



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Deccan Education Society's, Navinchandra Mehta Institute of Technology and Development
• Name of the Head of the institution	Dr.Rasika Mallya
• Designation	In-Charge Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02262764583
• Mobile no	9819682436
• Registered e-mail	director.nmitd@despune.org
• Alternate e-mail	swapnali.mahadik@despune.org
• Address	DES Mumbai Campus, Off Veer Savarkar Marg, Near Kirti College , Dhuru Wadi, Dadar West.
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400028
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr.Swapnali Mahadik				
• Phone No.	9967153215				
• Alternate phone No.	02262764582				
• Mobile	9869003838				
• IQAC e-mail address	desnmitdiqac@gmail.com				
• Alternate Email address	renuka.savant@despune.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nmitd.edu.in/wp-content/uploads/2024/08/AQAR-2022-23_1.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nmitd.edu.in/wp-content/uploads/2024/05/Academic-Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.99	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			05/12/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DES's NMITD	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh	State Government	2023-24	3384822	

	Shishyavrutti Yojna(EBC)			
DES's NMITD	Scholarship for students of minority communities pursuing Higher and Professional courses(DTE)	State Government	2023-24	550000
DES's NMITD	Tuition Fees and Examination Fees to VJNT Students	State Government	2023-24	1386945
DES's NMITD	Tuition Fees and Examination Fees to VJNT Students	State Government	2023-24	1829233
DES's NMITD	Post-Matric Tuition Fee and Examination Fee (Freeship)	State Government	2023-24	1386945
DES's NMITD	Government of India Post-Matric Scholarship	State & govt. of India	2023-24	5020892
DES's NMITD	Vocational Education Fee Reimbursement	State Government	2023-24	291840
DES's NMITD	Post Matric Scholarship Scheme (Government Of India)	Govt of India	2023-24	311840

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Designing rubrics and course exit surveys for MMS department		
Formation of Advisory Board		
Collaboration with MSSU for start-up activities and with Mumbai Railway Police for ISR activities		
Proposal for rebuilding the website		
Initiation of Hackathon		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Upgradation in OBE Mechanism	Restructuring of Course files for MMS programme, designing and implementing rubrics and course exit surveys for MMS Programme
2. Alumni Connect	Involvement of alumni for Mock Interviews to groom students for placements.
3. Planning of workshops, guest lectures and competitions	<ul style="list-style-type: none"> • Library workshop • FDP on IKS in association with VESIM and University of Mumbai • Students participated in hackathon • Project competition and research paper competition for MCA students • N-Rich guest sessions for staff members
4. Tie-up with University of Mumbai for conference and UG4. C indexed journals for publication of selected research papers at NCMAT'21	NCMAT'24 research papers are published in Scopus, Web of Science and UGC-CARE Journals
5. E-cell Activity	<ul style="list-style-type: none"> • Students participated in IMDR event • Students participated in MSSU event • Organizing Start-up bazaar
6. ISR activities	<ul style="list-style-type: none"> • Sessions for Senior Citizen for using smart phone smartly • Anandshala • Analyzing causes of railway accidents
7. Add On Course/ Certificate Course	BFSI-tech in association with NSEIT and Advanced Excel
8. Alumni Involvement for placement activities	Pre-placement activities, leads for placements
9. Formation Advisory Board	<ul style="list-style-type: none"> • Advisory Board is formed including the industry experts from various sectors. • Meet of advisory Board Members was scheduled to discuss opportunities and challenges of Institute

<p>10. Organizing parent teacher meet</p>	<ul style="list-style-type: none"> • To enhance parent teacher interaction, parent teacher meet was organized separately for each year. • Parent-Teacher meet of first year students was focused on introduction of Institute, activities and nurturing students in coming two years • Parent-Teacher meet of first year students was focused on challenges of placements, challenges faced by Institute to place students and making parents aware about certifications which students can complete.
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
CDC	12/12/2024

<p>14. Whether institutional data submitted to AISHE</p>

Year	Date of Submission
2023-24	15/03/2024

<p>15. Multidisciplinary / interdisciplinary</p>

Traditional professional programs focus on domain specific education in either Business Education or Technology education. Since the M.C.A. programme is inclined more towards Application Development and thus has more emphasis on latest programming languages and tools to develop better and faster applications using integrated approach. It also includes courses in Project Management, IT in Management, Entrepreneurship Management. As regards the MMS Programme of UoM, there is a thrust on Application of technology and enhancement of technological skills for Management students. Courses like IT for Management and Technology platforms; knowledge of Emerging technology. There is a thrust of understanding of office Automation

systems; Practical hands on experience of Internet and Web Technology. Students are also sensitized the emerging trends in IT including overview of ERP, SCM, CRM,, Big Data and Analytics AT DES's NMITD, we empower the students with both Technology and Management and hence give a cross disciplinary view, very critical to their future careers.

16.Academic bank of credits (ABC):

Both the MCA and MMS programmes are affiliated to the University of Mumbai.Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.

