories are well connected to the internet helping students and faculty members to carry out their academic and other work.

Lab assistants are available to support students and faculty members in their queries.

The campus is well connected with a well-planned Telecom Network with intercom facilities.

For the safety of all the systems in the campus Firewall is installed through which Internet is distributed to all the routers after applying necessary filters based on the categorization of stakeholders.

Following are some basic facilities for updating:

-Total Number of Computers = 146 (131 Desktop Machine + 15 Laptops)

-Smart Boards = 10

-Secured Wi-Fi enabled campus

-License of Anti-virus is regularly updated

-Campus is configured with IP based Surveillance System (CCTV)

-IP based Telephony

-The IP Surveillance system and phone systems are Established with the following configuration

-IP camera (1.2 to 12 MP, Hikvision) = 32

-IP phone = 15

-Cisco Switches = 11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

#### 4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>



**4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

47

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well established systems and procedures for Maintaining and utilizing physical, academic and support facilities such as Classrooms, Computer Laboratory, Library, Sports Facilities etc.

The classrooms are well equipped with all modern technology like the smart boards, Wi-Fi Facilities, Air Conditioner, CCTV for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. The institution has enough number of computers with recent and updated software. The maintenance of computer system is done regularly. ERP software is used for maintaining faculty and student's details. Dead stock verification is carried out to verify working/nonworking/missing equipment's

etc.

There are total 05 Smart Classrooms & 03 ICT Classrooms.

With regard to maintaining of library, the Librarian invites book demands from all teaching faculty members and accordingly order is placed after scrutiny of the list. The books which arrive in the library are accessed through bar coding and numbering system. Old books are maintained and preserved properly. Library provides open accesses for teachers and students.

The sports equipment's are issued to the students as per the schedule of the events. The Institute purchases new sports equipment's on need basis. The sports equipment and facilities are maintained by the non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

198

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

338

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

338

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

101

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

NMITD promotes all round development and grooming of students by facilitating students' active participation in planning, organizing, and execution of various curricular, extra-curricular, and certain administrative activities. We strive to make academics and administration actively student-driven by having them as direct representatives in different academic and administrative committees. This has helped us in building a bridge of trust, mutual respect, and collaborative open communication amongst students, faculty members and other stakeholders.

The following table lists all the active committees/cells at NMITD, with a column explicitly marking those with student representation.

Table 1: List of Functional Committees/Cells

Sr. No

Name of the Committee/Cell

Students' Representation

1

NMITD Governing Body (GB)

2

College Development Committee (CDC)

Yes

3

IQAC

Yes

4

Grievance Redressal Committee

5

Committee for SC/ST

6

Internal Complaint Committee to prevent sexual harassment of woman at workplace

7

Students' Development Cell

Yes

8

Students Council

Yes

9

**Antiragging Committee**

**Yes**

**10**

**Research, Development & Conference Cell**

**Yes**

**11**

**Sports & Cultural**

**Yes**

**12**

**Attendance & Defaulters**

**13**

**Placement Cell**

**Yes**

**14**

**Alumni Cell**

**Yes**

**15**

**Unfair Means Committee**

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4693">https://nmitd.edu.in/?page_id=4693</a>
Upload any additional information	<b>No File Uploaded</b>



**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At DES' NMITD we take great pride in maintaining a vibrant and close connect with our alumni, a which plays a pivotal role in fostering the continued growth and development of the institution. Committed to the spirit of giving back, our alumni actively contribute through valuable support services. We at DES' NMITD serve as a bridge between the alma mater and its graduates, organizing regular events, webinars, and networking sessions that facilitate meaningful interactions. DES has launched Alumni portal for all the Institutes where the alumni can upload the recruitment posts in their respective organization and they can provide the support through the mentoring to their juniors. Our alumni offer mentorship, career guidance, and share their industry insights, creating a robust support system for current students. The Institute has also initiated registration of Alumni Association through Section 8 Company. This collaborative relationship is a testament to the enduring bond between the institution and its graduates, underscoring the shared commitment to excellence in education and community development.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=3496">https://nmitd.edu.in/?page_id=3496</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To be a student centric professional Institute, harnessing the full potential of technology and management in the knowledge economy with a global outlook.

**Mission:** To groom budding managers and technocrats, ensuring a culture of enlightened practices of management and technology for sustained growth of work organizations and making a difference to the community.

Navinchandra Mehta Institute of Technology and Development, is a part of the illustrious Deccan Education Society, Pune, which firmly believes in value based, professional education. The founders of the Deccan Education Society belonged to the Independence struggle of India and believed in core democratic values of liberty and equality. Effective governance is ensured

through a structure of Governing Body, College Development Committee and Local Boards like Mumbai Boards. The principle of local autonomy and central direction is practiced. The Vision and Mission of NMITD is firmly grounded in student teacher alchemy, peer based learning and a wide range of activities which creates a well-rounded personality sensitized to the social issues.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=3352">https://nmitd.edu.in/?page_id=3352</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Practice 1: Annual Maintenance Contract(AMC)**

The Institute has AMCs for security, housekeeping, servicing and maintenance of electrical equipment and appliances. The admin In-charge intimates the purchase officer to initiate AMC or expiry date of previous AMC. To choose the AMC vendor, purchase officer of the campus asks for quotation for various vendors, the quotations are scrutinized in regional purchase committee meetings and vendor is finalized. The admin in-charge generates the purchase order for the identified vendor and AMC is initiated for the year.

**Practice 2: Feedback Process**

The various committees of the Institute Such as Workshop, Conference, Cultural, Infrastructure, Library, etc. have decided frequency of conducting feedback in coordination with IQAC. Also Institute conducts feedback from different stakeholders based on Outcome Based Education. As per the schedule each committee designs the feedback form and circulates amongst the students. Based on received responses each committee generates feedback analysis reports and submits to IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At DES's NMITD, an endeavor to build a vibrant community of researchers, entering into strategic partnership with academics, industry and organizations of national importance is observed. As

one more milestone, in the Strategic Perspective Plan – Sanshodhan, DES’s NMITD received the recognition from the University of Mumbai for PhD Center in Management Studies. The Institute believes that the research and development capabilities of the HEI would be of strategic advantage for the Industry, faculty members and students. To facilitate the research center , the Institute has formed Research Advisory Committee (RAC) . This committee comprises of management representative, subject expert, director and Faculty Representative. This committee decides the strategies for funding research projects as well as research publications. The committee is also planning to guide faculty members for applications of research grants and patents.

