



NMITD
Estd. 2008

Deccan Education Society's
NAVINCHANDRA MEHTA INSTITUTE OF TECHNOLOGY AND DEVELOPMENT
DES's Mumbai Campus, Kirti College Road, Off-Veer Savarkar Road, Dadar(w), Mumbai - 400 028
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[Approved by AICTE & DTE, Affiliated to University of Mumbai]
NAAC Accredited "B++" Grade [NBA Accredited MCA Department]

Feedback Analysis Report MCA 2023-24

Objective of Feedback:

Institute collects a feedback for the curriculum aspects from different stakeholder which includes various parameters. Also collects feedback from students on faculty performance and subject review. Feedback is collected through structured questionnaire from stakeholder and then analyzed and interpreted for decision making. The Institute believes in understanding the essentials of stakeholders in order to improve and serve them better.

1. Student Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2023-2024	MCA	110	Practical Sessions should be more Devops should be included in the syllabus More hands on training session are required	-Informed to Syllabus Committee members

2. Faculty Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
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2023-24	MCA	11	<p>Major correction is needed in mentioned "the no of hours required" to complete the courses.</p> <p>-needs to add React Js , Devops , Web mining</p> <p>-Expect more time to cover and explore projects based, experiential learning.</p>
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3. Alumni Feedback Analysis

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2023-24	122	<ul style="list-style-type: none"> - Curriculum should have more experiential learning. - More Hands on sessions are required in curriculum

4. Employer Feedback Analysis (MCA and MMS)

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2023-24	16	<ul style="list-style-type: none"> - Curriculum should improvise in research related activities - Curriculums time frame should be more realistic.



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Feedback Committee



Feedback Analysis Report MMS 2023-2024

1. Student Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2023-2024	MMS	96	<ul style="list-style-type: none">-Increasing focus on soft skills and communication training.-Introducing more real-world - case studies in the curriculum.-Providing more opportunities for internships and industry interaction.-Offering more electives related to emerging business trends.	<ul style="list-style-type: none">-Additional workshops and training sessions on communication and soft skills are being planned in collaboration with industry experts.-Faculty members are encouraged to incorporate contemporary case studies in their teaching materials, and Informed to BOS/Syllabus Committee members.

2. Faculty Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2023-2024	MMS	14	<ul style="list-style-type: none">-Aligning course content with global business practices and standards.- Enhancing collaboration between industry and academia.- Updating the curriculum to reflect advancements in technology and digital transformation.

3. Alumni Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2023-2024	105	<ul style="list-style-type: none">- Strengthening the curriculum with industry-recognized certifications and courses.- Incorporating more experiential learning opportunities, such as internships and live projects.- Increasing focus on entrepreneurship and innovation within the curriculum.- Enhancing alumni interaction and mentoring programs to guide current students.- Expanding global exposure through international case studies and collaborations.

4. Employers Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2023-2024	12	<ul style="list-style-type: none">- Greater emphasis on industry-academia collaborations for practical exposure.- Increasing adaptability to dynamic business environments.- Curriculum should focus on leadership and managerial skills development. Enhancing global business acumen and cross-cultural competencies.



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Feedback Analysis Report MCA 2022-2023

Objective of Feedback:

Institute collects a feedback for the curriculum aspects from different stakeholder which includes various parameters. Also collects feedback from students on faculty performance and subject review. Feedback is collected through structured questionnaire from stakeholder and then analyzed and interpreted for decision making. The Institute believes in understanding the essentials of stakeholders in order to improve and serve them better.

1. Student Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2022-2023	MCA	67	Mini Project should be on Live topics More Lab sessions are required Time constraints	-Informed to Syllabus Committee members

2. Faculty Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2022-23	MCA	12	Major correction is needed in mentioned "the no of hours required" to complete the courses. -need for a more focused syllabus for each course comfortably achievable in a 40 to 48 hour available time per semester per course. -Expect more time to cover and explore projects based, experiential learning.