17.Skill development:

Both the MCA and MMS programmes are affiliated to the University of Mumbai.Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute follows a well-designed credit based curriculum, of University of Mumbai with curricular and extra-curricular activities that integrate the Indian Knowledge System. As a part of the curriculum, of MMS, the students are sensitized to Indian ethos in Management, which includes sensitizing the students to ancient Indian Leadership and OB Models like Raj Rishi and Guna Model of Personality. Thrust is laid on regional language and bilingual mode, is used sometimes for teaching. One of the graded activity, which MMS students perform is Katha" performative story telling based on Panchatantra, Hitopadesh, Tenali Ram and Management lessons. For both MCA and MMS students, important experiential activities like yoga asana, pranayama, meditation. This year, we conducted Online International FDP on Indian Knowledge System, our faculty members are preparing to integrate the same in their courses. We also have a two-credit course on "Yoga" in collaboration with Kirti College. Indian festivals like Ganesh Chhaturchi and Durga Pooja are celebrated with fervor.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DES's NMITD is affiliated to University of Mumbai (UoM), DTE and AICTE. It adheres to the syllabus prescribed by the University of Mumbai for MCA and MMS. POs and COs are framed and articulated through a rigorous process adopted by the Board of Studies of MMS,University of Mumbai which includes discussions and deliberations with all stakeholders. DES's NMITD MCA faculty members, played a pivotal role in designing the two-year curriculum

of MCA of UoM as a part of Syllabus framing committee. The students are informed about the POs and COs during the Orientation Programme. They are displayed at prominent places in the Institute, on the website, in placement and admission brochure for all the other stakeholders. Attainment level of CO and PO is measured in terms of student performance in Semester End Examination (SEE) and Continuous Internal Evaluation (CIE). The Course Co-ordinator and HoD(MCA) combines all PO attainment for all courses taught during the semester and compute the overall attainment of POs. The attainment level is calculated as total of direct attainment and indirect attainment. The tools of direct attainment include, SEE, Project Evaluation, and Research Paper Evaluation. Indirect Evaluation include feedbacks from various stakeholders including Alumni, Recruiters, Industry experts. The course and programme effectiveness is measured both in terms of Course Exit Survey and Graduate Exit Survey. Key point for CO-PO attainment: 1.CO-PO mapping is evaluated through external subject expert feedback 2. CO Based CIE is conducted as per assessment plan 3. Some of the assessment techniques are evaluated through predefined Rubrics 4. Percentage and level of SEE, CIE are calculated 5. Level of Indirect Attainment is calculated through course exit surveys 6. Based on weighted CO-PO correlation matrix , CO wise PO attainment is calculated 7. Final Course Attainment is calculated as 90% Direct Attainment and 10% Indirect Attainment.

20.Distance education/online education:

Both the MCA and MMS programmes are affiliated to the University of Mumbai.Hence the Institute has to follow the curriculum and credit structure as prescribed by the University of Mumbai.

Extended Profile

1.Programme

1.1 3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 390

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 150

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 171

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 19

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	390
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	150
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	171
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File

3.2	19
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	9
Total number of Classrooms and Seminar halls	
4.2	19755581
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	173
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Navinchandra Mehta Institute of Technology and Development, under DES, offers two prestigious postgraduate programmes: Master of Computer Applications (MCA) and the Master of Management Studies (MMS). Both programmes are affiliated with the University of Mumbai, ensuring compliance with all university guidelines for curriculum delivery.

For the 2023-24 academic year, the Institute demonstrated its commitment to excellence by proactively planning an academic calendar in collaboration with the Internal Quality Assurance Cell (IQAC) and academic coordinators. This calendar aligns with the university's schedule, covering exams and co-curricular activities, reflecting the Institute's dedication to maintaining high standards in education.

Each semester begins with departmental meetings to ensure faculty members are aligned with the prescribed syllabus, which includes

detailed information on teaching hours, assessment methods, and pedagogical approaches. To further enrich the learning experience, the institute has installed state-of-the-art smart boards, creating an interactive educational environment that supports effective teaching and learning processes. Through these efforts, the Navinchandra Mehta Institute of Technology and Development upholds its commitment to delivering quality education and fostering an academic environment of excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmitd.edu.in/wp-content/uploads/2024/05/Academic-Calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At DES's NMITD, both the MCA and MMS programmes are affiliated to the University of Mumbai. Accordingly, the academic coordinators follow the broad framework given by the University of Mumbai for the Institute academic calendar and Continuous Internal Evaluation (CIE). All the faculty members and students were intimated regularly regarding various circulars, notices issued by the University. The academic calendar describes tentative schedule of academic, co-curricular and extra-curricular activities including schedule of statutory meetings. Both departments and committee convenors follow this schedule to execute the said activities. Accordingly, CIE was conducted through internal tests and continuous assessments such as presentations, assignments, quiz, case studies, tutorials and mock viva-Voce, etc. The assessment for the papers both for internal and external evaluation was conducted according to SOP designed by exam committee. The Examination Committee, Examination Unfair means/Grievances Committee and Result Committee together ensured the smooth conduction of all the Examination Activities including result declaration for Examinations conducted at the Institute level through ERP.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmitd.edu.in/wp-content/uploads/2024/05/Academic-Calender-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute enhances education by integrating universal challenges, fostering the development of socially conscious and ethically grounded professionals. Both the MCA and MMS programs feature an evolving curriculum that integrates key topics related to professional ethics, gender, human values, environment, and sustainability. Courses such as Ethics & CSR and Green Computing in the MCA program emphasize ethical decision-making and environmental responsibility. Similarly, the MMS program includes subjects like Services Marketing and Knowledge Management, alongside Social Relevance of Business Projects, which highlight the significance of ethics, rural development, and corporate contributions to societal well-being.

The Institute is deeply committed to enriching its educational experience by ensuring the development of well-rounded individuals. Both the MCA and MMS programmes feature a curriculum

that is regularly updated, allowing for the seamless integration of subjects that address these multifaceted concerns. This approach fosters open discussions and encourages students to critically assess and practically apply the principles behind these issues.

Additionally, the Institute hosts guest lectures and seminars on topics such as the environment(eg. Tree Walk), gender equity, and professional ethics. Students engage in Institutional Social Responsibility (ISR) projects with NGOs, documenting their experiences in the College Annual ISR Magazine, "Anubhav." These initiatives address key issues like gender equity and human values, showcasing the Institute's commitment to developing socially responsible and ethically aware professionals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

390

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://nmitd.edu.in/wp-content/uploads/2024/12/Feedback-Analysis_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nmitd.edu.in/wp-content/uploads/2024/12/Feedback-Analysis_Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

390

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

120

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute emphasizes positive student-teacher interactions and supports individual student needs, focusing on holistic development through tailored strategies for advanced and slow learners.