The above initiatives are in-lines with the strategic deployment plan of the Institute.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nmitd.edu.in/wp-content/uploads/Strategic-Plan.pdf">https://www.nmitd.edu.in/wp-content/uploads/Strategic-Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. which are stated by AICTE, DTE and the University of Mumbai. Deccan Education Society is the parent body of NMITD. There are four bodies: The Council, the Governing Body, Trustees and the Board of Life Members. The representatives of Governing Body are members of council. The decision made by the College Development Committee is sent to Mumbai Board for resolution and recommendations are made to the Joint Board. Decisions taken in staff meetings are further discussed in the CDC. The resolutions passed is sent to the Mumbai board and joint board for vetting. It is finally sanctioned in the Governing Body Meeting. Other administrative issues, like purchase they are sanctioned in the Institute Budget in advance and when they are to be purchased is routed through the Mumbai and Joint Board to the relevant centralized committee and finally sanctioned in the GB. The appointment policy is based on roaster and latest

norms of AICTE and University of Mumbai. The UGC panel interviews are scheduled for Faculty members recruitment procedure and further processed to the University of Mumbai for the approval process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://nmitd.edu.in/?page_id=6085">https://nmitd.edu.in/?page_id=6085</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management at DES's NMITD has set up effective measures to ensure the well-being of its teaching and non-teaching staff. A few initiatives taken for the same are as under:

i) Mediclaim facility for the medical reimbursements and expenses for staff and family members.

ii) Facility for employee Provident fund and group gratuity.

iii) Group Insurance scheme for its staff members along with 2 dependents each from their respective families.

iv) Maternity benefits as per the entitlements and amendments under the Maternity Benefit Act.

v) Leave Encashment after retirement (maximum up to 300 days) to the non-teaching staff members.

vi) Salary advance for festivals to the staff members.

vii) Canteen facility with meals at a reasonable cost.

viii) Recreation room with indoor games facility.

ix) A fully equipped gymnasium for the physical wellbeing of the staff.

x) The institute has a tie-up with the Counsellor for the well-being of the staff members. This helps them become emotionally resilient.

xi) The institute also has a tie-up with local physicians in case of medical emergencies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by

**the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

43

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two methods used to conduct the teaching staff appraisal. This is based on the self-appraisal form that each staff member filled out and the comments from the pupils. The aforementioned forms are private. The feedback and self-appraisal forms can only be evaluated by the Director/Head of the Institute. Subsequently, the Director/Head of the Institute provides comments or insights based on the staff's overall interactions and contributions over the academic year. Only self-appraisal forms are taken into consideration throughout the non-teaching staff appraisal process. The head of the administration then evaluates the aforementioned forms. The Director/Head of the Institute then evaluates the self-appraisal forms and adds their own comments based on the staff members' overall interactions and contributions throughout the course of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The central finance committee of DES has devised a mechanism of periodical assessment of different institutions under it. Internal audit is done periodically twice or thrice a year, from the central office, to check the financial transactions administered at the institute. The accounting software is centrally linked to the central office database.

The external audit is completed by the statutory auditor appointed by DES at the end of the financial year. To avoid audit objections, the Institute has set a mechanism. The fund allocations and budgetary provisions are made at the time of preparing a budget for every financial year. Then the annual budget is prepared and presented to CDC and further sent to the central office for budget scrutiny. Central office after the scrutiny approves the budget for the particular financial year. The budgeted direct income and revenue receipt and expenditure statement is prepared. After getting approval of the budget by the



central finance committee, the provisions are made in accounting software. A trial balance is taken periodically and a cash register is maintained to review the day-to-day financial transactions. The accounting software displays the budgeted amount and the amount spent every time, thereby giving a clear picture in controlling the expenditures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

153

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of the Society is teacher based. Mumbai Board comprises of council members and Life Members which looks after Mumbai Board. All the facilities of the Institute are under the supervision and control of this Board. The Board surveys these facilities for their wear and tear every year and identifies the needs of maintenance and upkeep of the facilities and reports it to Institute administration.

Taking into account the needs of the maintenance and upkeep of the facilities of the Institute, the administration prepares the budget which is placed before the College Development Committee (CDC), a statutory body, for its consideration and approval. The Governing Body of the Deccan Education Society, the parent

institution then gives the final sanction to the budgetary provisions after their scrutiny by its Finance Committee.

Adequate budgetary provisions are made for development of infrastructure, for conducting various curricular, co-curricular and extra-curricular activities for various facilities, for newer initiatives, welfare schemes of students and research activities of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is the primary responsibility of IQAC to initiate, plan and supervise various necessary activities to increase the quality of the education imparted in a higher education institution. IQAC facilitates the creation of a learner-centric environment for quality education

- Restructuring organogram :

To decentralize the institutional day-to-day working, CDC suggested to modify the reporting heads in both departments, including the library and non-teaching section.

IQAC designed the new organogram as per the directives of CDC where Director has to focus on administrative tasks, two HoDs of each department, librarian and admin-incharge has been given certain authorities and responsibilities to handle the department. The roles of Director, Head of the Department, admin-incharge are defined clearly. This decentralization is for effective working of each department and enhancing communication among all staff members.

- Quantified Faculty Appraisal System:

The HR department of DES has launched Quantified Faculty Appraisal System which will evaluate performance of each faculty member yearly based on self-assessment form and certain parameters such

as teaching learning evaluation, research publications, professional education, representation as a resource person, contribution in institutional activities and support to progression of students and administrative responsibilities etc. To implement this, the interim appraisal shall be carried out by IQAC, finance controller of the Institute and Director.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=6085">https://nmitd.edu.in/?page_id=6085</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. Identification of slow learners mechanism

As per the revised curriculum and exam pattern, the mechanism to identify slow learners for MCA is changed. The slow learners are now identified based on Internal Assessment of Semester I. The remedial sessions and grooming activities are performed accordingly.

#### 2. Alumni involvement for Preplacement Activity

Alumni were involved for Mock Interviews to groom students for placements. Each interview session was followed by rigorous feedback and counseling. The students benefitted from the guidance received by alumni industry experts and various open source links to explore hands-on technical skills, projects, and overall personal grooming.

#### 3. Mini project/ Summer Project evaluation monitoring form

Faculty members mentor the students for mini projects of MCA or summer project of MMS. To keep the record of mentoring and students' progress, rubrics based form is designed by each department.

#### 4. Identifying guest sessions for content beyond syllabus

IQAC has suggested to conduct guest sessions with industry relevant to content beyond syllabus in order to enhance

interaction of students with industry experts which in turn will help for pitching right student at right place for placement.

#### 5. Involvement of students on Social Media platform

The students exhibiting creativity with ability to write effective posts are included in social media committee. The calendar for Social Media posts was created by the Social Media Committee Professors. The students design the posts get it sanctioned it and upload later.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

#### INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DES's NMITD has organized three activities toward the promotion of gender equity. The cultural committee under the banner of WDC has organized the "NAVADURGA" event first time during Navaratri on 30th October 2022 to pay homage to nine Incredible Indian Women Personalities.

The ICC committee at DES's NMITD had organized a session POSH@workplace on 20th October 2022 for MCA and MMS students and on 26th June for Teaching and Non-teaching staff. Ms. Jyotsna Datar Leadership Trainer @ISTD | Master Trainer & Lead Assessor @ NSDC Mumbai Metropolitan Region delivered both sessions on gender equity, sexual harassment prevention, and workplace conduct. The Gender Equity Programme, POSH@workplace, provided students and staff with practical strategies and tools to address and prevent sexual harassment in the workplace. It also emphasized the importance of empathy, effective communication, and conflict resolution skills in promoting a respectful work environment.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) e-waste disposal: The Institute has tie-up with M/s MPCB for collecting and disposing of e-waste generated on campus. Instead of disposing of printer Cartridges, refilling is preferred. The cartridge is returned to the manufacturer wherever refilling is not possible. Old PCs and UPS batteries are exchanged for a nominal cost with the vendor.

2) Cost/Energy Saving/Tube Lights/Bulbs: Institute has replaced all the regular tube lights and bulb fittings with the latest LED bulbs Tube Lights during the last said year. Besides, all the Air Conditioners installed in the laboratories are of 4/5 star ratings to ensure optimum power utilization. The infrastructure and location of the Institute ensure healthy ventilation and light that reduces the utilization of artificial lights and electricity bills.