3. Alumni Feedback Analysis

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2022-23	139	<ul style="list-style-type: none">- Logical reasoning sessions are more required for placement purposes- Technical problem-solving sessions should include more- More certifications are required

4. Employer Feedback Analysis (MCA)

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2022-23	18	<ul style="list-style-type: none">- Communication skills-oriented sessions need to introduce in curriculum.- complex problem solving techniques , critical thinking , documentation techniques needs to involve in curriculum- should improve in research related activities



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Feedback Analysis Report MMS 2022-2023

1. Student Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2022-2023	MMS	91	Enhancing the programme alignment with current industry trends. More industry-relevant practical projects should be included in syllabus.	-Informed to BOS/Syllabus Committee members

2. Faculty Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2022-23	MMS	19	-Latest industry insights should be taken into account to curriculum development. -More interactive sessions, case studies and practical applications should be included in the syllabus

3. Alumni Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2022-23	92	<ul style="list-style-type: none">- More certifications are required to suit the industry requirements- Include more projects, encourage group grooming of students.- More hands-on experiences, case studies, or projects that closely mirror the challenges faced in professional settings.- Industry networking and experiential learning opportunities.- Intergration of emerging trends and technologies staying updated with the latest industry advancements

4. Employers Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2022-23	16	<ul style="list-style-type: none">- More certifications are required to suit the industry requirements-Syllabus should be upgraded according to the current industrial requirement- Syllabus should be framed to demonstrate stronger problem-solving skills, critical thinking, or the ability to apply theoretical knowledge to real-world challenges.- Syllabus should involve incorporating communication-focused coursework to develop interpersonal skills through practical experiences



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Feedback Analysis Report MCA 2021-2022

Objective of Feedback:

Institute collects a feedback for the curriculum aspects from different stakeholder which includes various parameters. Also collects feedback from students on faculty performance and subject review. Feedback is collected through structured questionnaire from stakeholder and then analyzed and interpreted for decision making. The Institute believes in understanding the essentials of stakeholders in order to improve and serve them better.

1. Student Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2021-2022	MCA	79	For Labs very less time allotted More practical sessions are required Mini projects are given in every semester which is not feasible Few subject should have mini projects	-Informed to Syllabus Committee members

2. Faculty Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2021-22	MCA	19	<ul style="list-style-type: none">-Expect more time to cover and explore projects based, experiential learning.-Strong pre requisite for non IT background students.-need for a more focused syllabus for each course comfortably achievable in a 40 to 48 hour available time per semester per course.-The Course Outcomes are not well defined. Also the mapping of blooms taxonomy is erroneous for COs of many courses.

3. Alumni Feedback Analysis

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2021-22	106	<ul style="list-style-type: none">- Technical problem solving sessions should include more- Report generation should focus more- Time constraints should not affect the curriculum

4. Employer Feedback Analysis (MCA)

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2021-22	60	<ul style="list-style-type: none">- Communication skills-oriented sessions need to introduce in curriculum.- complex problem solving techniques , critical thinking , documentation techniques needs to involve in curriculum- should improvise in research related activities



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Feedback Analysis Report MMS 2021-2022

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1. Student Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2021-2022	First Year	52	More industry-oriented syllabus should be framed. More practical projects should be included in syllabus.	-Informed to BOS/Syllabus Committee members
	Second Year	35		

2. Faculty Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2021-22	First Year	8	-Current industry requirement should be taken into account for framing the syllabus
	Second Year	7	-More case studies should be included in the syllabus

3. Alumni Feedback Analysis Report: (Curriculum based)

Programme: MCA and MMS

Academic Year of Passing: 2014-17, 2015-18,2016-19, 2017-20,2020-21

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2021-22	87	- More certifications are required to suit the industry requirements - Include more projects, encourage group grooming of students -There is need to add activities related to placements in the curricular - more practical subjects should be included in the syllabus -curriculum must be more case study oriented.

4. Employers Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2021-22	22	- More practical skill should be imparted to students to work in the industry. -Syllabus should be upgraded according to the current industrial requirement -More Research activities need to be incorporated in the syllabus.



