Deccan Education Society's

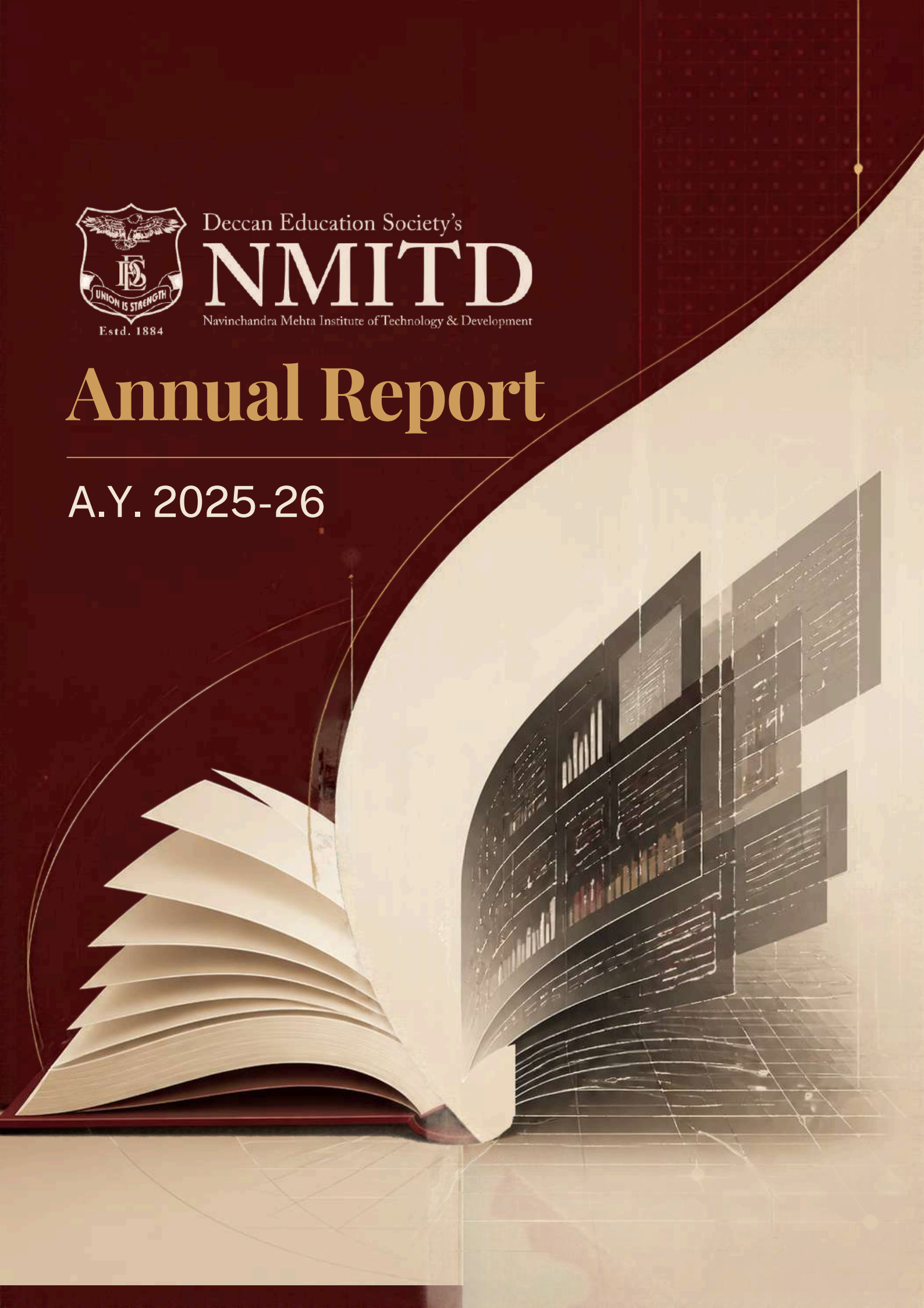
NMITD

Navinchandra Mehta Institute of Technology & Development

Estd. 1884

Annual Report

A.Y. 2025-26



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1. Director’s Message



It gives me immense pleasure to present the **Annual Report of DES’s Navinchandra Mehta Institute of Technology and Development (NMITD)** for the academic year **2025–26**.

The year has been marked by **academic excellence, research, innovation, industry engagement, and holistic student development**. At NMITD, we believe that education goes beyond the classroom, it is about developing knowledge, skills, confidence, creativity, and responsible values.

Our students actively participated in **research projects, industry interactions, workshops, industrial visits, competitions, cultural programmes, entrepreneurship initiatives, and social activities**. The publication of **96 student research papers**, participation in national and international academic platforms, and initiatives such as **INCMAT 26 and EUREKA 2025** reflect our growing culture of research and innovation.

The year also witnessed meaningful initiatives for **experiential learning and professional development**, helping students connect academic knowledge with real-world applications. Cultural and social initiatives such as **RooBaRoo, Navadurga, KATHA, Alumni Meet, and the Annual Social Gathering** further enriched campus life and encouraged leadership, teamwork, creativity, and social responsibility.I am proud of the achievements of our students and faculty and sincerely appreciate their dedication and enthusiasm. I also extend my heartfelt gratitude to the **Management, faculty, administrative and support staff, parents, alumni, and industry partners** for their continued support and contribution.

As we move forward, NMITD remains committed to creating a **student-centric, research-driven, technology-enabled, and industry-oriented learning environment**. Let us continue to inspire our students to remain curious, embrace challenges, innovate with purpose, and contribute meaningfully to society.

Congratulations to the entire NMITD family on a successful and fulfilling academic year 2025–26.

Dr. Rasika Mallya
In-Charge Director
DES’s Navinchandra Mehta Institute of Technology and Development
Life Member, Deccan Education Society

College Development Committee

- **Dr. M.B. Kekare – Chairman**
- **Adv. Shri. Neel G. Helekar- Management Representative**
- **Dr. Sushma Ghumare – Finance Controller**
- **Smt. Usha Marathe - Management Representative**
- **Mr. Prasad Parulekar - Management Representative**
- **Dr. Sulakshana Vispute – HOD MCA**
- **Dr. Rahul Wadekar – HOD MMS**
- **Dr. Renuka Savant – Teaching Staff, MMS**
- **Mr. Pritam Warke – Prabhandhak,DES**
- **Dr. Swapnali Mahadik – IQAC Cordinator**
- **Mrs. Snehal Dhumak – Non teaching Staff**
- **President – (Student Council)**
- **Secretary – (Student Council)**
- **Dr. Rasika Mallya - I/C Director, Secretary CDC**

2. Academic Progress

MMS Toppers	MCA Toppers
Semesters III, IV: **Marketing: Mr. Aditya Bhamidipaty** **Finance: Ms. Likitha Naik** **Human Resources: Ms. Jarudhi Rathod** **Information Technology: Ms. Puja Chokshi** **Semesters I, II:** **1st Rank: Mr. Shubham Kapse** **2nd Rank: Ms. Aditi Kavthankar**	**Over all Topper (Batch 2023-25)** **1st Rank: Almeera Azim Khan** **2nd Rank: Sakshi Dagadu Kanase** **Second Year (Semesters III, IV)** **1st Rank: Sai Ganesh Murthy** **2nd Rank: Arshiya Qureshi** **First Year (Semester I, II)** **1st Rank: Saurav Dinesh Gupta** **2nd Rank: Jatin Santosh Talavdekar**

2. Faculty Research

Sr. No	Name of the Faculty member	Title of the paper	Name of the Journal/ Conference Proceedings /Book/Chapter in the book	Publisher	Volume/ Issue/ISS N/ ISBN no.	Year/ Month
1	Dr. Rasika Mallya	Requirements engineering framework with contextualization for intelligent ayurveda applications	MSW Management Journal	Scopus	Vol. 36 Issue 2 ISSN: 1053-7899	2026
2	Dr. Sulakshana Vispute	Analyzing the impact of chatgpt usage on learning behaviour and academic performance of mca and mms students	MSW Management Journal	Scopus	Vol. 36 Issue 2 ISSN: 1053-7899	2026
3	Dr. Swapnali Mahadik	Predictive analytics of tourism in india: a data mining approach to visitor forecasting	MSW Management Journal	Scopus	Vol. 36 Issue 2 ISSN: 1053-7899	2026
4	Mr. Ganesh Bhagwat	Multilingual code-mixed text normalization using deep learning: a unified framework for robust nlp systems	MSW Management Journal	Scopus	Vol. 36 Issue 2 ISSN: 1053-7899	2026
5	Dr. Ruchi Gupta	A hybrid ai-driven educational data mining framework using fuzzy clustering for analyzing social media behavior, mental health, and academic performance	MSW Management Journal	Scopus	Vol. 36 Issue 2 ISSN: 1053-7899	2026
6	Mrs. Monisa Rodrigues	Ai-enabled rpa for sustainable business process automation	MSW Management Journal	Scopus	Vol. 36 Issue 2 ISSN: 1053-7899	2026
7	Dr. Lavina Mistry	Global trends and research networks in mental health research: a bibliometric analysis using vosviewer	MSW Management Journal	Scopus	Vol. 36 Issue 2 ISSN: 1053-7899	2026

8	Mrs. Shreya Harshal Bhamare	Decoding digital dependence: a data mining-based investigation of social media's influence on behavioral and psychological outcomes in generation z across india	MSW Management Journal	Scopus	Vol. 36 Issue 2 ISSN: 1053-7899	2026
9	Dr. Rahul Wadekar	Impact of the New Tax Regime on Individual Taxpayer Investments in India: A Study on the Absence of Section 80C Deductions	Advances in Consumer Research	ABDC	Volume-3 Issue-6 ISSN: 0098-9258	June: 2026
10	Dr. Renuka Savant	Impact of Stress on the mental and physical health of dental practitioners in Mumbai	Advances in Consumer Research	ABDC	Volume-3 Issue-6 ISSN: 0098-9258	June: 2026
11	Dr. Girish Jadhav	How Social Media Platforms Shape Consumer Opinions and Buying Behaviour	Advances in Consumer Research	ABDC	Volume-3 Issue-6 ISSN: 0098-9258	June: 2026
12	Dr. Prasad Supekar	An Empirical Study on Investor's Perception Towards Stock Broker in Mumbai Region	Advances in Consumer Research	ABDC	Volume-3 Issue-6 ISSN: 0098-9258	June: 2026
13	Mr. Pritam Warke	Cloud Computing and Its Impact on Modern IT Infrastructure	Journal of Advanced Multidisciplinary Research Studies and Development	ISSN	Volume No.: 05, Special Issue No.: 04 ISSN: 2583-6404	2026
14	Mr. Mohit S. Kinge	FEDCLINNLP: A Federated Learning Framework with Differential Privacy for Multi-Institutional Clinical NLP	Journal of Advanced Multidisciplinary Research Studies and Development	ISSN	Volume No.: 05, Special Issue No.: 04 ISSN: 2583-6404	2026

4. Diary @ NMITD

Workshop for MCA Semester III Research Project and MCA Semester IV Courses under the NEP 2020 Scheme

At: **SIES College of Management Studies (SIESCOMS)**

In Association With:
Bharati Vidyapeeth Institute of Management and Information Technology (BVIMIT), DES's Navinchandra Mehta Institute of Technology and Development (DES's NMITD), and NCRD's Sterling Institute of Management Studies (SIMS)

Approved By: Ad-Hoc Board of Studies (BOS) in MCA, University of Mumbai

Date: 26th July 2025
Time: 9:30 AM onwards
Venue: SIES College of Management Studies (SIESCOMS)
Target Audience: Principals, Directors, HODs, and Faculty Members of MCA Colleges affiliated with the University of Mumbai

Introduction:

In alignment with the academic vision of the University of Mumbai and the guidelines outlined under the **National Education Policy (NEP) 2020**, a workshop on **MCA Semester III Research Project and Semester IV Courses** was successfully conducted on **26th July 2025** at SIES College of Management Studies (SIESCOMS).

The workshop was organized in association with **Bharati Vidyapeeth Institute of Management and Information Technology (BVIMIT), Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (DES's NMITD), and NCRD's Sterling Institute of Management Studies (SIMS)** and was approved by the **Ad-Hoc Board of Studies (BOS) in MCA, University of Mumbai**.

The workshop aimed to provide comprehensive academic orientation and clarity to faculty members regarding the implementation of the revised MCA curriculum under NEP 2020. It focused on the **MCA Semester III Research Project and Semester IV courses**, including the Internship Project, Individual Social Responsibility (ISR), Research Publication/Product Development/Patent, and Massive Open Online Courses (MOOCs).

The collaborative initiative brought together academicians and experts from multiple institutions to facilitate a shared understanding of curriculum objectives, assessment criteria, examination schemes, and best practices for effective academic delivery.

Objective:

The primary objective of the workshop was to provide **guidance and direction for the conduct, evaluation, and implementation of the MCA Semester III Research Project and Semester IV courses** under the NEP 2020 framework.

The workshop specifically aimed to:

- Provide clarity on the **Research Project for MCA Semester III**, including project selection, evaluation, and expected outcomes.
- Explain the objectives, deliverables, and assessment requirements of **Individual Social Responsibility (ISR)**.
- Provide guidance regarding the **Semester IV Internship Project**, including industry relevance, documentation, and evaluation.
- Clarify the expectations related to **Research Papers, Product Development, and Patents**.
- Explain the selection, certification, and credit integration process for **MOOCs**.
- Ensure a consistent and standardized approach to the implementation of the revised MCA curriculum across affiliated colleges.
- Facilitate interaction between institutional representatives and members of the **Ad-Hoc Board of Studies in Computer Applications, University of Mumbai**.

Workshop Conduct and Observations:

The workshop commenced at **9:30 AM** with the registration of participants, which included **faculty members, HODs, Directors, and Principals** from various MCA colleges affiliated with the University of Mumbai.

The formal session began at **10:00 AM** with brief opening remarks, setting the context and objectives of the workshop. This was followed by a warm **welcome address by Dr. Madhavi Dhole, Director, SIESCOMS**, who welcomed the dignitaries and participants and highlighted the significance of institutional collaboration in the effective implementation of the NEP 2020-aligned MCA curriculum.

A **felicitation ceremony** was subsequently conducted to honor **Dr. Murlidhar Dhanawade, Chairman, Board of Studies (BoS) – MCA, University of Mumbai**, in recognition of his valuable contributions towards academic reforms and curriculum development.

Dr. Pooja Raundale, Director, Board of Examinations and Evaluation (BoEE), University of Mumbai, was unable to attend the workshop due to an urgent official commitment. However, she conveyed her best wishes and thoughts through a special message, which was read out on her behalf by **Dr. Anup Palsokar, Professor & Head, Department of MCA, SIESCOMS**.

Dr. Murlidhar Dhanawade addressed the gathering and provided valuable insights into the structure, expectations, evaluation, and academic requirements associated with the Semester III and Semester IV components of the MCA programme.

A formal vote of thanks acknowledged the presence and support of all dignitaries, resource persons, participating institutions, and faculty members.

Technical Sessions:

The technical sessions commenced at **11:00 AM** and featured detailed academic orientations conducted by experienced domain experts.

1. MCA Semester III Research Project:

Dr. Rasika Mallya, Incharge Director, DES's NMITD (Convenor, Research Project), and **Dr. Pragati Goel** conducted a structured orientation on the Semester III Research Project. The session covered project selection criteria, research methodology, evaluation guidelines, documentation requirements, and expected academic outcomes.

2. Individual Social Responsibility (ISR):

Dr. Sulakshana Vispute, HOD MCA, DES's NMITD (Convenor, ISR), provided detailed guidance on the ISR course. The session focused on its objectives, expected deliverables, assessment requirements, community engagement, and the importance of developing a sense of social responsibility among students.

3. Semester IV Internship Project:

Dr. Suhasini V. and **Mr. Rahul Wantumare** conducted the session on the Semester IV Internship Project. They discussed parameters related to industry relevance, internship documentation, student responsibilities, evaluation criteria, and assessment procedures.

4. Research Paper/Product/Patent:

The session on **Research Paper, Product Development, and Patent** was conducted by **Dr. Anup Palsokar** and **Dr. K. R. Jayalekshmi**. The speakers highlighted the importance of academic integrity, innovation, research orientation, intellectual property, and the expected standards for scholarly and technical contributions.

5. Massive Open Online Courses (MOOCs)

The final academic session focused on **MOOCs for Semester IV** and was conducted by **Dr. Sushma Sumant** and **Dr. Pratibha Deshmukh**. The session provided clarity on course selection, certification requirements, completion criteria, and the integration of MOOCs with the academic credit structure.

The workshop concluded with a **networking lunch at 1:30 PM**, which provided participants with an opportunity to engage in informal academic discussions, share experiences, and explore possibilities for further collaboration.

Outcome:

The workshop successfully facilitated an in-depth discussion on the **marking, evaluation, assessment, and examination schemes** for the MCA Semester III Research Project and Semester IV courses.

Faculty members gained greater clarity regarding academic expectations, evaluation methodologies, documentation requirements, and implementation procedures. This is expected to support a **uniform and standardized implementation of the NEP 2020-based MCA curriculum** across affiliated colleges of the University of Mumbai.

The workshop also provided an important platform for **Principals, Directors, HODs, and faculty members** to interact directly with members of the Ad-Hoc Board of Studies in Computer Applications. The interaction enabled participants to raise queries, seek clarification on academic requirements, and align institutional practices with University guidelines.

The collaborative nature of the workshop strengthened academic networking among participating institutions and promoted a common understanding of the revised curriculum and its implementation.

Conclusion:

The **Workshop for MCA Semester III Research Project and Semester IV Courses under the NEP 2020 Scheme** was a comprehensive and impactful academic initiative. The expert sessions provided valuable clarity on every major component of Semester III and Semester IV, including the Research Project, Internship, ISR, Research Paper/Product/Patent, and MOOCs.

The workshop facilitated constructive interaction between institutional representatives and the **Ad-Hoc Board of Studies in Computer Applications, University of Mumbai**, thereby promoting mutual understanding and academic alignment.

The collaborative efforts of the participating institutions and resource persons are expected to contribute towards **standardized academic practices, effective curriculum implementation, enhanced faculty preparedness, and improved educational outcomes** across MCA colleges affiliated with the University of Mumbai.

Photos of the event organized:







Farewell Ceremony for MCA and MMS Batch 2023–2025

At: DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA and MMS Departments, NMITD

Date & Time: 2nd August 2025, from 3:00 PM onwards

Venue: 0.8 Auditorium, Kirti College, DES Mumbai Campus

Target Audience: Outgoing MCA and MMS Batch 2023–2025, Faculty Members, and Staff

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** hosted a heartwarming **Farewell Ceremony for the outgoing MCA and MMS Batch 2023–2025** on 2nd August 2025 from 3:00 PM onwards. The event was organized by the **MCA and MMS Departments of NMITD** and was held at the **0.8 Auditorium, Kirti College, DES Mumbai Campus**.

The ceremony brought together students, faculty members, and staff to celebrate the academic journey, achievements, experiences, and cherished memories of the graduating batch. The event provided an opportunity for the institute and students to come together and mark the completion of an important chapter in their academic lives.

Objective:

The primary objective of the farewell ceremony was to **celebrate and honor the academic journey, achievements, and memories of the outgoing MCA and MMS Batch 2023–2025**.

The event also aimed to express gratitude towards the students, strengthen the emotional bond between students and faculty, provide a platform for sharing reflections and memorable experiences, and extend heartfelt wishes to the graduating students as they embark on their professional journeys.

Event Conduct and Observations:

The ceremony commenced with a warm **welcome address by Mrs. Shreya Bhamare**, who set the tone for the event by expressing gratitude towards the students and reflecting on their journey at NMITD.

Address by In-Charge Director, NMITD

Dr. Rasika Mallya, In-Charge Director, NMITD, was unable to be physically present at the ceremony due to professional commitments. However, she conveyed her heartfelt message to the students through a **pre-recorded video**.

In her message, she addressed the graduating students with words of encouragement and pride, acknowledging their hard work, growth, and achievements during their two-year journey at NMITD. She motivated the students to continue striving for excellence and to approach their future professional endeavors with confidence and determination.

Address by Head of the Department, MCA

Dr. Sulakshana Vispute, HoD-MCA, fondly reflected on the students' journey at NMITD. She shared memorable incidents and experiences that highlighted the students' growth, enthusiasm, participation, and contributions during their academic journey.

Her address created a nostalgic and emotional atmosphere while reminding students of the valuable experiences and relationships they had developed during their time at the institute.

Address by Head of the Department, MMS

Dr. Renuka Savant, HoD-MMS, appreciated the students for their professional transformation and growth throughout the programme. She encouraged them to carry forward the values of **leadership, integrity, resilience, and professionalism** as they enter the corporate world and take on new responsibilities.

Student Reflections – Sharing Memories:

The farewell ceremony was made particularly special through heartfelt **memory speeches delivered by students from both the MCA and MMS programmes**.

From MCA:

- Ms. Rutuja Khangal
- Mr. Anamay Potdar
- Ms. Shruti Pathak
- Mr. Rushi Patil

From MMS:

- Ms. Puja Chokshi
- Mr. Harsh Bhosle

Each student speaker shared personal anecdotes, cherished memories, memorable experiences, and expressions of gratitude towards faculty members and peers. Their reflections highlighted the emotional connection they had developed with NMITD and the meaningful experiences they would carry with them beyond graduation.

The speeches created a warm atmosphere of **nostalgia, appreciation, friendship, and togetherness**, making the farewell a memorable experience for everyone present.

Celebrations:

The formal proceedings were followed by a lively **Food Fiesta and Dance Floor**, where students and faculty members came together to celebrate with music, food, laughter, and camaraderie.

The celebrations provided a joyful conclusion to the ceremony and offered students and faculty an opportunity to interact informally and create lasting memories. The energetic participation of the graduating students made the celebrations a fitting and memorable send-off.

Outcome:

The farewell ceremony successfully created a **memorable, emotional, and joyful experience** for the outgoing MCA and MMS Batch 2023–2025.

The event provided students with an opportunity to reflect upon their academic journey, celebrate their achievements, express gratitude to their teachers and peers, and cherish the relationships they had developed at NMITD.

The combination of heartfelt addresses, student reflections, and joyful celebrations left the graduating students with a strong sense of **pride, belonging, appreciation, and nostalgia** as they prepared to embark on their professional journeys.

Conclusion:

The Farewell Ceremony for the **MCA and MMS Batch 2023–2025** was filled with warmth, appreciation, nostalgia, and celebration. It brought together faculty and students to acknowledge the achievements of the graduating batch, share cherished memories, and extend best wishes for their future endeavors.

The event served not merely as a formal farewell but as a celebration of the **relationships, experiences, growth, and memories created during the students' time at NMITD**. It reinforced the enduring bond between the institution, faculty, and its students and reminded the graduating batch that the connections formed at NMITD will continue to remain a valued part of their journey, wherever life takes them next.

Photos of the event organized:









Founders' Day 2025

At: DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA and MMS Departments of NMITD

In Collaboration With: Kirti M. Doongursee College of Arts, Science and Commerce (Autonomous) and J. S. Kothari Business School

Date & Time: 8th August 2025, from 10:00 AM onwards

Venue: 0.8 Auditorium, DES Mumbai Campus

Target Audience: Faculty Members, Staff, Students, and Alumni

Introduction:

The **Deccan Education Society, Pune–Mumbai Campus**, comprising **Kirti M. Doongursee College of Arts, Science and Commerce (Autonomous), Navinchandra Mehta Institute of Technology and Development (NMITD), and J. S. Kothari Business School**, celebrated **Founders' Day 2025** with great reverence and enthusiasm on **8th August 2025 at 10:00 AM** at the **0.8 Auditorium**.

The event was organized by the **MCA and MMS Departments of NMITD** in collaboration with Kirti College and J. S. Kothari Business School. The celebration paid tribute to the pioneering visionaries—**Lokmanya Bal Gangadhar Tilak, Gopal Ganesh Agarkar, Vishnushastri Chiplunkar, Mahadeo Ballal Namjoshi, and Vamanrao Apte**—whose tireless efforts laid the foundation for value-based, progressive, and socially responsible education in India.

Objective:

The primary objective of the Founders' Day celebration was to **honor the visionary founders of the Deccan Education Society and commemorate their enduring contribution to education and society**.The event also aimed to inspire faculty and staff to uphold the founders' timeless values, foster a sense of pride in the institution's rich legacy, nurture patriotic spirit, and encourage continued dedication towards **educational excellence, social responsibility, and nation-building**.

Event Conduct and Observations:

The programme commenced with the **arrival of dignitaries**, followed by the **lighting of the ceremonial lamp** and the **worship of the founders' portraits**. These traditional ceremonies symbolized enlightenment, knowledge, and the values of education that were central to the vision of the founders.

Mr. Ashutosh Modak delivered an insightful introduction to the **Deccan Education Society and its eminent founders**. He traced the rich legacy, vision, and contributions of the founders and highlighted how their principles have continued to shape the academic and cultural journey

of the institution. The audience was then introduced to the **Chief Guest, Shri Vitthalrao Kamble, Karyavah, Konkan Region, Rashtriya Swayamsevak Sangh**. He was warmly welcomed and felicitated by **Adv. Neel Helekar, Trustee, DES**.

In his address, the Chief Guest emphasized the **pivotal role of teachers in shaping the future of society**. He encouraged educators to look beyond academic instruction and focus on imparting holistic knowledge, values, and life skills that empower students to face future challenges with confidence and responsibility.

The event concluded with the **Vote of Thanks proposed by Dr. Girish Jadhav**, who expressed sincere gratitude to the Chief Guest, dignitaries, faculty members, staff, students, and everyone who contributed towards the successful organization of the celebration.The programme ended on a patriotic note with the rendition of **"Vande Mataram"**, evoking a strong sense of pride, unity, and respect among the attendees. The entire event was seamlessly conducted under the engaging and professional **compering of Mr. Aditya Davane**, ensuring smooth coordination and flow throughout the programme.

Outcome:

The Founders' Day celebration successfully provided an opportunity for the DES community to reflect upon and honor the **vision, sacrifices, and educational contributions of the founders of the Deccan Education Society**.

The event strengthened the sense of **belonging, institutional pride, and inspiration** among faculty members, staff, students, and alumni. The messages shared during the programme encouraged participants to uphold the core values of the institution and continue contributing meaningfully towards education and society.The celebration also reinforced the importance of preserving the rich legacy of DES while carrying its founding principles forward into the future.

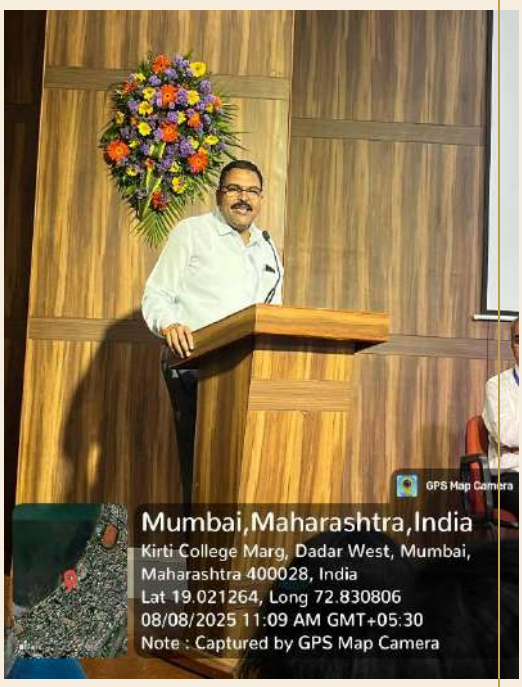
Conclusion:

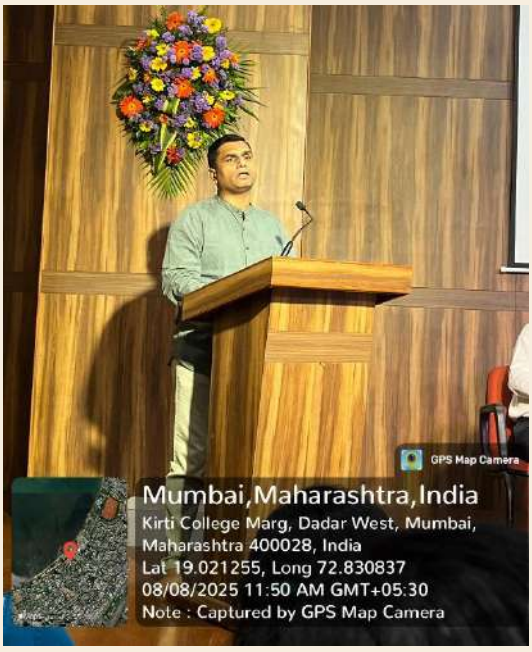
The **Founders' Day 2025** celebration served as a heartfelt tribute to the visionary leaders who laid the foundation of the Deccan Education Society. The event reaffirmed the institution's steadfast commitment to **academic excellence, social responsibility, holistic education, and nation-building**. The celebration successfully connected the present generation with the institution's rich heritage and timeless values. It served as a meaningful reminder that the vision of the founders continues to inspire and guide the DES community in its pursuit of educational excellence and societal impact.

Photos of the event organized:






GPS Map Camera
Mumbai,Maharashtra,India
Kirti College Marg, Dadar West, Mumbai,
Maharashtra 400028, India
Lat 19.021264, Long 72.830806
08/08/2025 11:09 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Mumbai,Maharashtra,India
Kirti College Marg, Dadar West, Mumbai,
Maharashtra 400028, India
Lat 19.021255, Long 72.830837
08/08/2025 11:50 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Mumbai,Maharashtra,India
Kirti College Marg, Dadar West, Mumbai,
Maharashtra 400028, India
Lat 19.021273, Long 72.830779
08/08/2025 11:01 AM GMT+05:30
Note : Captured by GPS Map Camera

Guest Session on “Turning Socially Relevant Ideas into Research Projects”

At: DES’s Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA Department, NMITD

Date & Time: 22nd August 2025, from 11:00 AM to 4:00 PM

Venue: DES’s NMITD

Target Audience: MCA Students

Introduction:

Deccan Education Society’s **Navinchandra Mehta Institute of Technology and Development (NMITD)** was privileged to welcome **Prof. Ameya Sunil Mahajan, Director – Centre for Experiential Learning Research & Practice and संचालक – जागृती स्पर्धा परीक्षा मार्गदर्शन केंद्र, Titwala**, for an insightful guest session held on **22nd August 2025 from 11:00 AM to 4:00 PM**.

The session was organized by the **MCA Department, NMITD**, with the objective of enhancing students’ understanding of socially relevant research and guiding them in transforming meaningful ideas into structured, innovative, and impactful academic projects.

Objective:

The primary objective of the guest session was to encourage students to **identify socially relevant issues, think beyond conventional textbook learning, and transform meaningful ideas into well-defined research projects** that can contribute positively to society.

The session also aimed to develop students’ research orientation, critical thinking, problem-solving abilities, and awareness of the role of technology and research in addressing real-world challenges.

Event Conduct and Observations:

The programme commenced with a warm welcome, followed by an introduction to the distinguished guest speaker.

Prof. Ameya Sunil Mahajan conducted an engaging and thought-provoking session on **“Turning Socially Relevant Ideas into Research Projects.”** He emphasized that research should extend beyond theoretical study and should strive to create meaningful and tangible social impact.

Prof. Mahajan highlighted the importance of identifying pressing societal challenges and transforming them into research opportunities. He discussed areas such as **sustainability,**

education, healthcare, digital inclusion, and community development, encouraging students to explore problems that have real relevance to society.

Through real-world examples, practical insights, and interactive discussions, the speaker guided students on how to:

- Observe and understand challenges within their surroundings.
- Identify meaningful and socially relevant problems.
- Convert identified problems into well-defined research questions.
- Analyze problems from different perspectives.
- Develop structured, innovative, and implementable research solutions.
- Connect academic knowledge with real-world applications.
- Focus on research outcomes that can create meaningful social impact.

The session emphasized that socially relevant research can bridge the gap between **classroom learning and real-life problem-solving**. Students were encouraged to approach research with empathy, awareness, creativity, and responsibility.