3) Plastic Free Campus: The Institute is developing the practice of a "Plastic Free Campus" by avoiding the use of plastic items or replacing them with paper items as far as possible. Throughout the campus, this awareness is generated through posters and pictorial messages.

4) Potable Drinking Water: The water supply of the Institute is provided by the MCGM. To supply purified and hygienic drinking water, the Aqua guard Water Purifiers along with coolers fitted on the campus. The Institute has a ring well/ bore well on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DES's NMITD Institute celebrated Marathi Bhasha Divas in honor of the Marathi Language for maintaining regional harmony on 27th February 2023. It is to rejoice the birth anniversary of Dnyanpeeth award winner late poet Shri. V.V. Shirwadkar popularly known as "Kusumagraj". On this occasion, the Library department



has organized an exhibition of various Marathi books in the Library. The motive of this celebration was to promote the Maharashtrian culture amongst the students of NMITD.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day (Samvidhan Divas) is celebrated to commemorate the adoption of the Constitution of India. In view of the above the Institute has organized lectures on Constitution Day, on 26th November 2022. Dr. Adv Asmita Vaidya, Principal of Government Law College, Mumbai, spoke about the importance of the Indian constitution to all MCA and MMS students and staff. The motive behind arranging this session was to generate effective values amongst the students, teaching, and non-teaching staff to be responsible citizens of India. Dr. Adv Asmita Vaidya, Principal Government Law College, Mumbai, elaborated on the importance of the Constitution and the rights of the citizens. She also briefed the students about their duties, values, and responsibilities as a citizen.

Orientation Day was organized on 21st November 2022 for first-year MCA Students which was graced by the auspicious presence of honorable,

Miss. Trupti Takwale addressed the gathering on the subject of responsible citizenship. Miss Pooja Gangane spoke to the group about their duties, values, and responsibilities as a citizen to instill in the students, teaching, and non-teaching staff to be responsible citizens of India. Mr. Prasad Satam elaborated on the importance of the Constitution and the rights of the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Any other relevant information	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

"At DES's NMITD, we actively engage in celebrating a wide array of national and international commemorative days, events, and festivals. Our aim is to foster a sense of unity, promote significant causes, and encourage active community participation. The institute wholeheartedly celebrates these events with enthusiasm, emphasizing the importance of nationalism and paying tribute to our esteemed national leaders. "

Following is the list of activity for the year 2022-2023.

Sr. No.

Activity Name

Date

Number of Participants

1

Founders' Day

9th August 2022

150

2

Independence Day

15th August 2022

30

3

Dr. APJ Abdul Kalam's birth anniversary

(Vachak Prerna Day)

15th October 2022

90

4

Republic Day

26th January 2023

30

5

Marathi Bhasha Divas

27th February 2023

50

6

International Yoga Day

26th June 2023

120

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## 1. ????????? - The Alumni Engagement for Pre Placement Activities of Present Batch of students

### Context

Alumni of the Institute proactively engage with the present batch of students for Aptitude Test and Mock Interviews. This gives the students, practical guidance and insights for facing the Aptitude and interview rounds and enhances their employment prospects.

### Objective

1. Preparing the students for the Placement Drive through the guidance of the Alumni
2. Alumni Connect serves as a launch pad for the present batch which enhances their employability prospects and network for future career

### Evidence of Success:

Implementation of this Alumni engagement has resulted in better job offers.

### Problems encountered

While the alumni do take great pride in their mother institution, it is becoming harder to engage them for such activities due to their hectic corporate schedule

## 2. ??????? ?????? - Honouring and empowering Women power.

### Context

Students of DES's NMITD, under the banner of WDC and Cultural Committee, had curated a programme- "Navdurga 2022" on the zeal of Navratri to pay homage to nine such Incredible Indian Unsung Women Personalities.

### Objective

1. To promote gender sensitization, gender equality, harmony, and respect for women in the workplace.

2. To sensitize the students towards respecting women power, access equal opportunity at workplace thereby promoting healthy work culture

**Evidence of Success:**

To create awareness about our culture sensitization nature conservation and breaking the stereotypes of women achievers.

**Problems encountered**

1. Identifying only nine unsung women through a huge canvass of many great women personalities to present

File Description	Documents
Best practices in the Institutional website	<a href="https://nmitd.edu.in/?page_id=5389">https://nmitd.edu.in/?page_id=5389</a>
Any other relevant information	<a href="#">NA</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

????????? - Mulyankan - Quantitative PERFORMANCE BASED APPRAISAL SYSTEM

DES's HR department has implemented a faculty performance appraisal system with effect from AY 2022-23. Faculty members should fill self-evaluation forms and submit to HOD

**Teaching Staff:**

1. The verification will be done by HOD in terms of the authenticity of the supporting documents.
2. Thereafter each appraisal form will be approved/disapproved by the principal or Director, Finance Controller and IQAC Coordinator. At this stage one to one discussion must happen between the faculty member and the panel of Director, Finance Controller and IQAC Coordinator.
3. One copy of approved or disapproved appraisal forms should be handed over to faculty member for his /her personal file and the original copy should be maintained by IQAC coordinator in IQAC records.

4. The annual appraisal report comprising of all approved and disapproved appraisal forms duly signed by the panel must be submitted to HR and Finance department for the proposal of annual increment of Faculty Members

#### Non-Teaching Staff

All non-teaching staff are also assessed through Self-evaluation and confidential reports. The various parameters for staff members are assessed under different categories i.e. Performance, Intellectual , Integrity and Character , Fitness, etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DES's Navinchandra Mehta Institute of Technology and Development offers two academic programmes; Master of Computer Applications (MCA) and Master of Management Studies (MMS) affiliated with the University of Mumbai. The Institute adheres to all regulatory mandates stipulated by the University for the Implementation of its curriculum.

Despite the unforeseen challenges presented by the delayed commencement of the 2022-23 academic year, primarily stemming from the persistent effects of the COVID-19 pandemic, our institute remained resolute in its commitment to delivering the curriculum effectively within the available time frame. To ensure that the academic year 2022-23 was marked by a smooth and uninterrupted curriculum delivery, the Institute took a proactive approach to preparing its academic calendar. It took into account the tentative schedules for examinations and various co-curricular activities, closely aligning with the university's academic calendar.

At the inception of each semester, departmental meetings are convened to ensure adherence to the prescribed syllabus for the respective courses. The comprehensive syllabus provided covers all aspects of the teaching curriculum, including detailed information on teaching hours, assessment methods, and pedagogical strategies. Overall it serves to significantly elevate the effectiveness of our teaching and learning processes, fostering a dynamic and enriched educational environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf</a>



1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At DES's NMITD, both the MCA and MMS programmes are affiliated to the University of Mumbai. Accordingly, the academic coordinators follow the broad framework given by the University of Mumbai for the Institute academic calendar and Continuous Internal Evaluation

(CIE). However, due to the pandemic situation and revised 2-years curriculum of MCA programme, the broad framework was revised and articulated as per the prevalent situation.

Accordingly all the faculty members and students were intimated regularly regarding various circulars, notices issued by the University.

The academic calendar describes tentative schedule of academic, co-curricular and extra-curricular activities including schedule of statutory meetings. Both departments and committee convenors follow this schedule to execute the said activities.