For advanced learners:

The advanced learners activities are executed by each course owner.

1. The contribution of some of the advanced learners was notable such as Mr. Anamay Potdar, student of MCA second year has designed the app for calculation of rubrics attainment level and certificate generation for journals and Ms. Crystal designed the web portal for placements which is linked to Institutional website.
2. Participation in mini-project and Research Paper

competitions to foster creativity and innovation.

3. Selected research papers are published in UGC-listed journals
4. Engagement in extracurricular activities, workshops, and library activities to develop soft skills and leadership.
5. Leading interactive sessions for junior students to promote responsibility and leadership.

For slow learners:

1. Adopting a student-centric approach considering academic records, family background, and socioeconomic status through mentoring sessions.
2. Regular individual remedial and tutorial sessions by faculty members.
3. Encouragement to pursue certification courses on Swayam and NPTEL portals to enhance skills and knowledge.

File Description	Documents
Paste link for additional information	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
390	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the academic year 2023-24, we have prioritized holistic education through student-centric, participatory, experiential, and problem-solving activities.

Experiential Learning:

'Share Bazaar 2024': Students gain hands-on experience in problem solving through real-world business event.

Research Papers: Students develop critical thinking skills by writing research papers.

Final Semester Internship: Students receive practical experience in all related sectors by working on live projects

Blood Donation Camp: Students gain experiential learning in empathy, social responsibility, and organizational skills.

Tree Walk: Students experience hands-on learning about biodiversity, environmental stewardship, and ecological awareness.

NGO-related Activities: Students actively participate in socially relevant work with NGOs.

Participatory Learning:

Negotiation & Selling: First-year MMS students participate in practical activities to improve negotiation and selling skills.

HR Summit : The summit focused on 'New Age Leadership with Dharmic Leadership and Strategic Resilience,' shaping leadership qualities.

Internship Projects : It involve socially relevant projects, contributing to practical management skills.

Students are member of editorial team of News Letter and Departmental Magazine- "Techpulse", "Connecting the Dot"

Problem-Solving Methodologies:

Tutorial Sessions : It allows practical application of theoretical concepts.

Drishtikshep-Hackathon(MCA): Drishtikshep fosters innovation and rapid prototyping through collaborative, hands-on teamwork.

Mini Project Competition (MCA): Teams collaborate on small projects, which promotes participative and experiential learning.

These initiatives reflect our commitment to equipping students with both academic knowledge and essential real-world skills for future employment.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In response to the evolving landscape of education, DES's NMITD has embraced innovative technology to enhance the teaching-learning process. All the faculty members use interactive Sense Boards, equipped with advanced features, in every class. These smart boards, from Sense Electronics, facilitate seamless integration of teaching tools such as audio, video, images, charts, and graphs through the integrated Sense Teaching software. Notably, every faculty member utilizes these interactive features, including gesture controls and stylus options, to create engaging lessons for both mathematical and theoretical subjects. This technological integration goes beyond traditional methods, fostering a dynamic and immersive learning experience for our students. In addition, we continue to leverage blended learning with Microsoft Teams, using it for online sessions and recording challenging topics for reference. The various features in Microsoft Teams, functioning as a Learning Management System, including creating rubrics and attaching them to assignments, as well as chat functionality for resolving student doubts during lectures, play a crucial role in monitoring and enhancing student progress.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
15	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
16	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
8	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

112

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At DES's NMITD, both the programmes are affiliated to the University of Mumbai. Accordingly, all the norms related to the assessments as prescribed by the University are strictly adhered to. The said norms were revised from time to time depending on the prevalent situation as a result, the new academic year commenced in August 2023. There are examination coordinators for both the programmes. All the related circulars and notifications were promptly communicated to the students by them. The mode of conduct for all the assessments as prescribed by the University was offline. The assessments were in the form of subjective questions as per the question paper pattern pertaining to each programme. The assessment for MCA is through central assessment programme(CAP) by University of Mumbai. For MMS, assessment is done at Institute level. Results are meticulously checked and verified by the Results Committee to avoid data entry errors affecting the performance of the students and then submitted to the University of Mumbai according to their notification. At DES's NMITD, the Examination Committee, the Examination Unfair Means Committee and the Results Committee worked in complete coordination to ensure smooth, transparent and robust conduct of Examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://nmitd.edu.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students regarding evaluation of University examinations are addressed as per the ordinances, rules and regulations of the University of Mumbai. DES's NMITD has constituted an Examination Committee, Examination Unfair Means Committee and Results Committee to ensure timely smooth conduction and execution of the entire examination process. The student can apply for verification and revaluation of marks within 8 days from the declaration of results as per the norms of the University. A request for a photocopy of the answer book can be made by the examinee. The assessment and mechanism for the same is as per the norms given by the University of Mumbai. In case of any medical emergency or any related grievance regarding the examination, complete assistance and cooperation are rendered to the students by the said committees. Any malpractices/unfair means whatsoever are referred to the Examination Unfair Means Committee. The said committee initially gives warning and asks for an apology letter from the said student. The Results Committee works diligently in order to avoid any errors affecting the performance of the students. The results of the MMS department (SEM I and SEM II) are generated through ERP whereas the results of the MCA department are generated by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://nmitd.edu.in/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