The interactive nature of the session enabled students to engage with the speaker, clarify their ideas, and understand how seemingly simple observations from everyday life can be developed into meaningful research projects.

Outcome:

The session was highly **inspiring, interactive, and thought-provoking**. Students gained greater clarity about the process of identifying socially relevant problems and transforming them into structured research projects.

The lecture encouraged students to view research not merely as an academic requirement but as a **powerful tool for positive social change**. It motivated them to develop research ideas rooted in empathy, awareness, innovation, and social responsibility.

The session also helped students understand the importance of developing solutions that are practical, implementable, and capable of benefiting individuals and communities.

Conclusion:

The guest session by **Prof. Ameya Sunil Mahajan** proved to be an insightful and impactful academic engagement for the MCA students of NMITD. His valuable guidance encouraged students to adopt a broader perspective towards research and recognize its potential to address real-world societal challenges.

The session successfully motivated students to approach research with a sense of **purpose, innovation, empathy, and social responsibility**, thereby contributing to the development of socially conscious and technologically capable professionals.

The event concluded with a **vote of thanks**, expressing sincere gratitude to Prof. Mahajan for his valuable time, expertise, guidance, and contribution towards enriching the learning experience of the students.

Photos of the Event Organized:





Indian Knowledge Systems (IKS) Day 2025

At
Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MCA and MMS Departments of NMITD

In Collaboration With
Kirti M. Doongursee College of Arts, Science and Commerce (Autonomous)
J. S. Kothari Business School (JSKBS)

Date: 14th August 2025
Venue: DES Mumbai Campus Auditorium and JSKBS Hall
Target Audience: Students and Faculty Members

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)**, in collaboration with **Kirti M. Doongursee College (Autonomous)** and **J. S. Kothari Business School (JSKBS)**, celebrated **Indian Knowledge Systems (IKS) Day** on **14th August 2025**. The celebration was organized to create awareness about India's rich intellectual, cultural, scientific, artistic, and traditional heritage and to encourage students to appreciate and preserve the diverse knowledge traditions of the country.

The programme featured a **cultural presentation and an IKS exhibition**, providing students with an opportunity to explore and showcase India's traditional knowledge in an engaging and creative manner. The event also encouraged students to connect India's ancient wisdom and cultural practices with contemporary learning and life.

The Objective of the Event:

The primary objective of the IKS Day celebration was to promote awareness and appreciation of India's rich and diverse knowledge traditions among students. The programme aimed to highlight India's contributions to areas such as **science, mathematics, medicine, agriculture, philosophy, language, art, architecture, yoga, performing arts, and cultural practices**.

The event also sought to encourage students to explore traditional knowledge systems and understand their relevance in contemporary society. Through cultural performances and an exhibition, the programme aimed to develop cultural pride, creativity, research orientation, teamwork, and respect for India's heritage and indigenous knowledge.

Event Conduct and Observations:

The IKS Day celebration commenced with a cultural programme held at the **Auditorium from 9:30 a.m. to 10:30 a.m.**, followed by an **IKS Exhibition at the JSKBS Hall from 10:30 a.m. to 5:00 p.m.** Students and faculty members participated enthusiastically in the celebrations, with traditional attire adding to the cultural essence of the programme.

A major highlight of the cultural programme was the **Dindi performance presented by the MCA students**. The devotional folk performance beautifully reflected the rich tradition of Maharashtra's Warkari culture. Through synchronized movements, traditional presentation, and devotional expression, the students showcased the cultural and spiritual dimensions of the Indian knowledge tradition. The performance created an energetic and devotional atmosphere and was appreciated by the audience.

The **MMS students presented Jogva**, another traditional cultural performance rooted in Maharashtra's folk traditions. The performance reflected the connection between folk art, spirituality, cultural identity, and community traditions. The students' expressive presentation, traditional attire, and coordinated performance brought alive an important aspect of Maharashtra's cultural heritage.

Both performances demonstrated how **traditional performing arts can serve as effective mediums for preserving and transmitting cultural knowledge from one generation to another**. The enthusiastic participation of students reflected their creativity, teamwork, confidence, and appreciation for India's cultural heritage.

The **IKS Exhibition**, organized at the **JSKBS Hall**, was another significant component of the celebration. The exhibition showcased various dimensions of Indian knowledge and heritage, including **traditional medicine and herbs, Ayurveda, Sanskrit and ancient texts, Indian mathematics and astronomy, traditional architecture, temples and heritage structures, Indian philosophy, yoga, performing arts, and indigenous practices**.

The exhibition provided students and visitors with an opportunity to understand the depth and diversity of India's knowledge traditions. The displays encouraged participants to explore how traditional Indian knowledge has contributed to various aspects of human life and continues to hold relevance in the modern world.

The programme successfully brought together **culture, tradition, knowledge, creativity, and experiential learning**, creating an engaging platform for students to learn beyond the classroom.

Outcome:

The IKS Day celebration successfully enhanced students' awareness and appreciation of India's rich intellectual and cultural heritage. The cultural performances and exhibition provided students with an experiential understanding of traditional knowledge systems and their contemporary relevance.

Students developed greater confidence, creativity, teamwork, communication, and presentation skills through their active involvement in the programme. The event also encouraged students to value indigenous knowledge, traditional arts, cultural practices, and India's diverse heritage.

The celebration strengthened cultural pride and encouraged students to recognize the importance of **preserving, documenting, and promoting Indian Knowledge Systems for future generations**.

Conclusion:

The **Indian Knowledge Systems (IKS) Day 2025** was a meaningful and enriching celebration that successfully integrated **traditional knowledge, culture, performing arts, and experiential learning**. The **Dindi performance by the MCA students** and **Jogva presentation by the MMS students** added vibrancy and authenticity to the cultural programme, while the IKS Exhibition provided an informative platform to explore India's diverse knowledge traditions.

The enthusiastic participation of students and faculty members reflected the institute's commitment to promoting cultural awareness and holistic education. The celebration reinforced the message that India's traditional knowledge systems are not merely part of the past but represent a valuable heritage that can continue to inspire learning, innovation, sustainability, and responsible living in the present and future.







Deccan Education Society's

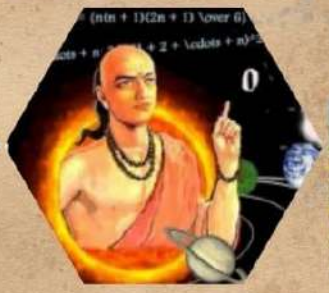
Kirti M.Doongursee College (Autonomous)

J. S. Kothari Business School

Navinchandra Mehta Institute of Technology and Development

Celebrates






IKS DAY






Date: 14 August 2025

Dress code : Traditional

Cultural Program	Exhibition
Venue : AUDITORIUM	Venue : JSKBS HALL
TIME : 09:30 AM 10:30 AM	TIME : 10:30 AM 05:00 PM

All are cordially invited

Dr Rasika Mallya,
Incharge Director, NMITD

Prof. Dr. Anil Markandey
Principal, Kirti College

Dr. Giribala Dewasthale,
Incharge Director, JSKBS

Independence Day 2025

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Date: 15th August 2025
Venue: DES's NMITD
Target Audience: Students, Faculty Members, and Staff

Introduction:

The **79th Independence Day of India** was commemorated with pride, enthusiasm, and patriotic spirit at **Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)** through a grand **Flag Hoisting Ceremony** held on **15th August 2025**.

The celebration brought together students, faculty members, and staff to mark the historic occasion and reflect upon the values of freedom, unity, democracy, and national responsibility. The programme provided an opportunity for the NMITD community to honor the sacrifices of the freedom fighters and celebrate the spirit of independent India.

Objective:

The primary objective of the Independence Day celebration was to **foster a strong sense of patriotism and national pride** among students, faculty members, and staff.

The event also aimed to:

- Pay tribute to the freedom fighters who sacrificed their lives for India's independence.
- Promote the values of **unity, integrity, responsibility, and respect for the nation**.
- Encourage students to understand their role as responsible citizens.
- Create awareness about the importance of contributing towards the progress and development of the country.
- Strengthen the spirit of togetherness within the institutional community.

Event Conduct and Observations:

The celebration commenced with the **hoisting of the National Flag**, followed by the rendition of the **National Anthem**. The ceremony created an atmosphere of unity, respect, and patriotic pride among all those present.

Faculty members, students, and staff members participated enthusiastically and assembled in large numbers to mark the occasion.

The programme featured **patriotic songs, cultural performances, and inspirational speeches** that highlighted the significance of India's independence, national integrity, and collective responsibility towards the nation.

The cultural presentations reflected the enthusiasm and patriotic spirit of the students. The inspirational messages delivered during the programme encouraged everyone to value the freedom secured through the sacrifices of countless freedom fighters and to contribute positively towards the nation's continued growth.

The enthusiastic participation of students, faculty, and staff added energy and meaning to the celebration, making the event **vibrant, respectful, and memorable**.

Outcome:

The Independence Day celebration successfully brought the NMITD community together in a spirit of **patriotism, unity, and national pride**.

The event encouraged students and staff to reflect upon their responsibilities as citizens and reinforced the importance of contributing towards a progressive, inclusive, and responsible society. The cultural and patriotic activities further enhanced awareness of India's rich heritage and the values associated with its independence.

Conclusion:

The **Independence Day 2025 Flag Hoisting Ceremony at DES's NMITD** was a memorable and meaningful celebration that successfully instilled a strong sense of national pride among all participants.

Through the flag hoisting ceremony, patriotic performances, inspirational messages, and collective participation, the event reinforced the core values of **patriotism, unity, integrity, responsibility, and commitment towards the progress and development of the nation**.

The celebration served as a meaningful reminder that the responsibility of building a stronger and progressive India rests with every citizen and that educational institutions play an important role in nurturing responsible and socially conscious individuals.

Photos of the Event Organized:





Teacher’s Day Celebration 2025

At
DES’s Navinchandra Mehta Institute of Technology and Development (NMITD)

Executed By
Internal Quality Assurance Cell (IQAC), NMITD

Date & Time: 8th September 2025, from 3:00 PM onwards
Venue: E-15, NMITD
Target Audience: Faculty Members and Staff

Introduction:

On **8th September 2025**, the **Internal Quality Assurance Cell (IQAC)** of Deccan Education Society’s **Navinchandra Mehta Institute of Technology & Development (NMITD)** organized a warm and heartfelt **Teacher’s Day Celebration** at E-15 from 3:00 PM onwards.

The event was organized to honour and appreciate the dedication, commitment, and valuable contributions of faculty members and staff towards **academic excellence, institutional development, and student success**. The gathering provided an opportunity to celebrate the spirit of teaching while strengthening relationships among faculty and staff through moments of appreciation, reflection, interaction, and togetherness.

Objective:

The primary objective of the Teacher’s Day Celebration was to **recognize and appreciate the dedication, contribution, and commitment of faculty and staff members** towards academic excellence and institutional development.

The event aimed to:

- Celebrate the values of **quality teaching, continuous improvement, and excellence in education**.
- Acknowledge the efforts of educators in shaping students’ academic and personal growth.
- Recognize the valuable contribution of non-teaching staff towards the smooth functioning and development of the institute.
- Encourage interaction and strengthen professional relationships among faculty and staff.
- Promote meaningful engagement, collaboration, and teamwork.
- Foster a positive, motivating, and supportive institutional environment.
- Strengthen a sense of belonging and community within the institute.

Event Conduct and Observations:

The Teacher’s Day gathering commenced with **welcome and opening remarks by Dr. Swapnali Mahadik, IQAC Coordinator**, who highlighted the institute’s commitment to teaching excellence, quality education, and the continuous enhancement of learning outcomes.

Her address set a warm and appreciative tone for the celebration and acknowledged the collective efforts of faculty and staff in contributing to the growth and development of the institution.

As a gesture of gratitude and recognition, **customized diaries and pens** were presented as tokens of appreciation to faculty and staff members. The thoughtful gesture acknowledged their dedication, commitment, and tireless efforts towards institutional growth and student success.

Adding a special touch to the celebration, the **non-teaching staff organized a cake-cutting ceremony for the faculty**, creating a joyful and memorable moment for all attendees. The gesture reflected the strong sense of camaraderie and mutual appreciation shared among the members of the NMITD community.

The event also featured an **open interaction segment**, during which faculty and staff members shared their reflections, experiences, and thoughts. The informal exchange encouraged meaningful conversations and helped strengthen interpersonal relationships among colleagues.

A **surprise segment thoughtfully arranged by the IQAC** added excitement and enthusiasm to the celebration and brought smiles to the participants. The activity reinforced the institute's culture of appreciation, togetherness, and unity.

The programme concluded with a **group photo session**, followed by light refreshments. The informal gathering provided faculty and staff members with an opportunity to interact, celebrate, and create memorable moments together.

Outcome:

The Teacher's Day Celebration successfully created an atmosphere of **appreciation, mutual respect, and togetherness** among faculty and staff members.

The event strengthened interpersonal relationships and encouraged a positive and collaborative work culture within the institute. It also reinforced the importance of recognizing the efforts of educators and staff members and contributed towards greater **motivation, engagement, teamwork, and institutional belonging**.

The celebration provided an opportunity for the NMITD community to pause from their routine responsibilities and appreciate the collective contribution of every individual towards the institution's growth and success.

Conclusion:

The **Teacher's Day Celebration 2025** concluded successfully with enthusiastic participation and heartfelt appreciation for faculty and staff members. The event reflected NMITD's commitment to **valuing its educators, recognizing staff contributions, and fostering a supportive and inclusive institutional environment**.

Through thoughtful gestures, meaningful interactions, and moments of celebration, the programme strengthened the spirit of **teamwork, recognition, collaboration, and community** within the institute.

The celebration served as a meaningful reminder that the continued success of an educational institution is built upon the dedication, commitment, and collective efforts of its faculty and staff.

Photos of the Event Organized:









Guest Session on “AWS and Azure”

At
DES’s Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
Department of MCA, NMITD

Date & Time: 11th September 2025
Venue: E-15 Classroom
Target Audience: MCA Students

Introduction:

The **Department of MCA at Deccan Education Society’s NMITD** organized an insightful guest session on **“AWS and Azure”** on 11th September 2025. The session was conducted with the objective of providing students with practical exposure to the rapidly evolving field of Cloud Computing and its applications in the technology industry.

The session featured **Ms. Sneha Borge, Cloud Consultant at Siemens**, as the resource person. She shared her valuable professional knowledge and practical insights into leading cloud computing platforms and their growing significance in the modern technology ecosystem.

Objective:

The primary objective of the session was to enhance students’ understanding of **Cloud Computing and major cloud platforms such as Amazon Web Services (AWS) and Microsoft Azure**.

The session aimed to familiarize students with the practical applications of cloud technologies, their role in digital transformation, and the growing career opportunities available in the cloud computing domain. It also sought to bridge the gap between theoretical classroom learning and current industry practices.

Event Conduct and Observations:

The session was highly **engaging, informative, and interactive**. Ms. Sneha Borge shared valuable insights based on her professional experience as a Cloud Consultant and explained the practical relevance of AWS and Azure in contemporary business and technology environments.Students gained a deeper understanding of how cloud computing platforms are being used by organizations to support **scalability, flexibility, innovation, digital transformation, and efficient technology management**. The session also helped students appreciate the growing importance of cloud technologies and their relevance to the evolving IT industry.

The interaction with an industry professional provided students with valuable exposure to real-world applications and current industry practices. The session encouraged students to explore cloud computing as a potential career pathway and motivated them to develop industry-relevant technical skills.

The successful organization of the session was supported by the continuous encouragement of **I/C Director Dr. Rasika Mallya, the Life Members of DES, and the DES Management**, whose support enabled the institution to facilitate such meaningful academic and industry-oriented initiatives.

Conclusion:

The guest session on **"AWS and Azure"** was a valuable and enriching learning experience for the MCA students. The practical insights shared by Ms. Sneha Borge helped students develop a better understanding of cloud computing platforms and their transformative impact on businesses and technology.

The session successfully strengthened the connection between **academic learning and industry practices** while encouraging students to explore emerging technologies and career opportunities in Cloud Computing.

The Department of MCA expresses its sincere gratitude to **Dr. Rasika Mallya, the Life Members of DES, and the DES Management** for their continued support and encouragement in promoting academic excellence and industry-oriented learning.

Photos of the Event Organized:



"परिचय" – Fresher's Orientation Programme

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MCA Department, NMITD

Date: 15th & 19th September 2025
Venue: 0.8 Auditorium, NMITD
Target Audience: First-Year MCA Students, Batch 2025–2027

Introduction:

The MCA Department of **Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)** organized the Fresher's Orientation Programme **"परिचय 2025"** to warmly welcome the new batch of MCA students **(Batch 2025–2027)** into the NMITD family. The programme was conducted on **15th September 2025** at the **0.8 Auditorium, NMITD**, commencing at **10:00 a.m.**

The orientation programme provided the newly admitted students with an opportunity to become familiar with the Institute's academic environment, institutional culture, faculty members, administrative support systems, library resources, placement opportunities, and student development initiatives. The programme was coordinated by the **second-year MCA students** under the guidance of **Dr. Sulakshana Vispute, Head of the MCA Department**, and **Dr. Rasika Mallya, In-Charge Director, NMITD**.

The objective of the event:

The primary objective of **परिचय 2025** was to warmly welcome the new MCA students and help them transition smoothly into their postgraduate academic journey. The programme aimed to familiarize students with the MCA curriculum, academic expectations, institutional resources, faculty members, administrative support, library facilities, training and placement opportunities, and other support systems available at NMITD.

The orientation also sought to encourage students to connect with their peers and seniors, develop a sense of belonging, and actively participate in academic and co-curricular activities. Through interactive and student-centric sessions, the programme aimed to promote teamwork, leadership, communication, personality development, and overall growth.

Event conduct and observations:

Day 1 – Monday, 15th September 2025

The first day of **परिचय 2025**, organized for the **18th Batch of the MCA Programme**, commenced with initial remarks by the students, followed by the auspicious **Deep Prajwalan** and **Saraswati Vandana**, invoking blessings for a successful academic journey.

The **Welcome Address** was delivered by **Dr. Rasika Mallya, In-Charge Director, NMITD**, who introduced the students to the institutional values and vision and warmly welcomed them into the NMITD family.

This was followed by a comprehensive session by **Dr. Sulakshana Vispute, Head of the MCA Department**, who introduced students to the **MCA Department and its curriculum**. The session familiarized the freshers with academic expectations and provided them with an overview of their programme of study.

A **Faculty Introduction and Talk** was subsequently conducted, during which faculty members introduced themselves and shared their academic expertise, areas of interest, and mentoring approach. This interaction helped students become familiar with their teachers and encouraged them to approach faculty members for academic guidance and support.

The **Team Admin**, represented by **Mr. Prakash Jadhav from the Office of NMITD**, briefed the students about the administrative support systems and services available to them.

The **Training and Placement Cell** conducted a **Placement Talk**, providing students with information about industry connections, internship opportunities, and placement achievements. The session helped students understand the importance of early preparation, skill development, and industry readiness during their MCA journey.

The orientation programme also included a presentation by **Team Dynanda**, led by **Dr. Shamala Muzumdar, Librarian**, and **Dr. Leena Sonavane, Assistant Librarian**. The session introduced students to the library facilities, available resources, and digital learning support, enabling them to make effective use of the Institute's academic resources.

The formal proceedings concluded with the **National Anthem**, instilling a sense of pride, unity, and belonging among the students.

Power Lunch

A **Power Lunch** was arranged for all attendees, providing students with an informal opportunity to interact with their classmates, seniors, and faculty members. The interaction helped create a friendly environment and encouraged students to build new connections within the NMITD community.

Day 2 – Friday, 19th September 2025

The second day of **परिचय 2025** focused primarily on **student-centric activities**, with emphasis on personality development, teamwork, communication, and leadership.

The sessions were facilitated by **Ms. Rama Bhide, Director, Alpha Schools of Life Skills**. The activities were coordinated with enthusiastic participation from **MCA Semester III students**, enabling peer interaction and creating an engaging learning environment for the freshers. The interactive activities provided students with opportunities to participate actively, collaborate with one another, and develop confidence while getting to know their peers and seniors in a relaxed environment.

Outcome:

The **परिचय 2025** Orientation Programme successfully helped the newly admitted MCA students become familiar with NMITD, its academic environment, faculty members, library facilities, administrative systems, and placement support. Students gained a better understanding of the MCA curriculum and the various opportunities and resources available to them throughout their academic journey. The interactive sessions and activities created a warm and welcoming atmosphere, helping freshers overcome initial apprehensions and establish connections with their peers and seniors. The programme also encouraged teamwork, leadership, communication, and personality development, contributing to a positive beginning to their postgraduate journey.

Conclusion:

The **"परिचय 2025" Fresher's Orientation Programme** successfully welcomed the **18th Batch of MCA students** into the NMITD family. The two-day programme provided a meaningful blend of **academic orientation, institutional awareness, faculty interaction, administrative guidance, placement insights, library orientation, and personality development activities**. The enthusiastic participation of students and the support of faculty members and senior students made the programme engaging and memorable. **परिचय 2025** laid a strong foundation for the students' academic and professional journey at NMITD and reinforced the Institute's commitment to creating a supportive, inclusive, and enriching learning environment.

Photos of the event organized



"परिचय" – Fresher's Orientation Programme

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MMS Department, NMITD

Date: 15th to 17th September 2025
Venue: DES Mumbai Campus, Dadar West
Target Audience: MMS – 16th Batch Students

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology & Development (NMITD)** successfully organized **"परिचय" – the Fresher's Orientation Programme for the MMS – 16th Batch** from **15th September to 17th September 2025** at the DES Mumbai Campus, Dadar West.

The programme commenced on **15th September 2025 at 2:00 PM in Auditorium 0.8**, followed by subsequent sessions conducted in **E-02** on 16th and 17th September 2025.

The orientation programme was designed to warmly welcome the newly admitted students and familiarize them with the **academic environment, institutional practices, curriculum structure, career opportunities, administrative processes, and student support systems** at NMITD. The programme thoughtfully combined academic guidance with interactive, cultural, creative, and skill-based activities to provide students with a meaningful and engaging beginning to their management education journey.

Objective:

The primary objective of the MMS Orientation Programme was to help newly admitted students become familiar with the institute, department structure, curriculum framework, academic expectations, and various support systems available at NMITD.

The programme aimed to:

- Introduce students to the **MMS programme structure, curriculum, and academic expectations**.
- Familiarize students with the institute, faculty members, administrative teams, and available facilities.
- Provide awareness about career opportunities in **Finance, Human Resource, Marketing, and Information Technology**.
- Introduce students to placement support, internship opportunities, and career readiness initiatives.
- Familiarize students with library resources and academic support services.

- Promote interaction, confidence building, teamwork, and peer bonding.
- Encourage holistic development and professional preparedness.
- Create a welcoming environment that fosters a strong sense of belonging among freshers.

Event Conduct and Observations:

The orientation programme commenced on **15th September 2025** with initial remarks by students, followed by the traditional **Deep Prajwalan and Saraswati Vandana**, marking an auspicious beginning to the three-day programme.The participants were warmly welcomed through the **Welcome Address delivered by Dr. Rasika Mallya, In-Charge Director, NMITD**. She encouraged the students to make the most of their academic journey, actively participate in institutional activities, and utilize the various learning and development opportunities available to them.

Introduction to MMS Department and Curriculum

An informative session introducing the **MMS Department and Curriculum** was conducted by **Dr. Rahul Wadekar, Head of the Department**. Students were briefed about the academic structure, curriculum framework, expectations, learning outcomes, and overall approach of the MMS programme.

Career Guidance Sessions

The orientation programme included specialized career guidance sessions covering major management domains, namely **Finance, Human Resource, Marketing, and Information Technology**.

The sessions were conducted by:

- **Dr. Anita Bobade – Finance**
- **Dr. Renuka Savant – Human Resource**
- **Dr. Girish Jadhav – Marketing**
- **Dr. Sulakshana Vispute – Information Technology**

The sessions provided students with valuable insights into various career pathways, industry expectations, emerging opportunities, and the skills required to succeed in different management specializations.

Administrative and Placement Orientation

Students were introduced to important administrative processes through an interaction with **Team Admin**, led by **Mr. Prakash Jadhav from the Office of DES's NMITD**. The session helped students understand the administrative support available to them during their academic journey.

This was followed by a **Placement Talk conducted by the Training and Placement Cell**, which focused on placement preparation, internship opportunities, career readiness, and the various initiatives undertaken by the institute to support students in their professional development.

Library and Academic Support Orientation

The session concluded with an interaction and orientation by **Team Dynanda**, led by **Dr. Shamala Muzumdar, Librarian**, and **Dr. Leena Sonavane, Assistant Librarian**. Students were introduced to the library's resources, academic support facilities, and the importance of effectively utilizing institutional learning resources.

Modern Times and Student Engagement

On **16th September 2025**, students attended an engaging session titled **"Modern Times"**, conducted by **Dr. Anita Bobade** at E-02. The session provided students with an opportunity to reflect upon contemporary developments and their relevance to management education.The day also included **student engagement activities organized by MMS Semester III students**. These activities encouraged interaction between senior and junior students and created opportunities for peer bonding, teamwork, and informal learning.

Student Development and Creative Management Learning

On **17th September 2025**, students participated in an activity-based session conducted by **Ms. Rama Bhide, Director, Alpha Schools of Life Skills**. The session focused on student development, engagement, confidence building, and interpersonal interaction.

The orientation programme concluded with an inspiring and creative session on **"Poetry and Management"**, conducted by **Mr. Aditya Davane**. The session offered students a unique perspective on management concepts through creative expression and demonstrated how innovative approaches can enrich the learning experience.

Overall, the three-day orientation successfully created a **welcoming, engaging, and student-centered environment** by integrating academic orientation with career guidance, cultural elements, developmental activities, peer interaction, and creative learning.

Outcome:

The orientation programme successfully helped students develop a clear understanding of the **academic structure, curriculum, institutional practices, policies, facilities, and opportunities** available through the MMS programme.

Students gained valuable awareness about career specializations, placement support mechanisms, internship opportunities, library resources, and administrative services.

The interactive activities encouraged students to connect with their peers, faculty members, senior students, and administrative teams. These interactions helped build **confidence, communication, teamwork, and a sense of belonging** among the newly admitted students.

The programme also motivated students to approach their academic journey with greater clarity, enthusiasm, responsibility, and professional aspirations.

The combination of informative sessions, engaging activities, games, and creative learning experiences helped freshers feel comfortable and welcomed while creating a positive first impression of the institute.

Conclusion:

The **"परिचय" – Fresher's Orientation Programme for the MMS – 16th Batch** concluded successfully with enthusiastic participation and active engagement from students, faculty members, and staff.

The three-day programme effectively introduced students to the **academic, administrative, career, and support systems** at NMITD while providing opportunities for interaction, personal development, peer bonding, and creative learning.

Through a well-balanced combination of informative sessions, career guidance, interactive activities, and developmental initiatives, the orientation laid a strong foundation for the students' academic journey and future professional development.

The programme reflected NMITD's commitment to **student-centered learning, holistic development, professional preparedness, and creating a supportive institutional environment** for its students.

Photos of the event organized







Parent–Teacher Meeting 2025

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MCA and MMS Departments, NMITD

Date: 20th September 2025
Venue: 0.8 Auditorium, NMITD
Target Audience: Parents of First-Year and Second-Year MCA and MMS Students

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology & Development (NMITD)** successfully organized a **Parent–Teacher Meeting for MCA and MMS students** on **20th September 2025** at the **0.8 Auditorium, NMITD**.

The meeting was conducted in two sessions, with the **parents of Second-Year students attending the morning session** and the **parents of First-Year students attending the afternoon session**.

The Parent–Teacher Meeting was organized to strengthen the partnership between **parents, faculty members, and the institution** by providing comprehensive updates on academic progress, curriculum structure, placement initiatives, student development activities, and institutional support services. It also provided an open platform for parents to interact with faculty members, seek clarifications, share feedback, and discuss matters concerning their wards' academic and professional growth.

Objective:

The primary objective of the Parent–Teacher Meeting was to strengthen communication and foster a **collaborative relationship between parents, faculty members, and the institution**.

The meeting aimed to:

- Provide parents with information about **academic policies, curriculum structure, and student progress**.
- Explain academic initiatives such as **MOOCs, Institutional Social Responsibility (ISR), and Semester IV projects**.
- Familiarize parents with **placement preparation, career guidance, internship opportunities, and skill development initiatives**.
- Introduce first-year parents to the MCA and MMS departments, faculty members, administrative services, and library facilities.
- Encourage active parental involvement in students' academic performance and career planning.
- Provide an opportunity for parents to share feedback, raise concerns, seek clarifications, and offer suggestions.

- Strengthen collaboration between parents and the institution towards the **holistic development of students**.

Event Conduct and Observations:

Morning Session – Second-Year Parent–Teacher Meeting

The morning session commenced with a warm **welcome address by Dr. Girish Jadhav**, who welcomed the parents and emphasized the significance of parental involvement in higher education and students' overall development.

This was followed by the **Director's Address by Dr. Rasika Mallya, In-charge Director, NMITD**. She highlighted the institute's commitment to **academic excellence, student-centric learning, industry collaboration, and holistic development** and emphasized the importance of a strong partnership between parents and the institution.

Orientation on MOOCs, ISR and Semester IV Projects

An informative session on **MOOCs, Institutional Social Responsibility (ISR), and Semester IV Projects** was conducted by **Dr. Sulakshana Vispute, Head of the MCA Department**, and **Dr. Rahul Wadekar, Head of the MMS Department**.

The session explained the significance of online certifications, community engagement activities, and project-based learning in enhancing students' knowledge, practical exposure, professional competencies, and employability.

Placement and Career Guidance

The **Placement Committee**, comprising **Dr. Girish Jadhav, Mrs. Monisa Rodrigues, and Dr. Ruchi Gupta**, presented an overview of the institute's placement preparation initiatives, skill enhancement programmes, internship opportunities, and career guidance activities.

The parents appreciated the systematic efforts undertaken by the institute to improve students' **employability, professional skills, and industry readiness**.

The session concluded with **department-wise interactions between parents and faculty members of the MCA and MMS departments**. This was followed by an engaging **Question-and-Answer session**, during which parents actively discussed academic performance, placement opportunities, project work, and student development initiatives.

Afternoon Session – First-Year Parent–Teacher Meeting

The afternoon session commenced with a welcome address by **Dr. Swapnali Mahadik, IQAC Coordinator**, who welcomed the parents and introduced them to the objectives and significance of the meeting.

The gathering was subsequently addressed by **Dr. Rasika Mallya, In-charge Director, NMITD**, who shared information about the institute's vision, academic standards, infrastructure, student support mechanisms, and future plans.

Introduction to MCA Department

Dr. Sulakshana Vispute, Head of the MCA Department, introduced the MCA programme and faculty members. She provided an overview of the curriculum structure, teaching-learning methodologies, academic expectations, and various opportunities available to MCA students.

Introduction to MMS Department

Dr. Rahul Wadekar, Head of the MMS Department, introduced the MMS programme and faculty members. He highlighted the department's academic approach, industry-oriented learning practices, and opportunities available to students for professional development.

Placement and Career Readiness

The **Placement Committee**, represented by **Dr. Girish Jadhav, Prof. Ganesh Bhagwat, and Dr. Ruchi Gupta**, briefed parents about placement activities, aptitude training, soft-skill development, internship support, and industry collaborations aimed at preparing students for successful careers.

Administration and Library Orientation

Representatives from the **Administration Department and Library Department** provided important information regarding administrative procedures, student support services, examination processes, library resources, digital facilities, and other learning support systems available to students.

The session concluded with an interactive **Question-and-Answer session**, during which parents sought clarification regarding academic regulations, attendance, placements, examinations, and student welfare. The discussions reflected the parents' keen interest in the institute's initiatives and their willingness to actively participate in their children's educational journey.

Both sessions concluded with a heartfelt **Vote of Thanks delivered by Mrs. Shreya Bhamare**, who expressed gratitude to the management, Director, faculty members, staff, parents, and organizing committee for their valuable contribution towards the successful conduct of the programme.