Accordingly, CIE was conducted through internal tests and continuous assessments such as presentations, assignments, quiz, case studies, tutorials and mock viva-Voce, etc. The assessment for the papers both for internal and external evaluation was conducted according to SOP designed by exam committee. The Examination Committee, Examination Unfair means/Grievances Committee and Result Committee together ensured the smooth conduction of all the Online Examination Activities including result declaration for Examinations conducted at the Institute level through ERP.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Academic-Calendar-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic**

**B. Any 3 of the above**

**bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

126

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute maintains a steadfast commitment to fostering a comprehensive educational experience that cultivates well-rounded individuals.

Both the MCA and MMS programmes feature a curriculum that undergoes regular reviews, ensuring the seamless integration of subjects explicitly addressing these multifaceted concerns. This approach not only facilitates open discussions but also encourages students to question and practically apply the principles underlying these issues. Elective subjects, such as Ethics & CSR and Green Computing in the MCA programmes, directly delve into ethical considerations and environmental sustainability. Similarly, the MMS programme incorporates subjects like Services Marketing, and Knowledge Management, alongside Social Responsibility Projects, elucidating the pivotal role of ethics in management and marketing, particularly concerning rural development and corporate contributions to broader social well-being.

In addition to the structured curriculum, Institute has consistently organized guest sessions and seminars featuring

experts who delve into various topics encompassing crosscutting concerns like the environment, gender equity, and professional ethics. Encouraging active participation, students are motivated to engage in ISR projects in collaboration with NGOs addressing issues aligned with their passions. These initiatives have explored and expanded upon issues ranging from gender equity, human values, reflecting our dedication to nurturing socially responsible and ethically conscious professionals.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

244

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.nmitd.edu.in/wp-content/uploads/Feedback-Report Updated 2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Feedback-Report Updated 2022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.nmitd.edu.in/wp-content/uploads/Feedback-Report Updated 2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Feedback-Report Updated 2022-23.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

395

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

118

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The positive student-teacher interaction develops a positive approach of student academic progress. The students are assessed based on the levels of their competencies. The students get a fair idea about the curriculum and academic requirements through regular mentorship sessions.

The competency mapping of the students during their regular assessments and tests helps identify the advanced and slow learners.

The Institute initiates the below-listed activities for advanced learners:

1) The students' innovation is often encouraged by involving them in mini-project competitions.

2) Students are encouraged to write and publish research papers/articles etc. hence helping in boosting their intellectual capacity.

3) Involving them in extra-curricular and co-curricular activities, Workshops, library activities, etc. thereby assigning them key roles and responsibilities.

4) They are encouraged to write case studies and do certification courses on Swayam and NPTEL Portals.

The Institute advocates a student-centric approach towards slow learners. The following activities are initiated for the same.

1) Faculty members regularly interact and mentor the students considering their academic record, family background, socioeconomic status, etc. Accordingly, tutorial sessions and doubt-solving sessions are arranged by the respective faculty members course-wise.

2) Advanced learners are encouraged to conduct an interactive session for the slow learners.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
395	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Concerning student-centric learning for the academic year 2022-23, fostering holistic education through participatory, experiential, and problem-solving has been our approach.

#### Experiential Learning:

- 'Share Bazaar 2023': MCA and MMS students actively applied problem-solving skills in a real-world business event.
- MCA Research Papers: In the fourth semester, MCA students delve into critical thinking by writing research papers.
- Final Semester Internship (MCA): Students gain hands-on experience in the software industry, working on authentic business projects.
- NGO-related Work (MCA): MCA students actively participate in socially relevant work with NGOs including Vanvasi Prakalp at Talasari.

#### Participatory Learning:

- Negotiation & Selling (MMS): First-year MMS students engage in practical activities to enhance negotiation and selling skills.
- HR Summit (MMS): The summit focused on 'New Age Leadership with Dharmic Leadership and Strategic Resilience,' shaping leadership qualities.
- Internship Projects (MMS): Summer and winter internships involve socially relevant projects, contributing to practical management skills.
- Students are engaged in power point presentations, Group discussions, debates, etc
- Students are member of editorial team of NewsLetter and Departmental magazine- "Techpulse", "Connecting the Dot"

#### Problem-Solving Methodologies:

- Tutorial Sessions (MCA): MCA tutorials become dynamic platforms for problem-solving methodologies, allowing practical application of theoretical concepts.
- Mini Project Competition (MCA): Teams work collaboratively on small projects, reinforcing participative and experiential learning.
- These initiatives highlight our dedication to providing students not only with academic knowledge but also with real-world skills crucial for their future careers."



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In response to the evolving landscape of education, DES's NMITD has embraced innovative technology to enhance the teaching-learning process. In the academic year 2022-23, NMITD has introduced interactive Sense Boards, equipped with advanced features, in every class. These smart boards, from Sense Electronics, facilitate seamless integration of teaching tools such as audio, video, images, charts, and graphs through the integrated Sense Teaching software. Notably, every faculty member utilizes these interactive features, including gesture controls and stylus options, to create engaging lessons for both mathematical and theoretical subjects. This technological integration goes beyond traditional methods, fostering a dynamic and immersive learning experience for our students. In addition, we continue to leverage blended learning with Microsoft Teams, using it for online sessions and recording challenging topics for reference. The various features in Microsoft Teams, functioning as a Learning Management System, including creating rubrics and attaching them to assignments, as well as chat functionality for resolving student doubts during lectures, play a crucial role in monitoring and enhancing student progress.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

<b>2.3.3.1 - Number of mentors</b>	
<b>14</b>	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>14</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>1</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
150	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>At DES's NMITD, both the programmes are affiliated to the University of Mumbai. Accordingly, all the norms related to the assessments as prescribed by the University are strictly adhered to. The said norms were revised from time to time depending on the prevalent situation as a result ,the new academic year commenced in November 2022. There are examination coordinators for both the programmes. All the related circulars and notifications were promptly communicated to the students by them. The mode of conduct for all the assessments as prescribed by the University was offline. The assessments were in the form of subjective questions as per the question paper pattern pertaining to each programme. The assessment for MCA is through central assessment programme(CAP) by University of Mumbai. For MMS, assessment is done at Institute level. Results are meticulously checked and verified by the Results Committee to avoid data entry errors affecting the performance of the students and then submitted to the University of Mumbai according to their notification.</p> <p>At DES's NMITD, the Examination Committee, the Examination Unfair Means Committee and the Results Committee worked in complete coordination to ensure smooth, transparent and robust conduct of Examinations.</p>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NA</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances of students regarding evaluation of University examinations are addressed as per the ordinances, rules and regulations of the University of Mumbai. DES's NMITD has constituted an Examination Committee, Examination Unfair Means Committee and Results Committee to ensure timely smooth conduction and execution of the entire examination process.

The student can apply for verification and revaluation of marks within 8 days from the declaration of results as per the norms of the University. A request for a photocopy of the answer book can be made by the examinee. The assessment and mechanism for the same is as per the norms given by the University of Mumbai. In case of any medical emergency or any related grievance regarding the examination, complete assistance and cooperation are rendered to the students by the said committees. Any malpractices/unfair means whatsoever are referred to the Examination Unfair Means Committee. The said committee initially gives warning and asks for an apology letter from the said student.