DES's NMITD is affiliated to University of Mumbai (UoM), DTE and AICTE. It adheres to the syllabus prescribed by the University of Mumbai for MCA and MMS. POs and COs are framed and articulated through a rigorous process adopted by the Board of Studies, University of Mumbai which includes discussions and deliberations with all stakeholders. DES's NMITD MCA faculty members, played a pivotal role in designing the two-year curriculum of MCA of UoM as a part of Syllabus framing committee. The students are sensitized about the POs and COs during the Orientation Programme. They are displayed at prominent places in the Institute, on the website, in placement and admission

brochure for all the other stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://nmitd.edu.in/wp-content/uploads/2024/05/MCA-2-Years-Choice-Based-COs-and-POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment level of CO and PO is measured in terms of student performance in Semester End Examination (SEE) and Continuous Internal Evaluation (CIE). The Course owner and HoD combines all PO attainment for all courses taught during the semester and compute the overall attainment of POs. The tools of direct attainment include, SEE, Project Evaluation, and Research Paper Evaluation. Indirect Evaluation include feedbacks from various stakeholders including Alumni, Recruiters, Industry experts. The course and programme effectiveness is measured both in terms of Course Exit Survey and Graduate Exit Survey.

Key point for CO-PO attainment:

- 1.CO-PO mapping is evaluated through external subject expert feedback
2. CO Based CIE is conducted as per assessment plan
3. Some of the assessment techniques are evaluated through predefined Rubrics
4. Percentage and level of SEE, CIE are calculated
5. Level of Indirect Attainment is calculated though course exit surveys
6. Based on weighted CO-PO correlation matrix , CO wise PO attainment is calculated
7. Final Course Attainment is calculated as 90% Direct Attainment and 10% Indirect Attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmitd.edu.in/wp-content/uploads/2024/12/SOP.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nmitd.edu.in/wp-content/uploads/2024/12/Student-Satisfaction-Survey-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution fosters a dynamic ecosystem for innovation, research, and knowledge transfer through dedicated centres for

research, entrepreneurship, and community engagement. Advanced labs, technical infrastructure, and mentorship are available, along with support for documentation, research paper publication, and patent pursuits. This ecosystem aims to transform students' ideas into technological advancements. Regular workshops on emerging technology trends, entrepreneurship and IPR to keep students updated. They are encouraged to develop innovative solutions for real-world challenges and receive training in product development and marketing. Frequent seminars, guest lectures, and awareness meets provide platforms for students to interact with established entrepreneurs, gaining insights into turning their ideas into marketable products and services.

The Institute promotes a strong culture of entrepreneurship through coding contests, hackathons, and ideation challenges in collaboration with industry partners. These activities expose students to global environments, enhancing their problem-solving, innovation, and teamwork skills. They also serve as incubators for new ideas, fostering creativity and practical innovation. The Institution's Research Centre in Management Studies has organized the National Conference on Management and Technology (NCMAT) for over nine years. This annual conference is a key platform for academic discourse and research dissemination, with papers published in reputed journals, enhancing the institution's academic credentials. To support innovation, the Institution provides financial backing for students in Idea Generation Contests and other competitions, ensuring they can participate without financial barriers and gain exposure to new perspectives and opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://nmitd.edu.in/faculty-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Navinchandra Mehta Institute of Technology and Development (NMITD) is committed to organizing and participating in various extension activities and outreach programs to foster a strong Institute-Neighborhood community and sensitize students to community needs. The Institute not only promotes societal and community activities but also aims to shape students, faculty, and staff into responsible citizens, ensuring their all-round development.

Our students act as agents of social change, with their actions leading to mass movements that drive desired transformations. By serving the cause of social justice, ensuring equity, and increasing access to higher education for weaker sections, we focus on human resource development and capacity building to meet the needs of the economy, society, and the country.

Through proactive engagement in CSR activities, our students experience a sense of fulfillment, unity, and spiritual well-being, fostering a spirit of social responsibility. NMITD strives to make a positive social impact through various partnerships with NGOs and local agencies.

File Description	Documents
Paste link for additional information	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has state of the art infrastructure and physical facilities as per the norms of AICTE and curricular standards of University of Mumbai. It is updated from time to time as per the revised guidelines of AICTE. Institute has management council room, technology-enabled air-conditioned classrooms, ICT enabled Computer laboratories, reading room, seminar hall, gymnasium, canteen, girls and boys common room, rest room, recreation room and a common ground. The Institute has 8 classrooms and 2 computer laboratories as per AICTE Norms for classes of various strengths. All the classrooms are well ventilated, well-equipped with sufficient number of chairs , AC, Smart Board and CCTV cameras . All faculty members use laptops for effective teaching.

The Institute has a well-equipped, spacious and ventilated library. It includes reading room, reading space for faculty, rack for new arrivals, E-resources section, Photocopier machine, Newspaper rack, well maintained furniture with Reference books, Text books, periodicals, Journals etc.

The institute has well-planned administrative office with closed and secured seating arrangement. All the computers are connected to a central network of server with administrative software along with ERP ensures smooth functioning of the administration department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmitd.edu.in/campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has adequate facilities for sports, games and cultural activities. Facilities for outdoor and indoor sports and games that include badminton, carrom, table tennis and chess, gymnasium etc. Special classes on self-defence are organized specially for female students. Yoga sessions and sessions on

health and hygiene are conducted for students. National Independence Day and Republic Day are celebrated in the Institute.

Every year Institute organizes an inter-collegiate Annual Social Festival called "Roo-Ba-Roo". The said event is exclusively handled and executed by MCA and MMS students under the leadership of Students' Core Committee and able guidance from the faculty members. Various activities like street plays/ skits, LAN gaming, mock stock, management and technical quiz, debugging and various competitions like face painting, rangoli, mehendi, photography and similar activities. are arranged by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmitd.edu.in/campus/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nmitd.edu.in/campus/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8977244

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute library plays a vital role in facilitating teaching and learning endeavors. Covering an extensive collection of 11,298 books along with 8 national and 14 international journals, 9 national and international magazines, faculty and student research reports, and digital resources like DVDs and Open Source e-books; it serves as a rich academic hub.