Outcome:

The Parent–Teacher Meeting successfully strengthened the relationship between **parents and the institution** by fostering open communication, transparency, and mutual understanding.

Parents gained valuable insights into:

- Academic planning and curriculum delivery.
- Student performance and academic expectations.
- Placement and career preparation initiatives.
- Internship and project opportunities.
- MOOCs and ISR activities.
- Examination and attendance-related processes.

- Institutional facilities and student support services.

The interactive discussions provided an effective platform to address parents' concerns and encouraged greater parental involvement in students' academic, professional, and personal development.

The event reinforced NMITD's commitment to **transparency, student success, continuous improvement, and meaningful collaboration with parents**.

Conclusion:

The **Parent–Teacher Meeting 2025** served as an effective platform for building a strong and meaningful partnership among **parents, faculty members, and the institution**.

Through informative presentations, department-wise interactions, and constructive Question-and-Answer sessions, the programme enhanced parents' understanding and confidence regarding the institute's academic and professional development initiatives.

The enthusiastic participation and valuable feedback received from parents reflected the success of the programme. The meeting reaffirmed NMITD's commitment to nurturing students through **quality education, collaborative efforts, industry-oriented learning, and holistic development**.

Photos of the event organized



Aastha Counselling Awareness Activity

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
Aastha Counselling Centre

Date & Time: 22nd September 2025, at 11:00 a.m.
Target Audience: First-Year and Second-Year MCA and MMS Students

Introduction:

Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD) organized an **Aastha Counselling Awareness Activity** for the **First and Second Year MCA and MMS students** on **22nd September 2025 at 11:00 a.m.** The activity was conducted to introduce students to the Aastha Counselling Centre and create awareness about counselling, mental health, and emotional well-being.

The session provided students with an opportunity to understand the role and importance of counselling and interact with the counsellors associated with the Aastha Centre.

The objective of the activity:

The primary objective of the activity was to create awareness among students about the concept of counselling and its importance in maintaining mental health and overall well-being. The session also aimed to dispel common myths and misconceptions associated with counselling and encourage students to seek appropriate support whenever required. Additionally, students were informed about the confidentiality maintained during counselling sessions, the location of the Aastha Centre, and the available counsellor slots.

Activity conduct and observations:

The session commenced with an introduction to the **Aastha Counselling Centre**, its purpose, and the counsellors associated with the centre. An interactive discussion was then conducted with the students to help them understand counselling in a simple and approachable manner.

The session covered important aspects including the **concept of counselling, common myths about counselling, and the importance of mental health and well-being**. Students were also made aware of the confidentiality maintained during counselling sessions, helping them understand that counselling provides a safe and supportive space for discussing personal concerns.

The students were further informed about the **location of the Aastha Centre and the available counsellor slots**, enabling them to access the counselling services whenever required. The interactive nature of the session encouraged students to participate and engage in discussions related to mental health and counselling.

Outcome:

The Aastha Counselling Awareness Activity successfully created awareness among MCA and MMS students about the importance of counselling and mental well-being. Students gained a better understanding of counselling services, confidentiality, and the support available through the Aastha Counselling Centre. The activity also helped address common misconceptions and encouraged students to view counselling as a positive and supportive resource.

Conclusion:

The **Aastha Counselling Awareness Activity** was a meaningful initiative aimed at promoting awareness about mental health and counselling among students. By introducing students to the Aastha Counselling Centre and facilitating an open interaction with counsellors, the activity encouraged a supportive and informed approach towards emotional well-being. Such initiatives contribute to creating a healthy, aware, and supportive environment for students at NMITD.



Career Guidance Session

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MMS Department, NMITD

Date & Time: 26th September 2025, at 2:00 p.m.
Venue: E-16 Classroom
Target Audience: MMS HR Students

Introduction:

A Career Guidance Session was organized for the MMS HR students, providing them with an opportunity to interact with and learn from an accomplished alumnus of the institution. The session featured **Mr. Vishal Gole, MMS Batch 2011–13**, who brought with him more than 12 years of rich corporate experience across diverse Human Resource functions.Mr. Gole is currently leading **Business Process HR Operations at a reputed multinational organization**. His professional journey and extensive industry exposure provided valuable perspectives to students preparing to enter the corporate world.

Objective:

The primary objective of the session was to provide MMS HR students with practical insights into the corporate HR environment and help them understand the skills, competencies, and professional mindset required for a successful career in Human Resources.The session also aimed to bridge the gap between academic learning and industry expectations, familiarize students with emerging opportunities in various HR domains, and motivate them to continuously develop their professional and interpersonal skills.

Event Conduct and Observations:

The session was highly **interactive, insightful, and engaging**. Mr. Vishal Gole shared valuable experiences from his 12+ years of corporate journey and provided students with practical insights into the functioning of HR departments in a multinational corporate environment.He discussed various aspects of HR operations and highlighted the importance of developing strong communication, problem-solving, adaptability, and interpersonal skills. His experiences helped students gain a better understanding of the expectations of the corporate sector and the opportunities available to HR professionals across diverse HR functions.The interactive nature of the session encouraged students to actively participate, ask questions, and seek guidance regarding their career aspirations. The real-world examples and professional experiences shared by the alumnus made the session particularly relevant and useful for the students.The session served as an excellent platform for **industry–academia interaction** and demonstrated the valuable role that alumni can play in mentoring and guiding current students.

Conclusion:

The Career Guidance Session with **Mr. Vishal Gole** was a highly enriching and inspiring experience for the MMS HR students. His extensive corporate experience and practical insights helped students develop a clearer understanding of the HR profession and the competencies required for successful corporate careers.

The session successfully motivated students to prepare themselves for the evolving demands of the corporate world and reinforced the importance of continuous learning, professional development, and adaptability. It was a meaningful initiative towards strengthening **industry–academia engagement and alumni interaction**.

Photos of the Event Organized:





Hands-on Flutter Guest Session

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MCA Department, NMITD

Date & Time: 27th September 2025, from 10:30 AM to 12:30 PM
Venue: Lab 1, NMITD
Organized By: Mrs. Monisa Rodrigues
Target Audience: MCA Students

Introduction:

The **Department of MCA at Deccan Education Society's Navinchandra Mehta Institute of Technology & Development (NMITD), Mumbai**, organized a **Hands-on Flutter Guest Session** for MCA students on **27th September 2025** at Lab 1.

The session was organized by **Mrs. Monisa Rodrigues** and conducted from **10:30 AM to 12:30 PM** with the objective of enhancing students' practical knowledge and technical skills in modern mobile application development.

The guest session was conducted by **Miss Neha Panchal, Assistant Manager, Motilal Oswal Financial Services Limited**, who shared her professional expertise and guided students through the fundamentals and practical implementation of **Flutter**, a popular UI toolkit for developing cross-platform applications using a single codebase.

Objective:

The primary objective of the Hands-on Flutter Guest Session was to introduce students to **Flutter and its applications in modern mobile application development**.

The session aimed to:

- Provide hands-on exposure to **Flutter architecture and project structure**.
- Introduce students to **widgets and user interface design concepts**.
- Familiarize students with **Firebase setup and integration**.
- Demonstrate **Firestore database operations**.
- Provide practical experience with **CRUD operations**.
- Enable students to develop a functional **TODO application**.
- Introduce students to real-time application development techniques.
- Bridge the gap between **academic learning and industry requirements**.
- Equip students with practical and industry-relevant mobile application development skills.

Event Conduct and Observations:

The session commenced with a warm welcome and introduction of the guest speaker, **Miss Neha Panchal**. She began the session by explaining the growing importance of Flutter in the contemporary software development industry and highlighted its advantages for **cross-platform application development**.

The session combined theoretical explanations with live demonstrations and hands-on coding activities. Students were introduced to several important concepts related to Flutter application development, including:

1. Flutter Architecture and Project Structure

Students were introduced to the fundamental architecture of Flutter and the structure of a Flutter project. The speaker explained how different components work together to create cross-platform applications.

2. Widgets and UI Design

The session covered the concept of **widgets**, which form the core building blocks of Flutter applications. Students explored different UI components and learned how widgets can be used to design interactive and user-friendly interfaces.

3. Firebase Setup and Integration

Students were guided through the process of setting up and integrating **Firebase** with a Flutter application. The practical demonstration helped them understand how cloud-based services can be incorporated into mobile applications.

4. CRUD Operations Using Firestore

The speaker demonstrated **Create, Read, Update, and Delete (CRUD) operations** using the Firestore database. Students were able to understand how application data can be stored, retrieved, updated, and deleted in a real-time database environment.

5. Development of a TODO Application

As part of the hands-on activity, students developed a **TODO application** using Flutter and Firestore. This practical exercise enabled students to apply the concepts discussed during the session and understand the complete process of developing a basic real-time application.

6. Real-Time Application Development

The session also provided students with insights into **real-time application development techniques** and demonstrated how modern development frameworks and cloud services can be combined to create functional applications.

The session was highly **interactive and engaging**, with students actively participating in coding exercises and practical demonstrations. Miss Neha Panchal also addressed students' queries and shared valuable industry insights related to mobile application development, current technology trends, and professional opportunities.

Outcome:

The Hands-on Flutter Guest Session enabled students to gain a practical understanding of the **Flutter framework, Firebase integration, and Firestore database operations** for real-time mobile application development.

The students learned how to design user interfaces using widgets and perform database operations through hands-on activities and live demonstrations. The development of the TODO application provided them with practical experience in applying Flutter and Firebase concepts to a real-world application scenario.

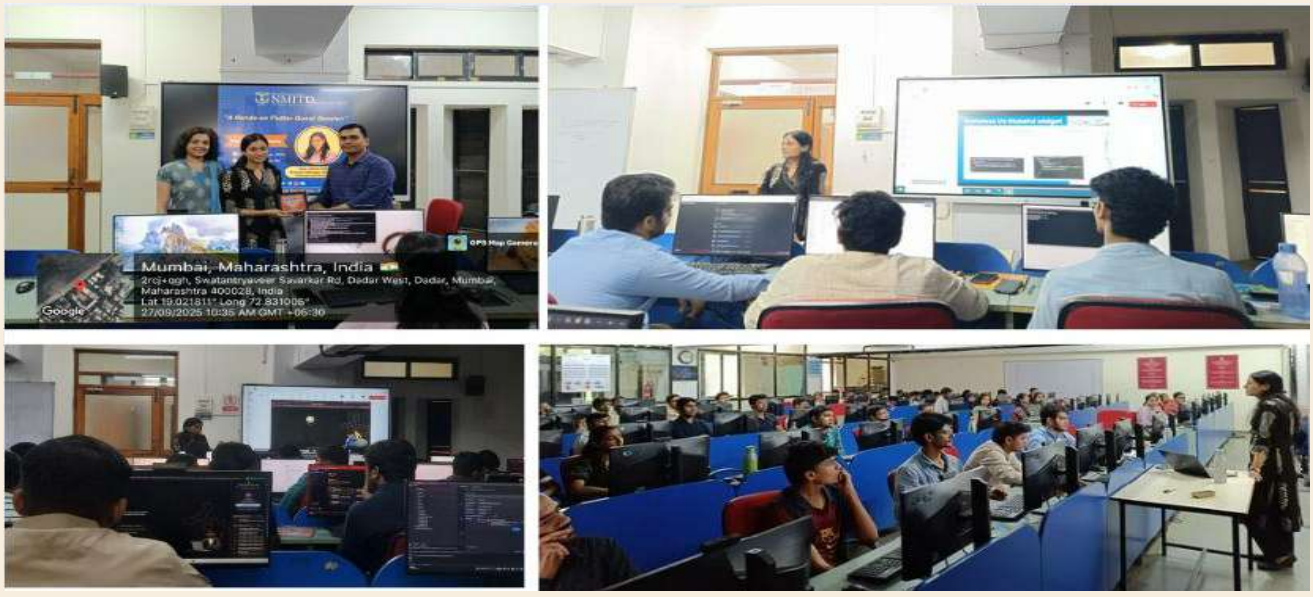
The interactive exercises also helped students enhance their **problem-solving abilities, coding skills, application development capabilities, and confidence in working with modern technologies**.The session increased students' awareness of current industry practices, emerging technologies, and career opportunities in the field of mobile application development. It effectively strengthened the connection between **classroom learning and industry-oriented technical skills**.

Conclusion:

The **Hands-on Flutter Guest Session** proved to be a highly informative, practical, and beneficial learning experience for the MCA students.The session successfully provided students with hands-on exposure to modern mobile application development technologies and helped them understand the practical application of **Flutter, Firebase, and Firestore**.

The MCA Department expresses its sincere gratitude to **Miss Neha Panchal** for sharing her valuable knowledge, professional expertise, and industry insights with the students. The department also appreciates **Mrs. Monisa Rodrigues** for organizing the session and acknowledges the enthusiastic participation of all students, which contributed significantly to the success of the event.

Photos of the event organized:



Guest Lecture on “Hands-on Digital Marketing”

At
DES’s Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MMS Department, NMITD

Date & Time: 10th October 2025
Venue: E-01
Target Audience: MMS Students

Introduction:

The Department of MMS organized an insightful and practical guest lecture on **“Hands-on Digital Marketing”**, featuring **Dr. Rahul Chopra** as the guest speaker. The session was designed to provide students with practical exposure to the rapidly evolving field of digital marketing and help them understand how digital tools and strategies are transforming modern marketing practices.The session provided an excellent opportunity for students to connect their academic understanding of marketing concepts with real-world applications and industry practices.

Objective:

The primary objective of the session was to enhance students’ understanding of contemporary digital marketing strategies and provide them with practical insights into planning and executing effective digital campaigns.The session also aimed to familiarize students with emerging trends in **Search Engine Optimization (SEO), Social Media Marketing, content creation, and data-driven marketing analytics**, while encouraging them to develop industry-relevant digital skills.

Event Conduct and Observations:

The session was highly **interactive, engaging, and practical**. Dr. Rahul Chopra shared his expertise and provided students with valuable insights into the various dimensions of digital marketing.

The session covered several important areas, including:

- **Real-world digital marketing strategies** for creating impactful campaigns.
- **Latest trends in SEO and Social Media Marketing** and their relevance in the current business environment.
- **Content creation techniques** for developing engaging and effective digital communication.
- **Data-driven analytics** to support informed marketing decisions and improve campaign performance.

Through practical examples and interactive discussions, students gained a deeper understanding of how digital marketing strategies are implemented in real-world business scenarios. The session effectively bridged the gap between **theoretical concepts and practical application**, enabling students to appreciate the growing importance of digital tools in modern marketing.The active participation of students contributed to the engaging nature of the session and provided them with an enriching learning experience.

Conclusion:

The guest lecture on **"Hands-on Digital Marketing"** was a valuable and enriching learning experience for the students. The practical insights shared by Dr. Rahul Chopra helped students understand the application of digital marketing concepts and the importance of staying updated with emerging technologies and industry trends.The session successfully strengthened students' practical knowledge and encouraged them to explore the diverse opportunities available in the field of digital marketing. It also contributed towards the institution's efforts to promote **industry-oriented learning and meaningful industry–academia interaction**.

Photos of the Event Organized:



Guest Session on “Careers in Marketing”

At
DES’s Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MMS Department, NMITD

Date & Time: 15th October 2025
Venue: E-02 Classroom
Target Audience: MMS Students

Introduction:

The Department of MMS at **Deccan Education Society’s NMITD** successfully organized an insightful guest session on **“Careers in Marketing”** on 15th October 2025. The session was designed to provide students with practical exposure to the dynamic field of marketing and help them understand the evolving career opportunities available in the industry.

The session was conducted by **Mr. Prathamesh Naik, Business Manager – South Mumbai, Info Edge India Ltd. (99acres.com)**, who shared his valuable industry experience and insights into the changing marketing landscape.

Objective:

The primary objective of the session was to familiarize MMS students with the current trends, career opportunities, and skill requirements in the field of marketing. The session aimed to bridge the gap between academic knowledge and industry expectations by providing students with practical insights from an experienced marketing professional.It also sought to encourage students to understand the importance of developing relevant technical, analytical, communication, and interpersonal skills for building successful careers in marketing.

Event Conduct and Observations:

The session was highly **interactive, engaging, and insightful**. Mr. Prathamesh Naik shared valuable perspectives on the evolving marketing industry, emerging trends, and the diverse career opportunities available to management graduates. Through practical examples and real-world industry experiences, he helped students understand the changing role of marketing professionals and the competencies required to succeed in a competitive business environment. He emphasized the importance of staying updated with industry trends, developing relevant skills, and maintaining an adaptable and continuous-learning mindset.

The MMS students actively participated throughout the session and enthusiastically engaged with the speaker. The interactive discussions and exchange of ideas enabled students to gain a better understanding of the practical aspects of marketing and the expectations of the corporate sector.The session served as a valuable **industry–academia interaction**, giving students an opportunity to connect classroom concepts with real-world marketing practices.

Conclusion:

The guest session on **"Careers in Marketing"** was a highly enriching and informative experience for the MMS students. The insights shared by Mr. Prathamesh Naik provided students with a clearer understanding of the evolving marketing landscape, industry expectations, and potential career pathways.The session successfully motivated students to develop industry-relevant skills and explore diverse opportunities in marketing. It also strengthened the institution's efforts towards fostering meaningful **industry–academia engagement** and providing students with practical exposure to the corporate world.

Photos of the Event Organized:



Quiz Trivia Activity – Vachan Prerna Divas

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
MCA and MMS Departments, NMITD

Date: 15th October 2025
Target Audience: MCA and MMS Students
Participants: 54 Students

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** organized a special **Quiz Trivia Activity** on the occasion of **Vachan Prerna Divas** on **15th October 2025**. The activity was organized with the objective of inspiring students to develop a regular reading habit and encouraging them to appreciate the importance of knowledge, learning, and intellectual curiosity.

The event witnessed enthusiastic participation from **54 students from the MCA and MMS programmes**. The quiz focused particularly on the life and achievements of **Dr. A.P.J. Abdul Kalam**, whose passion for reading, writing, learning, and creative thinking continues to inspire young minds.

The objective of the event:

The primary objective of organizing the Quiz Trivia was to encourage students to embrace reading as a daily habit and develop a lifelong passion for learning. The activity aimed to celebrate **Vachan Prerna Divas** by highlighting the inspiring life and legacy of Dr. A.P.J. Abdul Kalam as an avid reader and thinker.

The programme also sought to promote teamwork, knowledge sharing, healthy competition, and intellectual engagement among students. Through an interactive quiz format, students were encouraged to enhance their general awareness, recall abilities, critical thinking, and interest in learning beyond the classroom.

Event conduct and observations:

The programme commenced with an insightful presentation titled **"WHY YOU SHOULD READ BOOKS?"**, delivered by **Ms. Iffat Khan from MCA** and **Ms. Shreya Potdar from MMS**. The presentation emphasized the importance of reading and highlighted how developing a reading habit can broaden perspectives, improve knowledge, stimulate creativity, and encourage continuous learning.

This was followed by the **Quiz Trivia**, which was conducted in **three exciting rounds**. Eliminations were conducted after each round, adding to the enthusiasm and competitive spirit among the participants. The questions were designed to test students' knowledge about **Dr.**

A.P.J. Abdul Kalam, his life and achievements, and the broader themes of reading, learning, and knowledge.

The quiz created a lively and engaging atmosphere, with students actively participating and demonstrating their knowledge and enthusiasm. The thought-provoking questions encouraged participants to reflect upon Dr. Kalam's contributions and inspirational journey. The activity also promoted camaraderie and healthy competition among the students.

The top performers were recognized and awarded attractive prizes for their outstanding performance. The winners of the Quiz Trivia were:

1. **Mr. Pratham Handa** – MCA (C25035)
2. **Ms. Tushar Shinde** – MCA (C25112)
3. **Mr. Yash Desai** – MCA (C25022)

The enthusiastic participation of students and their active involvement throughout the three rounds contributed significantly to the success of the activity.

Outcome:

The Quiz Trivia Activity successfully encouraged students to develop an interest in reading and active learning. The programme enhanced students' knowledge about **Dr. A.P.J. Abdul Kalam** and reinforced the importance of reading, intellectual curiosity, and continuous self-learning.

The activity also helped develop healthy competitive spirit, teamwork, confidence, and intellectual engagement among participants. The interactive format made the learning experience enjoyable while providing students with an opportunity to test and expand their knowledge beyond the regular academic curriculum.

Conclusion:

The **Quiz Trivia Activity organized on the occasion of Vachan Prerna Divas** was successfully conducted with enthusiastic participation from MCA and MMS students. The combination of the motivational presentation on reading and the three-round quiz created an engaging and meaningful learning experience.

The programme successfully reinforced the importance of cultivating a reading habit and drew inspiration from the life and legacy of **Dr. A.P.J. Abdul Kalam**. Such initiatives contribute to nurturing curious, knowledgeable, and lifelong learners while promoting a vibrant culture of reading and intellectual development at NMITD.


ALWAYS
SEEK
KNOWLEDGE


AHEAD !!
Deccan Education Society's
Navinchandra Mehta Institute of Technology and Development
Dayanada : Dept. of Library
presents
Quiz
Trivia
DR. A.P.J ABDUL KALAM
On 15th October
Timing : 2 pm
On the occasion of " Vachan Prerna Divas "

EUREKA 2025 – Where Design Meets Business

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By
E-Cell Committee, NMITD

Under the Banner of
Ratan Tata Maharashtra State Skills University (RTMSSU)

Date & Time: 7th November 2025, from 11:00 AM onwards
Venue: Classroom E15, NMITD
Target Audience: Students of NMITD

Coordinated By:
Dr. Swapnali Mahadik, Member, E-Cell Committee
Dr. Girish Jadhav, Convener, E-Cell Committee
Ms. Aditi Tol, Member, E-Cell Committee

Introduction:

The **E-Cell Committee of Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)**, under the banner of **Ratan Tata Maharashtra State Skills University (RTMSSU)**, successfully organized **EUREKA 2025 – Where Design Meets Business**, an ideation competition aimed at nurturing **innovation, creativity, design thinking, and entrepreneurial spirit** among students.The event was conducted on **7th November 2025** at **Classroom E15** from **11:00 AM onwards**. It served as a dynamic platform for students to present innovative ideas that integrated **design, functionality, problem-solving, and business viability**.

The competition witnessed enthusiastic participation from students and reflected NMITD's continued commitment towards promoting an **entrepreneurial mindset, experiential learning, and innovation-driven education**.

Objective of the Competition:

The primary objectives of **EUREKA 2025** were to:

- Encourage students to apply **design thinking** to real-world business and societal problems.
- Promote **entrepreneurial and innovative thinking** among students.
- Provide a platform for **idea pitching** and develop students' presentation and communication skills.

- Foster **teamwork, leadership, creativity, and collaborative problem-solving**.
- Encourage students to evaluate the feasibility and scalability of their ideas.
- Identify promising startup ideas and create opportunities for future **mentorship, incubation, and entrepreneurial development**.

Activity Conduct and Observations:

The event commenced with a warm **welcome address by Dr. Rasika Mallya, In-Charge Director, NMITD**, who encouraged students to actively participate in innovation-oriented activities and explore their entrepreneurial potential.A total of **10 teams comprising 34 participants** presented their innovative ideas. Each team was allotted **7 minutes for the idea pitch**, followed by a **3-minute Question-and-Answer session** with the judging panel.The competition featured several creative and out-of-the-box ideas addressing diverse business and social challenges. Ideas such as **Breath, Solar Share System, Smart Parking Finder for Mumbai, and CareMitra – an app providing caretakers for patients** demonstrated the students' ability to identify real-world problems and develop innovative solutions.The participants showcased commendable **communication skills, creativity, design thinking, teamwork, and entrepreneurial enthusiasm** throughout the competition.

Judging Panel:

The competition was chaired by **Mr. Vivek Bhattacharya, Founder, BHARAT CXO**, who evaluated the ideation and business pitching presentations and provided valuable guidance to the participants.

The judging panel also included:

- **Dr. Sulakshana Vispute**, Head, MCA Department, NMITD
- **Dr. Rahul Wadekar**, Head, MMS Department, NMITD

The judges appreciated the participants for their **creativity, originality, clarity of presentation, and entrepreneurial approach**. They provided constructive feedback and valuable suggestions to help students refine their ideas, improve feasibility, strengthen their business models, and develop their concepts further.

List of Ideas and Presenters:

Sr. No.	Idea	Presenters
1	**Fit With Us**	Rishi Amarnath Yadav, Atharva Santosh Kanekar, Vaibhav Ashok Waghmare, Mrunali Siddharth Dolas
2	**Crowdsourced Smart Link Delivery: Transforming Everyday Travel into a Smart, Sustainable Delivery Network**	Saurav Sanjay Mahale, Pratham Sunil Handa, Tushar Bashweshwar Godge

	(Turning Travel into Earning, and Delivery into Opportunity)	
3	**Smart Parking Finder for Mumbai**	Aditi Rajkumar Tekale, Aditya Sanjay Patil, Isha Dilip Sahani
4	**Solar Share System**	Nagpure Om Deepak, Patil Sarathi Upendra, Shinde Tushar Vilas, Todankar Soham Sachin
5	**DesginNCode**	Vinit Ravindra Dabholkar, Yash Babasaheb Desai, Asavari Ashok Bhakre, Ashwini Machhindra Jadhav
6	**CareMitra**	Sushil Kamble, Chinmay Patil
7	**Breath**	Nadar Vaishnavi, Anushka Shetty, Bhakti Thakur, Sadiya Shaikh
8	**Quick Medicine Delivery App**	Aniket Vinchu, Sandesh Petkar, Angat Gupta, Vaishnavi Sawant
9	**Reusable Notebook**	Adarsh Mishra, Abhishek Thakur, Omkar Sawant, Sandeep Nanda
10	**Cinexus**	Rohan Rawlo

Result of EUREKA 2025:

The competition concluded with the following results:

Winner – Breath
An innovative wellness-focused concept integrating design, well-being, and lifestyle.
Presenters: Nadar Vaishnavi, Anushka Shetty, Bhakti Thakur, Sadiya Shaikh
Cash Prize: ₹5,000

Runner-Up – CareMitra
A compassionate application connecting patients with reliable caretakers.
Presenters: Sushil Kamble, Chinmay Patil
Cash Prize: ₹3,000

Outcome:

The competition successfully enhanced students' understanding of **entrepreneurship, innovation, design thinking, and business ideation**.

Through the activity, students gained valuable exposure to:

- Idea generation and problem identification.
- Design thinking and innovative problem-solving.
- Business model development and feasibility assessment.
- Professional idea pitching and presentation.
- Teamwork, leadership, and communication.
- Receiving and implementing expert feedback.

The competition also encouraged students to look beyond academic requirements and explore the possibility of transforming innovative ideas into **practical products, services, and potential entrepreneurial ventures**.

The initiative aligned strongly with NMITD's commitment to **experiential, outcome-based, and industry-oriented learning** and encouraged students to pursue promising ideas through further mentorship and incubation opportunities.

Conclusion:

EUREKA 2025 – Where Design Meets Business was a resounding success and effectively fulfilled the E-Cell Committee's objective of promoting **entrepreneurial thinking, innovation, creativity, and practical problem-solving** among students.The event provided an excellent platform for students to transform their ideas into structured business concepts and receive valuable guidance from experienced professionals and academic experts.The enthusiasm and creativity demonstrated by the participants reflected a growing **innovation and entrepreneurial culture at DES's NMITD**. The event left students inspired and more confident about taking their ideas forward and exploring opportunities to transform innovative concepts into impactful ventures.

Photos of the event organized



BOOK EXHIBITION ON ACCOUNT OF INTERNATIONAL LIBRARY WEEK

At
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Organized By
Dnyanada, Department of Library

Date: 17th & 18th November 2025
Venue: DES's NMITD Library
Target Audience: Students, Teaching and Non-Teaching Staff

Introduction:
As part of the celebration of *International Library Week*, a two-day Book Exhibition was organized on **17th and 18th November 2025**. Every year library department arranges a book exhibition, and the aim of such exhibition is to promote reading habits among students, provide exposure to a wide range of books, and highlight the importance of libraries in academic and personal development.

Exhibition Highlights:
The event showcased a diverse collection of books covering various subjects such as literature, management, technology, self-development, and library science. Book distributors displayed their latest and most popular titles, giving visitors an opportunity to explore and access new reading material.

Participation:
The exhibition received an encouraging response from the campus community.

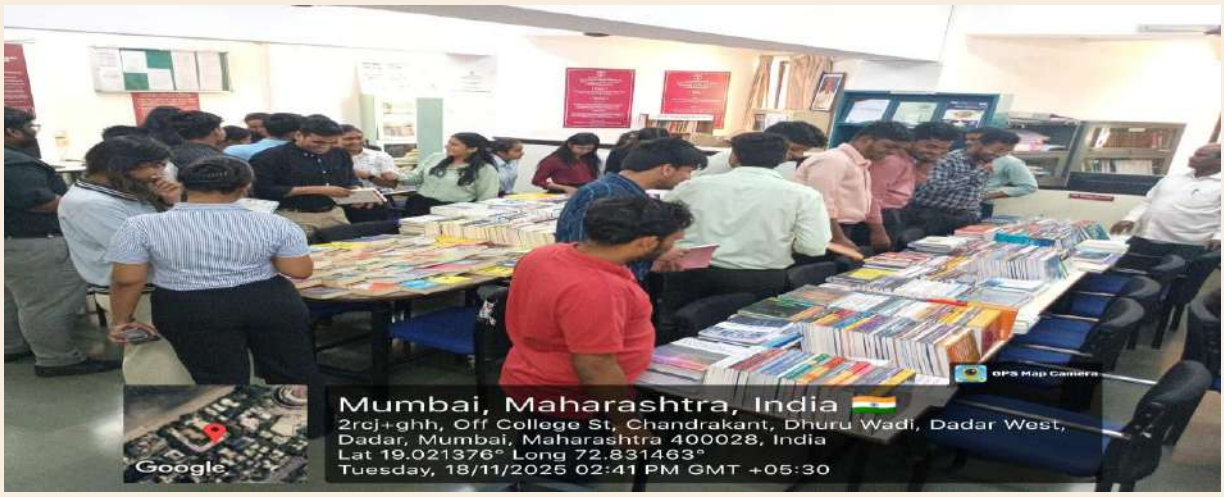
- Nearly **100 students** visited the exhibition over the two days.
- Teaching and non-teaching staff also actively participated and appreciated the collection.
- Students and staff members from **DES's JSKBS** visited the exhibition and showed keen interest in the displayed books.

Book Selection
A total of **73 books**, worth **Rs. 1,70,000**, were selected during the exhibition. The selection was made collaboratively by **MCA and MMS faculty members as well as students**, ensuring a well-rounded and curriculum-relevant collection for the library.

Outcome:
The Book Exhibition successfully achieved its objective of promoting a reading culture among students and staff.

Conclusion:
The Book Exhibition conducted during International Library Week was a productive and enriching initiative. The participation from students, faculty, staff, and visitors from DES's

JSKBS contributed to its success. The library organise every year such events to foster a vibrant learning environment.







Guest Session on “Career Opportunities in the Securities Market and the Role of NISM”

At:
DES’s Navinchandra Mehta Institute of Technology and Development

Date: 21st November 2025
Venue: 0.8 Auditorium
Target Audience: Students of NMITD
Guest Speaker: Shri. Subhayu Das, Assistant General Manager, NISM

Introduction:

Deccan Education Society’s NMITD organized an insightful guest session on **“Career Opportunities in the Securities Market and the Role of NISM”** on 21st November 2025. The session featured **Shri. Subhayu Das, Assistant General Manager at NISM**, as the distinguished guest speaker.

The session was organized to provide students with an understanding of the dynamic securities market and to introduce them to the diverse career opportunities available within the financial sector.

Objective:

The primary objective of the session was to familiarize students with the functioning and career potential of the **securities market** and to provide insights into the role of the **National Institute of Securities Markets (NISM)** in developing skilled and knowledgeable professionals for the financial industry.The session also aimed to encourage students to explore emerging career opportunities in the financial sector and understand the importance of professional knowledge, certifications, and continuous learning in building successful careers.