The Results Committee works diligently in order to avoid any errors affecting the performance of the students. The results of the MMS department (SEM I and SEM II) are generated through ERP whereas the results of the MCA department are generated by the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://nmitd.edu.in/?page_id=5736">https://nmitd.edu.in/?page_id=5736</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DES's NMITD is affiliated to University of Mumbai (UoM), DTE and AICTE. It adheres to the syllabus prescribed by the University of Mumbai for MCA and MMS. POs and COs are framed and articulated through a rigorous process adopted by the Board of Studies of MMS, University of Mumbai which includes discussions and deliberations with all stakeholders. DES's NMITD MCA faculty members, played a pivotal role in designing the two-year curriculum of MCA of UoM as a part of Syllabus framing committee. The students are informed about the POs and COs during the Orientation Programme. They are displayed at prominent places in the Institute, on the website, in placement and admission brochure for all the other stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nmitd.edu.in/?page_id=5474">https://nmitd.edu.in/?page_id=5474</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment level of CO and PO is measured in terms of student performance in Semester End Examination (SEE) and Continuous Internal Evaluation (CIE). The Course Co-ordinator and HoD(MCA) combines all PO attainment for all courses taught during the semester and compute the overall attainment of POs. The attainment level is calculated as total of direct attainment and indirect attainment. The tools of direct attainment include, SEE, Project Evaluation, and Research Paper Evaluation. Indirect Evaluation include placement record of a batch, feedbacks from various stakeholders including Alumni, Recruiters, Industry experts. The course and programme effectiveness is measured both in terms of Course Outcome feedback and Graduate Exit feedback. In each of the courses, the faculty members indicate curriculum components that match the programme outcomes for their course. Steps for CO-PO attainment of Theory: 1. Internal assessment marks are recorded 2. Percentage and level of SEE, IA are calculated 3. Level of Indirect Attainment is calculated 4. Based on weighted CO-PO correlation matrix, CO wise PO attainment calculated 5. Final Course Attainment is calculated as 90% Direct Attainment 10%

## Indirect Attainment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://nmitd.edu.in/?page_id=5474">https://nmitd.edu.in/?page_id=5474</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nmitd.edu.in/wp-content/uploads/Student-Satisfaction-Survey-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NA</a>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As the mission of both departments describes, the Institute strives to inculcate a spirit of innovation among faculty members and students through various research activities like FDP, National Conference, research paper competitions for students, and financial aid to faculty members for research publications.

The Institute has established a research center for Management Studies approved by the University of Mumbai with two research guides. The research center functions according to the guidelines of UoM and under the monitoring of the Research Advisory Committee. The Institute assures that the research carried out at all levels is conducted according to the Code of Ethics designed by the Research Advisory Committee. The Institute also avails the plagiarism software - Turnitin which is used by all faculty members and students to assure originality of their research work free of cost. The Research Advisory Committee motivates the faculty members to apply for various research grants as well as for preparing research proposals.

The advanced learners of both departments write innovative research articles and participate in research paper competition.

The Institute has six faculty members and two librarians who have been already awarded Ph.D. Remaining faculty members are pursuing their Ph.D. The faculty members of the Institute publish their research work in journals of national and International repute like SCOPUS, Web of Science, IEEE and UGC CARE and students' articles in proceedings with ISSN/ISBN number.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=5865">https://nmitd.edu.in/?page_id=5865</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**



6

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://nmitd.edu.in/?page_id=5865">https://nmitd.edu.in/?page_id=5865</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Holistic development is crucial to the success of students in the job market, skills are of less value in the absence of appropriate value systems. In India, with cultural diversities, students must imbibe the appropriate values.

Navinchandra Mehta Institute of Technology and Development (NMITD) is actively involved in organizing and participating in various extension activities and outreach programs to promote the Institute-Neighborhood community and sensitize students towards community needs. The Institute aims to not only promote societal and community activities to sensitize students but also lead in shaping students, faculty, and staff into responsible citizens of the nation, and impart all-round development of students in each vertical

NMITD students have proactively engaged in these activities. Through various CSR activities, they have felt a sense of fulfilment, a feeling of oneness, a social opportunity to work for the community, and spiritual well-being. This has taught students a spirit of social obligations. NMITD strives to make a positive social impact on the community through various linkages with NGOs and local agencies.

NMITD believes that its students are agents of social change, and their social actions will result in mass movements that bring about the desired transformation. The Institute serves the cause of social justice, ensures equity, increases access to higher education for weaker sections, develops human resources, and builds the capacity of individuals to cater to the needs of the economy, society, and the country.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</b>	
11	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
35	
File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
6	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate physical and academic facilities required as per AICTE and University of Mumbai. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. The Institute strictly follows norms and conditions laid by AICTE and University of Mumbai for creation and upgrading the infrastructural facilities for effective teaching and learning atmosphere.

**Classrooms:** The Institute encompasses sufficient number of well furnished, well ventilated, spacious classrooms equipped with Smart Boards/LCD Projector for conducting theory classes.

**Technology Enabled learning facility:** The Institute has ICT Classrooms equipped with smart boards where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

**Tutorial rooms:** Separate tutorial rooms are there in the campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students.

**Wi-Fi:** The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff.

**Available band width:** 200 mbps. Internet facility is available in whole campus including labs, classrooms, library, office etc. **Laboratories:** All laboratories are well equipped with state of the art equipment and facilities.

All the laboratories are established as per AICTE and University of Mumbai norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute focuses on the overall development of the students through participation in co - curricular activities and extracurricular activities.

Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness. A spacious and well-equipped Sports room is available for students can play Indoor games like table tennis, chess, caroms etc., The outdoor games such as badminton, cricket, football, kabaddi, etc., are well practiced and played by the students.

The Institute has a well-equipped Gymnasium and fitness center. The institute has an in-house gymnasium facility which the faculty and students can avail. The gymnasium has facilities like a treadmill, cycle, abdominal bench, Weights and Dumbbells

**Cultural Activities:** The cultural committee looks after all cultural events. The committee organizes a number of activities and competitions during the academic year. Cultural events are conducted by committee at the Institute level and prize winners are awarded Prizes on Annual Day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

181

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is an integral part of the teaching-learning activities. The college library has a rich collection of more

than 11,000 books. The library also has 6 national and 6 international journals, research reports by faculties and students and e-resources such as DVD.

Since 2009, we've been using SLIM 21 (System for Library Information and Management) for book transactions.

The software underwent several upgrades through Annual Maintenance Contracts (AMC). Initially, we purchased SLIM 21 Version 2.6.6 in January 2009, which focused on cataloging, acquisition, circulation, and serials control. In September 2012, we upgraded to Version 2.6.8, including features like budget and multimedia links. Subsequent upgrades in November 2012 and January 2014 brought additional features, such as the SMS interface and LibVisLog.

From February 2016 to December 2020, the Deccan Education Society (DES) implemented Governing Education Management System 1.0 (GEMS-1.0). Since January 2021, MasterSoft ERP Solutions has managed our ERP systems. The ERP is utilized for various purposes, including managing library resources, controlling member access, handling book transactions, sending emails to students, managing fines, providing web access to the catalog (Web OPAC), library footfall, and generating reports. This system ensures efficient library operations by assigning specific duties to the staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nmitd.edu.in/?page_id=3377">https://nmitd.edu.in/?page_id=3377</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Computer laboratories are well equipped with branded PC's adequately supported by 200 Mbps leased lines for internet connectivity and a wide range of licensed and open-source software.