Since 2009, our library has used SLIM 21 (System for Library Information and Management) Version 2.6.6 for book transactions, renewed through Annual Maintenance Contracts (AMCs); focusing on cataloging, acquisition, circulation, and serials control. In September 2012, Version 2.6.8 introduced budget management and multimedia integration, with further enhancements in November 2012 and January 2014, incorporating features like SMS notifications and LibVisLog.

Transitioning from February 2016 to December 2020, the Deccan Education Society (DES) implemented Governing Education Management System 1.0 (GEMS-1.0). Since January 2021, our ERP systems are been managed by MasterSoft ERP Solutions, serving various functions such as resource management, member access control, transaction handling, email communication with students, fine management, Web OPAC accessibility, footfall tracking, and report generation. This comprehensive system optimizes library operations by assigning specific responsibilities to staff members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nmitd.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

459505

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NMITD has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome based teaching-learning. Value added IT courses are conducted in both the departments.

There are 08- smart classrooms, 02-smart laboratories available in the college. The internet connection is provided through a dedicated lease line provided by Tata Tele Business Services with a speed of 200 MBPS each. The institute has installed closed circuit cameras which are connected to television to capture footage in the campus. The information in computers is protected by passwords which are changed frequently for security.

Most of the official work is being done with the help of ICT and regularly maintains the IT facilities. The institute a well establish ERP system for the same. Computers are formatted on regular basis. All computers are anti-virus protected .CCTV is installed in every classroom.

All teaching staff members use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device.

System administrator reviews and analyses the condition of computers in the institute to facilitate and decide type of upgradation required. Hardware and software upgradation are in line.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmitd.edu.in/campus/

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3698888

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well established systems and procedures for Maintaining and utilizing physical, academic and support facilities such as Classrooms, Computer Laboratory, Library, Sports Facilities etc.

The classrooms are well equipped with all modern technology like the smart boards, Wi-fi Facilities, Air Conditioner, CCTV for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. All classrooms are maintained properly. The institution has enough number of computers with recent and updated software. The maintenance of computer system is done regularly. ERP software is used for maintaining faculty and students details. Dead stock verification is carried out to verify working/nonworking/missing equipment's etc.

The Institute has a well-equipped, spacious and ventilated library. It includes reading room, reading space for faculty, rack for new arrivals, E-resources section, Photocopier machine, Newspaper rack, well maintained furniture with Reference books, Text books, periodicals, Journals etc.

With regard to maintaining of library, the Librarian invites book demands from all teaching faculties and accordingly order is placed after scrutiny of the list. The books which arrive in the library are accessed through bar coding and numbering system. Old books are maintained and preserved properly. Library provides open accesses for teachers and students.

The sports equipment's are issued to the students as per the schedule of the events. The Institute purchases new sports equipment's on need basis. The sports equipment and facilities are maintained by the non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmitd.edu.in/campus/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

199

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nmitd.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

124

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NMITD promotes all round development and grooming of students by facilitating students' active participation in planning, organizing, and execution of various curricular, extra-curricular, and certain administrative activities. We strive to make academics and administration actively student-driven by having them as direct representatives in different academic and administrative committees. This has helped us in building a bridge of trust, mutual respect, and collaborative open communication amongst students, faculty members and other stakeholders.

The following table lists all the active committees/cells at NMITD, with a column explicitly marking those with student representation.

Table 1: List of Functional Committees/Cells

Sr. No

Name of the Committee/Cell

Students' Representation

1

NMITD Governing Body (GB)

NA

2

College Development Committee (CDC)

Yes

3

IQAC

Yes

4

Grievance Redressal Committee

Yes

5

Committee for SC/ST

NA

6

Internal Complaint Committee to prevent sexual harassment of woman at workplace

NA

7

Students' Development Cell

Yes

8

Students Council

Yes

9

Antiragging Committee

Yes

10

Research, Development & Conference Cell

Yes

11

Sports & Cultural

Yes

12

Attendance & Defaulters

NA

13

Placement Cell

Yes

14

Alumni Cell

Yes

15

Unfair Means Committee

NA

File Description	Documents
Paste link for additional information	https://nmitd.edu.in/committees-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At DES' NMITD, we proudly uphold a dynamic and close relationship with our alumni, who are instrumental in fostering the institution's ongoing progress. Dedicated to the spirit of giving back, our alumni actively support us by offering valuable services. Serving as a connection between the institution and its graduates, DES' NMITD hosts events, webinars, and networking sessions to encourage meaningful interactions. They also provide mentorship, career guidance and industry insights through placement panel discussions, establishing a robust support system for current students. This collaborative bond reflects the lasting relationship between the institution and its graduates, demonstrating a shared commitment to educational excellence and community growth. The process of Alumni Registration has been initiated under the Companies Act ,2013.

File Description	Documents
Paste link for additional information	https://nmitd.edu.in/alumni-2/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be a student centric professional Institute, harnessing the full potential of technology and management in the knowledge economy with a global outlook.

Mission: To groom budding managers and technocrats, ensuring a culture of enlightened practices of management and technology for sustained growth of work organizations and making a difference to the community.

DES's NMITD follows a participatory and democratic mode of governance with all stakeholders participating actively in its administration to deliver value-based, professional education. The governing board comprises of Life Members, who are from the teaching fraternity, elected members, who are distinguished persons from the society.

The Governing Body delegates' authority to the CDC Chairman, DES's NMITD who, in turn shares it with the different levels of functionaries in the Institute, including I/C Director, Heads of Departments, the Conveners of various committees who play significant role in framing the institutional policies and implementing the same.

Institute makes sure that the compliance with regulatory matters

is maintained while keeping a strong pulse on improving the Institute's performance along with long-term sustainability.