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Feedback Analysis Report MCA and MMS 2020-2021

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1. Student Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2020-2021	First Year	55	More Programming subjects , labs should be there	-Informed to BOS/Syllabus Committee members
	Second Year	35	Need to take practical sessions as per industry project work handling such as (version control, more using of Linux system as Industrial requirement, hands on practice in different fields as BA,Tester, Software developer, DBA system etc.	
	Third Year	29		

2. Faculty Member Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2020-21	First Year	7	-More practical sessions are required for few topics - Curriculum should more focus towards research related activities for every year student. - New Technologies and tools should be introduced
	Second Year	5	
	Third Year	4	

3. Alumni Feedback Analysis Report: (Curriculum based)

Programme: MCA and MMS

Academic Year of Passing: 2014-17, 2015-18,2016-19, 2017-20,2020-21

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2020-21	139	- More certifications advise are required - Include more projects, encourage group grooming of students -There is need to add activities related to placements in the curricular - More practical subjects should be there -Curriculum must be more case study based

4. Parents Feedback Analysis Report: (Curriculum based)

Programme: MCA

Month and Year of Feedback Taken: April 2021

Year	Number of Parents Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2020-21	48	- More Certification advise are Required - Curriculum must be more advanced - Curriculum should fulfill the current market trends

Feedback Analysis Report MMS 2020-2021

1. Student Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2020-2021	First Year	49	More industry oriented syllabus should be framed More case studies should be included in syllabus	-Informed to BOS/Syllabus Committee members
	Second Year	58		

2. Faculty Member Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2020-21	First Year	6	-Current industry requirement should be taken into account for framing the syllabus -More case studies should be included in the syllabus
	Second Year	5	

3. Parents Feedback Analysis Report: (Curriculum based)

Programme: MMS

Month and Year of Feedback Taken:

Year	Number of Parents Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2020-21	35	-The syllabus should be more advanced -The syllabus should be as per the current market trends.

4. Employers Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2020-21	28	- Syllabus should meet the industry requirement - More practical skill should be imparted to students to work in the industry.



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Feedback Analysis Report MCA 2019-2020

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1. Student Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2019-2020	First Year	50	- Curriculum must be more advanced -New Technologies and tools should be introduced	-Informed to BOS/Syllabus Committee members
	Second Year	30		
	Third Year	50		

2. Faculty Feedback Analysis Report: (Curriculum based)

Programme: MCA

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
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2019-2020	First Year	7	<ul style="list-style-type: none"> -More practical sessions are required for few topics - Curriculum should more focus towards research related activities for every year student. - New Technologies and tools should be introduced
	Second Year	7	
	Third Year	7	

3. Alumni Feedback Analysis Report: (Curriculum based)

Programme: MCA

Academic Year of Passing: 2014-17,2015-18,2016-19

Month and Year of Feedback Taken: May 2020

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2019-2020	176	<ul style="list-style-type: none"> - More certifications advise are required - Curriculum must be more advanced - There is need to add activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Curriculum based)

Programme: MCA

Month and Year of Feedback Taken: April 2019

Year	Number of Parents Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2019-20	86	<ul style="list-style-type: none"> -Training programs, workshops and seminars are required to cope up with syllabus of university - More Certification advise are Required - Curriculum must be more advanced

5. Employers Feedback Analysis Report: (Curriculum based)

Programme: MCA

Month and Year of Feedback Taken : May-June 2020

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2019-2020	14	-suggested more Live Projects -new tools and techniques should be there as per current market trends

Feedback Analysis Report MMS 2019-2020

1. Student Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2019-2020	First Year	42	Syllabus should match with industry requirements.	-Informed to BOS/Syllabus Committee members
	Second Year	38	More practical case studies should be included in syllabus	

2. Faculty Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2019-20	First Year	6	-Current industry requirement should be taken into account for framing the syllabus
	Second Year	5	-More practical case studies should be included in the syllabus

3. Alumni Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2019-20	110	- Syllabus should be updated according to industry requirement - More focused should be given on case studies

4. Parents Feedback Analysis Report: (Curriculum based)

Programme: MMS

Month and Year of Feedback Taken:

Year	Number of Parents Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2019-20	27	The syllabus should be more advanced The syllabus should be as per the current market trends.

5. Employers Feedback Analysis Report: (Curriculum based)

Programme: MMS

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2019-20	18	- syllabus should meet the industry requirement -more practical skill should be imparted to students to work in the industry.