Computer laboratories are well connected to the internet helping students and faculty members to carry out their academic and other work.

Lab assistants are available to support students and faculty members in their queries.

The campus is well connected with a well-planned Telecom Network with intercom facilities.

For the safety of all the systems in the campus Firewall is installed through which Internet is distributed to all the routers after applying necessary filters based on the categorization of stakeholders.

Following are some basic facilities for updating:

- Total Number of Computers = 146 (131 Desktop Machine + 15 Laptops)
- Smart Boards = 10
- Secured Wi-Fi enabled campus
- License of Anti-virus is regularly updated
- Campus is configured with IP based Surveillance System (CCTV)
- IP based Telephony
- The IP Surveillance system and phone systems are Established with the following configuration
- IP camera (1.2 to 12 MP, Hikvision) = 32
- IP phone = 15
- Cisco Switches = 11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NA</a>

<b>4.3.2 - Number of Computers</b>	
146	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
47	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
There are well established systems and procedures for Maintaining and utilizing physical, academic and support facilities such as Classrooms, Computer Laboratory, Library,	

**Sports Facilities etc.**

The classrooms are well equipped with all modern technology like the smart boards, Wi-Fi Facilities, Air Conditioner, CCTV for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. The institution has enough number of computers with recent and updated software. The maintenance of computer system is done regularly. ERP software is used for maintaining faculty and student's details. Dead stock verification is carried out to verify working/nonworking/missing equipment's etc.

There are total 05 Smart Classrooms & 03 ICT Classrooms.

With regard to maintaining of library, the Librarian invites book demands from all teaching faculty members and accordingly order is placed after scrutiny of the list. The books which arrive in the library are accessed through bar coding and numbering system. Old books are maintained and preserved properly. Library provides open accesses for teachers and students.

The sports equipment's are issued to the students as per the schedule of the events. The Institute purchases new sports equipment's on need basis. The sports equipment and facilities are maintained by the non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

198

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
338	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
338	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

<b>101</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
<b>0</b>	
File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<b>No File Uploaded</b>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
<b>0</b>	
File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

NMITD promotes all round development and grooming of students by facilitating students’ active participation in planning, organizing, and execution of various curricular, extra-curricular, and certain administrative activities. We strive to make academics and administration actively student-driven by having them as direct representatives in different academic and administrative committees. This has helped us in building a bridge of trust, mutual respect, and collaborative open communication amongst students, faculty members and other stakeholders.

The following table lists all the active committees/cells at NMITD, with a column explicitly marking those with student representation.

**Table 1: List of Functional Committees/Cells**

Sr. No



Name of the Committee/Cell

Students' Representation

1

NMITD Governing Body (GB)

2

College Development Committee (CDC)

Yes

3

IQAC

Yes

4

Grievence Redressal Committee

5

Committee for SC/ST

6

Internal Complaint Committee to prevent sexual harassment of woman at workplace

7

Students' Development Cell

Yes

8

Students Council

Yes

9

Antiragging Committee

Yes

10

Research, Development & Conference Cell

Yes

11

Sports & Cultural

Yes

12

Attendance & Defaulters

13

Placement Cell

Yes

14

Alumni Cell

Yes

15

Unfair Means Committee

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=4693">https://nmitd.edu.in/?page_id=4693</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At DES' NMITD we take great pride in maintaining a vibrant and close connect with our alumni, a which plays a pivotal role in fostering the continued growth and development of the institution. Committed to the spirit of giving back, our alumni actively contribute through valuable support services. We at DES' NMITD serve as a bridge between the alma mater and its graduates, organizing regular events, webinars, and networking sessions that facilitate meaningful interactions. DES has launched Alumni portal for all the Institutes where the alumni can upload the recruitment posts in their respective organization and they can provide the support through the mentoring to their juniors. Our alumni offer mentorship, career guidance, and share their industry insights, creating a robust support system for current students. The Institute has also

initiated registration of Alumni Association through Section 8 Company. This collaborative relationship is a testament to the enduring bond between the institution and its graduates, underscoring the shared commitment to excellence in education and community development.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=3496">https://nmitd.edu.in/?page_id=3496</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To be a student centric professional Institute, harnessing the full potential of technology and management in the knowledge economy with a global outlook.

**Mission:** To groom budding managers and technocrats, ensuring a culture of enlightened practices of management and technology for sustained growth of work organizations and making a difference to the community.

Navinchandra Mehta Institute of Technology and Development, is a part of the illustrious Deccan Education Society, Pune, which firmly believes in value based, professional education. The founders of the Deccan Education Society belonged to the Independence struggle of India and believed in core democratic values of liberty and equality. Effective governance is ensured

through a structure of Governing Body, College Development Committee and Local Boards like Mumbai Boards. The principle of

local autonomy and central direction is practiced. The Vision and Mission of NMITD is firmly grounded in student teacher alchemy, peer based learning and a wide range of activities which creates a well-rounded personality sensitized to the social issues.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=3352">https://nmitd.edu.in/?page_id=3352</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Practice 1: Annual Maintenance Contract(AMC)**

The Institute has AMCs for security, housekeeping , servicing and maintenance of electrical equipment and appliances. The admin In-charge intimates the purchase officer to initiate AMC or expiry date of previous AMC. To choose the AMC vendor , purchase officer of the campus asks for quotation for various vendors, the quotations are scrutinized in regional purchase committee meetings and vendor is finalized. The admin in-charge generates the purchase order for the identified vendor and AMC is initiated for the year.

**Practice 2: Feedback Process**

The various committees of the Institute Such as Workshop, Conference, Cultural, Infrastructure, Library ,etc. have decided frequency of conducting feedback in coordination with IQAC. Also Institute conducts feedback from different stakeholders based on Outcome Based Education. As per the schedule each committee designs the feedback form and circulates amongst the students. Based on received responses each committee generates feedback analysis reports and submits to IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At DES's NMITD, an endeavor to build a vibrant community of researchers, entering into strategic partnership with academics, industry and organizations of national importance is observed. As one more milestone, in the Strategic Perspective Plan - Sanshodhan, DES's NMITD received the recognition from the University of Mumbai for PhD Center in Management Studies. The Institute believes that the research and development capabilities of the HEI would be of strategic advantage for the Industry, faculty members and students. To facilitate the research center, the Institute has formed Research Advisory Committee (RAC). This committee comprises of management representative, subject expert, director and Faculty Representative. This committee decides the strategies for funding research projects as well as research publications. The committee is also planning to guide faculty members for applications of research grants and patents.