Event Conduct and Observations:

The session was highly **informative, engaging, and insightful**. Shri. Subhayu Das shared his valuable expertise and provided students with a comprehensive perspective on the securities market and its growing relevance in the modern financial ecosystem.

He highlighted the various career opportunities available in the securities market and discussed the skills and professional competencies required to build a successful career in this domain. The session also focused on the pivotal role played by **NISM in shaping skilled professionals** and promoting knowledge and professional standards within the securities market.

The interaction enabled students to gain a deeper understanding of the financial sector beyond the classroom and encouraged them to explore career pathways in this growing domain. Students actively participated in the session, making it an enriching platform for interaction and knowledge exchange.

Conclusion:

The guest session on **"Career Opportunities in the Securities Market and the Role of NISM"** was a valuable learning experience for the students of NMITD. The insights shared by Shri. Subhayu Das helped students understand the opportunities and professional requirements associated with the securities market.

The session successfully encouraged students to explore new career avenues in the financial sector and emphasized the importance of developing industry-relevant knowledge and skills. It was a meaningful initiative towards promoting **industry–academia interaction, career awareness, and professional development** among students.

Photos of the Event Organized:



Memorandum of Understanding (MoU) Between NMITD and NISM

At:
DES's Navinchandra Mehta Institute of Technology and Development

Date: 21st November 2025
Venue: Council Room
Organized By: Deccan Education Society's NMITD
Collaborating Institution: National Institute of Securities Markets (NISM)
Target Audience: Students and Faculty Members

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** entered into a **Memorandum of Understanding (MoU) with the National Institute of Securities Markets (NISM)** to strengthen academic excellence and promote greater integration between management education and the financial services industry.

The collaboration represents a significant step towards providing students with enhanced opportunities to acquire specialized knowledge, industry-oriented skills, and professional exposure in the field of financial markets.

Objective:

The primary objective of the MoU is to establish a framework for **academic and industry collaboration** between NMITD and NISM. The partnership aims to bridge the gap between management education and practical financial market expertise by providing students with access to specialized learning opportunities.

The collaboration seeks to:

- Provide students with access to **specialized programs and professional certifications**.
- Enhance students' understanding of **securities markets and financial services**.
- Facilitate industry-oriented learning and professional development.
- Provide access to relevant **learning resources and knowledge-sharing opportunities**.
- Equip students with industry-relevant skills required for careers in the financial sector.
- Strengthen the institution's engagement with leading organizations in the financial markets domain.

Event Conduct and Observations:

The signing of the MoU marked an important milestone in NMITD's efforts towards strengthening **academic excellence, industry integration, and career-oriented education**.

The collaboration with NISM is expected to provide students with opportunities to supplement their academic curriculum with specialized knowledge and professional certifications related to securities markets and financial services.

Through this partnership, students will be better positioned to understand the functioning of financial markets and develop the knowledge and competencies required to navigate the evolving business and financial environment.

The MoU also reflects the institution's commitment to creating meaningful opportunities for students through collaborations with reputed organizations. Such initiatives contribute towards enhancing employability, encouraging continuous learning, and preparing students to meet the changing requirements of the industry.

The collaboration is expected to pave the way for several future initiatives, including specialized programs, certification opportunities, knowledge-sharing activities, and other academic and professional development initiatives.

Conclusion:

The signing of the **MoU between NMITD and NISM** marks a significant step towards strengthening the connection between management education and the financial services industry.

The collaboration will provide students with valuable opportunities to acquire specialized knowledge, professional certifications, and industry-relevant skills. It is expected to contribute significantly towards enhancing students' employability and preparing them to become competent professionals and future leaders in the dynamic financial markets ecosystem.

The initiative reinforces NMITD's commitment to **academic excellence, industry–academia collaboration, skill development, and holistic professional development of students**.

Photos of the MoU Signing Ceremony:



Internship Opportunity with Motilal Oswal Financial Services

At:
DES's Navinchandra Mehta Institute of Technology and Development

Date: 22nd November 2025
Venue: E15 Class
Target Audience: Students
Organized Through: AdiShiv Financial Services in collaboration with Motilal Oswal Financial Services

Introduction:

An informative and engaging session on **"Internship Opportunity with Motilal Oswal Financial Services"** was conducted on 22nd November 2025 to introduce students to an exciting internship opportunity in the financial services sector.

The program was offered through **AdiShiv Financial Services in collaboration with Motilal Oswal Financial Services**, a reputed organization with 38 years of experience in the Indian financial market. The session aimed to provide students with an understanding of the finance industry and the practical exposure available through the internship program.

Objective:

The primary objective of the session was to create awareness among students about career opportunities in the financial services industry and provide them with an opportunity to gain practical corporate exposure.

The session aimed to familiarize students with **corporate culture, professional ethics, stock market operations, trading, investment strategies, and career pathways in finance**. It also highlighted how an internship can help students develop industry-relevant skills and gain valuable real-world experience.

Event Conduct and Observations:

The session was highly **interactive, informative, and career-oriented**. Students were introduced to the internship program and its potential benefits for building a strong foundation for a career in finance.

Key areas discussed during the session included:

- **Corporate culture and professional ethics**, helping students understand workplace expectations and professional conduct.
- **Stock market, trading, and investment strategies**, providing students with practical exposure to important concepts in the financial markets.
- **Career opportunities in the finance industry**, enabling students to explore different professional pathways within financial services.

- **Internship benefits**, including the opportunity to gain practical experience, receive a certificate, and explore potential job prospects based on performance and organizational requirements.

The session emphasized the importance of combining academic knowledge with practical industry experience. Students were encouraged to make effective use of the internship opportunity to develop professional skills, understand real-world financial practices, and gain valuable exposure to the corporate environment.

Conclusion:

The internship orientation session with **AdiShiv Financial Services in collaboration with Motilal Oswal Financial Services** was a valuable initiative towards enhancing students' career readiness and industry exposure.

The program provides students with an opportunity to gain practical knowledge of the financial markets, understand professional work culture, and explore potential career opportunities in the finance sector. The internship, along with certification and potential employment opportunities, can serve as an important stepping stone for students aspiring to build successful careers in finance.

The session successfully encouraged students to take advantage of industry-oriented learning opportunities and **build a strong foundation for their future careers in the financial services sector**.

Photos of the Event Organized:



One-Day Outbound Industrial Visit

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: Industrial Visit Committee, NMITD
Date: 1st December 2025
Target Audience: First-Year and Second-Year MMS and MCA Students
Organized By: Mr. Pritam Warke, Dr. Girish Jadhav, and Dr. Ruchi Gupta
Under the Guidance of: Dr. Rasika Mallya, In-charge Director, NMITD

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** organized a **One-Day Outbound Industrial Visit** for MMS and MCA students on **1st December 2025**. The initiative was organized to provide students with practical exposure to real-world industrial and corporate environments and to strengthen the connection between classroom learning and its practical application.

The visit was coordinated by the **Industrial Visit Committee**, comprising **Mr. Pritam Warke, Dr. Girish Jadhav, and Dr. Ruchi Gupta**, under the guidance of **Dr. Rasika Mallya, In-charge Director, NMITD**.

The initiative provided students with an opportunity to observe real-time operational processes, understand industry practices, interact with professionals, and gain exposure to workplace environments beyond the classroom.

Objective of the Visit:

The primary objective of the industrial visits was to provide students with **practical exposure to real-time industrial and corporate working environments**, thereby complementing their academic learning.

The visit specifically aimed to:

- Bridge the gap between **theoretical knowledge and practical application**.
- Enable students to observe operational processes and management practices firsthand.
- Provide exposure to **quality control, process management, and industry standards**.
- Familiarize students with professional conduct and workplace expectations.
- Facilitate interaction with industry professionals and subject experts.
- Provide insights into emerging industry trends and operational challenges.
- Enhance students' awareness of potential **career opportunities and industry requirements**.
- Develop students' understanding of different operational and management models.

Conduct of the Visit:

On **1st December 2025**, the students were divided into groups based on their year of study and visited two different organizations, providing them with exposure to diverse industrial and corporate operations.

Visit by First-Year MMS and MCA Students

Shangrila Water Filtration Plant and Water Park, Bhiwandi

The **First-Year MMS and MCA students** visited the **Shangrila Water Filtration Plant and Water Park, Bhiwandi**.

During the visit, students were introduced to the various stages involved in **water purification and treatment**. Industry experts explained the functioning of filtration technologies, plant operations, quality control mechanisms, and sustainability practices.

The students gained an understanding of how water undergoes different treatment and filtration stages before being made suitable for its intended use. The visit also highlighted the importance of maintaining quality standards, operational safety, resource management, and sustainable practices in industrial environments.

The experts discussed various operational challenges and safety norms associated with water treatment facilities. This was followed by an **interactive Question-and-Answer session**, during which students actively participated and clarified their queries regarding the processes observed during the visit.

Visit by Second-Year MMS and MCA Students

Navneet Publications, Virar

The **Second-Year MMS and MCA students** visited **Navneet Publications, Virar**, where they received an overview of large-scale publishing operations and corporate management practices.

The visit covered various aspects of the publishing industry, including:

- Content creation and development.
- Printing and production processes.
- Production planning.
- Supply chain management.
- Marketing strategies.
- Quality assurance.
- Operational coordination.

Students gained valuable insights into how publishing organizations manage large-scale production workflows while maintaining quality, efficiency, and market responsiveness.

The visit enabled students to understand the practical application of management concepts within a corporate environment and provided them with exposure to the coordination required across different functional areas of an organization.

Outcome:

The outbound industrial visits proved to be **highly informative and beneficial** for both MMS and MCA students.

Through direct observation and interaction with industry professionals, students gained practical knowledge of **industrial processes, corporate operations, quality control mechanisms, process management, sustainability practices, and workplace standards**.

The visit enhanced students' understanding of how theoretical concepts learned in the classroom are applied in real-world organizational environments. It also helped students develop greater awareness of professional behavior, industry expectations, operational challenges, and potential career opportunities.

Exposure to two diverse sectors—**water purification and publishing**—provided students with a broader understanding of different operational models, management practices, and industry requirements.

Conclusion:

The **One-Day Outbound Industrial Visits** conducted on 1st December 2025 were successfully organized and well received by both students and faculty members.

The visits provided meaningful exposure to diverse industrial and corporate environments and effectively complemented students' academic learning with **real-world practical experience**. The interaction with industry professionals and firsthand observation of operational processes helped students develop a better understanding of workplace practices, management systems, quality standards, and industry expectations.

The initiative reflected NMITD's commitment to **experiential learning, industry–academia interaction, career awareness, and holistic student development**. Such industrial visits play an important role in preparing students to confidently transition from academic environments to professional workplaces.

Visit to Shangrila Water Filtration Plant



Visit to Navneet Publications







Academic and Administrative Audit 2024–25

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA and MMS Departments, NMITD
Date: 12th December 2025
Time: 10:00 AM onwards
Target Audience: Faculty Members, IQAC Members, Department Heads, and Administrative Staff
External Auditors: Dr. Aarti Karande and Dr. Arjita Jain

Introduction:

The **Academic and Administrative Audit (AAA) for the academic year 2024–25** was conducted on **12th December 2025** at **Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)**.

The audit served as a systematic and comprehensive review mechanism to evaluate the effectiveness of the institute's **academic practices, teaching-learning processes, research initiatives, and administrative functioning**. It focused on quality assurance, institutional governance, compliance, and continuous improvement, while providing an opportunity to identify strengths, best practices, and areas requiring further enhancement.

Objectives of the Audit:

The primary objective of the Academic and Administrative Audit was to assess the effectiveness and robustness of the institute's academic and administrative frameworks.

The audit specifically aimed to:

- Review **curriculum planning and implementation**.
- Evaluate teaching-learning methodologies and assessment practices.
- Examine student performance and academic outcomes.
- Review research, innovation, and faculty development initiatives.
- Assess administrative procedures, documentation, and institutional governance.
- Verify compliance with institutional policies and quality standards.
- Identify **best practices and areas for improvement**.
- Provide recommendations for strategic planning and continuous quality enhancement.
- Support the institution's alignment with established academic and administrative quality benchmarks.

Conduct of the Audit and Key Observations:

Audit Team:

The audit process was strengthened by the expertise and guidance of two distinguished academicians who participated as **external resource persons**:

- **Dr. Aarti Karande**, Principal, Atma Malik Institute of Technology and Research, Atgaon, Shahapur
- **Dr. Arjita Jain**, Professor, NCRD's Sterling Institute of Management, Navi Mumbai

Their extensive academic experience and professional insights contributed significantly to the systematic and comprehensive evaluation of the institution's academic and administrative practices.

Audit Process:

The Academic and Administrative Audit commenced at **10:00 AM** with a warm welcome address and briefing by **Dr. Rasika Mallya, In-Charge Director, NMITD**. She welcomed the external auditors and participants and highlighted the importance of the audit in promoting institutional quality, accountability, and continuous improvement.

This was followed by an overview of the **Academic Audit Schedule** presented by **Dr. Swapnali Mahadik, IQAC Coordinator**. The presentation outlined the objectives, methodology, schedule, documentation requirements, and various stages of the audit process.

Departmental Presentations:

Departmental presentations were subsequently delivered by:

- **Dr. Sulakshana Vispute, HOD MCA**
- **Dr. Rahul Wadekar, HOD MMS**

The presentations focused on various academic and departmental parameters, including:

- Curriculum planning and implementation.
- Teaching-learning methodologies.
- Assessment and evaluation strategies.
- Student performance and result analysis.
- Faculty initiatives and contributions.
- Research and innovation activities.
- Academic achievements and departmental best practices.
- Student development and engagement initiatives.

The presentations provided the audit team with an overview of the academic functioning and achievements of the MCA and MMS departments.

Common File Verification:

A detailed **common file checking at the institute level** was undertaken as part of the audit. The verification covered key institutional records and documentation maintained by the IQAC and various committees.

The documents reviewed included:

- IQAC files and records.
- Academic calendars.
- Committee reports.
- Institutional policies.
- Action plans and action-taken reports.
- Compliance documentation.
- Records related to institutional activities and quality initiatives.

The verification process helped assess the systematic maintenance of institutional documentation and the implementation of planned academic and administrative activities.

Department-Wise File Verification:

Following the common file verification, a detailed **department-wise file verification** was conducted. The audit team reviewed academic documentation maintained by the MCA and MMS departments, including:

- Lesson plans.
- Course files.
- Laboratory manuals.
- Result analysis.
- Internal assessment records.
- Departmental activity reports.
- Academic and student-related documentation.

The verification provided an opportunity to assess the consistency and effectiveness of academic planning, execution, documentation, and evaluation processes.

Campus Round:

A **campus round** was subsequently conducted by the audit team to review the physical and academic environment of the institution.

The campus visit covered:

- Classrooms.
- Computer laboratories.
- Library facilities.
- Infrastructure and learning resources.
- Safety measures.
- General academic environment.
- Facilities supporting teaching-learning activities.

The campus round enabled the auditors to gain a practical understanding of the infrastructure and institutional facilities supporting academic delivery and student development.

Feedback and Audit Report Preparation:

After the lunch break, the **IQAC team undertook final documentation and audit report preparation** based on the observations and verification conducted during the audit.

The audit concluded with a detailed **feedback and suggestion session** conducted by the external audit committee members. The auditors shared their observations, appreciation, recommendations, and suggestions for further strengthening academic and administrative practices.

The programme concluded with a formal **Vote of Thanks**, expressing gratitude to the external auditors, Director, IQAC team, Heads of Departments, faculty members, and staff for their valuable contribution towards the successful completion of the audit.

Outcomes of the Audit:

The Academic and Administrative Audit for the academic year **2024–25** resulted in valuable observations and recommendations that will support NMITD's continued efforts towards **academic and operational excellence**.

The audit highlighted institutional strengths in areas such as:

- Curriculum implementation.
- Faculty involvement and academic contribution.
- Research orientation.
- Student-focused initiatives.
- Administrative coordination.
- Systematic documentation and quality processes.

The recommendations and constructive feedback provided by the external auditors will serve as important inputs for **future planning, quality enhancement, process improvement, and institutional development**.

The audit also promoted a culture of self-evaluation and reflection, encouraging departments and institutional committees to identify opportunities for strengthening existing practices.

Conclusion:

The **Academic and Administrative Audit 2024–25** proved to be a meaningful and reflective exercise that reinforced NMITD's commitment to **quality education, effective governance, accountability, and continuous institutional improvement**.

The systematic review of academic practices, departmental documentation, institutional records, infrastructure, and administrative processes provided valuable insights into the institute's functioning and areas for further development.

The guidance and recommendations received from the external auditors will assist NMITD in strengthening its **academic standards, administrative efficiency, documentation practices, research orientation, and innovative initiatives**.

The audit reaffirmed NMITD's commitment to fostering a culture of **excellence, transparency, accountability, continuous improvement, and sustainable institutional growth**.

Photos of the event organized



Cardiopulmonary Resuscitation (CPR) Training

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA and MMS Departments, NMITD
Date & Time: 16th December 2025, from 10:00 AM onwards
Target Audience: MCA and MMS Students
In Association With: Saifee Hospital and Indian Resuscitation Council Foundation
Resource Persons: Dr. Tasneem Dhansura and Ms. Meenal Chikhale

Introduction:

A comprehensive **Cardiopulmonary Resuscitation (CPR) Training Programme** was conducted for the students of MCA and MMS at **Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)** on **16th December 2025 from 10:00 AM onwards**.

The session was organized by **Saifee Hospital in association with the Indian Resuscitation Council Foundation**, with the objective of equipping students with essential life-saving skills and creating awareness about appropriate responses during cardiac and respiratory emergencies.

The training was delivered by **Dr. Tasneem Dhansura and Ms. Meenal Chikhale**, whose professional expertise and practical approach ensured an effective, engaging, and informative learning experience for the participants.

Objectives:

The primary objective of the CPR training programme was to create awareness among students about the **critical importance of immediate and timely intervention during cardiac and respiratory emergencies**.

The programme aimed to:

- Provide participants with fundamental theoretical knowledge of **Cardiopulmonary Resuscitation (CPR)**.
- Develop practical skills required to perform CPR correctly and confidently.
- Familiarize students with appropriate emergency response procedures.
- Promote awareness about patient safety during medical emergencies.
- Develop a sense of preparedness and responsibility among students.
- Enable participants to respond appropriately and confidently in real-life emergency situations.
- Create awareness about the important role of bystanders in providing timely assistance during medical emergencies.

Conduct and Observations:

The CPR training was systematically structured to provide a balanced combination of **theoretical instruction, practical demonstrations, and hands-on practice**.

The resource persons clearly explained key topics related to **CPR techniques, emergency response procedures, and patient safety**. The trainers emphasized the importance of immediate intervention and appropriate action during cardiac and respiratory emergencies.

Practical demonstrations were conducted using **training mannequins**, allowing students to observe the correct procedures and subsequently practice them under expert guidance. Participants received hands-on experience in performing **chest compressions and other essential CPR procedures**.

The training was highly interactive, with students actively participating in practical exercises and demonstrations. **Question-and-Answer sessions and interactive discussions** further enhanced their understanding and enabled them to clarify their doubts regarding emergency response situations.

The practice-oriented nature of the programme helped students connect theoretical concepts with practical application and created a supportive environment for developing confidence in performing essential life-saving procedures.

Outcomes:

The training programme enabled participants to gain a clear understanding of **CPR techniques and standard emergency response protocols**.

Through hands-on practice, students developed practical experience and significantly improved their confidence in responding to medical emergencies. The combination of theory, demonstration, and practical exercises effectively bridged the gap between **theoretical knowledge and real-life application**.

The programme also enhanced students' awareness of the vital role that **bystanders and first responders** can play in providing timely assistance and potentially saving lives during medical emergencies.

Overall, the session contributed towards developing students' **preparedness, confidence, awareness, and sense of social responsibility**.

Conclusion:

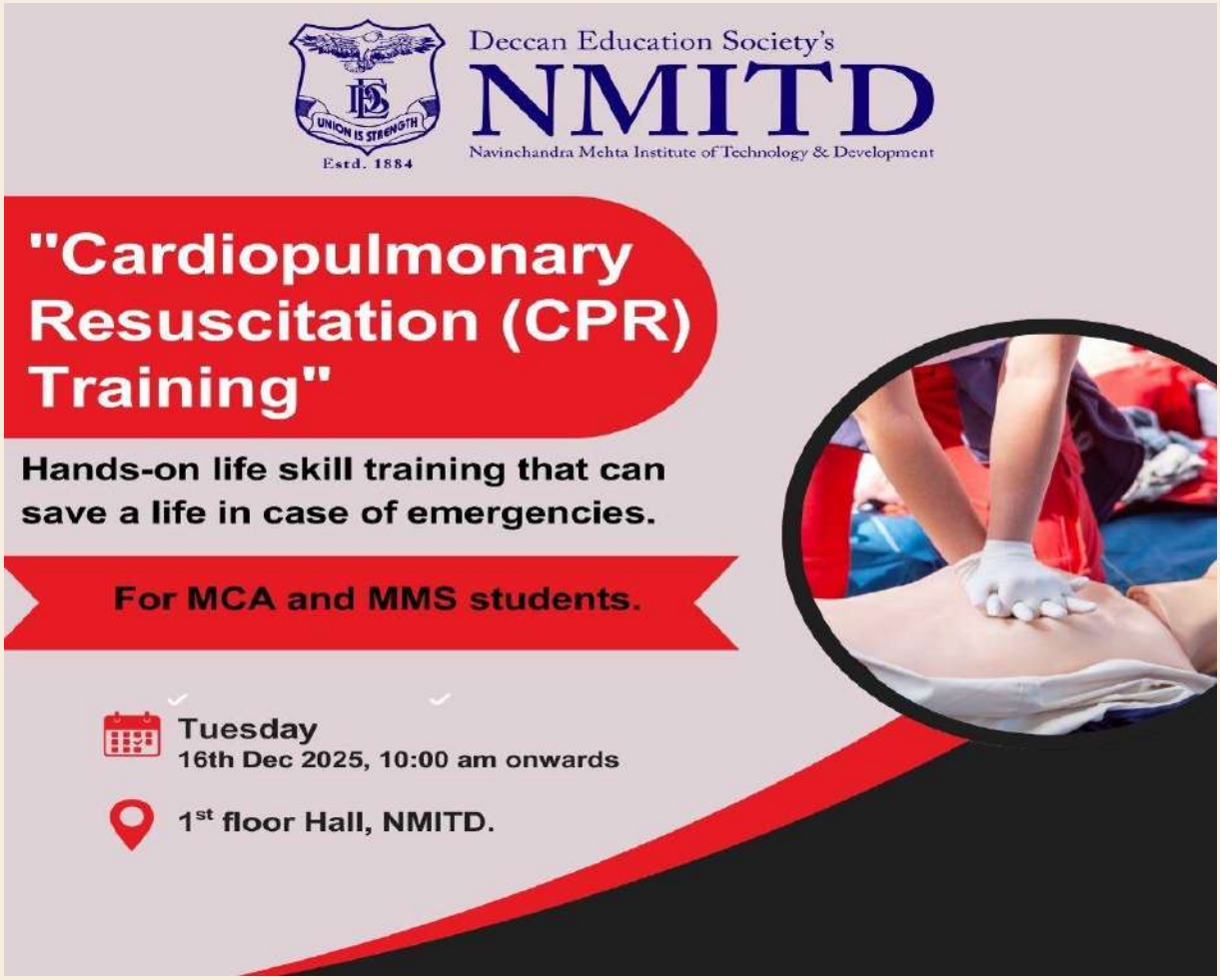
The **Cardiopulmonary Resuscitation (CPR) Training Programme** conducted by **Saifee Hospital in association with the Indian Resuscitation Council Foundation** proved to be an informative, practical, and impactful initiative.

The programme significantly contributed to enhancing students' **awareness, practical skills, and confidence in responding to medical emergencies**. The hands-on training ensured that students gained meaningful exposure to essential CPR procedures in a structured learning environment.

The initiative reflects NMITD's commitment to **holistic student development and social responsibility**, by equipping students with valuable life-saving skills alongside their academic and professional education.

Photos of the Event Organized:





Psychometric Test Activity by Aastha Counselling Center

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Date & Time: 22nd December 2025, at 9:00 AM
Conducted For: First Year MCA Students
Participants: 94 Students
Organized By: Aastha Center

Introduction:

A **Psychometric Testing Activity** was conducted for the **First Year MCA students of DES's Navinchandra Mehta Institute of Technology and Development (NMITD)** on **22nd December 2025 at 9:00 a.m.** A total of **94 students** actively participated in the activity. The session was designed to introduce students to the importance of psychometric assessment and help them develop greater awareness of their personality traits, beliefs, thoughts, feelings, and emotional patterns.

The activity provided students with an opportunity to reflect on their individual characteristics and understand how self-awareness can contribute to personal growth and development.

The objective of the activity:

The primary objective of the activity was to conduct a **psychometric assessment** and create awareness among students about its importance. The session aimed to help students understand how psychometric tests can provide insights into their **personality, beliefs, thoughts, feelings, and emotional patterns**. It also focused on highlighting the importance of becoming aware of one's personality traits and emotional responses as a means of supporting personal development and growth.

Activity conduct and observations:

The session commenced with an interactive discussion on the **importance of psychometric testing** and its relevance in understanding individual personality characteristics. Students were explained how the results of psychometric assessments can help them gain insights into their personality, beliefs, thoughts, and feelings.

The interaction further focused on the importance of **self-awareness**, particularly understanding one's personality traits and emotional patterns. Students were encouraged to reflect on their individual characteristics and recognize how greater awareness of these aspects can support personal growth in life.

Following the interaction, students participated in two psychometric assessment activities:

- **Ten Item Personality Inventory**
- **Sack's Sentence Completion Test**

After completing the assessments, students were encouraged to **share their reflections on the overall session**. The students participated enthusiastically in all the activities and remained seriously engaged throughout the session.

The feedback received from the students indicated that they found the session different from the other workshops and sessions they had previously attended. Their active participation and reflections demonstrated their interest in understanding themselves through the assessment activities.

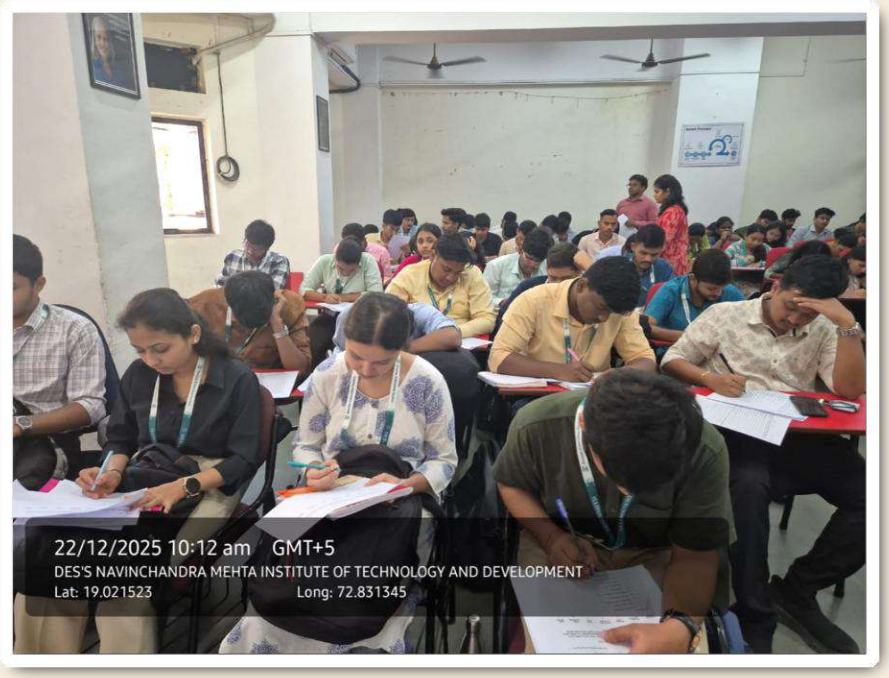
At the conclusion of the session, students were informed that they would subsequently be called for **one-on-one sessions to discuss their test results**.

Outcome:

The Psychometric Testing Activity successfully introduced students to the importance of psychometric assessment and self-awareness. The participation of **94 MCA students** demonstrated strong engagement with the activity. Students gained an opportunity to reflect on their personality traits and emotional patterns through structured assessment tools and interactive discussions. The activity also encouraged students to develop a greater understanding of themselves and recognize the role of self-awareness in personal growth.

Conclusion:

The **Psychometric Testing Activity** was a meaningful and engaging initiative that provided First Year MCA students with an opportunity to explore their personality traits, thoughts, feelings, and emotional patterns. The enthusiastic participation and positive feedback from students reflected the effectiveness of the activity. The planned **one-on-one test result discussions** will further support students in understanding their individual assessment outcomes and gaining deeper personal insights.



MMS Semester IV Orientation Programme

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MMS Department, NMITD
Date & Time: 11th February 2026, from 1:30 PM to 3:00 PM
Venue: E-15, DES Mumbai Campus, Dadar West, Mumbai
Target Audience: MMS Semester IV Students
Resource Person: Dr. Kanwalpreet Kaur Puri, Assistant Professor, Vivekanand Education Society's College of Arts, Science and Commerce (Autonomous)

Introduction:

The **Master of Management Studies (MMS) Semester IV Orientation Programme** was organized by **Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)** on **11th February 2026**, from **1:30 PM to 3:00 PM**, at **E-15, DES Mumbai Campus, Dadar West, Mumbai**.

As part of the orientation programme, an insightful session titled **"Penning Down Ideas to Seminar Papers"** was conducted to equip students with essential research and academic writing skills required for preparing effective seminar papers.

The session was delivered by **Dr. Kanwalpreet Kaur Puri, Assistant Professor at Vivekanand Education Society's College of Arts, Science and Commerce (Autonomous)**. Drawing upon her extensive academic experience and research publications in reputed journals, Dr. Puri guided students on transforming innovative ideas into well-structured scholarly papers. She also highlighted the importance of research and academic writing in management education and professional development.

Objectives of the Programme:

The primary objective of the programme was to familiarize MMS Semester IV students with the **fundamentals of academic research and seminar paper writing**.

The programme aimed to:

- Develop students' ability to identify **relevant and research-worthy topics**.
- Guide students in systematically organizing research ideas and scholarly content.
- Develop the ability to present **evidence-based arguments** supported by credible references.
- Familiarize students with the essential components of a seminar paper.
- Promote **academic integrity and ethical research practices**.
- Encourage critical thinking and systematic problem-solving.
- Develop professional academic writing skills.
- Highlight the importance of seminar papers in connecting **theoretical management concepts with practical business applications**.
- Prepare students for future academic research, higher studies, and professional careers.

Programme Conduct and Observations:

The session commenced with an introduction to the significance of **research and academic writing as integral components of management education**.

Dr. Kanwalpreet Kaur Puri explained that seminar papers should not be viewed merely as academic assignments but as valuable opportunities for developing **analytical thinking, structured problem-solving abilities, research skills, and professional ethics**.

She guided students through the complete process of preparing an effective seminar paper, beginning with the selection of a meaningful and research-worthy topic.

The session covered the major components and stages involved in preparing a well-structured seminar paper, including:

- Topic identification and selection.
- Literature review.
- Formulation of research objectives.
- Selection of appropriate research methodology.
- Data analysis and interpretation.
- Presentation of findings.
- Drawing meaningful conclusions.
- Use of credible references and appropriate citation practices.

Dr. Puri emphasized the importance of supporting research arguments with **reliable evidence and credible sources**. She also highlighted the significance of following appropriate referencing styles and maintaining academic honesty by avoiding plagiarism and other forms of academic misconduct.

Practical examples and real-life research experiences were shared throughout the session, helping students understand how systematic research can be undertaken and presented effectively.The programme was highly **interactive**, with students actively participating in discussions and raising questions related to topic selection, research methodology, citation practices, literature review, and academic writing techniques.

The interaction reflected the students' enthusiasm and willingness to strengthen their research capabilities and develop a more structured approach towards academic work.

Outcomes of the Programme:

The programme enabled students to gain a **comprehensive understanding of the seminar paper writing process** and the importance of conducting quality academic research.