The Vision and Mission of NMITD is firmly grounded keeping in mind all the stakeholders , peer based learning and a wide range of activities that creates a well-rounded personality sensitized to the social issues.

File Description	Documents
Paste link for additional information	https://nmitd.edu.in/vision-mission-quality-policy-of-nmitd/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has established decentralized process for purchasing the equipment. The HoD of each department conveys the requirements of required equipment to infrastructure committee. The committee studies the requirement and sends the proposal to purchase officer of the campus. The purchase officer gets an estimate for the requirement, admin incharge prepares the proposal with justifications and presents it in CDC. Once CDC approves the proposal, resolution of CDC is sent to Finance Committee. If equipment is related to IT infrastructure, it is sent to IT Committee for approval. The IT committee approves the proposal after checking IT inventory and need of the Institute. The Finance Committee checks the provision of budget of mentioned requirements, studies the estimate and sends to GB for further approval. If proposal needs to be revised again, it is refereed back to concerned unit.

Once GBR is received for the requirement, purchase officer gets the quotations from identified vendors. The Regional Purchase Committee negotiates with the vendor and finalizes the cost. The identified vendor's proposal is sent to Central Purchase Committee (CPC) for final approval. Once Central Purchase Committee approves the same, purchase order is given from the unit to the vendor for actual purchasing.

File Description	Documents
Paste link for additional information	https://nmitd.edu.in/wp-content/uploads/2024/12/SOP.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At DES's NMITD, the Institutional strategic and perspective plan includes transparent and efficient government practices, academic excellence through Outcome-based education, enhancing skills and capabilities of the human resources, fostering a culture for research, innovation, collaborations and linkages with industries, sensitizing students and teachers about community outreach initiatives and brand building efforts.

The Institute work towards excellence by following regulations of AICTE, University of Mumbai, NAAC and NBA which indirectly help Institute to achieve strategies and perspective plan of the Institute.

To deploy the plan at Institute level, the various committees such as CDC, IQAC, RAC (Research Advisory Committee), departmental committees work in synchronization. The Standard Operating Procedures are followed for various departmental practices which helps to achieve institutional Strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nmitd.edu.in/wp-content/uploads/2024/04/Strategic-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies, administrative setup, appointment and service rules, procedures, which are stated by AICTE, DTE and the University of

Mumbai. Deccan Education Society is the parent body of NMITD ensure effective and efficient functioning of Institutional bodies. These comprise of four bodies namely the Council, the Governing Body, Trustees and the Board of Life Members. The representatives of Governing Body are members of council. The decision made by the College Development Committee is sent to Mumbai Board for resolution and recommendations are made to the Joint Board. Decisions taken in staff meetings are further discussed in the CDC. The resolutions passed is sent to the Mumbai board and joint board for vetting. It is finally sanctioned in the Governing Body Meeting. Other administrative issues, like purchase they are sanctioned in the Institute Budget in advance and when they are to be purchased is routed through the Mumbai and Joint Board to the relevant centralized committee and finally sanctioned in the GB. The appointment policy is based on roaster and latest norms of AICTE and University of Mumbai. The UGC panel interviews are scheduled for Faculty members recruitment procedure and further processed to the University of Mumbai for the approval process.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://nmitd.edu.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management at DES's NMITD has set up effective measures to ensure the well-being of its teaching and non-teaching staff. A few initiatives taken for the same are as under:

i) Mediclaim facility for the medical reimbursements and expenses for staff and family members.

ii) Facility for employee Provident fund and group gratuity.

iii) Group Insurance scheme for its staff members along with 2 dependents each from their respective families.

iv) Maternity benefits as per the entitlements and amendments under the Maternity Benefit Act.

v) Leave Encashment after retirement (maximum up to 300 days) to the non-teaching staff members.

vi) Salary advance for festivals to the staff members.

vii) Canteen facility with meals at a reasonable cost.

viii) Recreation room with indoor games facility.

ix) A fully equipped gymnasium for the physical wellbeing of the staff.

x) The institute has a tie-up with the Counsellor for the wellbeing of the staff members. This helps them become emotionally resilient.

xi) The institute also has a tie-up with local physicians in case of medical emergencies.

XII) Two Sets of uniforms for class 4 employees.

XIII) Staff Quarters facility inside the premises.

XIV) Leave with pay for attending the seminar and conferences.

XV) Recreation Activity for Staff members like (Secret Santa, Staff Picnic, Satyanarayan Pooja)

XVI) Individual Laptop and Wi-Fi Facility to Staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

50

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two methods used to conduct the teaching staff appraisal. This is based on the self-appraisal form that each staff member filled out and the comments from the pupils. The aforementioned forms are private. The feedback and self-appraisal

forms can only be evaluated by the Director/Head of the Institute. Subsequently, the Director/Head of the Institute provides comments or insights based on the staff's overall interactions and contributions over the academic year. Only self-appraisal forms are taken into consideration throughout the non-teaching staff appraisal process. The head of the administration then evaluates the aforementioned forms. The Director/Head of the Institute then evaluates the self-appraisal forms and adds their own comments based on the staff members' overall interactions and contributions throughout the course of the academic year.

The appraisal process for non-teaching staff is on the basis of the confidential reports. The head of administration evaluates these forms, focusing on the staff member's contributions and effectiveness. Following this evaluation, the Director or Head of the Institute reviews the said forms and adds comments based on the overall interactions and contributions during the year. This structured approach ensures that teaching and non-teaching staff receive constructive feedback, enhancing individual performance and contributing to the institution's effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audit is performed on regular basis by the central finance committee of DES. Internal audit is done periodically twice or thrice a year, where the representatives from central office visit the Institute and check the financial transactions. The accounting software is centrally linked to the central office database, which ensures smooth functioning of financial and accounting activities.