The above initiatives are in-lines with the strategic deployment plan of the Institute.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nmitd.edu.in/wp-content/uploads/Strategic-Plan.pdf">https://www.nmitd.edu.in/wp-content/uploads/Strategic-Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. which are stated by AICTE, DTE and the University of Mumbai. Deccan Education Society is the parent body of NMITD. There are four bodies: The Council, the Governing Body, Trustees and the Board of Life Members. The representatives of Governing Body are members of council. The decision made by the College Development Committee is sent to Mumbai Board for resolution

and recommendations are made to the Joint Board. Decisions taken in staff meetings are further discussed in the CDC. The resolutions passed is sent to the Mumbai board and joint board for vetting. It is finally sanctioned in the Governing Body Meeting. Other administrative issues, like purchase they are sanctioned in the Institute Budget in advance and when they are to be purchased is routed through the Mumbai and Joint Board to the relevant centralized committee and finally sanctioned in the GB. The appointment policy is based on roaster and latest norms of AICTE and University of Mumbai. The UGC panel interviews are scheduled for Faculty members recruitment procedure and further processed to the University of Mumbai for the approval process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://nmitd.edu.in/?page_id=6085">https://nmitd.edu.in/?page_id=6085</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management at DES's NMITD has set up effective measures to ensure the well-being of its teaching and non-teaching staff. A

few initiatives taken for the same are as under:

- i) Mediclaim facility for the medical reimbursements and expenses for staff and family members.
- ii) Facility for employee Provident fund and group gratuity.
- iii) Group Insurance scheme for its staff members along with 2 dependents each from their respective families.
- iv) Maternity benefits as per the entitlements and amendments under the Maternity Benefit Act.
- v) Leave Encashment after retirement (maximum up to 300 days) to the non-teaching staff members.
- vi) Salary advance for festivals to the staff members.
- vii) Canteen facility with meals at a reasonable cost.
- viii) Recreation room with indoor games facility.
- ix) A fully equipped gymnasium for the physical wellbeing of the staff.
- x) The institute has a tie-up with the Counsellor for the well-being of the staff members. This helps them become emotionally resilient.
- xi) The institute also has a tie-up with local physicians in case of medical emergencies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**



6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

43

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two methods used to conduct the teaching staff appraisal. This is based on the self-appraisal form that each staff member filled out and the comments from the pupils. The aforementioned forms are private. The feedback and self-appraisal forms can only be evaluated by the Director/Head of the Institute. Subsequently, the Director/Head of the Institute provides comments or insights based on the staff's overall interactions and contributions over the academic year. Only self-appraisal forms are taken into consideration throughout the non-teaching staff appraisal process. The head of the administration then evaluates the aforementioned forms. The Director/Head of the Institute then evaluates the self-appraisal forms and adds their own comments based on the staff members' overall interactions and contributions throughout the course of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The central finance committee of DES has devised a mechanism of

periodical assessment of different institutions under it. Internal audit is done periodically twice or thrice a year, from the central office, to check the financial transactions administered at the institute. The accounting software is centrally linked to the central office database.

The external audit is completed by the statutory auditor appointed by DES at the end of the financial year. To avoid audit objections, the Institute has set a mechanism. The fund allocations and budgetary provisions are made at the time of preparing a budget for every financial year. Then the annual budget is prepared and presented to CDC and further sent to the central office for budget scrutiny. Central office after the scrutiny approves the budget for the particular financial year. The budgeted direct income and revenue receipt and expenditure statement is prepared. After getting approval of the budget by the central finance committee, the provisions are made in accounting software. A trial balance is taken periodically and a cash register is maintained to review the day-to-day financial transactions. The accounting software displays the budgeted amount and the amount spent every time, thereby giving a clear picture in controlling the expenditures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

153

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of the Society is teacher based. Mumbai Board comprises of council members and Life Members which looks after Mumbai Board. All the facilities of the Institute are under the supervision and control of this Board. The Board surveys these facilities for their wear and tear every year and identifies the needs of maintenance and upkeep of the facilities and reports it to Institute administration.

Taking into account the needs of the maintenance and upkeep of the facilities of the Institute, the administration prepares the budget which is placed before the College Development Committee (CDC), a statutory body, for its consideration and approval. The Governing Body of the Deccan Education Society, the parent institution then gives the final sanction to the budgetary provisions after their scrutiny by its Finance Committee.

Adequate budgetary provisions are made for development of infrastructure, for conducting various curricular, co-curricular and extra-curricular activities for various facilities, for newer initiatives, welfare schemes of students and research activities of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

It is the primary responsibility of IQAC to initiate, plan and supervise various necessary activities to increase the quality of the education imparted in a higher education institution. IQAC facilitates the creation of a learner-centric environment for quality education

- Restructuring organogram :

To decentralize the institutional day-to-day working, CDC suggested to modify the reporting heads in both departments, including the library and non-teaching section.

IQAC designed the new organogram as per the directives of CDC where Director has to focus on administrative tasks, two HoDs of each department, librarian and admin-incharge has been given certain authorities and responsibilities to handle the department. The roles of Director, Head of the Department, admin-incharge are defined clearly. This decentralization is for effective working of each department and enhancing communication among all staff members.

- Quantified Faculty Appraisal System:

The HR department of DES has launched Quantified Faculty Appraisal System which will evaluate performance of each faculty member yearly based on self-assessment form and certain parameters such as teaching learning evaluation, research publications, professional education, representation as a resource person, contribution in institutional activities and support to progression of students and administrative responsibilities etc. To implement this, the interim appraisal shall be carried out by IQAC, finance controller of the Institute and Director.

File Description	Documents
Paste link for additional information	<a href="https://nmitd.edu.in/?page_id=6085">https://nmitd.edu.in/?page_id=6085</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### 1. Identification of slow learners mechanism

As per the revised curriculum and exam pattern, the mechanism to identify slow learners for MCA is changed. The slow learners are now identified based on Internal Assessment of Semester I. The remedial sessions and grooming activities are performed accordingly.

### 2. Alumni involvement for Preplacement Activity

Alumni were involved for Mock Interviews to groom students for placements. Each interview session was followed by rigorous feedback and counseling. The students benefitted from the guidance received by alumni industry experts and various open source links to explore hands-on technical skills, projects, and overall personal grooming.

### 3. Mini project/ Summer Project evaluation monitoring form

Faculty members mentor the students for mini projects of MCA or summer project of MMS. To keep the record of mentoring and students' progress, rubrics based form is designed by each department.

### 4. Identifying guest sessions for content beyond syllabus

IQAC has suggested to conduct guest sessions with industry relevant to content beyond syllabus in order to enhance interaction of students with industry experts which in turn will help for pitching right student at right place for placement.

### 5. Involvement of students on Social Media platform

The students exhibiting creativity with ability to write effective posts are included in social media committee. The calendar for Social Media posts was created by the Social Media Committee Professors. The students design the posts get it sanctioned it and upload later.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DES's NMITD has organized three activities toward the promotion of gender equity. The cultural committee under the banner of WDC has organized the "NAVADURGA" event first time during Navaratri on 30th October 2022 to pay homage to nine Incredible Indian Women Personalities.

The ICC committee at DES's NMITD had organized a session

POSH@workplace on 20th October 2022 for MCA and MMS students and on 26th June for Teaching and Non -teaching staff. Ms. Jyotsna Datar Leadership Trainer @ISTD | Master Trainer & Lead Assessor @ NSDC Mumbai Metropolitan Region delivered both sessions on gender equity, sexual harassment prevention, and workplace conduct. The Gender Equity Programme, POSH@workplace, provided students and staff with practical strategies and tools to address and prevent sexual harassment in the workplace. It also emphasized the importance of empathy, effective communication, and conflict resolution skills in promoting a respectful work environment.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Nil</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nmitd.edu.in/?page_id=4374">https://nmitd.edu.in/?page_id=4374</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1)e-waste disposal: The Institute has tie-up with M/s MPCB for collecting and disposing of e-waste generated on campus. Instead of disposing of printer Cartridges, refilling is preferred. The cartridge is returned to the manufacturer wherever refilling is not possible. Old PCs and UPS batteries**



are exchanged for a nominal cost with the vendor.