Students developed greater confidence in:

- Identifying relevant research topics.
- Organizing scholarly content systematically.
- Formulating research objectives.
- Presenting logical and evidence-based arguments.
- Understanding basic research methodology.

- Using appropriate citation and referencing practices.
- Maintaining academic integrity and ethical research standards.

The session also encouraged students to view research as a **meaningful learning process rather than merely an academic requirement**. It helped them understand how research contributes to academic excellence, analytical thinking, professional competence, and future career development.

Conclusion:

The session on **"Penning Down Ideas to Seminar Papers"** proved to be highly informative and beneficial for the MMS Semester IV students.The expert guidance and practical insights shared by **Dr. Kanwalpreet Kaur Puri** equipped students with essential knowledge and skills required for effective academic research and seminar paper preparation.The interactive discussions and practical examples motivated students to approach research with **greater confidence, clarity, critical thinking, and professional responsibility**.The programme successfully reinforced the importance of scholarly writing as a vital component of management education and provided students with a strong foundation for their future **academic, research, and professional endeavours**.

Photos of the event organized









Panel Discussion: Industry Trends and Placements

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA Department, NMITD
Date & Time: 14th February 2026, from 11:00 AM to 1:00 PM
Venue: 0.8 Auditorium, Kirti College
Target Audience: MCA Students
Moderator: Dr. Rasika Mallya, I/C Director, NMITD and Life Member, DES
Anchor: Mrs. Shreya Bhamre

Introduction:

The **Department of MCA at DES's Navinchandra Mehta Institute of Technology and Development (NMITD)** organized an insightful and engaging **Panel Discussion on "Industry Trends & Placements"** on **Saturday, 14th February 2026**, from **11:00 AM to 1:00 PM** at the **0.8 Auditorium, Kirti College**.The event was organized with the objective of providing students with practical insights into **current industry trends, emerging technologies, recruitment practices, and placement expectations**. The session served as an effective platform for direct interaction between MCA students and experienced industry professionals, thereby strengthening the connection between **academia and industry**.The session was moderated by **Dr. Rasika Mallya, I/C Director of NMITD and Life Member of DES**, and was smoothly anchored by **Mrs. Shreya Bhamre**.

Objectives of the Event:

The primary objective of the panel discussion was to provide students with meaningful insights into **current industry trends, emerging skill requirements, and evolving career opportunities** in the technology sector.

The event aimed to:

- Bridge the gap between **academic learning and industry expectations**.
- Provide direct interaction with experienced IT professionals.
- Familiarize students with emerging technologies and industry domains.
- Create awareness about changing recruitment patterns and placement processes.
- Guide students regarding technical and non-technical skills required for employability.
- Emphasize the importance of internships and hands-on project experience.
- Provide guidance on resume preparation, interviews, and career planning.
- Encourage continuous learning and professional skill development.
- Enhance students' confidence and preparedness for campus placements and future careers.

Event Conduct and Observations:

The session commenced with a warm welcome to the distinguished panelists, faculty members, and students.

The panel comprised experienced professionals from leading organizations:

- **Mr. Shaibaaz Shaikh** – Application Development Team Lead, Accenture
- **Ms. Jayanti Lakhote** – Assistant Manager, Tata Consultancy Services
- **Mr. Vinit Zanje** – Senior Architect, Reliance Jio

The session began with a brief introduction of the panelists and their professional backgrounds. **Dr. Rasika Mallya**, the moderator, initiated the discussion by highlighting the rapid transformation taking place in the IT industry and the growing need for professionals who are adaptable, technically competent, and committed to continuous learning.

Industry Professionals' Career Journeys:

The panelists shared their professional journeys after completing their **MCA**, providing students with relatable and practical career perspectives.They discussed the challenges they encountered during their placement processes, the strategies they adopted to overcome those challenges, and the milestones they achieved throughout their professional careers.Their experiences helped students understand that career growth is a continuous process involving **learning, adaptability, perseverance, skill development, and professional networking**.

Emerging Industry Trends:

The panelists provided valuable insights into several emerging and high-demand technology domains, including:

- **Artificial Intelligence (AI) and Machine Learning (ML)**
- **Cybersecurity**
- **Robotic Process Automation (RPA)**
- **Cloud Computing**
- **Data-driven decision-making**
- **Software Architecture**
- Modern software development practices

The discussion emphasized the importance of understanding emerging technologies and developing the ability to adapt to rapidly changing industry requirements.

Agile Methodologies and Project Management:

The panelists also discussed the growing importance of **Agile methodologies** in contemporary software development and project management.Students were made aware of the significance of collaboration, adaptability, iterative development, effective communication, and continuous improvement in modern technology projects.

Recruitment Trends and Placement Expectations:

A significant part of the discussion focused on **changing recruitment patterns and the qualities organizations look for in fresh graduates**.

The panelists emphasized that academic qualifications alone are not sufficient for successful placements. Students need to demonstrate a combination of:

- Technical knowledge.
- Practical project experience.
- Problem-solving ability.
- Communication skills.
- Teamwork.
- Adaptability.
- Professional attitude.
- Willingness to continuously learn.

The importance of **hands-on projects, internships, certifications, and practical exposure** was strongly emphasized as these experiences help students demonstrate their capabilities during recruitment processes.

Importance of Soft Skills:

The panelists highlighted that technical expertise must be complemented by strong **soft skills**, particularly:

- Communication.
- Teamwork.
- Problem-solving.
- Leadership.
- Adaptability.
- Professional communication.

Students were encouraged to develop these skills alongside their technical competencies to improve their overall employability and long-term career growth.

Interactive Question-and-Answer Session:

The panel discussion included an engaging **Question-and-Answer session**, during which students actively interacted with the industry experts.

Students sought guidance on:

- Placement preparation.
- Interview strategies.
- Resume building.
- Technical skill development.
- Emerging career domains.
- Internship opportunities.
- Career planning and long-term professional growth.

The panelists responded to the students' queries with practical advice based on their industry experience, making the interaction highly informative and relevant.

The programme was smoothly anchored by **Mrs. Shreya Bhamre**, ensuring a well-coordinated, dynamic, and engaging discussion throughout the session.

Outcomes of the Event:

The panel discussion successfully achieved its intended objectives and significantly enhanced students' awareness of **current and emerging industry trends**.

The session enabled students to:

- Understand current industry expectations and recruitment trends.
- Gain clarity about emerging technology domains.
- Identify technical skills required for employability.
- Understand the importance of internships and practical projects.
- Improve awareness of resume and interview preparation.
- Recognize the importance of communication and other soft skills.
- Develop a mindset of continuous learning and professional development.
- Gain practical insights into career progression from experienced professionals.

The interaction with industry experts also strengthened the **institute–industry connection** and provided students with valuable real-world perspectives on building successful careers in the technology sector.

Conclusion:

The **Panel Discussion on Industry Trends & Placements** proved to be a highly informative, interactive, and motivating academic initiative.

The opportunity to interact directly with experienced professionals from **Accenture, Tata Consultancy Services, and Reliance Jio** enabled students to gain practical insights into the realities of the IT industry, recruitment processes, emerging technologies, and career development.The session provided students with a clearer direction on how to prepare for the rapidly changing technological landscape and develop the technical and interpersonal competencies required to remain **industry-ready and professionally competitive**.Overall, the event was a **resounding success** and reflected the MCA Department's commitment to enhancing students' employability, strengthening industry–academia interaction, and empowering students with the knowledge, confidence, and skills required for successful professional careers.

Photos of the event organized


NMITD
DEPARTMENT OF MCA
PRESENTS
PANEL DISCUSSION: INDUSTRY TRENDS & PLACEMENTS
14TH
SATURDAY
FEB , 2026
11:00AM-
01:00PM
FOLLOW US ON:


Ms. Jayanti Lakhote
Assistant Manager,
TCS
SATURDAY
FEB , 2026
11:00AM-
01:00PM
FOLLOW US ON:




NMITD
DEPARTMENT OF MCA
PRESENTS
PANEL DISCUSSION: INDUSTRY TRENDS & PLACEMENTS
14TH
SATURDAY
FEB , 2026
11:00AM-
01:00PM
FOLLOW US ON:
14/02/2026 10:59 am GMT+5
DES'S NAVINCHANDRA MEHTA INSTITUTE OF TECHNOLOGY AND DEVELOPMENT
Lat: 19.021523
Long: 72.831345

MCA Semester IV Orientation Programme

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA Department, NMITD
Date: 14th February 2026
Venue: 0.8 Auditorium
Target Audience: MCA Semester IV Students
Resource Persons: Dr. Rasika Mallya, Dr. Swapnali Mahadik, and Dr. Ruchi Gupta

Introduction:

The **Department of MCA at Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)** organized an **MCA Semester IV Orientation Programme and Workshop on "A Practical Approach to Research Paper Writing for Beginners"** on **14th February 2026** at the **0.8 Auditorium**.

The programme marked the commencement of **Semester IV**, the final semester of the MCA programme, and was designed to provide students with clarity, direction, and confidence as they prepare for important academic and professional milestones, including **research work, project development, internships, and placements**.The sessions were led by **Dr. Rasika Mallya, Director In-Charge, DES's NMITD and Life Member of DES**, along with **Dr. Swapnali Mahadik, Assistant Professor (MCA) and IQAC Coordinator**. A dedicated session on **placement and internship readiness** was conducted by **Dr. Ruchi Gupta**.

Objectives of the Programme:

The primary objective of the orientation programme and workshop was to familiarize students with the **academic expectations and requirements of Semester IV** while developing a research-oriented and professionally focused mindset.

The programme aimed to:

- Familiarize students with Semester IV academic requirements and expectations.
- Develop a **research-oriented approach** towards academic work.
- Introduce students to the fundamentals of technical and academic writing.
- Provide practical guidance on **research paper structure and documentation**.
- Help students identify suitable research domains and topics.
- Guide students in identifying **research gaps and formulating problem statements**.
- Develop awareness of literature review and referencing practices.
- Provide guidance on placement and internship preparation.
- Encourage students to undertake hands-on projects, certifications, and continuous upskilling.
- Prepare students for their transition from academic learning to professional careers.

Programme Conduct and Observations:

The programme commenced with an orientation session led by **Dr. Rasika Mallya**, who motivated students to approach their final semester with **focus, discipline, commitment, and academic integrity**.She emphasized the importance of structured learning, ethical research practices, continuous skill enhancement, and adaptability in a rapidly evolving technological environment. Students were encouraged to utilize their final semester effectively by balancing academic responsibilities with research, projects, internships, and placement preparation.

Dr. Swapnali Mahadik further guided students on developing a **research-driven approach** towards their academic work. She highlighted the importance of systematic planning, proper documentation, critical thinking, and maintaining consistency throughout the research and project lifecycle.

Technical Writing & Research Paper Workshop:

The workshop on **"A Practical Approach to Research Paper Writing for Beginners"** provided students with practical insights into the fundamentals of academic and technical research writing.

The major areas covered included:

- Fundamentals of **technical writing**.
- Structure and formatting of a research paper.
- Selection of relevant research domains and topics.
- Identification of research gaps.
- Formulation of clear and meaningful problem statements.
- Conducting an effective literature review.
- Proper referencing and citation techniques.
- Importance of systematic documentation.
- Academic integrity and ethical research practices.

The speakers explained how systematic research, critical analysis, appropriate documentation, and effective presentation of findings contribute to academic excellence and professional growth.

Students were encouraged to move beyond simply completing academic requirements and instead develop research work that demonstrates **innovation, critical thinking, practical relevance, and technical competence**.

Placement & Internship Guidance:

A dedicated session on **Placement and Internship Readiness** was conducted by **Dr. Ruchi Gupta**. The session focused on preparing students for campus recruitment and professional opportunities. Students received guidance on:

- Resume building and effective presentation.
- Campus recruitment preparation.
- Strengthening technical competencies.
- Developing communication and soft skills.

- Preparing for interviews and selection processes.
- Importance of internships and industry exposure.
- Hands-on projects and practical experience.
- Professional certifications and continuous learning.

Dr. Gupta emphasized that internships can serve as important stepping stones towards full-time employment and encouraged students to actively pursue opportunities that provide practical exposure.

Students were also encouraged to continuously upgrade their technical and interpersonal skills to remain competitive in the evolving technology job market.

Interactive Session:

The programme was highly **interactive and engaging**. Students actively participated in the discussions and sought clarification on various aspects of research paper writing, research methodology, documentation standards, internship opportunities, placement preparation, and career development.The interaction enabled students to clarify their concerns and gain a better understanding of the expectations associated with their final semester.

Outcomes of the Programme:

The programme successfully created **clarity, confidence, and direction** among MCA Semester IV students regarding their academic and professional responsibilities.

The key outcomes included:

- Better understanding of Semester IV academic expectations.
- Improved awareness of research methodology and technical writing.
- Understanding of research paper structure and documentation standards.
- Awareness of research gap identification and problem formulation.
- Improved understanding of literature review and referencing.
- Greater awareness of internship and placement opportunities.
- Better understanding of resume preparation and recruitment readiness.
- Recognition of the importance of continuous upskilling and professional development.
- Encouragement to undertake meaningful research and industry-oriented projects.

Overall, the programme prepared students to approach their final semester with greater **academic maturity, research orientation, and professional confidence**.

Conclusion:

The **MCA Semester IV Orientation Programme and Workshop on "A Practical Approach to Research Paper Writing for Beginners"** concluded on a highly motivating and inspiring note.

The programme effectively established a strong academic and professional direction for the final semester by integrating **research orientation, technical writing, internship guidance, and placement preparation**.The guidance provided by **Dr. Rasika Mallya, Dr. Swapnali Mahadik, and Dr. Ruchi Gupta** equipped students with valuable knowledge and practical

direction for successfully navigating their final semester.The programme reaffirmed **DES's NMITD's commitment to academic excellence, research, innovation, skill development, and career readiness**, empowering students to confidently undertake their academic projects and prepare for successful professional careers.

Photos of the event organized







मराठी राजभाषा दिन
27th Feb. 2026

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: NMITD Library
Date: 27th February 2026
Target Audience: Students, Teaching and Non-Teaching Staff
Resource Person: Dr. Kedarnath Mahadev Phalke, Assistant Professor, Kirti M. Doongursee College, M.Com., Ph.D., Post-Doctorate

डी. इ.एस. नवीन चंद्र मेहता इन्स्टिटयूट ऑफ टेकनॉलॉजि अँड डेव्हलपमेंट संस्थच्या ग्रंथालयातर्फे मराठी भाषा प्रेरणा दिवस अंतर्गत "शिवछत्रपतींचे मराठी भाषा विषयक योगदान" या सत्राचे आययोजन संस्तेच्या विद्यार्थी तसेच शिक्षक व शिक्षकेतर कर्मचाऱ्यांसाठी दिनांक २६ मार्च २०२६ रोजी सकाळी ११ ते १२ या वेळात आयोजित केले होते . कीर्ती एम. दोंगुरसी महाविद्यालयाचे सहाय्यक प्राध्यापक डॉ. केदारनाथ महादेव फाळके, एम.कॉम., पीएच.डी., पोस्ट-डॉक., यांना या सत्रासाठी आमंत्रित केले होते. त्यांनी आपल्या सत्रमद्धे शिवाजी महाराजांच्या काळातील संवादाच्या भाषिक आणि ऐतिहासिक पैलूंवर सविस्तर चर्चा केली. त्यांनी स्पष्ट केले की, शिवकालीन मराठीच्या बोलभाषेवर आणि संवादाच्या स्वरूपावर उर्दू तसेच त्या काळात प्रचलित असलेल्या इतर भाषांचा प्रभाव होता. तसेच, राज्याची अधिकृत भाषा आणि दैनंदिन प्रशासकीय व्यवहारातील भाषेवरही उर्दूचा लक्षणीय प्रभाव होता, यावर त्यांनी प्रकाश टाकला.

शिवाजी महाराजांच्या उदयापूर्वी दख्खनमधील बहामनी, निजामशाही आणि आदिलशाहीसारख्या सुलतानशाही राजवटींच्या काळात फारसी भाषेला राजकीय व प्रशासकीय व्यवहारात महत्त्वाचे स्थान होते. राजदरबार, महसूल व्यवस्था, न्यायव्यवस्था, सरकारी पत्रव्यवहार, सनद, फर्मान आणि हुकूम यांसारख्या प्रशासकीय कामकाजात फारसीचा मोठ्या प्रमाणावर वापर केला जात असे. त्याचबरोबर दख्खनी उर्दूचा वापर संपर्क, लष्करी आणि दैनंदिन व्यवहाराच्या विविध स्तरांवर होत असल्याने तिचा मराठीवरही प्रभाव पडला. त्यामुळे शिवपूर्व काळातील मराठी भाषेत फारसी-अरबी आणि दख्खनी उर्दूतील अनेक शब्द रूढ झाले होते.

छत्रपती शिवाजी महाराजांनी स्वराज्याची स्वतंत्र प्रशासकीय व्यवस्था निर्माण करताना मराठी भाषेला महत्त्वाचे स्थान दिले. राज्यकारभार, पत्रव्यवहार आणि प्रशासकीय व्यवहारात मराठीचा अधिक प्रमाणबद्ध व सन्मानपूर्वक वापर व्हावा, यासाठी प्रयत्न करण्यात आले. परकीय भाषांमधून आलेल्या प्रशासकीय संज्ञांना मराठी पर्याय उपलब्ध करून देण्याच्या प्रयत्नातून 'राज्यव्यवहार कोश' ही महत्त्वपूर्ण संकल्पना पुढे आली. त्यामुळे मराठी ही केवळ लोकव्यवहाराची भाषा न राहता राज्यकारभार आणि प्रशासनाची प्रभावी भाषा म्हणून विकसित होण्यास चालना मिळाली.

या पार्श्वभूमीवर शिवाजी महाराजांचे मराठी भाषेतील योगदान हे केवळ भाषाशुद्धीपुरते मर्यादित नसून मराठी भाषेला स्वराज्याच्या प्रशासनाशी, संस्कृतीशी आणि अस्मितेशी जोडणारे ऐतिहासिक योगदान म्हणून पाहता येते.

एकंदरीत, शिवकालीन मराठी ही स्वभाषेची ओळख जपत फारसी-उर्दू तसेच इतर भाषांच्या प्रभावाला सामावून घेणारी आणि काळानुसार विकसित होणारी भाषा होती.

या सत्रातून मराठी भाषेची उत्क्रांती आणि मराठा कालखंडातील तत्कालीन भाषिक वातावरण या विषयी उपस्थितांना महत्त्वपूर्ण आणि उपयुक्त माहिती मिळाली. जवळपास ७0 ते ८0 विद्यार्थी तसेच शिक्षक व शिक्षकेतर कर्मचारी या सत्रास उपस्थित होते.





Degree Distribution Ceremony

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA and MMS Departments, NMITD
Date: 28th February 2026
Venue: Rooftop, NMITD, DES Mumbai Campus
Target Audience: Graduating students of MCA and MMS, Batches 2023–2025

Introduction:

Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD) proudly organized its **15th Annual Degree Distribution Ceremony** on **Saturday, 28th February 2026** at the **Rooftop, NMITD, DES Mumbai Campus**. The ceremony marked a significant milestone for the graduating batches **2023–2025** of the **Master of Computer Applications (MCA)** and **Master of Management Studies (MMS)** programmes.

The occasion brought together graduating students, distinguished dignitaries, faculty members, parents, alumni, and well-wishers to celebrate the academic accomplishments and perseverance of the graduating students. The ceremony served as a memorable platform to recognize their dedication and achievements while inspiring them to embark upon their professional journeys with confidence, integrity, and a commitment to lifelong learning.

The objective of the event:

The primary objective of the Degree Distribution Ceremony was to formally confer degrees upon the graduating students of the MCA and MMS programmes in recognition of their successful completion of their academic journey. The ceremony aimed to celebrate and acknowledge the students' hard work, perseverance, and academic excellence while motivating them to pursue professional excellence and lifelong learning.

The event also provided an opportunity for graduates to interact with accomplished industry leaders and gain valuable insights into innovation, leadership, ethics, adaptability, and professional responsibility. Furthermore, the ceremony aimed to strengthen the relationship between the institute, students, parents, alumni, and industry by celebrating academic achievements and encouraging graduates to become responsible professionals and contributing members of society.

Event conduct and observations:

The ceremony commenced with the **traditional lighting of the ceremonial lamp** and **Saraswati Vandana**, symbolizing the pursuit of knowledge, wisdom, and enlightenment. The auspicious beginning set a dignified and celebratory tone for the occasion.The gathering was warmly welcomed by **Dr. Rasika Mallya**, **Life Member, Deccan Education Society and In-Charge Director, DES's NMITD**. She congratulated the graduating students on their achievement and encouraged them to continue pursuing excellence, learning continuously, and contributing positively to society.

The ceremony was graced by eminent dignitaries, **Mr. Sudhir Kanvinde**, **Chief Information Officer, The Supreme Industries Ltd.**, as the **Chief Guest**, and **Ms. Sheetal Prabhu**, **Head – Legal (Retail Business), L&T Finance**, as the **Guest of Honour**. The distinguished guests were felicitated in recognition of their valuable contributions to the corporate and professional sectors.

Addressing the graduating students, the **Chief Guest** emphasized the importance of innovation, adaptability, continuous learning, and ethical leadership in the rapidly changing professional environment. The **Guest of Honour** highlighted the significance of integrity, professionalism, social responsibility, and lifelong learning in building a successful and meaningful career. Their insightful addresses inspired the graduates to remain adaptable, responsible, and committed to excellence in their professional lives.A significant highlight of the ceremony was the **recognition and felicitation of academic prize winners**, acknowledging students who demonstrated outstanding academic performance during their programmes.

The much-awaited **Degree Distribution Ceremony** followed, during which the graduating students of MCA and MMS proudly received their degrees amidst applause from their parents, faculty members, dignitaries, and fellow students. The atmosphere reflected a strong sense of pride, accomplishment, and joy as the graduates celebrated the successful completion of an important chapter of their academic journey.

The event also included **group photographs** of the graduating batches with the dignitaries, faculty members, and institute leadership, creating cherished memories of the landmark occasion.The programme concluded with a heartfelt **Vote of Thanks** delivered by **Mr. Ganesh Bhagwat, Assistant Professor, MCA**, who expressed gratitude to the dignitaries, management, faculty members, parents, organizing committee, and students for their valuable contribution and participation.

The ceremony concluded with the **National Anthem**, bringing the memorable celebration to a dignified close.

Outcome:

The Degree Distribution Ceremony successfully instilled a deep sense of **pride, achievement, and responsibility** among the graduating students as they received formal recognition for their academic accomplishments. The inspiring messages delivered by the distinguished guests motivated the graduates to pursue their professional careers with **confidence, integrity, innovation, and a commitment to lifelong learning**.The event also strengthened the bond between the institute, students, parents, alumni, and industry professionals. The recognition of academic excellence and the felicitation of prize winners further encouraged students to uphold high standards of achievement and become competent professionals and responsible citizens.

Conclusion:

The **15th Annual Degree Distribution Ceremony 2026** was a grand and memorable celebration of **academic excellence, perseverance, achievement, and new beginnings**. The ceremony successfully honoured the accomplishments of the graduating MCA and MMS students while providing them with valuable guidance and inspiration from distinguished industry leaders.

The event reflected **DES's NMITD's** continued commitment to nurturing knowledgeable, ethical, competent, and socially responsible professionals. As the graduates embarked on their next journey, the ceremony served as a meaningful reminder of the values, knowledge, and experiences gained during their time at the institute.

Photos of the event organized:












NAVINCHANDRA MEHTA INSTITUTE OF TECHNOLOGY &


CHIEF GUEST
Mr. Sudhir Kanvinde
GUEST OF HO
Mrs. Sheetal P
28th FEB 2026


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NAVINCHANDRA MEHTA INSTITUTE OF
28th FEB 2026

RooBaRoo 2026“Unnoticed India – Purpose Over Popularity”

At:
DES’s Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA and MMS Departments, NMITD
Date: 6th March 2026
Target Audience: Students
Convener: Dr. Sulakshana Vispute, Cultural Committee
Under the Guidance of: Dr. Rasika Mallya, I/c Director and **Dr. Rahul Wadekar, HOD, MMS Department**

Introduction:

Deccan Education Society’s Navinchandra Mehta Institute of Technology and Development (NMITD) successfully organized the **14th edition of RooBaRoo 2026** on **Friday, 6th March 2026**, with the inspiring theme **“Unnoticed India – Purpose Over Popularity.”** The event aimed to celebrate hidden talents, grassroots creativity, and the spirit of teamwork among students while providing a vibrant platform to showcase their abilities.

RooBaRoo 2026 encouraged students to demonstrate and develop skills in **leadership, innovation, event planning and management, coordination, communication, creativity, and problem-solving**. The event was initiated and conducted under the guidance of **Dr. Sulakshana Vispute, Convener, Cultural Committee**, with the support of **Dr. Rasika Mallya, I/c Director**, and **Dr. Rahul Wadekar, HOD, MMS Department**, along with the dedicated efforts of teaching and non-teaching staff members and student volunteers.

The objective of the event:

The primary objective of RooBaRoo 2026 was to provide students with a dynamic platform to showcase their talents and develop essential personal and professional skills through participation in various competitions and activities.The event focused on enhancing **leadership, creativity, teamwork, communication, coordination, decision-making, and problem-solving abilities** among students. The theme **“Unnoticed India”** emphasized the importance of recognizing individuals, talents, traditions, and contributions that often remain unnoticed despite their significant purpose and value in society.The event also aimed to foster healthy competition, social awareness, collaboration, and a strong sense of community among participating students from different colleges.

Event conduct and observations:

RooBaRoo 2026 commenced with an enthusiastic inauguration ceremony in the presence of **Dr. Rasika Mallya, I/c Director**, **Dr. Sulakshana Vispute, Convener, Cultural Committee**, **Dr. Minal Mapuskar, Vice Principal, Kirti College**, **Dr. Giribala Devasthali, Director, J.S. Kothari Business School**, **Dr. Rahul Wadekar, HOD, MMS Department**, and other esteemed faculty members and staff.

As part of the inaugural programme, students presented meaningful performances reflecting the central theme of the event.A group of NMITD students—**Mr. Sahil Borkar, Mr. Vinit Dabholkar, Mr. Sahil Babar, Mr. Tushar Godge, and Mr. Pratham Handa**—presented a thought-provoking act highlighting the contributions of individuals whose efforts often remain unnoticed in society. The performance portrayed the everyday contributions of **sanitation workers, delivery personnel, farmers, watchmen, and other essential workers**, emphasizing the importance of dignity of labour, gratitude, and social awareness.The performance effectively conveyed the message that individuals who may not receive public recognition nevertheless play an indispensable role in keeping society functioning. It closely reflected the theme **"Unnoticed India – Purpose Over Popularity."**Adding an emotional dimension to the event, **Ms. Namrata Salunkhe**, an NMITD student, presented a heartfelt poetry recital dedicated to mothers. The poem highlighted the countless sacrifices, unconditional love, and silent contributions of mothers that often remain unnoticed and unacknowledged. Her performance resonated deeply with the audience and reinforced the central message of appreciating the unseen efforts of individuals who shape our lives.The fest witnessed enthusiastic participation from **more than 500 students** representing various undergraduate and postgraduate colleges across Mumbai. The campus was filled with energy and excitement as students participated in a wide range of competitive and recreational activities.

Outdoor Games

- Box Cricket
- Treasure Hunt

Indoor Games

- Push-Ups
- Chess
- Carrom
- BGMI
- Table Tennis

One-Minute Games

- Skipping
- Balance Coin on Orange
- Cookie Face Challenge
- Thread the Needle
- Zenga
- Lemon and Spoon
- Water Transfer Challenge
- Life-Size X-O Game
- Flash and Stack

The **Main Theme Events**, particularly the **Balloon Rescue Game** and **Treasure Hunt**, attracted considerable interest and participation. These activities required participants to demonstrate quick thinking, teamwork, coordination, strategy, and effective communication while maintaining an atmosphere of healthy competition and enjoyment.

The smooth execution of the event was made possible through the coordinated efforts of the **Core Committee, Creative Team, Finance Committee, Digital Marketing Team, Event Heads and Co-Heads, and student volunteers**. Their collective efforts ensured effective planning, coordination, promotion, and execution of the various activities.

Sponsorship Support for RooBaRoo 2026:

The successful organization of RooBaRoo 2026 was further supported by generous contributions from various sponsors. Their valuable support enhanced the overall experience of the participating students.

- **Patil Kaki** sponsored refreshments for **170 students**.
- **Hell Energy Drinks** provided **120 energy drink cans** for participants.
- **Badapav Junction** contributed **₹4,000 as sponsorship support** in exchange for banner and logo placement on the event's main promotional banner.

The support extended by the sponsors contributed significantly to the successful execution of the event and enhanced the overall experience for participants.

Outcome:

RooBaRoo 2026 successfully achieved its objective of providing students with an engaging platform to express their talents, creativity, and abilities. The wide range of activities encouraged participants to develop and demonstrate **teamwork, leadership, communication, coordination, creativity, decision-making, and problem-solving skills**.The event also promoted healthy competition and interaction among students from different institutions, fostering a strong sense of community and collaboration. The theme-based performances further created awareness about recognizing the often-unnoticed contributions of individuals in society.The enthusiastic participation of more than 500 students and the energetic atmosphere throughout the event reflected the success of the initiative and its positive impact on student engagement and holistic development.

Conclusion:

The **14th edition of RooBaRoo 2026**, based on the inspiring theme **"Unnoticed India – Purpose Over Popularity,"** was a memorable and successful celebration of **talent, creativity, teamwork, and social awareness**.

The event effectively highlighted the importance of recognizing hidden talents and appreciating contributions that often remain unnoticed. It also provided students with valuable opportunities to develop leadership, organizational, communication, and collaborative skills through experiential participation.The successful execution of RooBaRoo 2026 was a testament to the dedication and coordinated efforts of the organizing committee, faculty members, staff, student volunteers, and sponsors. The event will be remembered as a vibrant celebration that encouraged students to look beyond popularity, discover their potential, and contribute meaningfully to society with **purpose, creativity, and responsibility**.

Photos of the event organized

















Prayas – Startup Bazaar – Stall Exhibition

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: E-Cell Committee and Institution's Innovation Council (IIC) Committee
Date: 6th March 2026
Venue: DES Mumbai Campus
Target Audience: Students, Faculty Members, Staff, and Campus Visitors

Introduction:

The **Entrepreneurship Cell (E-Cell)** of **Deccan Education Society's Navinchandra Mehta Institute of Technology & Development (NMITD)**, under the aegis of **Deccan Education Society** and the **Institution's Innovation Council (IIC)**, successfully organized **PRAYAS – E-Cell Startup Bazaar: Stall Exhibition** on **6th March 2026** at the **DES Mumbai Campus**. The event was organized to promote **entrepreneurship, innovation, creativity, and experiential learning** among students by providing them with a practical platform to present their business ideas, products, and entrepreneurial ventures. The initiative enabled students to experience various aspects of real-world business operations while showcasing their creativity, business acumen, and startup potential.

The objective of the Competition:

The primary objective of **PRAYAS – E-Cell Startup Bazaar** was to encourage entrepreneurial thinking and foster innovation among students by providing them with opportunities to transform creative ideas into practical business concepts.

The event aimed to provide **hands-on exposure to business planning, product development, marketing, sales, and startup execution**. It enabled students to understand fundamental entrepreneurial practices through real-world experience while providing a platform to showcase innovative products and business ideas.The initiative also focused on enhancing students' **communication, marketing, customer engagement, negotiation, branding, and business presentation skills**. Overall, the event sought to promote experiential learning and contribute towards strengthening an innovation- and entrepreneurship-driven ecosystem within the institute.