Similarly, the statutory auditor appointed by DES completes the external audit.

Fund allocations and budgetary provisions are made at the time of preparing a budget for every financial year. Then the annual

budget is prepared and presented to CDC and further sent to the central office for budget scrutiny. Central office after the scrutiny approves the budget for the particular financial year. The budgeted direct income and revenue receipt and expenditure statement is prepared. After getting approval of the budget by the central finance committee, for the effective and efficient use of available financial resources, the provisions are made in accounting software. This is done to avoid the misuse of funds or inappropriate budget head allocation of the expenses made. A trial balance is taken periodically and cash register is maintained to review the day-to-day financial transactions. The accounting software displays the budgeted amount and the amount spent every time, thereby giving a clear picture in controlling the expenditures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16435000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of the Society is teacher based. Mumbai Board comprises of council members and Life Members which looks after Mumbai Board. All the facilities of the Institute are under the supervision and control of this Board. The Board surveys these facilities for their wear and tear every year and identifies the

needs of maintenance and upkeep of the facilities and reports it to Institute administration.

Taking into account the needs of the maintenance and upkeep of the facilities of the Institute, the administration prepares the budget which is placed before the College Development Committee (CDC), a statutory body, for its consideration and approval. The Governing Body of the Deccan Education Society, the parent institution then gives the final sanction to the budgetary provisions after their scrutiny by its Finance Committee.

Adequate budgetary provisions are made for development of infrastructure, for conducting various curricular, co-curricular and extra-curricular activities for various facilities, for newer initiatives, welfare schemes of students and research activities of the Institute.

Similarly, the Institute raises funds through consultancy fees, conference and FDP registration fees, alumni contribution, donation in kind especially in the form of books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It is the primary responsibility of IQAC to initiate, plan and supervise various necessary activities to increase the quality of the education imparted in a higher education institution. IQAC facilitates the creation of a learner-centric environment for quality education

- Formation of Industry Advisory Board :

An industry advisory board was proposed to form which will consist of industry experts, academics, and professionals to provide strategic guidance and support to the institution. The first meeting was conducted of Advisory Board and issues were discussed as

1. Innovations and Inclusive Growth through enhancing the value added certificate and other industry driven programmes
2. Creating and nurturing brand NMITD
3. Suggestions from veterans foremployment opportunities

- Parents-teacher meeting:

To enhance parent teacher interaction, IQAC decided to schedule parent teacher meet for each batch separately.

It was also discussed to conduct Parent-Teacher meet of first year students focusing on introduction of Institute, activities and plan to nurture students in coming two years

The focus of Parent-Teacher meet of second year students shall be on challenges of placements, challenges faced by Institute to place students and making parents aware about certification courses which students can complete.

File Description	Documents
Paste link for additional information	https://nmitd.edu.in/wp-content/uploads/2024/12/IQAC-Annual-Report-2023-24-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Designing Rubrics and course exit survey for MMS Programme as part of OBE

As part of OBE implementation for MMS programme, rubrics are designed for internal assessment techniques like Katha, presentations and project. The feedback committee initiated course exit surveys for each course of MMS programmes for indirect assessment. IQAC has also designed templates for rubrics calculation and analysis of course exit survey.

2. Involvement of advanced learners in Institutional activities

The advanced learners activities are executed by each course owner. The contribution of some of the advanced learners was

notable such as Mr. Anamay Potdar, student of MCA second year has designed the app for calculation of rubrics attainment level and certificate generation for journals and Ms. Crystal designed the web portal for placements which is linked to Institutional website.

File Description	Documents
Paste link for additional information	https://nmitd.edu.in/wp-content/uploads/2024/12/IQAC-Annual-Report-2023-24-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The cultural committee along with WDC organizes the flagship event of "NAVADURGA" during the Navaratri festival every year. It is conducted to pay homage to the incredible Indian unsung women

personalities. This activity is coordinated by Dr. Sulakshana Vispute, Cultural committee convenor along with the WDC Convener, Dr. Anita Bobade and is completely executed by all the girl students of MCA and MMS programme. The said event highlights the female gender and its achievements in all occupations thereby asserting the fact of gender equity.

Under the aegis of WDC, on 29th August, 2023, an awareness session was organized on Polycystic Ovarian Disease(PCOD), a hormonal disorder. The session highlighted the causes, symptoms and treatment of PCOD and was conducted by Dr. Mukesh Patil, a renowned gynaecologist. Prevention of this common condition and its consequences relies on increasing awareness at an early age of life, few life style changes, diet; exercise.

Apart from sensitizing the students to the promotion of gender equity, even the housekeeping and security staff of the DES campus, have enrolled female staff.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) **Solid Waste Management** : In order to sensitize the students to segregation of waste, every classroom maintains dustbin for dry waste and every corridor has wet waste dustbin

2) **e-waste disposal**: In collaboration with M/s MPCB, the Institute ensures the safe collection and disposal of e-waste. Printer cartridges are handed over to the certified agency that give a certificate of compliance. Old PCs and UPS batteries are responsibly exchanged with vendors for a nominal cost.

3) **Plastic Free Campus**: The Institute promotes a "Plastic-Free Campus" by minimizing plastic use and encouraging alternatives like paper products. Awareness is raised through strategically placed posters and pictorial messages.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic 5. Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DES's NMITD proudly celebrates Marathi Bhasha Divas to honor the Marathi language and foster regional harmony. The event, held on February 27, 2024, marks the birth anniversary of the renowned Jnanpith awardee and celebrated poet, V.V. Shirwadkar, fondly known as Kusumagraj. As part of the celebration; the Library Department organized a special exhibition showcasing a diverse collection of Marathi books. The initiative aimed to promote Maharashtrian culture and heritage among NMITD students, instilling a deeper appreciation of our linguistic legacy.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is observed on 26th November, 2023, this was organized on 30th November 2023, where the chief guest, Dr. Adv Asmita Vaidya, Principal of Government Law College, Mumbai, spoke about the importance of the Indian constitution to all MCA and MMS students and staff. The motive behind arranging this session was to generate effective values amongst the students, teaching, and nonteaching staff to be responsible citizens of India. Dr. Adv Asmita Vaidya, Principal Government Law College, Mumbai, elaborated on the importance of the Constitution and the rights of

the citizens. She also briefed the students about their duties, values, and responsibilities as a citizen.