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Feedback Committee



Feedback Analysis Report MCA 2018-2019

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1. Student Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2018-2019	First Year	37	- Curriculum should have open source technologies related courses.	-Informed to individual faculty in person.
	Second Year	47		
	Third Year	43		

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2018-2019	First Year	7	<ul style="list-style-type: none"> - Curriculum should more focus towards research related activities for every year student. -Subjects which are in elective that should made compulsory
	Second Year	7	
	Third Year	7	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MCA

Academic Year of Passing: 2017-18

Month and Year of Feedback Taken: Feb 2019

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2018-2019	58	<ul style="list-style-type: none"> - More practical approach should be added in the curriculum. - There is need to add activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: April 2019

Year	Number of Parents Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
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2018-2019	35	- Specialization wise Industrial Visits
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5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken : May 2019

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2018-2019	12	-Suggested more practical labs - Research oriented activities -Reported that curriculum should include more and more projects/Live projects.



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Feedback Committee

2. Feedback Analysis Report MMS 2018-2019

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2018-19	First Year	Syllabus should have more practical aspect in learning.

2nd Year Specialization – 2018-19

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is three)
Human Resources	
Finance	
Information Technology	
Operation Research	

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2018-2019	First Year	Syllabus should be based on more practical and case study learning.

2nd Year Specialization – 2018-19

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is three)
Human Resources	
Finance	
Information Technology	
Operation Research	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MMS

Academic Year of Passing: 2017-18

Month and Year of Feedback Taken: May 2019

Year	Areas of Performance Improvement Comments (If Any)
2018-2019	-Reported that there is need to add more practical approach in the curriculum to suit the current requirements of corporate world. - There is a need to add latest technology in the syllabus. - There is need to add extracurricular activities and activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2019

Year	Areas of Performance Improvement Comments (If Any)
2018-2019	<ul style="list-style-type: none"> - Students should get more practical approach towards studies - Focus on Live projects - Specialization wise Industrial Visits

5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2019

Year	Areas of Performance Improvement Comments (If Any)
2018-2019	<ul style="list-style-type: none"> -Suggested the need for more practical approach. - There is need to add latest trends and technologies in the syllabus. - Syllabus should be at par with changes in the current commercial world.





Feedback Analysis Report MCA 2017-2018

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1. Student Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Areas of Performance Improvement Comments (If Any)	Action Taken
2017-2018	First Year	- Depth of the syllabus	-Informed to individual faculty in person. -Faculty represents their suggestions and doubts in Syllabus meetings from the students' point of view.
	Second Year	- Curriculum should have open source technologies related courses.	
	Third Year		

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Areas of Performance Improvement Comments (If Any)
2016-2017	First Year	- Curriculum should more focus towards research related activities for <u>every</u> year student.
	Second Year	
	Third Year	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MCA

Academic Year of Passing: 2015-16

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	- Reported that there is need to add more practical approach in the curriculum. - There is need to add extracurricular activities and activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: April 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	- Suggested improvements in practical approach towards studies - Specialization wise Industrial Visits

5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	-Suggested the need for more practical lab for coding algorithm and design pattern - Research oriented activities should include in Syllabus. -Reported that curriculum should include more and more projects/Live projects.

2. Feedback Analysis Report MMS 2017-2018

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2017-18	First Year	Syllabus should have practical aspect in learning.

2nd Year Specialization – 2017-18

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is three)
Human Resources	
Finance	
Information Technology	
Operation Research	

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2017-2018	First Year	Syllabus should be based on more practical learning.

2nd Year Specialization – 2017-18

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is three)
Human Resources	
Finance	
Information Technology	
Operation Research	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MMS

Academic Year of Passing: 2016-17

Month and Year of Feedback Taken: May 2018

Year	Areas of Performance Improvement Comments (If Any)
2017-2018	-Reported that there is need to add more practical approach in the curriculum. - There is need to add latest technology in the syllabus - There is need to add extracurricular activities and activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2018

Year	Areas of Performance Improvement Comments (If Any)
2017-2018	- Students should get more practical approach towards studies - Focus on Live projects - Specialization wise Industrial Visits

Programme: MMS

Month and Year of Feedback Taken: May 2018

Year	Areas of Performance Improvement Comments (If Any)
2017-2018	-Suggested the need for more practical approach. - There is need to add latest trends and technologies in the syllabus.



Prepared By

Feedback Committee