Activity conduct and observations:

The **PRAYAS – Startup Bazaar** witnessed enthusiastic participation from students who established exhibition stalls featuring a diverse range of innovative products and entrepreneurial concepts. The event created an energetic and vibrant atmosphere and attracted students, faculty members, staff, and visitors across the campus.Participants demonstrated creativity and entrepreneurial skills by presenting and marketing products across different categories. The exhibition featured:

- **Kajol Sunil Tambe** – Cheesecakes and Indian sweets (Ladoos)

- **Neha Rane** – Handmade jewellery
- **Sanskruti Suryavanshi** – Bombolonies, donuts, and cupcakes
- **Gauri Khadpe** – Bakery and pastry products
- **Gayatri Babu Kandarkar** – Fabric jewellery
- **Sumitra Jain** – Pipe-cleaner flowers
- **Snehal Jain** – Press-on nails
- **Laxmi Kamble** – Varieties of samosas
- **Ayush Choudhary** – Printable T-shirts and product marketing concepts

The students actively interacted with visitors and prospective customers, explained the features and uniqueness of their products, responded to customer preferences, and experienced the practical challenges associated with running a small business.The exhibition provided students with firsthand exposure to important entrepreneurial practices such as **product presentation, pricing, branding, sales promotion, customer interaction, marketing strategies, and feedback management**. The stalls reflected the students' creativity, confidence, and willingness to experiment with innovative business ideas.The event also provided an opportunity for participants to understand market dynamics and observe customer preferences in a real-time environment. The positive response from visitors and enthusiastic participation of students demonstrated the growing entrepreneurial spirit within the institute.

Outcome:

The **PRAYAS – E-Cell Startup Bazaar** successfully enhanced students' understanding of entrepreneurship and startup culture through practical and experiential exposure. Participants developed valuable skills in **communication, marketing, customer handling, product presentation, sales, and business promotion**.

The event encouraged students to think creatively, explore innovative ideas, and develop greater confidence in presenting and marketing their products. It also provided practical insights into customer expectations, market dynamics, pricing, and the challenges involved in converting an idea into a viable business opportunity.The initiative further increased awareness about **entrepreneurship, self-employment, startup opportunities, and innovation**, motivating students to consider entrepreneurial ventures as a potential career pathway.

Conclusion:

PRAYAS – E-Cell Startup Bazaar: Stall Exhibition concluded successfully with active participation and enthusiastic engagement from students, faculty members, and visitors. The exhibition served as a meaningful platform for students to transform their ideas into practical entrepreneurial experiences while developing essential business and interpersonal skills.The event reflected **DES's NMITD's commitment to experiential learning, innovation, and entrepreneurship development**. By providing students with an opportunity to conceptualize, present, market, and sell their products, PRAYAS successfully encouraged them to move beyond theoretical learning and explore real-world entrepreneurial possibilities.

The initiative will serve as an important step towards nurturing **creative, confident, innovative, and entrepreneurial minds** and strengthening the culture of innovation and startup development at NMITD.

Photos of the event organized





Psychometric Test Activity by Aastha Counselling Center

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted For: First Year MMS Students
Date: 16th March 2026
Time: 3:00 p.m. to 5:00 p.m.
Participants: 36 Students

Introduction:

A **Psychometric Testing Activity** was conducted for the **First Year MMS students of DES's Navinchandra Mehta Institute of Technology and Development (NMITD)** on **16th March 2026, Monday, from 3:00 p.m. to 5:00 p.m.** A total of **36 students** participated enthusiastically in the activity.The session was designed to introduce students to the importance of psychometric assessment and encourage them to develop greater awareness of their **personality traits and emotional patterns**. The activity provided students with an opportunity to understand themselves better through structured assessment tools and interactive reflection.

The objective of the activity:

The primary objective of the activity was to conduct a **psychometric assessment** and highlight its importance in understanding individual characteristics. The session aimed to help students understand how psychometric test results can provide insights into their **personality, beliefs, thoughts, and feelings**. It also focused on creating awareness about one's personality traits and emotional patterns and how such self-awareness can contribute to personal growth and development.

Activity conduct and observations:

The activity commenced with an interactive discussion with the students on the **importance of psychometric testing**. Students were explained how the results of psychometric assessments can help them gain a better understanding of their personality, beliefs, thoughts, and feelings.The discussion further highlighted the importance of becoming aware of one's **personality traits and emotional patterns** and how this awareness can help individuals understand themselves and support their growth in life.

Following the interaction, students participated in the following assessment activities:

- **Ten Item Personality Inventory**
- **Sack's Sentence Completion Test**

After completing the assessments, students were encouraged to **share their reflections on the entire session**. The students participated enthusiastically in all the activities and remained actively engaged throughout the session.The feedback from the students highlighted that they found the session different from other workshops and sessions they had attended. Their

enthusiastic participation and serious involvement reflected their interest in exploring and understanding their own personality and emotional patterns.At the end of the session, students were informed that they would subsequently be called for **one-on-one sessions to discuss their test results**.

Outcome:

The Psychometric Testing Activity successfully created awareness among the **36 First Year MMS students** about the importance of psychometric assessment and self-understanding. Students gained an opportunity to explore their personality traits, beliefs, thoughts, feelings, and emotional patterns through structured assessment activities. The session also encouraged self-reflection and highlighted the role of self-awareness in personal growth.

Conclusion:

The **Psychometric Testing Activity** was a meaningful and engaging initiative that provided First Year MMS students with an opportunity to understand themselves through psychometric assessment and reflection. The enthusiastic participation and positive feedback from the students demonstrated the effectiveness of the activity. The proposed **one-on-one result discussion sessions** will further enable students to understand their individual assessment outcomes and gain deeper insights into their personality and emotional patterns.



Symposium
Samanvay 1.0 – Transformative Research Ideas to Compete Globally

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: The MCA and MMS Departments
In Collaboration With: J S Kothari Business School (JSKBS)
Date: 18th March 2026
Time: 10:00 AM onwards
Venue: 0.8 Auditorium, DES Mumbai Campus, Dadar West, Mumbai

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** and **J S Kothari Business School (JSKBS)** successfully organized **Samanvay 1.0 – Transformative Research Ideas to Compete Globally** on **18th March 2026** at the **0.8 Auditorium, DES Mumbai Campus, Dadar West, Mumbai**, from **10:00 AM onwards**.

The symposium provided a dynamic academic platform for students and research scholars to present innovative research ideas, exchange knowledge, engage in interdisciplinary discussions, and explore transformative approaches capable of addressing contemporary global challenges. The event reflected the institutions' commitment to fostering research, innovation, collaboration, and academic excellence.

The objective of the Symposium:

The primary objective of **Samanvay 1.0** was to promote a strong culture of **research, innovation, critical thinking, and interdisciplinary collaboration** among students and research scholars.The symposium aimed to provide participants with a platform to present transformative research ideas and receive constructive academic feedback. It also focused on facilitating knowledge exchange across diverse disciplines and encouraging participants to explore innovative approaches aligned with global standards and emerging trends.

Another important objective was to **bridge the gap between academia and industry** by encouraging research that addresses practical challenges and has potential real-world applications. The symposium sought to inspire participants to develop meaningful research contributions capable of addressing contemporary societal, technological, business, and global challenges.

Activity conduct and observations:

The symposium commenced with the arrival of the dignitaries and keynote speaker, followed by a well-structured inaugural ceremony.

The programme began with the **opening remarks delivered by Dr. Girish Jadhav**, who welcomed the gathering and set the academic tone for the symposium. The traditional **lamp lighting ceremony** and **Saraswati Vandana** marked an auspicious beginning and reflected the institution's respect for knowledge, wisdom, and learning.The participants were formally welcomed by **Dr. Rasika Mallya, Director, NMITD**, who highlighted the importance of research and innovation in contemporary academic and professional environments.

This was followed by an overview of the symposium delivered by **Dr. Giribala Devasthale, Director, JSKBS**, who elaborated on the purpose, significance, and relevance of **Samanvay 1.0** in promoting transformative and globally relevant research.A key highlight of the symposium was the **keynote address delivered by Dr. Smita Shukla**, **Director, Alkesh Dinesh Modi Institute of Management and IQAC Director, University of Mumbai**. Her insightful address emphasized the importance of **research-driven innovation, global relevance of academic research, and the need to connect theoretical knowledge with practical applications**. She encouraged participants to pursue research ideas that are meaningful, innovative, and capable of creating a positive impact.

Following the inaugural session, **technical sessions and research paper presentations** were conducted across multiple research tracks for students and research scholars. The sessions were held from **11:05 AM to 1:30 PM at Auditorium 0.8**.Participants presented their research work across diverse academic and interdisciplinary domains. The presentations encouraged intellectual discussions, critical analysis, and exchange of ideas. Evaluators provided constructive feedback and valuable suggestions to help participants improve the quality, relevance, and applicability of their research work.

The interactive nature of the technical sessions created an enriching academic environment and encouraged participants to engage with emerging research trends and contemporary global challenges.The symposium concluded with a **valedictory session**, during which the winners were announced and recognized for their outstanding research contributions. **Certificates and appreciation** were distributed to participants and contributors in recognition of their efforts and active involvement.

The programme concluded with a **Vote of Thanks delivered by Mr. Aditya Davne**, who expressed sincere gratitude to the dignitaries, keynote speaker, organizers, evaluators, faculty members, research scholars, students, and all contributors for their valuable support in making the symposium successful.Overall, the symposium witnessed enthusiastic participation and meaningful academic interaction, contributing significantly to the development of research orientation, critical thinking, innovation, and interdisciplinary collaboration among the participants.

Outcome:

Samanvay 1.0 successfully encouraged students and research scholars to develop a research-oriented and innovation-driven mindset. Participants gained valuable exposure to contemporary research trends, academic presentation practices, interdisciplinary perspectives, and global research expectations.The research paper presentations and discussions provided participants with opportunities to receive constructive feedback and refine their research ideas. The symposium also encouraged participants to explore research problems from practical and industry-oriented perspectives.

Through meaningful academic interaction, the event strengthened participants' **research capabilities, critical thinking, communication skills, and confidence in presenting innovative ideas**. It further encouraged students and scholars to contribute meaningfully to emerging academic, technological, business, and societal challenges.

Conclusion:

Samanvay 1.0 – Transformative Research Ideas to Compete Globally was a successful academic initiative that effectively promoted **research excellence, innovation, interdisciplinary learning, and global academic perspectives**.The symposium provided a valuable platform for students and research scholars to showcase their research ideas, exchange knowledge, interact with experts, and gain constructive feedback. The keynote address, technical sessions, research presentations, and academic discussions collectively contributed to creating an enriching research environment.The successful conduct of **Samanvay 1.0** reaffirmed **DES's NMITD's** commitment to fostering academic excellence, research innovation, interdisciplinary collaboration, and global competitiveness. The event inspired participants to transform their ideas into meaningful research contributions with the potential to create positive and lasting impact.

Photos of the event organized








GPS Map Camera
Mumbai, Maharashtra, India
2rcj+f8g, Chandrakant Dhuru Wadi, Prabhadevi, Mumbai, Maharashtra 400028, India
Lat 19.021219° Long 72.830733°
Wednesday, 18/03/2026 01:22 PM GMT +05:30
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Jinchandro Mehta Institute of Technology and Development
&
J S Kothari Business School
SYMPOSIUM
SAMANVAY 1.0

Alumni Meet – “Memories Revisited”

At:
DES’s Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MCA and MMS Departments, NMITD
Date: 7th March 2026
Venue: 0.8 Auditorium, DES Mumbai Campus, Dadar, Mumbai

Introduction:

Deccan Education Society’s **Navinchandra Mehta Institute of Technology and Development (NMITD)** organized its **Alumni Meet – “Memories Revisited”** on **7th March 2026** at the **0.8 Auditorium, DES Mumbai Campus, Dadar, Mumbai**. The event brought together alumni from different batches to reconnect with their alma mater, rekindle old friendships, and celebrate the enduring relationship they share with the institute.

The programme provided an excellent platform for alumni to interact with faculty members, share their professional experiences, exchange ideas, and strengthen the growing NMITD alumni network. Filled with nostalgia, warmth, and meaningful interactions, the event reflected the institute’s commitment to nurturing lifelong relationships with its alumni.

The objective of the event:

The Alumni Meet was organized to strengthen the relationship between the institute and its alumni by providing a platform for meaningful interaction, networking, and knowledgeexchange. The programme aimed to reconnect former students with their alma mater and encourage them to share their professional experiences, achievements, and industry insights with the institute community.

The event also sought to inspire current students through alumni success stories and facilitate opportunities for mentoring, internships, placements, and industry interaction. Furthermore, the programme provided an opportunity to gather valuable suggestions and feedback from alumni for the continuous growth and development of the institute while fostering a sense of belonging, collaboration, and lifelong engagement among members of the NMITD family.

Event conduct and observations:

The programme commenced with a warm **welcome and registration session**, followed by refreshments that created a relaxed and friendly environment for alumni to reconnect with former classmates, faculty members, and staff. The informal interactions enabled alumni to revisit cherished memories of their student life and renew friendships that had continued beyond their years at the institute.

A lively segment titled **“Roobaroo”** added excitement to the event through engaging games and interactive activities. The enthusiastic participation of alumni created an atmosphere filled with laughter, nostalgia, and camaraderie, making the gathering enjoyable and memorable.

The formal session began with the **opening remarks delivered by Dr. Renuka Savant**, who warmly welcomed the alumni and appreciated their continued association with NMITD. She highlighted the importance of maintaining strong alumni relationships and acknowledged the valuable role that former students play in enhancing the institute's reputation and inspiring future generations.

The gathering was further addressed by **Dr. Rasika Mallya, In-Charge Director, DES's NMITD**, who reflected on the institute's journey, achievements, and future vision. She highlighted the invaluable contributions of alumni in strengthening the academic and professional ecosystem of the institution and encouraged them to remain actively engaged with NMITD through mentoring, knowledge sharing, industry interaction, and collaborative initiatives.One of the major highlights of the programme was the **interactive session with alumni**, during which participants shared their professional journeys, industry experiences, achievements, and valuable suggestions for institutional development. Alumni discussed emerging industry trends and expressed their willingness to contribute to student development through **mentorship, guest lectures, internships, placement opportunities, and career guidance**.

The interaction reflected the strong emotional and professional connection that alumni continue to maintain with their alma mater. Their experiences and suggestions provided meaningful insights that can support the institute in strengthening its academic and industry-oriented initiatives.The programme concluded with a heartfelt **Vote of Thanks**, expressing gratitude to the alumni, faculty members, organizers, and all participants for their valuable contribution towards making the event a success.The gathering ended on a joyful and emotional note as alumni captured memorable moments through photographs and expressed their commitment to remaining connected with the institute.

Outcome:

The Alumni Meet successfully strengthened the bond between **NMITD and its alumni** by fostering meaningful interactions, professional networking, and lifelong connections. The programme provided alumni with an opportunity to reconnect with their peers and faculty members while sharing valuable professional experiences that can benefit current students and the institute.The constructive suggestions and feedback received during the interactive session provided useful inputs for institutional development and future initiatives. The event also enhanced networking opportunities among alumni and reinforced their willingness to contribute to **academic excellence, student mentoring, career guidance, internships, placements, and industry collaboration**.Overall, the programme further strengthened NMITD's vibrant and supportive alumni network and created opportunities for continued engagement between the institute and its former students.

Conclusion:

The **Alumni Meet 2026 – "Memories Revisited"** was a memorable celebration of relationships, shared experiences, professional achievements, and institutional pride. The programme successfully brought together alumni from different batches, enabling them to relive cherished memories while contributing valuable ideas and experiences towards the continued growth of NMITD.

Through engaging activities, networking opportunities, and meaningful discussions, the event reinforced the lifelong bond between the institute and its alumni. The enthusiastic participation and positive response from the alumni community reaffirmed NMITD's commitment to nurturing a **strong, active, and vibrant alumni network** that continues to contribute to the institute's academic excellence, student development, industry engagement, and future growth.

Photos of the event organized









KATHA 2026 – Management Lessons through Storytelling

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: MMS Department, NMITD
Date: 10th February 2026
Time: 9:30 a.m.
Venue: 0.8 Auditorium, DES Mumbai Campus, Dadar West, Mumbai
Programme: MMS Semester II Experiential Learning Initiative

Introduction:

The **MMS Semester II Experiential Learning Initiative, KATHA 2026 – Management Lessons through Storytelling**, was organized by **Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)** on **10th February 2026** at **9:30 a.m.** in the **0.8 Auditorium, DES Mumbai Campus, Dadar West, Mumbai**.

The programme was designed to provide an innovative and engaging platform for students to explore management concepts through the medium of storytelling. Students creatively presented stories based on renowned historical personalities and legendary characters, demonstrating how timeless values, leadership principles, and strategic approaches continue to remain relevant in contemporary management.The initiative reflected the institute's commitment to **experiential and student-centric learning** by integrating creativity, culture, history, and academic knowledge to promote holistic student development.

The objective of the event:

The primary objective of **KATHA 2026** was to promote experiential learning by enabling students to understand and apply management principles through storytelling. The programme aimed to encourage students to connect historical events, inspirational personalities, and cultural narratives with contemporary management practices.The initiative also sought to develop students' **analytical thinking, problem-solving, communication, presentation, creativity, teamwork, and leadership skills** through engaging performances. Furthermore, the programme emphasized ethical values, social responsibility, strategic thinking, and visionary leadership, thereby encouraging students to develop into responsible and value-driven management professionals.

Event conduct and observations:

The programme commenced with an introduction to the importance of storytelling as an effective pedagogical approach in management education. Students enthusiastically participated in a series of well-prepared performances based on inspiring personalities and legendary characters, with each presentation highlighting significant managerial and leadership concepts.The presentation on **Ahilyabai Holkar** highlighted **visionary leadership, resilience, ethical governance, and people-centric administration**. Through her remarkable journey, students demonstrated how determination, integrity, and a commitment to society contribute to

effective leadership and sustainable development.The engaging stories of **Akbar and Birbal** illustrated **decision-making, critical thinking, presence of mind, and creative problem-solving**. Their witty exchanges demonstrated the importance of wisdom, intelligence, balanced judgment, and effective conflict resolution in organizational leadership.The portrayal of **Savitribai Phule** focused on **transformational leadership, courage, perseverance, and social responsibility**. Students effectively demonstrated how determination and commitment towards positive social change can inspire ethical leadership and inclusive management practices.

The enactment based on **Chanakya** showcased **strategic thinking, planning, diplomacy, governance, and long-term vision**. Students highlighted the relevance of Chanakya's principles of leadership, resource management, strategic planning, and organizational decision-making in the modern business environment.Adding a contemporary perspective, the presentation on **Sudha Murthy** emphasized **humility, empathy, corporate social responsibility, integrity, and values-driven leadership**. Her inspiring journey reinforced the importance of compassion, ethical conduct, and service to society as essential qualities of successful management professionals.The performances were enriched through **expressive dialogues, voice modulation, costumes, stage presence, and confident delivery**, making the learning experience highly interactive and engaging. Students demonstrated remarkable creativity, teamwork, coordination, and communication skills while successfully connecting historical and contemporary narratives with practical management lessons.The enthusiastic response from the audience further enhanced the overall learning experience and made the programme both educational and inspiring.

Outcome:

The programme enabled students to develop a deeper understanding of **leadership, strategic thinking, ethical decision-making, social responsibility, and managerial values** through experiential learning.Students enhanced their **communication, presentation, teamwork, creative thinking, and public-speaking skills** while gaining confidence through stage performances. The activity encouraged students to analyse historical and contemporary leadership examples and relate them to real-world management situations.The initiative also strengthened students' critical and analytical thinking abilities and encouraged them to appreciate **history, culture, values, and storytelling as effective tools for learning and professional development**.

Conclusion:

KATHA 2026 – Management Lessons through Storytelling proved to be a unique, innovative, and enriching experiential learning initiative that successfully integrated **history, culture, creativity, and management education**.Through engaging performances and meaningful narratives, students demonstrated their understanding of essential management concepts while showcasing their creativity, collaboration, communication, and presentation abilities.The programme reinforced the value of **storytelling as a powerful pedagogical tool** that transforms theoretical management concepts into engaging and memorable learning experiences. Overall, KATHA 2026 successfully contributed to the holistic development of students and reflected NMITD's commitment to innovative, experiential, and value-based management education.

Photos of the event organized:





Long Industrial Visit 2026 – Jodhpur & Jaisalmer

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: Industrial Visit Committee
Date: 12th February to 18th February 2026
Duration: Seven Days
Destination: Jodhpur and Jaisalmer, Rajasthan
Target Audience: MMS First Year and Second Year Students
Organized By: Mr. Pritam Warke, Dr. Girish Jadhav, and Dr. Ruchi Gupta
Under the Guidance of: Dr. Rasika Mallya, In-Charge Director, NMITD
Accompanied By: Dr. Sulakshana Vispute, HoD, MCA, and Dr. Girish Jadhav, Assistant Professor

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** successfully organized its **Long Industrial Visit (IV) 2026** to the historic cities of **Jodhpur and Jaisalmer, Rajasthan**, from **12th February to 18th February 2026**. The seven-day educational tour was organized for **MMS First Year and Second Year students** with the objective of providing industry exposure, experiential learning, and cultural enrichment.The visit was accompanied and guided by **Dr. Sulakshana Vispute, HoD, MCA**, and **Dr. Girish Jadhav, Assistant Professor**, who provided continuous guidance and support to the students throughout the journey.The visit was organized by the **Industrial Visit Committee members – Mr. Pritam Warke, Dr. Girish Jadhav, and Dr. Ruchi Gupta**, under the guidance of **Dr. Rasika Mallya, In-Charge Director, NMITD**. The programme provided students with an opportunity to connect classroom learning with real-world industrial practices while simultaneously experiencing the rich historical and cultural heritage of Rajasthan.

The objective of the visit:

The primary objective of the industrial visit was to provide students with **firsthand exposure to industrial environments, organizational processes, and business operations**, enabling them to understand the practical application of management concepts beyond the classroom.The programme aimed to bridge the gap between theoretical knowledge and industry practices through interactions with industry professionals and observations of organizational functioning. It also sought to develop students' **analytical thinking, leadership, teamwork, communication, interpersonal skills, adaptability, and problem-solving abilities** through collaborative learning experiences.Additionally, the visit was designed to broaden students' cultural awareness by exposing them to the historical, architectural, social, and economic richness of Rajasthan. The combination of industrial learning and cultural exploration contributed to students' overall personality development and prepared them to adapt effectively to dynamic professional environments.

Conduct of the visit:

The seven-day industrial visit commenced on **12th February 2026**, with enthusiastic participation from MMS First Year and Second Year students. Throughout the visit, students were exposed to industrial establishments and professional environments where they gained insights into **organizational structures, business operations, technological developments, management practices, and workplace processes**.Interactions with industry professionals provided students with valuable perspectives on real-world business challenges, industry expectations, professional conduct, and career opportunities. These experiences enabled students to relate concepts studied in the classroom to their practical applications in organizational settings.The educational component of the visit was complemented by extensive cultural exploration. Students visited the historic cities of **Jodhpur**, popularly known as the **Blue City**, and **Jaisalmer**, known as the **Golden City**. They explored the region's rich heritage, magnificent forts, palaces, architectural landmarks, and traditional culture.

The cultural visits provided students with opportunities to understand the significance of **heritage conservation, tourism management, entrepreneurship, cultural enterprises, and sustainable development**. The exposure also helped students appreciate India's cultural diversity and the socio-economic importance of tourism and heritage.The programme included various **group activities, travel experiences, and collaborative engagements**, encouraging students to work together, coordinate responsibilities, make collective decisions, and adapt to different situations. These experiences strengthened managerial competencies such as **leadership, communication, teamwork, decision-making, adaptability, and problem-solving**.Throughout the tour, **Dr. Sulakshana Vispute, HoD, MCA**, and **Dr. Girish Jadhav, Assistant Professor**, provided continuous mentorship and guidance. Their involvement ensured that students remained focused on the educational objectives of the visit while maintaining discipline, safety, and active participation.The coordinated efforts of the Industrial Visit Committee and accompanying faculty members contributed significantly to the smooth execution of the programme.

Outcome:

The Long Industrial Visit provided students with valuable **practical exposure to industrial operations, organizational functioning, and contemporary business practices**, thereby enhancing their understanding of management concepts in real-world settings.Students gained greater confidence through professional interactions and developed a better understanding of workplace expectations, organizational culture, and industry challenges. The visit also strengthened their **leadership, teamwork, communication, interpersonal, decision-making, and adaptability skills**.The cultural exposure to Jodhpur and Jaisalmer broadened students' perspectives and enhanced their appreciation of **India's historical and cultural diversity**. Students also gained insights into tourism, heritage management, entrepreneurship, and sustainable development.Overall, the visit contributed significantly to the **academic, professional, social, and personal development** of the participating students.

Conclusion:

The **Long Industrial Visit (IV) 2026 to Jodhpur and Jaisalmer** proved to be a highly enriching and memorable educational experience that successfully combined **industrial exposure, experiential learning, teamwork, and cultural exploration**.The programme enabled students to gain practical knowledge, develop professional competencies, and appreciate the importance of leadership, effective communication, adaptability, and collaboration. The dedicated guidance provided by **Dr. Sulakshana Vispute, HoD, MCA**, and

Dr. Girish Jadhav, Assistant Professor, played an important role in ensuring the smooth execution of the visit and maximizing its learning outcomes.The institute expresses its sincere gratitude to the **Industrial Visit Committee, accompanying faculty members, industry partners, and all those who contributed to the successful organization of the programme**.

The initiative reflected **NMITD's commitment to providing holistic, experiential, and industry-oriented education**, preparing students to become competent, confident, adaptable, and socially responsible management professionals.

Photos of the event organized:



International Conference of Management & Technology (INCMAT) 2026

At:
Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: The MCA and MMS Departments of NMITD
In Partnership With: University of Mumbai
In Collaboration With: J. S. Kothari Business School (JSKBS)
Date: 25th April 2026
Theme: *"New Horizons: Integrating AI, Business, and Sustainable Future"*

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology & Development (NMITD)** and **Smt. Jayshree Sharadchandra Kothari Business School (JSKBS)**, in association with the **University of Mumbai**, successfully organized the **International Conference on Management & Technology 2026 (INCMAT 26)** on **25th April 2026**.

The conference was organized around the theme **"New Horizons: Integrating AI, Business, and Sustainable Future,"** highlighting the transformative influence of Artificial Intelligence on business practices, technological innovation, and sustainable development.The conference brought together academicians, researchers, industry experts, professionals, and students on a common platform to exchange knowledge, present innovative research, discuss emerging technological trends, and explore opportunities for interdisciplinary collaboration.

The Objectives of the Conference:

The primary objective of INCMAT 26 was to provide an international academic platform for researchers, academicians, industry professionals, and students to present and exchange innovative research ideas in the fields of management and technology.The conference aimed to encourage meaningful discussions on the integration of Artificial Intelligence with business processes, technological innovation, and sustainable development. It also focused on promoting interdisciplinary research and strengthening research excellence by bringing together diverse academic and professional perspectives.Another important objective was to bridge the gap between academia and industry through interaction with experienced professionals and experts. The conference sought to enhance participants' understanding of real-world technological advancements and inspire young researchers and students to undertake impactful, innovative, and industry-relevant research that contributes to sustainable and intelligent business solutions.

Conference Conduct and Observations:

The conference commenced with an inaugural ceremony attended by eminent dignitaries, distinguished guests, faculty members, researchers, and students. The inaugural session established an inspiring platform for discussions on innovation, research, Artificial Intelligence, and technological advancement in a rapidly evolving global environment.The

Guest of Honour, Mr. Nitin Pangam, Chief Executive Officer, Maeflower Consulting Pvt. Ltd., delivered an insightful address on the transformative role of Artificial Intelligence across industries. He emphasized the importance of practical skills, analytical thinking, problem-solving abilities, and continuous upskilling for professionals to remain competitive in the evolving technological landscape.

The **Keynote Speaker, Mr. Harshawardhan Honmode, Chief Information Officer, The Yokohama Rubber Co., Ltd.**, shared valuable perspectives on real-world applications of Artificial Intelligence and emphasized the need for stronger collaboration between academia and industry. He encouraged participants to embrace innovation, lifelong learning, and technological adaptability to effectively address emerging business challenges.Following the inaugural session, the conference proceeded with **technical paper presentation sessions** covering diverse domains of management and technology. Researchers, academicians, and students enthusiastically presented their original research aligned with the central theme of the conference. The research presentations reflected contemporary developments in **Artificial Intelligence, business innovation, digital transformation, sustainability, and emerging technologies**.The technical session was chaired by **Dr. Vidya Prakash Hattangadi, Professor, Maratha Mandir's Babasaheb Gawde Institute of Management Studies**, who served as the Session Chair. She evaluated the research presentations and provided constructive feedback to the participants, encouraging them to pursue high-quality and industry-relevant research.The paper presentation sessions witnessed active participation and meaningful academic discussions among presenters, session chairs, researchers, faculty members, and attendees. The innovative approaches and interdisciplinary perspectives presented during the sessions reflected the conference's commitment to promoting academic excellence, research orientation, and collaborative learning.

Recognition and Research Publications:

A significant highlight of the conference was the presentation of the **Best Research Paper Award** to the paper titled **"Rethinking the Classroom in the Age of Artificial Intelligence: Why Analytical and Application-Based Learning Is the Sustainable Path Forward – An Empirical Study of Faculty Perceptions and Student Learning Behaviors."** The paper was authored and presented by **Ms. Isha Narwekar, Assistant Professor, JSKBS**.The conference also showcased significant research publication achievements. A total of **15 research papers** were published in the **Journal of Advanced Multidisciplinary Research Studies and Development**, including **2 research papers authored by in-house faculty members**.

The **SCOPUS-indexed MSW Management Journal** published a total of **9 research papers authored by in-house faculty members**. In addition, **12 research papers** authored by in-house faculty members were published in the **ABDC-listed journal Advances in Consumer Research**.The research contributions of students were also noteworthy, with a total of **96 student research papers published**, including **34 papers in Techpulse Journal** and **62 papers in Connecting the Dots**. These achievements reflected the strong research culture being fostered among both faculty members and students.

Contribution of the Organizing Team:

The successful organization of INCMAT 26 was made possible through the constant guidance and encouragement of **Dr. Rasika Mallya, Director, NMITD and Life Member, Deccan**

Education Society; Dr. M. B. Kekre, CDC Chairman, NMITD; Dr. Giribala Dewasthale, Director, JS Kothari Business School, and the Management of Deccan Education Society.

Special appreciation was extended to the **Conference Conveners, Dr. Swapnali Mahadik, IQAC Coordinator & Assistant Professor, NMITD, and Dr. Girish Jadhav, Assistant Professor, NMITD**, for their dedicated efforts in planning, coordinating, and successfully executing the conference.

Outcome:

The conference successfully provided participants with a valuable platform to present their research, receive expert feedback, and engage in meaningful academic discussions on emerging developments in **Artificial Intelligence, management, technology, digital transformation, and sustainable business practices**.The keynote and expert sessions provided participants with practical industry perspectives, while the technical paper presentations encouraged interdisciplinary learning and strengthened research capabilities. The conference also enhanced networking and knowledge exchange among academicians, researchers, industry professionals, and students, creating opportunities for future academic and industry collaborations.

The significant number of research publications and student research contributions further demonstrated the growing research orientation and academic engagement within the NMITD and JSKBS ecosystem.

Conclusion:

The **International Conference on Management & Technology 2026 (INCMAT 26)** concluded successfully and emerged as a significant academic initiative promoting **research excellence, innovation, Artificial Intelligence, sustainability, and industry-academia collaboration**.

The conference provided a meaningful platform for sharing knowledge, presenting innovative research, and discussing emerging technological and managerial challenges. The participation of distinguished industry experts, academicians, researchers, faculty members, and students added significant value to the proceedings.

INCMAT 26 marked another important milestone in the journey of **NMITD and JSKBS** towards creating a vibrant ecosystem of research, innovation, collaboration, and global academic engagement. The conference reaffirmed the institutions' commitment to nurturing researchers and future professionals capable of applying knowledge and technology to address contemporary business and societal challenges.