A special lecture was organized on "Responsible Citizen" during the Orientation of first year MCA students on 21st November 2023. It was graced by the auspicious presence of PSI, Miss. Trupti Takwale addressed the gathering on the subject of responsible citizenship. Miss Pooja Gangane spoke to the group about their duties, values, and responsibilities as a citizen to instill in the students, teaching, and non-teaching staff to be responsible citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf
Any other relevant information	https://nmitd.edu.in/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

"At DES's NMITD, we actively celebrate a diverse range of national and international commemorative days, events, and festivals. Our goal is to promote unity, highlight important causes, and encourage community involvement. The institute embraces these events with enthusiasm, focusing on the significance of nationalism and honoring the contributions of our national leaders. Through such celebrations, we aim to foster a sense of pride and togetherness within our community. "

Following is the list of activity for the year 2023-2024.

Sr. No.

Activity Name

Date

Number of Participants

1

Founders' Day

9th August 2023

155

2

Independence Day

15th August 2023

30

3

Dr. APJ Abdul Kalam's birth anniversary

15th October 2023

80

4

Republic Day

26th January 2024

30

5

Marathi Bhasha Divas

27th February 2024

55

6

International Yoga Day

26th June 2024

120

7

Dr. B.R Ambedkar Birth Anniversary

13th April 2024

90

8

Workshop on Meditation for Stress Management

3rd November 2023

88

9

International Womens Day

8th March 2023

20

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Avalokanam - A Pioneering ISR Activity with the Mumbai Railway Police

Under the guidance of the Hon'ble Commissioner of Railway Police, Dr. Ravindra Shisve, students from the MCA and MMS programs at NMITD, conducted an impactful survey on accidental deaths in Mumbai's railway system in 2023-24.

Focusing on five key railway stations, students interacted with senior railway police officials and collected extensive data, identifying key areas for safety improvement. The report recommended essential interventions, including expediting trespass control measures and establishing a unified railway zone to streamline safety efforts. Additionally, the survey proposed implementing a Safety Maturity Model (SMM), a proven framework from developed countries. Further, employing a Precursor Indicator Model (PIM) within the SMM framework, authorities can track accident precursors to proactively reduce incidents and improve overall commuter safety.

2. ????????? Initiative - Nurturing Advanced Learners

This initiative identifies and nurtures advanced learners of the Institute, fostering innovative student-led projects.

Key highlights include:

1. Website Development - MMS student Ms. Crystal Gladys developed

a placement tab for the Institute website to streamline the placement process for students and recruiters.

2. Automation of Rubrics - MCA student Mr. Anamay Potdar automated faculty-scoring processes, enhancing efficiency in assessments

3. Marketing Katta - Amongst MMS Marketing students advanced learners were identified who conducted an experiential activity, "Marketing Katta," launching pocket-friendly food items with creative promotion strategies, to earn profit, enriching their marketing skills.

File Description	Documents
Best practices in the Institutional website	https://nmitd.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nurturing Entrepreneurial Talent at Udyojak- e Cell

At NMITD, we pride ourselves on fostering entrepreneurial talent through our Udyojak e-cell.

Some of the activities include:

1. Start Up Bazaar: The "Prayas" Startup stall exhibition was organized on March 7, 2024 by the ECell Committee to provide a platform for MCA and MMS students to show case their entrepreneurial ideas. The outside visitors visited the stalls of startup Bazar and they purchased the products to motivate the budding entrepreneurs.

2. Participation of the budding entrepreneurs in the various E cell event PITCH PERFECT 2024 of IMDR, Pune. The faculty members of ECell trained the budding entrepreneurs to participate in Intercollegiate event PITCH PERFECT 2024 of IMDR Pune. Students got the opportunity to pitch their innovative ideas along with

business plan in front of various corporate delegates and established entrepreneurs.

3. An MoU was signed with Maharashtra State Skills University for nurturing our budding entrepreneurs. Many activities were undertaken for preparing the students for the presentation for the angel investor, checking the viability and scalability of the project etc. Faculty members who were monitoring were also considered for the same.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. **Accreditations:** 2nd cycle of NBA for MCA, 1st cycle of NBA for MMS and 2nd cycle of NAAC

2. **Research Enhancements:**

a. To train the faculty members for major and minor research proposals to be prepared and applying to University for funding

b. Establishing a Research Centre of technology at the Institute for the same.

c. Research guide-ship for existing Faculty members.

3. **Additional Intake:**

a. MCA Working Professional Batch of 30 students

b. To propose additional intake capacity of 30 students for the MMS programme.

5. **Ecosystem for e-cell and startups:**

a. To build an ecosystem that shall motivate, mentor and help the students to connect with industry experts, venture capitalists and similar organizations in order to procure funded projects for

students

b. To have more number of MOUs for the same (Garje Marathi , VJTI TBI, SPIT TBI, etc)

6. Arranging guest sessions/training programmes for staff members:

- Understanding the new budget and Income Tax implications for the current year.
- Counselling and mental health sessions.
- Personal grooming for non-teaching staff.
- Training for research philosophy and Data Analysis.

7. Infrastructure Upgradation:

- Dedicated faculty cubicle.
- Renovation of Classrooms and Auditorium.
- Vertical expansion.
- Ground floor Reception.