2) **Cost/Energy Saving/Tube Lights/Bulbs:** Institute has replaced all the regular tube lights and bulb fittings with the latest LED bulbs Tube Lights during the last said year. Besides, all the Air Conditioners installed in the laboratories are of 4/5 star ratings to ensure optimum power utilization. The infrastructure and location of the Institute ensure healthy ventilation and light that reduces the utilization of artificial lights and electricity bills.

3) **Plastic Free Campus:** The Institute is developing the practice of a "Plastic Free Campus" by avoiding the use of plastic items or replacing them with paper items as far as possible. Throughout the campus, this awareness is generated through posters and pictorial messages.

4) **Potable Drinking Water:** The water supply of the Institute is provided by the MCGM. To supply purified and hygienic drinking water, the Aqua guard Water Purifiers along with coolers fitted on the campus. The Institute has a ring well/ bore well on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built</b>	<b>A. Any 4 or all of the above</b>

**environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DES's NMITD Institute celebrated Marathi Bhasha Divas in honor of the Marathi Language for maintaining regional harmony on 27th February 2023. It is to rejoice the birth anniversary of Dnyanpeeth award winner late poet Shri. V.V. Shirwadkar popularly known as "Kusumagraj". On this occasion, the Library department has organized an exhibition of various Marathi books in the Library. The motive of this celebration was to promote the Maharashtrian culture amongst the students of NMITD.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day (Samvidhan Divas) is celebrated to commemorate the adoption of the Constitution of India. In view of the above the Institute has organized lectures on Constitution Day, on 26th November 2022. Dr. Adv Asmita Vaidya, Principal of Government Law College, Mumbai, spoke about the importance of the Indian constitution to all MCA and MMS students and staff. The motive behind arranging this session was to generate effective values amongst the students, teaching, and non-teaching staff to be responsible citizens of India. Dr. Adv Asmita Vaidya, Principal Government Law College, Mumbai, elaborated on the importance of the Constitution and the rights of the citizens. She also briefed the students about their duties, values, and responsibilities as a citizen.

Orientation Day was organized on 21st November 2022 for first-year MCA Students which was graced by the auspicious presence of honorable,

Miss. Trupti Takwale addressed the gathering on the subject of responsible citizenship. Miss Pooja Gangane spoke to the group about their duties, values, and responsibilities as a citizen to instill in the students, teaching, and non-teaching staff to be responsible citizens of India. Mr. Prasad Satam elaborated on the importance of the Constitution and the rights of the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>
Any other relevant information	<a href="https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf">https://www.nmitd.edu.in/wp-content/uploads/Campus-Chronicle-Annual-Report-2022-23.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to**

**A. All of the above**

**monitor adherence to the Code of Conduct  
Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

"At DES's NMITD, we actively engage in celebrating a wide array of national and international commemorative days, events, and festivals. Our aim is to foster a sense of unity, promote significant causes, and encourage active community participation. The institute wholeheartedly celebrates these events with enthusiasm, emphasizing the importance of nationalism and paying tribute to our esteemed national leaders. "

Following is the list of activity for the year 2022-2023.

Sr. No.

Activity Name

Date

Number of Participants

1

Founders' Day

9th August 2022

150

2

Independence Day

15th August 2022

30

3

Dr. APJ Abdul Kalam's birth anniversary

(Vachak Prerna Day)

15th October 2022

90

4

Republic Day

26th January 2023

30

5

Marathi Bhasha Divas

27th February 2023

50

6

International Yoga Day

26th June 2023

120

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. ????????? - The Alumni Engagement for Pre Placement Activities of Present Batch of students

#### Context

Alumni of the Institute proactively engage with the present batch of students for Aptitude Test and Mock Interviews. This gives the students, practical guidance and insights for facing the Aptitude and interview rounds and enhances their employment prospects.

#### Objective

1. Preparing the students for the Placement Drive through the guidance of the Alumni
2. Alumni Connect serves as a launch pad for the present batch which enhances their employability prospects and network for future career

Evidence of Success:

Implementation of this Alumni engagement has resulted in better job offers.

Problems encountered

While the alumni do take great pride in their mother institution, it is becoming harder to engage them for such activities due to their hectic corporate schedule

2. ?????? ????? - Honouring and empowering Women power.

Context

Students of DES's NMITD, under the banner of WDC and Cultural Committee, had curated a programme- "Navdurga 2022" on the zeal of Navratri to pay homage to nine such Incredible Indian Unsung Women Personalities.

Objective

1. To promote gender sensitization, gender equality, harmony, and respect for women in the workplace.
2. To sensitize the students towards respecting women power, access equal opportunity at workplace thereby promoting healthy work culture

Evidence of Success:

To create awareness about our culture sensitization nature conservation and breaking the stereotypes of women achievers.

Problems encountered

1. Identifying only nine unsung women through a huge canvass of many great women personalities to present



File Description	Documents
Best practices in the Institutional website	<a href="https://nmitd.edu.in/?page_id=5389">https://nmitd.edu.in/?page_id=5389</a>
Any other relevant information	<u>NA</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

????????? - Mulyankan - Quantitative PERFORMANCE BASED APPRAISAL SYSTEM

DES's HR department has implemented a faculty performance appraisal system with effect from AY 2022-23. Faculty members should fill self-evaluation forms and submit to HOD

Teaching Staff:

1. The verification will be done by HOD in terms of the authenticity of the supporting documents.
2. Thereafter each appraisal form will be approved/disapproved by the principal or Director, Finance Controller and IQAC Coordinator. At this stage one to one discussion must happen between the faculty member and the panel of Director, Finance Controller and IQAC Coordinator.
3. One copy of approved or disapproved appraisal forms should be handed over to faculty member for his /her personal file and the original copy should be maintained by IQAC coordinator in IQAC records.
4. The annual appraisal report comprising of all approved and disapproved appraisal forms duly signed by the panel must be submitted to HR and Finance department for the proposal of annual increment of Faculty Members

Non-Teaching Staff

All non-teaching staff are also assessed through Self-evaluation and confidential reports. The various parameters for staff members are assessed under different categories i.e. Performance, Intellectual , Integrity and Character , Fitness, etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. **Applying for Research Center in Technology of University of Mumbai:** We propose to apply for a dedicated Research Center in Technology. This center will serve for interdisciplinary collaboration, fostering partnerships between academia, industry.

2. **Formation of Advisory Board:** We propose to form an Advisory Board of Veteran Corporates, who would empower and enrich NMITD with academic programmes with real-world insights, fosters strategic partnerships, and ensures graduates are equipped with skills aligned with industry needs.

3. **Nurturing ISR Projects** DES's NMITD remains steadfast in its dedication to nurturing impactful ISR projects. These projects will embody our ethos of social responsibility, addressing critical issues such as environmental sustainability, healthcare accessibility, and socioeconomic inequality.

4. **Registration of Alumni under Section 8 Company:** To build an active worldwide network of alumni of NMITD, Mumbai and to work for the expansion of the knowledge and betterment of students, faculty, staff alumni of NMITD Mumbai and society at large Section 8 Company will be formed.

5. **Research Enhancements:** The Research advisory committee plans to train faculty members for major and minor research proposals to be prepared and apply to university for funding. Also, more faculty members shall apply for research guide to increase intake of research center for management studies.