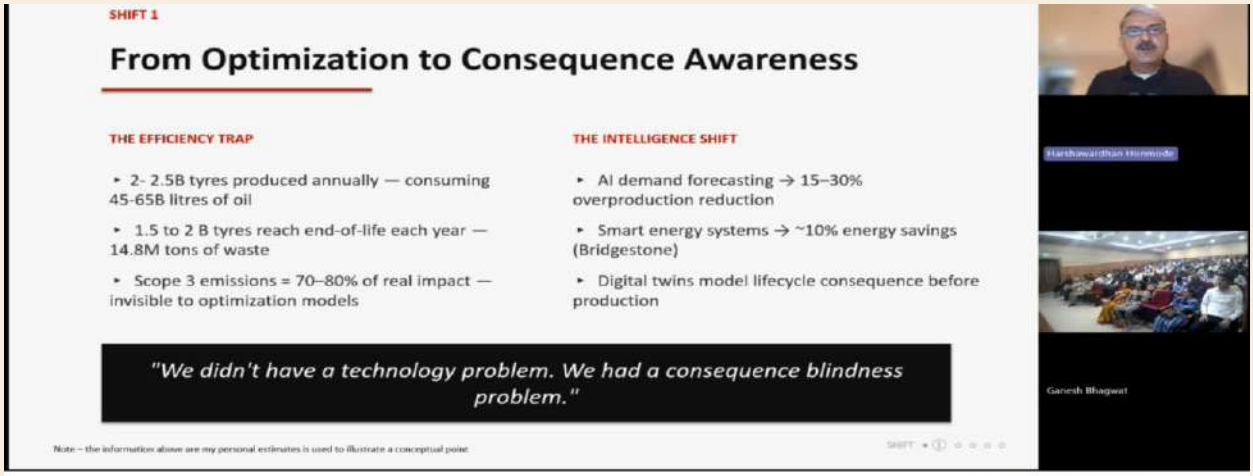
Photographs of the event:











SHIFT 1
From Optimization to Consequence Awareness
THE EFFICIENCY TRAP
► 2- 2.5B tyres produced annually — consuming 45-65B litres of oil
► 1.5 to 2 B tyres reach end-of-life each year — 14.8M tons of waste
► Scope 3 emissions = 70–80% of real impact — invisible to optimization models
THE INTELLIGENCE SHIFT
► AI demand forecasting → 15–30% overproduction reduction
► Smart energy systems → ~10% energy savings (Bridgestone)
► Digital twins model lifecycle consequence before production
"We didn't have a technology problem. We had a consequence blindness problem."
Note – the information above are my personal estimates is used to illustrate a conceptual point
Harshavardhan Honmode
Ganesh Bhagwat


SHIFT 2
From Data to Judgment
"Data is the new oil but Judgment is the new refinery."
THE OVERSTOCK PARADOX
AI predicted demand at 97% accuracy.
Managers overrode it during uncertainty.
Result: 22% overstock.
Better data. Worse decisions.
THE MAINTENANCE DILEMMA
ML predicts failure 30–90 days ahead
with 98%+ accuracy.
But when do you stop the line?
That's not a data question.
That's a judgment question.
THE SUSTAINABILITY TRADE-OFF
Recycled rubber costs 15% more.
AI says: use virgin material.
But 14.8M tonnes of waste annually?
AI never calculated that.
Humans must.
Harshavardhan Honmode
Ganesh Bhagwat









Intercollegiate Research Paper Presentation Competition 2026

At:
Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: The MCA and MMS Departments of NMITD
Date: 25th April 2026
Time: 11:45 a.m. onwards
Venue: 0.8 Auditorium, DES Mumbai Campus
Domains: Technology and Management

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology & Development (NMITD)** successfully organized the **Intercollegiate Research Paper Presentation Competition on Technology and Management** on **25th April 2026** at the **0.8 Auditorium, DES Mumbai Campus**, commencing at **11:45 a.m. onwards**.The competition was organized with the objective of fostering a strong research-oriented culture among students by providing them with a dynamic platform to present innovative ideas, demonstrate their analytical and research capabilities, and participate in scholarly discussions across the domains of **Technology and Management**. The event witnessed enthusiastic participation from students representing various colleges and institutions.

The Objective of the Competition:

The primary objective of the competition was to encourage students to develop a research-oriented mindset and strengthen their **analytical thinking, critical thinking, research, communication, and presentation skills**.The event aimed to provide students with an opportunity to present original research, explore contemporary issues, exchange innovative ideas, and receive constructive feedback from experienced academicians and subject experts. It also sought to motivate students to adopt systematic research methodologies and develop evidence-based solutions to real-world technological and managerial challenges.

Competition Conduct and Observations:

The competition witnessed enthusiastic participation from students representing various colleges and institutions. The event was conducted through two parallel tracks—**Management** and **Technology**—providing participants with an opportunity to present their research work before eminent academicians and subject experts.Each participant presented their research findings through a structured presentation, followed by an interactive question-and-answer session. The research papers were evaluated on the basis of **originality, relevance of the topic, research methodology, analytical depth, presentation skills, and practical applicability**.

The presentations demonstrated extensive research, innovative thinking, confidence, and a commendable understanding of contemporary issues across both domains.

Management Track:

The **Management Track** featured research papers addressing emerging business practices, strategic management, organizational development, and innovative managerial solutions.The session was chaired by **CA (Dr.) Naresh Dhanawade, Head of the Department of Commerce, Public Night Degree College**. His expert evaluation, observations, and valuable guidance enriched the academic discussions and motivated the participants to further develop their research capabilities.

The winners of the Management Track were:

- **First Prize:** Akshit Joshi, MMS, Navinchandra Mehta Institute of Technology & Development
- **Second Prize:** Sahil Nikam, MMS, Navinchandra Mehta Institute of Technology & Development

Technology Track:

The **Technology Track** showcased innovative research addressing contemporary technological advancements, problem-solving approaches, emerging trends in computing and engineering, and technology-driven solutions.The session was chaired by **Dr. Manoj Devare, Professor and Head of Institution, Amity University Mumbai**. His technical expertise, insightful observations, and constructive feedback provided valuable learning opportunities for the participants and enriched the overall academic experience.

The winners of the Technology Track were:

- **First Prize:** Harsh Kathe, Somaiya School of Basic and Applied Sciences
- **Second Prize:** Chaitanya Shinde, Somaiya School of Basic and Applied Sciences

Throughout the competition, participants demonstrated excellent **presentation skills, confidence, originality, research aptitude, and academic rigor**. The interactive discussions between presenters, session chairs, and the audience created an engaging academic environment and encouraged knowledge sharing and critical evaluation.

Outcome:

The Intercollegiate Research Paper Presentation Competition successfully strengthened students' **research aptitude, analytical abilities, communication skills, and confidence** in presenting scholarly work before expert evaluators.The event encouraged participants to adopt a systematic approach to research, explore innovative solutions to real-world challenges, and appreciate the importance of evidence-based decision-making. It also promoted interdisciplinary learning, academic networking, and the exchange of diverse perspectives among students from different institutions.The constructive feedback provided by the distinguished session chairs enabled participants to identify areas for improvement and enhance the quality and relevance of their research work. The competition also motivated students to pursue further research and participate in future academic and scholarly initiatives.

Conclusion:

The **Intercollegiate Research Paper Presentation Competition on Technology and Management 2026** was a resounding success and reflected **NMITD's commitment to promoting research excellence, innovation, and academic collaboration**.The enthusiastic participation of students, combined with the guidance and expertise of distinguished academicians, made the competition a valuable and enriching learning experience. By providing a platform for intellectual exploration, research presentation, and scholarly discussion, the event reinforced the importance of research in addressing contemporary technological and managerial challenges.NMITD remains committed to organizing such academic initiatives that **nurture young researchers, encourage innovation, promote interdisciplinary learning, and contribute to the advancement of knowledge and professional excellence**.

Photographs of the event:











Aastha Counselling Awareness and Emotional Well-being Session for Non-Teaching Staff

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted For: Non-Teaching Staff
Date: 7th May 2026
Day: Thursday
Time: 2:00 p.m. to 4:00 p.m.

Introduction:

An **Aastha Counselling Awareness and Emotional Well-being Session** was conducted for the **non-teaching staff of DES's Navinchandra Mehta Institute of Technology and Development (NMITD)** on **7th May 2026, Thursday, from 2:00 p.m. to 4:00 p.m.** The session introduced the staff members to the **Aastha Counselling Centre** and the concept and importance of counselling.The session also provided a platform for non-teaching staff to openly discuss the challenges they experience while interacting with the current generation of students. Emphasis was placed on understanding one's own personality traits and emotional patterns and their influence on professional interactions and well-being.

The objective of the activity:

The primary objective of the session was to create awareness about **counselling, its importance, and common myths associated with it**. The activity also aimed to help non-teaching staff understand their responsibilities while interacting with students and develop awareness about identifying students who may be experiencing distress.

Another important objective was to encourage **self-reflection and emotional awareness** among staff members. The session addressed various emotional and professional challenges, including **work stress, timeline pressures, time management, lack of support, anger, and emotional control**, and provided an opportunity for participants to discuss and clarify these concerns.

Activity conduct and observations:

The session commenced with an introduction to the **Aastha Counselling Centre** and an interactive discussion on the concept and importance of counselling. Participants were encouraged to share their experiences and challenges associated with interacting with students in their professional roles.

The discussion covered **counselling importance and myths**, helping participants develop a clearer understanding of counselling as a supportive resource. The session also focused on the **responsibilities involved in interacting with students** and provided guidance on identifying students who may be experiencing distress.

A significant part of the session was dedicated to **self-reflective discussions on individual emotional management** and its impact on professional life. Participants discussed concerns related to work stress, pressure of timelines, time management, lack of support, anger, and emotional control. The interactive question-and-answer format encouraged participants to openly engage with the topics and reflect on their own emotional responses.The staff members participated enthusiastically throughout the session. Their feedback indicated that they found the session different from other workshops and sessions they had previously attended. Participants from different departments remained actively engaged in the discussions, question-and-answer sessions, and interactive activities.At the end of the session, participants were informed that they would subsequently be called for **one-on-one discussions**. Written feedback regarding the session was also collected from the participants.

Outcome:

The session successfully created awareness among the non-teaching staff about the **Aastha Counselling Centre, counselling practices, student distress identification, and emotional well-being**. Participants gained an opportunity to reflect on their own emotional patterns and understand how emotional management can influence their professional interactions.The interactive discussions also helped staff members address concerns related to **work stress, time management, emotional control, and challenges in dealing with students**, thereby promoting greater awareness and preparedness in their professional roles.

Conclusion:

The **Aastha Counselling Awareness and Emotional Well-being Session** was a meaningful and engaging initiative for the non-teaching staff of NMITD. The interactive approach encouraged participants to openly discuss their professional and emotional challenges while developing greater awareness of counselling and self-reflection.The enthusiastic participation and positive feedback demonstrated the relevance of such initiatives in supporting the **emotional well-being, professional effectiveness, and student-support capabilities of non-teaching staff**. The planned one-on-one discussions will further provide participants with an opportunity for individual reflection and support.





Mini Project Competition

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: The MCA Department
Date: Friday, 8th May 2026
Time: 10:30 AM onwards
Venue: E15
Participants: 12 Student Groups
Technical Judge: Prof. Rahul Wantmure, Assistant Professor, Sterling Institute of Management Studies
Under the Guidance of: Dr. Rasika Mallya, In-charge Director
Convenor: Dr. Sulakshana Vispute
Co-Convenor: Dr. Swapnali Mahadik

Introduction:

The Department of MCA, **Deccan Education Society's Navinchandra Mehta Institute of Technology & Development (NMITD)**, successfully organized the **Mini Project Competition 2026** on **Friday, 08 May 2026** at **Venue E15**, commencing at **10:30 AM**. The competition provided MCA students with an opportunity to demonstrate their technical knowledge, creativity, problem-solving abilities, and innovative thinking through the presentation of their mini projects.

A total of **12 student groups** participated enthusiastically and showcased projects addressing diverse real-world problems using emerging technologies. The event was conducted under the guidance of **In-charge Director Dr. Rasika Mallya** and coordinated by **Convenor Dr. Sulakshana Vispute** and **Co-Convenor Dr. Swapnali Mahadik**. **Prof. Rahul Wantmure, Assistant Professor, Sterling Institute of Management Studies**, served as the Technical Judge for the competition.

The objective of the Competition:

The primary objective of the Mini Project Competition was to provide students with a platform to apply their theoretical and practical knowledge to real-world problems. The competition aimed to encourage innovation, creativity, and technical expertise among MCA students while developing their ability to design and implement technology-based solutions.The event also sought to enhance students' project development, presentation, communication, teamwork, and problem-solving skills. Students were encouraged to explore emerging technologies such as **Artificial Intelligence, Generative AI, automation, smart systems, and real-time monitoring**, thereby strengthening their technical and innovation-oriented capabilities.

Activity conduct and observations:

The competition commenced with the presentation of projects by the participating teams before the Technical Judge. Each team demonstrated its project, explained its objectives, highlighted the technologies and methodologies used, and presented the practical applications of its proposed solution.

The participating teams showcased a diverse range of innovative projects, including:

- **Vistara Career Advisor**
- **VoxAssist – Frontline Desk Support in Multilingual Mode Using Gen AI Voice Assistant for Banks**
- **Library Management System**
- **Saarthi Parcel Delivery System**
- **Real-Time Monitoring System for Disaster Management Trainings**
- **DesigNcode**
- **Cryptolens**
- **SmartPark**
- **Smart Classroom & Timetable Scheduler**
- **AI-Powered Early Warning Fraud Detection System**
- **Cognitive AI-Based Career Counselling System**
- **CareMitra**

The presentations reflected the students' ability to identify practical challenges and develop technology-driven solutions. Participants demonstrated their technical understanding, creativity, and ability to explain the functionality and practical relevance of their projects.

The Technical Judge, **Prof. Rahul Wantmure**, evaluated the projects based on **innovation, technical implementation, relevance, functionality, presentation, and problem-solving approach**. His expert feedback and constructive suggestions provided valuable guidance to the participants and encouraged them to further improve and refine their projects.

The competition concluded with the declaration of the winners:

- **Winner:** *Saarthi Parcel Delivery System*, presented by **Tushar Godge (C25034), Pratham Handa (C25035), and Saurav Mahale (C25063)**.
- **First Runner-Up:** *DesigNcode*, presented by **Vinit Dabolkar (C25020) and Asavari Bhakre (C25009)**.
- **Second Runner-Up: Rutik Sudhir Bane (C25007)**.

The winning and runner-up participants were recognized and awarded cash prizes for their outstanding project presentations and innovative ideas.

Outcome: The Mini Project Competition successfully provided students with practical exposure to **project development, innovation, technical presentation, and real-world problem-solving**. Students were able to transform academic concepts into technology-based solutions while receiving valuable expert feedback.The competition also strengthened students' **teamwork, communication, creativity, research orientation, technical confidence, and presentation skills**. Exposure to emerging technologies encouraged students to think innovatively and explore practical applications of technology to address contemporary challenges.

Conclusion:

The **Mini Project Competition 2026** was successfully conducted as an engaging and enriching academic activity that promoted **innovation, experiential learning, and technical excellence** among MCA students. The enthusiastic participation of **12 student groups** and the quality and

diversity of the projects reflected the students' technical competence, creativity, and commitment to solving real-world problems.The valuable evaluation and constructive feedback provided by **Prof. Rahul Wantmure** further enhanced the learning experience for the participants. The Department of MCA congratulates all the participants, winners, coordinators, and faculty members for their dedicated efforts and contribution towards making the competition a successful and meaningful academic initiative.

Photos of the event organized:





9th One-Day Online National Library Workshop on “Integrating AI in Academic Research”

At:
DES’s Navinchandra Mehta Institute of Technology and Development (NMITD) & DES’s JSKBS

Date: 12th June 2026
Time: 10:00 a.m. to 4:00 p.m.
Organized By: Library Department and IQAC, NMITD and DES’s JSKBS
In Association With: University of Mumbai
Mode: Online
Target Audience: Researchers, Academicians, Librarians, Faculty Members and Students

Introduction

The **Library Department and IQAC of DES’s Navinchandra Mehta Institute of Technology and Development (NMITD) and DES’s JSKBS**, in association with the **University of Mumbai**, successfully organized the **9th One-Day Online National Library Workshop on “Integrating AI in Academic Research”** on **12th June 2026**.The workshop focused on introducing participants to the transformative role of **Artificial Intelligence in academic research**, with special emphasis on qualitative research and AI-powered tools for literature review, academic writing, qualitative data analysis, coding, interpretation, and citation management.

Objective of the Workshop

The primary objectives of the workshop were:

- To create awareness about the **growing role of AI in academic research**.
- To introduce participants to AI-powered tools supporting different stages of research.
- To explore the application of AI in **qualitative research methods and analysis**.
- To understand the use of AI in **academic research writing**.
- To highlight the **ethical challenges and responsible use of AI** in research.
- To enhance research efficiency while maintaining **methodological rigour, academic integrity, and human interpretation**.

Conduct and Observations

The programme commenced with a warm welcome by **Dr. Rasika Mallya, Director-in-Charge, NMITD**. The workshop was inaugurated by **Dr. Kalpana Patankar Jain, Principal, Royal College of Arts, Science and Commerce**, who delivered an insightful address on **“Use of AI in Research: Challenges, Ethics and Opportunities.”**

Dr. Kalpana Patankar Jain highlighted the growing influence of AI in the research ecosystem and emphasized the ethical responsibilities of researchers. She discussed the applications,

opportunities, challenges, and ethical considerations associated with AI adoption in academic research.

The **first technical session** was conducted by **Dr. Ajay Kumar Gupta, Professor, VES Business School**, on **"Exploring AI Tools for Qualitative Research Methods."** The session introduced participants to AI-enabled tools supporting qualitative data collection, coding, thematic analysis, interpretation, and report generation. Practical demonstrations and examples illustrated how AI can enhance research efficiency while maintaining methodological rigour and academic integrity.A significant takeaway from the session was the emphasis on the researcher's role as an **interpreter of realities and experiences**. The session highlighted that while AI can process and analyse large volumes of data efficiently, the researcher remains essential for understanding **human emotions, context, lived experiences, and meaningful interpretation**.

The session also explored AI-powered tools including **Claude, Grok AI, Gemini, and ATLAS.ti**. The demonstrations helped participants understand AI as a **supportive research assistant rather than a substitute for critical thinking, contextual understanding, and interpretative skills**.

The **second technical session** was conducted by **Dr. Swapnali Mahadik, Assistant Professor and IQAC Coordinator, DES's NMITD**, on **"Exploring AI Tools for Academic Research Writing."** The session provided practical insights into the application of AI across different stages of research, including **literature review, data analysis, academic writing, and research management**. The session also emphasized the responsible and ethical use of AI for improving research efficiency and productivity.**Dr. Leena Sonavane** moderated the question-and-answer sessions for both technical sessions, facilitating participant interaction and addressing queries. **Assistant Professor Shreya Bhamre, Assistant Professor Isha Narvekar, Assistant Professor Swapna Waze, and Assistant Professor Dr. Ganesh Bhagwat** contributed to the programme through introductions and vote-of-thanks sessions.

Outcome

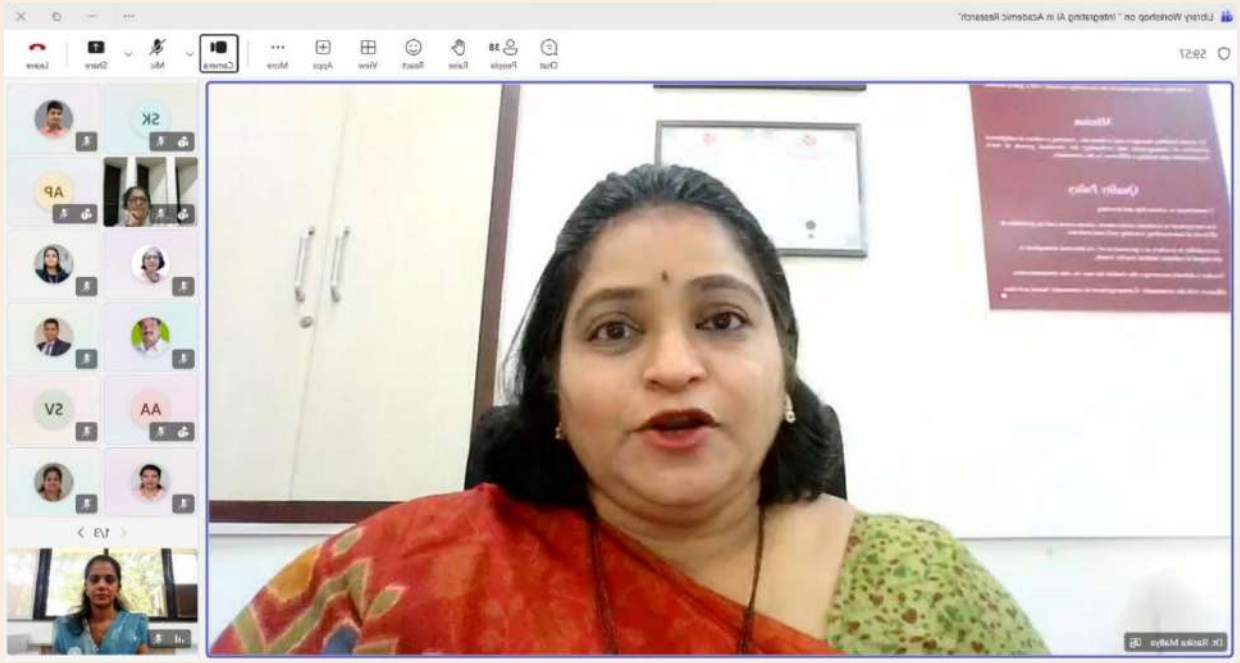
The workshop successfully enhanced participants' awareness and understanding of the **integration of Artificial Intelligence into academic research**.Participants gained practical insights into AI tools that can support **qualitative research, data analysis, literature review, academic writing, and research management**. The sessions also reinforced the importance of maintaining **ethical practices, academic integrity, human judgement, and contextual interpretation** while using AI in research.The practical demonstrations and discussions encouraged participants to explore emerging AI technologies as supportive tools for improving research productivity and effectiveness.

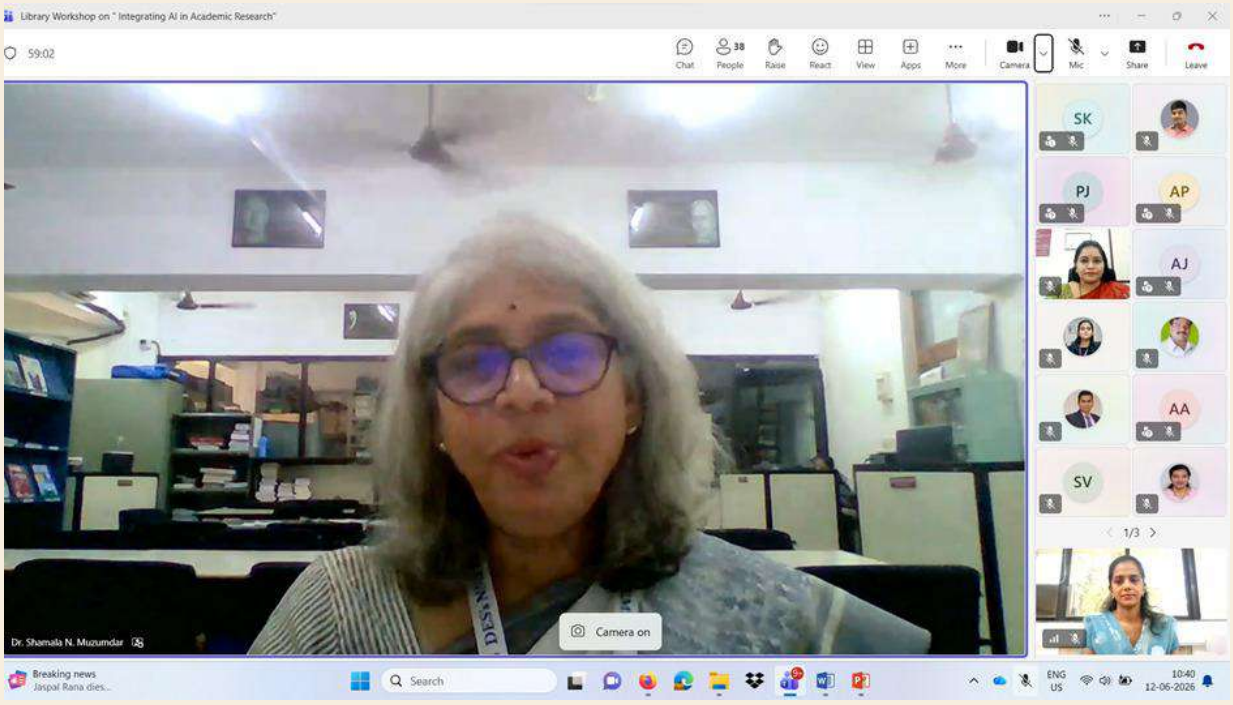
Conclusion

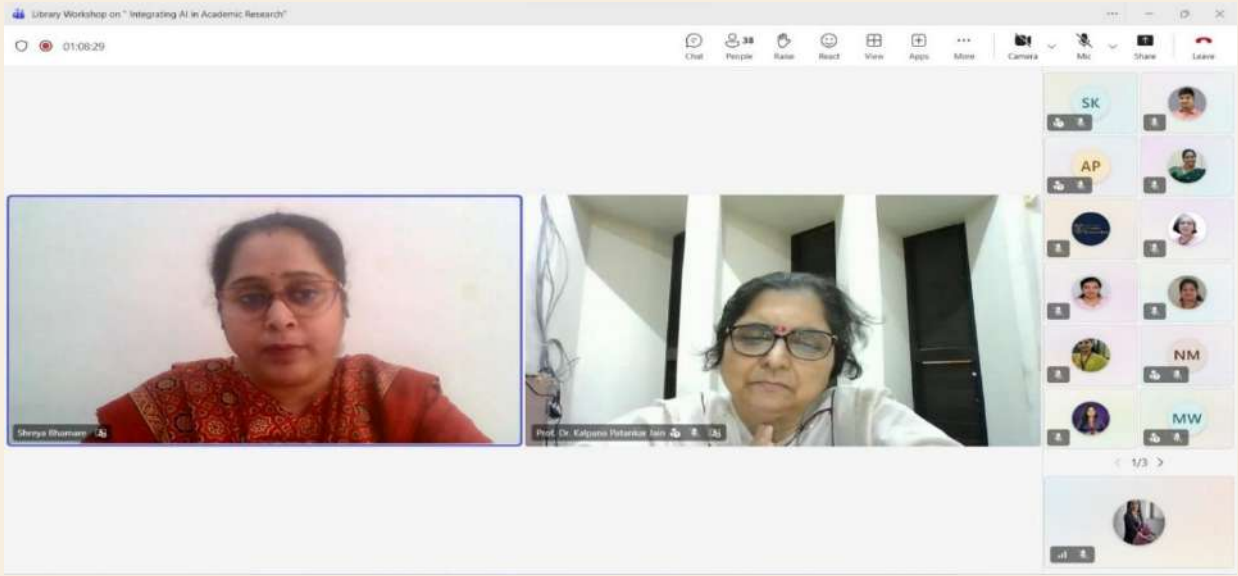
The **9th One-Day Online National Library Workshop on "Integrating AI in Academic Research"** was a valuable academic initiative that provided participants with contemporary insights into the evolving relationship between **Artificial Intelligence and academic research**.The workshop successfully balanced technological possibilities with the importance of **ethical responsibility, academic integrity, critical thinking, and human interpretation**. The organizing team expressed sincere gratitude to **Dr. M. B. Kekre, Chairman, College Development Committee (CDC), NMITD; Mrs. Usha Marathe, Chairperson, Board of**

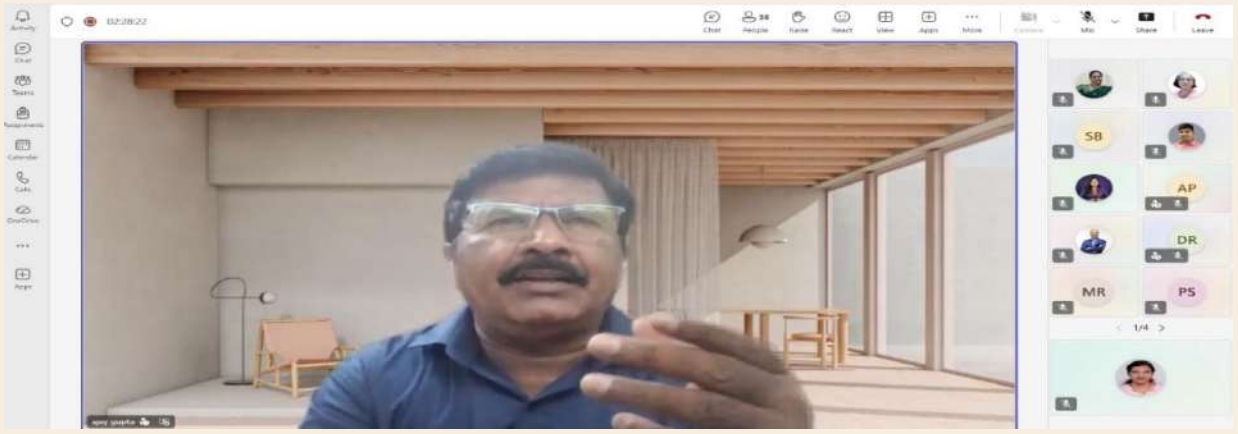
Governance, J. S. Kothari Business School; Dr. Rasika Mallya, Director, NMITD and Life Member, DES; and Dr. Giribala Dewasthale, Director, J. S. Kothari Business School, for their invaluable support, encouragement, and guidance in making the workshop successful.

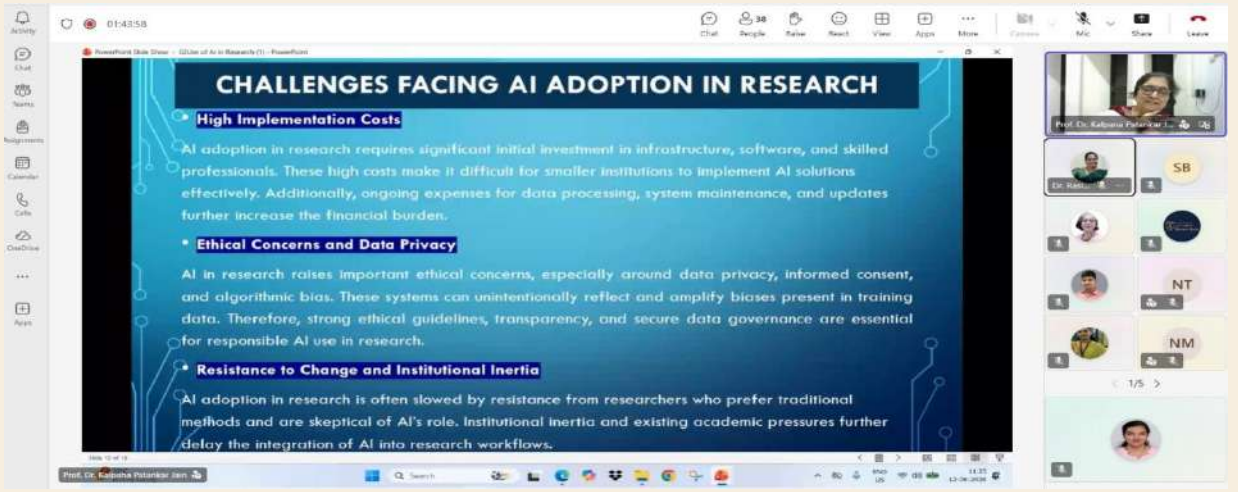
Photos of the Event Organized






Library Workshop on " Integrating AI in Academic Research"
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CHALLENGES FACING AI ADOPTION IN RESEARCH
High Implementation Costs
AI adoption in research requires significant initial investment in infrastructure, software, and skilled professionals. These high costs make it difficult for smaller institutions to implement AI solutions effectively. Additionally, ongoing expenses for data processing, system maintenance, and updates further increase the financial burden.
Ethical Concerns and Data Privacy
AI in research raises important ethical concerns, especially around data privacy, informed consent, and algorithmic bias. These systems can unintentionally reflect and amplify biases present in training data. Therefore, strong ethical guidelines, transparency, and secure data governance are essential for responsible AI use in research.
Resistance to Change and Institutional Inertia
AI adoption in research is often slowed by resistance from researchers who prefer traditional methods and are skeptical of AI's role. Institutional inertia and existing academic pressures further delay the integration of AI into research workflows.
Prof. Dr. Kalpana Patankar Jain
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International Yoga Day 2026

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: The MCA and MMS Departments of NMITD
In Collaboration With: Kirti College and J. S. Kothari Business School (JSKBS)
Date: 20th June 2026
Time: 7:30 a.m.
Venue: DES Mumbai Campus
Participants: Students, Faculty Members, and Staff

Introduction:

To commemorate the spirit of **International Yoga Day**, Deccan Education Society's **Navinchandra Mehta Institute of Technology & Development (NMITD)**, in association with **Smt. Jayshree Sharadchandra Kothari Business School (JSKBS), Kirti College**, and other institutes of the **DES Mumbai Campus**, organized a rejuvenating Yoga Day celebration on **20th June 2026** at **DES Mumbai Campus**.

The session commenced at **7:30 a.m.** and brought together students, faculty members, and staff to embrace the timeless practice of yoga and understand its importance in promoting physical, mental, and emotional well-being. The programme provided a peaceful and engaging environment for participants to practice yoga collectively and reflect on the importance of maintaining a healthy and balanced lifestyle.

The Objective of the Event:

The primary objective of the International Yoga Day celebration was to promote **holistic well-being** by encouraging physical fitness, mental peace, emotional balance, and mindfulness through the practice of yoga.The event aimed to inspire students, faculty members, and staff to adopt healthy lifestyle practices while developing self-discipline, concentration, inner harmony, and stress-management abilities. It also sought to strengthen the spirit of unity, collective wellness, and community participation across the DES Mumbai Campus.Furthermore, the programme emphasized the importance of incorporating yoga into daily life as a sustainable practice for maintaining overall health and well-being.

Event Conduct and Observations:

The International Yoga Day celebration witnessed enthusiastic participation from students, faculty members, and staff members from various institutes across the **DES Mumbai Campus**.The morning session commenced with a brief introduction highlighting the significance of yoga and its role in creating harmony between the **mind, body, and soul**. Participants were introduced to the importance of regular yoga practice in maintaining physical fitness, improving concentration, managing stress, and promoting emotional stability.

A guided yoga session was subsequently conducted, comprising a series of **yoga postures (asanas), breathing exercises (pranayama), stretching routines, and relaxation techniques**. Participants actively followed the instructions and performed the various practices

with enthusiasm and dedication.The session focused on improving flexibility, concentration, body awareness, and overall physical and mental well-being. The collective participation created an atmosphere of positivity, mindfulness, discipline, and tranquillity.Participants were also encouraged to incorporate yoga into their everyday routines as a simple and effective approach to managing stress and maintaining a healthy lifestyle. The peaceful environment and active involvement of students, faculty members, and staff reflected the growing importance being given to wellness and healthy living within the academic community.The programme concluded with a message encouraging all participants to continue practising yoga regularly and to incorporate its principles of **discipline, balance, mindfulness, and inner peace** into their daily lives.

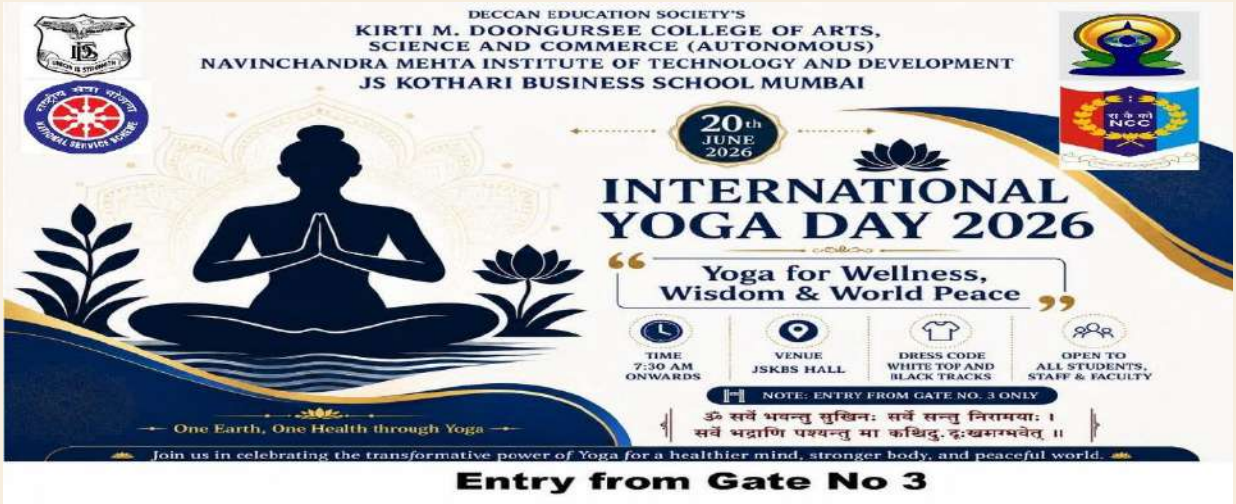
Outcome:

The International Yoga Day celebration successfully created awareness about the importance of yoga in promoting **physical fitness, mental wellness, emotional balance, and stress management**.The session encouraged participants to view yoga not merely as a physical exercise but as a holistic practice contributing to a healthier and more balanced lifestyle. It also strengthened the sense of unity and community among students, faculty members, and staff through collective participation.Participants expressed enthusiasm and motivation to continue practising yoga and incorporate wellness-oriented habits into their daily routines.

Conclusion:

The **International Yoga Day Celebration 2026** at **DES Mumbai Campus** served as a meaningful reminder of the enduring relevance of yoga in today's fast-paced world. The enthusiastic participation and positive energy displayed throughout the session reflected the institution's commitment to promoting **holistic education, wellness, and overall development**.The event successfully reinforced the message that regular yoga practice can contribute to physical health, mental peace, emotional well-being, and a harmonious community. The celebration was a valuable initiative in encouraging students, faculty members, and staff to embrace healthier lifestyles and carry forward the timeless values of yoga in their everyday lives.

Photos of the event organized:



Estd. 1884

INTERNATIONAL YOGA DAY 2026









5. Cultural Activities

Navadurga 2025

At:
Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: The MCA and MMS Departments
Date: 1st October 2025
Time: 10:30 a.m. to 1:30 p.m.
Venue: 0.8 Auditorium, Kirti College
Participants: 75 Girl Students and 7 Boy Students
Guided By: Dr. Sulakshana Vispute, Cultural Committee Convenor

Introduction

Deccan Education Society's Navinchandra Mehta Institute of Technology & Development (DES's NMITD) celebrated **Navadurga 2025** with great devotion, enthusiasm, and cultural grandeur on **1st October 2025**, from **10:30 a.m. to 1:30 p.m.** at the **0.8 Auditorium, Kirti College**. The celebration was organized to honour the divine feminine power embodied by Goddess Durga while promoting India's rich cultural heritage and inspiring students through the lives of remarkable women who have made significant contributions to society.

The event commenced with the auspicious **Lighting of the Lamp Ceremony** in the gracious presence of **Mrs. Prabha Shirke, Chief Guest; Adv. Shree Neel Helekar, Trustee, DES; Dr. M. V. Kekare, DES Council Member and CDC Chairman, NMITD; and Dr. Rasika Mallya, In-charge Director, NMITD**.

Organized under the guidance of **Dr. Sulakshana Vispute, Cultural Committee Convenor**, the programme witnessed enthusiastic participation from **75 girl students and 7 boy students**, making it a vibrant celebration of spirituality, culture, creativity, and women empowerment.

The Objective of the Event

The Navadurga 2025 celebration was organized to promote spiritual values, preserve India's rich cultural heritage, and create awareness about the significance of the nine divine forms of Goddess Durga. The event aimed to inspire students by showcasing the lives and achievements of extraordinary women who have made remarkable contributions in diverse fields such as social service, defence, agriculture, public administration, and women empowerment.

The programme also sought to encourage research-based learning, creativity, teamwork, and cultural expression through various performances. It provided students with opportunities to enhance their confidence, leadership qualities, communication skills, and appreciation for Indian traditions. Furthermore, the event promoted values such as courage, resilience, determination, compassion, and service to society while strengthening the spirit of unity and inclusiveness among students.

Event Conduct and Observations

The programme began with the traditional **Lighting of the Lamp Ceremony**, symbolizing the triumph of knowledge over ignorance and marking the auspicious commencement of the celebration. The dignitaries addressed the gathering and appreciated the institute's efforts in organizing a meaningful cultural programme that successfully integrated devotion, education, cultural heritage, and social awareness.

A major highlight of the celebration was the unique presentation of **"Navadurga through Nine Unsung Heroines."** Nine girl students portrayed inspiring women from different walks of life. Each participant wore a saree representing one of the symbolic Navadurga colours and presented the life, achievements, struggles, and values of the personality she represented. The presentations were developed through extensive research and were mentored by the female faculty members of the institute, making the segment both informative and inspirational.

The participants represented the following inspiring personalities:

- **Sneha Zalte** as **Prabha Shirke** – Social Worker
- **Vaishnavi Patekar** as **Triveni Acharya**
- **Nandini Chaudhari** as **Capt. Shiva Chouhan** – Indian Army
- **Sanjeevani Jarhad** as **Nandini Jadhav** – Anti-Superstition Activist
- **Shruti Kamble** as **Ashwini Bhide** – Administrative Services and Transport
- **Aishwarya Yeole** as **Malvika Iyer** – Social Worker and Motivational Speaker
- **Ketaki Mohite** as **Rahibai Soma Popere** – Farmer and Conservationist
- **Siddhi Walawalkar** as **IPS Sagarika Nath**
- **Adifa Ansari** as **Akansha Kumari** – Women Empowerment

Each presentation highlighted the determination, courage, resilience, and social contributions of these remarkable women. The thoughtful integration of spirituality with contemporary role models made this segment particularly meaningful and engaging for the audience.

The celebration also featured a series of vibrant cultural performances presented by students, including **Folk-Akhyan, Skit, Mangala Gaur, Ghoomar, and Garba**. These performances reflected the diversity and richness of Indian traditions through colourful costumes, graceful choreography, devotional music, and energetic participation.

The audience enthusiastically appreciated the performances, particularly the research-oriented portrayal of the nine heroines. The presentations effectively conveyed messages of **women empowerment, patriotism, social responsibility, courage, and perseverance**. The event showcased the students' creativity, confidence, coordination, teamwork, and dedication while reinforcing the institute's commitment to holistic and value-based education.

Outcome

The Navadurga 2025 celebration successfully promoted cultural awareness, spiritual values, and appreciation for India's rich heritage among students. The programme inspired participants to recognize and celebrate the achievements of extraordinary women whose contributions often remain unnoticed, thereby fostering greater awareness of women empowerment and social responsibility.

Through active participation in the various presentations and cultural performances, students enhanced their **research, communication, presentation, teamwork, leadership, creativity, and organizational skills**. The programme also strengthened the sense of unity, inclusiveness, and cultural pride within the institute while encouraging students to uphold values such as courage, compassion, resilience, and service to society.

Conclusion

The **Navadurga 2025** celebration was a memorable and spiritually enriching event that beautifully blended **devotion, culture, education, creativity, and social awareness**. Through meaningful presentations, traditional performances, and the inspiring portrayal of nine unsung heroines, the programme reinforced the importance of preserving India's cultural heritage while motivating students to draw inspiration from exemplary women who have made significant contributions to society.

The wholehearted participation of students, faculty members, and dignitaries contributed significantly to the grand success of the event. DES's NMITD expresses its sincere gratitude to the Chief Guest, distinguished dignitaries, faculty members, students, organizers, and all participants for their valuable support in making the celebration a remarkable tribute to the spirit of **Navadurga and the enduring strength of womanhood**.

Photos of the event organized










The Crusader
Against Human
Trafficking in
India

























Annual Social Gathering

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By: The MCA and MMS Departments of NMITD
Date: 13th March 2026
Time: 11:00 a.m. onwards
Venue: 0.8 Auditorium, DES Mumbai Campus, Dadar West

Introduction

Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD) successfully organized its **Annual Social Gathering – Cultural Event 2026** on **13th March 2026** at the **0.8 Auditorium, DES Mumbai Campus, Dadar West**, from **11:00 a.m. onwards**. The event served as a vibrant platform for students to express their creativity, talent, and cultural spirit beyond academics. The gathering brought together students, faculty members, and staff in an atmosphere filled with enthusiasm, entertainment, and celebration.

The Objectives of the Event

The Annual Social Gathering was organized with the objective of providing students with a platform to showcase their cultural and artistic talents while encouraging creativity, confidence, and self-expression. The event aimed to promote teamwork, coordination, and active participation among students through collaborative cultural performances and activities.It also sought to strengthen interaction and bonding among students, faculty members, and staff, thereby fostering a sense of unity and community within the institute. Overall, the gathering contributed to the holistic development of students by encouraging their participation in extracurricular activities and providing opportunities for personality development beyond the academic environment.

Event Conduct and Observations

The Annual Social Gathering commenced with great enthusiasm and active participation from students across different programmes. A series of cultural performances were organized, featuring **dance performances, Powada, musical presentations, skits, and other cultural acts**.

Students displayed remarkable enthusiasm, creativity, and dedication while preparing and presenting their performances. The event created an energetic and engaging atmosphere throughout the programme, with faculty members and staff actively encouraging and appreciating the efforts of the students.One of the highlights of the cultural event was a **skit based on the everyday experiences of travelling in Mumbai local trains**. The performance creatively portrayed the experiences of commuters and illustrated how passengers celebrate birthdays and other special occasions during their journeys. The skit also depicted the tradition of honouring **motormen during the festival of Dussehra (Dasara)** as a gesture of gratitude and respect for their dedicated service. Through relatable situations, humour, and engaging storytelling, the performance reflected the vibrant social and cultural aspects of everyday life and was highly appreciated by the audience.

Another major attraction of the event was the powerful presentation of **Powada**, depicting the bravery, leadership, and valour of **Chhatrapati Shivaji Maharaj**, along with the historical episode of his encounter with **Afzal Khan**. The performance showcased Maharashtra's rich cultural heritage and patriotic spirit through powerful narration, music, expressions, and theatrical presentation. It emerged as one of the most memorable performances of the gathering.The audience responded enthusiastically to each performance, creating an atmosphere of joy, appreciation, and celebration. The event reflected the diverse talents of the students and demonstrated the importance of extracurricular engagement in developing confidence, creativity, teamwork, and overall personality.

Outcome

The Annual Social Gathering provided students with an excellent opportunity to demonstrate and enhance their cultural and performance skills through active participation in various events. Their involvement helped improve **confidence, communication skills, creativity, stage presence, and self-expression**.The event also fostered teamwork and collaboration as students worked collectively to plan, rehearse, coordinate, and present their performances successfully. Participation in cultural activities provided students with a healthy balance between academic and extracurricular development.Furthermore, the programme promoted appreciation for Indian culture, history, traditions, and social values while strengthening the sense of **unity, belonging, and community** among students, faculty members, and staff.

Conclusion

The **Annual Social Gathering – Cultural Event 2026** was successfully conducted and witnessed enthusiastic participation from students, faculty members, and staff. The event provided a meaningful platform for students to showcase their talents, celebrate cultural heritage, and develop essential interpersonal and creative skills.The memorable performances, particularly the local-train-themed skit and the powerful **Powada** presentation, added vibrancy and cultural richness to the programme. The event not only celebrated student talent and creativity but also reinforced **NMITD's commitment to the holistic development of students**.Overall, the Annual Social Gathering was a grand success and provided an enriching, entertaining, and memorable experience for everyone involved.

Photos of the event organized






GPS Map Camera
Mumbai, Maharashtra, India
NMITD, Dadar West, Mumbai, Maharashtra 400028, India
Lat 19.021273, Long 72.830825
Friday, 13/03/2026 14:20 GMT+05:30
Note : Captured by GPS Map Camera






NMITD
ANNUAL SOCIAL GATHERING
CULTURAL EVENT 2026
GPS Map Camera
Mumbai, Maharashtra, India
NMITD, Dadar West, Mumbai, Maharashtra 400028, India
Lat 19.021273, Long 72.830825
Friday, 13/03/2026 15:16 GMT+05:30
Note : Captured by GPS Map Camera


NMITD
ANNUAL SOCIAL GATHERING
CULTURAL EVENT 2026
GPS Map Camera
Mumbai, Maharashtra, India
NMITD, Dadar West, Mumbai, Maharashtra 400028, India
Lat 19.021273, Long 72.830825
Friday, 13/03/2026 14:29 GMT+05:30
Note : Captured by GPS Map Camera


Deccan Education Society's
NMITD
Navinchandra Mehta Institute of Technology & Development
Estd. 1984
ANNUAL SOCIAL GATHERING
CULTURAL EVENT 2026
Date : 13th March, 2026
Time : 11:00 am onwards
Venue : 0.8
FOLLOW US ON:
DES Mumbai Campus, Dadar West, Mumbai - 400 028

6. Employee Engagement Activities

International Men's Day

At

DES's Navinchandra Mehta Institute of Technology and Development

Date: 19th November 2025
Participants: Faculty and Staff Members

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** celebrated **International Men's Day** with warmth, enthusiasm, and a spirit of appreciation. The celebration was organized to recognize and acknowledge the valuable contributions, dedication, and efforts of the male faculty members and staff towards the academic and administrative functioning of the institute.The occasion provided an opportunity for colleagues to come together beyond their routine professional responsibilities and celebrate the spirit of **respect, friendship, appreciation, and togetherness** within the NMITD family.

The Objective of the Celebration:

The primary objective of celebrating International Men's Day was to appreciate and recognize the contributions of male faculty and staff members and acknowledge their dedication towards the institute. The celebration aimed to promote **mutual respect, camaraderie, employee engagement, and a positive workplace environment**.It also sought to strengthen interpersonal relationships among colleagues and provide an informal platform for expressing gratitude and appreciation for the efforts of male staff members in both their professional and personal roles.

Event Conduct and Observations:

The celebration was organized as a warm and thoughtful gesture by the **female faculty and staff members of NMITD**. A special effort was made to make each male colleague feel valued and appreciated.As part of the celebration, the female staff members presented **a flower and a small thoughtful gift to each male staff member** as a token of appreciation. The gesture reflected gratitude for their dedication, support, and contribution to the institute.A particularly memorable part of the celebration was the **recitation of poems dedicated individually to the male staff members**. The poems highlighted their individual qualities, contributions, and relationships with their colleagues. This personalized gesture added an emotional and cheerful dimension to the celebration and created moments of laughter, happiness, and appreciation.The interaction among faculty and staff members created a warm and friendly atmosphere. The thoughtful gifts, flowers, and personalized poems made the celebration meaningful while strengthening the bond between colleagues.

The programme demonstrated that employee engagement activities need not always be elaborate; simple and heartfelt gestures of appreciation can create a strong sense of belonging and contribute significantly to workplace happiness.

Outcome:

The International Men's Day celebration successfully promoted **mutual appreciation, friendship, teamwork, and interpersonal bonding** among faculty and staff members. The personalized gestures and poems made the male colleagues feel recognized and valued for their contributions.The celebration also encouraged a culture of appreciation and strengthened the sense of unity and camaraderie among employees. It provided an opportunity for colleagues to interact in an informal setting and created positive memories within the NMITD family.

Conclusion:

The **International Men's Day Celebration at NMITD** was a meaningful and enjoyable initiative that beautifully reflected the values of **appreciation, respect, friendship, and togetherness**. The thoughtful presentation of flowers and gifts, along with the personalized poems recited by the female staff members, made the celebration particularly memorable.The initiative reinforced NMITD's commitment to fostering a **positive, inclusive, supportive, and harmonious workplace culture**, where the contributions of every member of the institutional family are recognized and valued.




International Men's Day

International Women's Day

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Date: 8th March 2026
Participants: Faculty and Staff Members

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** celebrated **International Women's Day** with warmth, appreciation, and a spirit of togetherness. The celebration was organized to recognize and acknowledge the valuable contributions, dedication, and efforts of the female faculty and staff members of the institute.As a thoughtful gesture, the **male staff members of NMITD organized a surprise celebration for all female staff members**. The initiative was planned with the intention of expressing gratitude and appreciation for their contribution to the academic and administrative functioning of the institute.

The Objective of the Celebration:

The primary objective of the International Women's Day celebration was to **recognize, appreciate, and celebrate the contribution of women employees** within the institution. The initiative aimed to express gratitude for their dedication, commitment, and valuable role in creating a positive and progressive work environment.The celebration also sought to promote **mutual respect, appreciation, inclusiveness, and stronger interpersonal relationships** among faculty and staff members while creating a positive and supportive workplace culture.

Event Conduct and Observations:

The celebration was organized as a **pleasant surprise for the female staff members** of NMITD. The male staff members thoughtfully planned the gesture and presented a special Women's Day surprise to their female colleagues.The highlight of the celebration was the presentation of **thoughtfully selected and useful gifts** to all the female staff members. Each gift was accompanied by a **specialized Women's Day message**, conveying appreciation, respect, and gratitude for their efforts and contributions.The carefully planned surprise created an atmosphere of **joy, warmth, and appreciation** among the staff members. The female colleagues were pleasantly surprised by the gesture, which reflected the spirit of mutual respect and camaraderie within the NMITD family.The celebration provided an opportunity for colleagues to step away from their routine professional responsibilities and acknowledge one another's contributions. The thoughtful initiative by the male staff members demonstrated that meaningful appreciation can strengthen workplace relationships and create a sense of belonging among employees.

Outcome:

The International Women's Day celebration successfully created a positive and appreciative atmosphere among the staff members. The thoughtful gifts and personalized Women's Day messages made the female staff members feel valued and recognized for their

contributions.The initiative strengthened **team bonding, mutual appreciation, interpersonal relationships, and workplace camaraderie**. It also encouraged a culture where the efforts and contributions of employees are acknowledged and celebrated.

Conclusion:

The **International Women's Day Celebration at NMITD** was a warm and meaningful initiative that beautifully reflected the values of **respect, appreciation, equality, and togetherness**. The surprise gesture and thoughtful gifts organized by the male staff members created a memorable experience for all the female colleagues.The celebration reinforced NMITD's commitment to fostering a **positive, inclusive, supportive, and harmonious work environment**, where every member of the institutional family is valued and appreciated.







Staff Picnic

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Date: 28th March 2026
Venue: Anandi Resort, Karjat
Participants: Faculty and Staff Members

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** organized a **Staff Picnic** on **28th March 2026** at **Anandi Resort, Karjat**. The outing was organized to provide faculty and staff members with a refreshing break from their routine academic and administrative responsibilities and to create an opportunity for relaxation, recreation, and informal interaction.

The picnic served as an employee engagement initiative, encouraging staff members to spend quality time together in a relaxed and enjoyable environment away from their regular workplace.

The Objective of the Picnic:

The primary objectives of the Staff Picnic were to:

- Provide faculty and staff members with a **refreshing break from their routine responsibilities**.
- Promote **team bonding and workplace camaraderie**.
- Encourage informal interaction and strengthen interpersonal relationships among colleagues.
- Provide opportunities for **recreation, relaxation, and rejuvenation**.
- Foster a positive and supportive work environment through shared experiences.

Event Conduct and Observations:

The Staff Picnic at **Anandi Resort, Karjat** was conducted in a cheerful and relaxed atmosphere. Faculty and staff members participated enthusiastically in various **fun-filled recreational activities, team games, music, and interactive engagements**.

The informal setting provided an opportunity for colleagues to interact beyond their usual academic and administrative roles. The activities encouraged **team spirit, cooperation, participation, and camaraderie** among the staff members.The resort environment and time spent amidst nature offered a welcome change from the regular workplace routine. The outing provided opportunities for relaxation and rejuvenation while creating memorable moments among colleagues.The enthusiastic participation of the staff members contributed to a lively and enjoyable atmosphere throughout the picnic.

Outcome:

The Staff Picnic successfully served as an **employee engagement and team-building initiative**. It provided faculty and staff members with an opportunity to relax, interact informally, and strengthen professional relationships.The shared activities and recreational experiences helped foster a greater sense of **belonging, cooperation, friendship, and team spirit** among the NMITD staff.

Conclusion:

The **Staff Picnic 2026** at **Anandi Resort, Karjat** was a refreshing and enjoyable experience for the faculty and staff of NMITD. The outing provided a meaningful break from routine responsibilities while strengthening interpersonal bonds and promoting a positive workplace environment.Such employee engagement initiatives contribute to **staff well-being, team cohesion, workplace harmony, and a stronger sense of institutional belonging**, reflecting NMITD's commitment to creating a supportive and vibrant work culture.



7. ISR Activity

Bone and Soft Tissue Cancer Survivors Meet

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Date: 18th July 2025
Venue: Tata Memorial Hospital
Organized By: Gunvati Jagan Nath Kapoor Foundation
Suggested By: Ms. Rohini Mihind
NMITD Representatives: Dr. Sulakshana Vispute, Dr. Girish Jadhav, Mr. Ganesh Bhagwat, Dr. Ruchi Gupta, Mrs. Monisa Rodrigues and Mrs. Prachi Surve

Introduction:

Deccan Education Society's **Navinchandra Mehta Institute of Technology and Development (NMITD)** was privileged to participate in the **Bone and Soft Tissue Cancer Survivors Meet** held on **18th July 2025** at **Tata Memorial Hospital**. The event was a deeply meaningful and inspiring initiative that celebrated the courage, resilience, strength, and determination of cancer survivors.

The programme was organized by the **Gunvati Jagan Nath Kapoor Foundation** and was suggested by **Ms. Rohini Mihind**. The visit was led by **Dr. Sulakshana Vispute, HOD, MCA and ISR Committee Convenor, DES's NMITD**, along with **Dr. Girish Jadhav, Mr. Ganesh Bhagwat, Dr. Ruchi Gupta, Mrs. Monisa Rodrigues, and Mrs. Prachi Surve**.The event provided an opportunity for faculty members and representatives of DES's NMITD to interact with medical professionals, survivors, and other participants while gaining meaningful insights into the challenges associated with cancer recovery and survivorship.

The Objective of the Event:

The primary objective of participating in the Bone and Soft Tissue Cancer Survivors Meet was to extend support, solidarity, and encouragement to cancer survivors and celebrate their remarkable journeys of recovery and resilience.The initiative also aimed to create awareness about the physical and emotional challenges faced by cancer survivors and to promote values of empathy, compassion, inclusivity, and social responsibility. It provided participants with an opportunity to learn from the experiences of individuals who demonstrated extraordinary courage in overcoming adversity and rebuilding their lives with confidence and determination.

Event Conduct and Observations:

The event was conducted in an inspiring and emotionally enriching atmosphere. A significant highlight was a **panel discussion featuring doctors from eight departments of Tata**

Memorial Hospital. The medical experts shared valuable insights related to cancer treatment, recovery, rehabilitation, and survivorship. Their guidance helped participants understand the importance of timely medical care, rehabilitation, emotional support, and a positive outlook during the recovery process.One of the most inspiring aspects of the programme was witnessing cancer survivors celebrate life with remarkable confidence, enthusiasm, and joy. Survivors participated actively in the celebrations, including individuals dancing with prosthetic limbs and others moving with walking support. Their determination and positive spirit served as a powerful reminder of human resilience and the ability to overcome significant physical and emotional challenges.

The celebration was further enhanced by **live musical performances by an orchestra artist from the Shankar Mahadevan Academy**. The music created an atmosphere of hope, positivity, and togetherness and added warmth and joy to the gathering.The interaction with survivors and medical professionals provided a profound learning experience for the participating representatives of NMITD. It reinforced the importance of compassion, empathy, inclusivity, and community support in creating a more understanding and socially responsible society.

The event also highlighted that recovery extends beyond medical treatment and includes emotional strength, social support, rehabilitation, acceptance, and the ability to regain confidence and participate meaningfully in life.The institution expresses its sincere gratitude to **Dr. Rasika Mallya Ma'am, I/C Director; Dr. M. B. Kekare Sir, Chairman; and Adv. Shree Neel Helekar Sir, DES Trustee**, for their continued support and encouragement towards meaningful social and community-oriented initiatives.

Outcome:

The event successfully created awareness among the participating faculty members and representatives regarding the challenges faced by cancer survivors and the importance of holistic support during their recovery journey.The inspiring interactions encouraged participants to develop greater empathy, sensitivity, and social responsibility towards individuals facing physical and emotional challenges. The programme also demonstrated the importance of community participation, inclusivity, and encouragement in helping survivors regain confidence and lead fulfilling lives.The experiences shared during the event left a lasting impression on the participants and encouraged them to recognize the strength of the human spirit in overcoming adversity.

Conclusion:

The **Bone and Soft Tissue Cancer Survivors Meet** was a truly inspiring and life-affirming experience that extended beyond a conventional institutional visit. It provided participants with an opportunity to witness the extraordinary courage, resilience, and positive spirit of cancer survivors while gaining valuable insights from medical professionals.The event reinforced the importance of **empathy, compassion, hope, inclusivity, and social responsibility** and conveyed a powerful message about celebrating life despite adversity.The initiative reflected DES's commitment to encouraging **community engagement, social responsibility, and meaningful participation in initiatives that contribute to a compassionate and inclusive society**. The memorable experiences and inspiring stories of the survivors will continue to motivate the participants to appreciate the value of resilience, dignity, and the determination to live life to its fullest.


United by Unique Together,
We Are Stronger Against Cancer


United by Unique Together,
We Are Stronger Against Cancer
18 July 2025 2:18 pm


Bone & Soft Tissue Canc
Survivors Meet



Cardiopulmonary Resuscitation (CPR) Training for Staff

At:
DES's Navinchandra Mehta Institute of Technology and Development (NMITD)

Conducted By:
MCA and MMS Departments

Date: 16th December 2025
Participants: Staff Members
In Association With: Saifee Hospital and Indian Resuscitation Council Foundation
Resource Persons: Dr. Tasneem Dhansura and Ms. Meenal Chikhale

Introduction

Cardiopulmonary Resuscitation (CPR) is an emergency life-saving procedure performed when a person's heart stops beating or when they stop breathing. Timely and appropriate CPR helps maintain blood and oxygen circulation to the brain and other vital organs until professional medical assistance becomes available.A **CPR Training Programme for Staff** was conducted on **16th December 2025** for the staff members of **Deccan Education Society's Navinchandra Mehta Institute of Technology and Development (NMITD)**. The programme was organized by **Saifee Hospital in collaboration with the Indian Resuscitation Council Foundation** with the objective of equipping staff members with essential life-saving knowledge and practical skills. The session was informative, well structured, and delivered with clarity and professionalism.

Objectives

The primary objectives of the CPR training programme were to create awareness about the importance of **immediate and timely intervention** during cardiac and respiratory emergencies and to provide participants with essential theoretical knowledge of cardiopulmonary resuscitation.The programme also aimed to develop practical skills required to perform CPR effectively and confidently. Additionally, the training encouraged staff members to remain prepared and take responsible and appropriate action during real-life medical emergencies, thereby contributing to a safer institutional environment.

Conduct and Observations

The training session was conducted in a systematic and engaging manner, combining **theoretical explanations, demonstrations, and hands-on practice**. Key concepts related to CPR, emergency response, and patient safety were explained clearly by the trainers.Staff members were provided with opportunities to practice CPR techniques in a simulated environment. The practical sessions enabled participants to understand the correct procedure and apply the techniques demonstrated during the training.

Interactive discussions and demonstrations encouraged active participation among the staff members. Participants were able to clarify their doubts and gain a better understanding of

appropriate emergency response procedures. The balanced combination of theory and practical exposure made the training effective and engaging.

Outcomes

The training programme enabled staff members to gain a clear understanding of **CPR techniques and emergency response procedures**. The hands-on practice significantly enhanced their confidence in performing CPR correctly and responding appropriately during emergency situations.The practical and interactive methodology successfully bridged the gap between theoretical knowledge and real-life application. The programme also enhanced awareness about the important role of **bystanders in providing immediate assistance and potentially saving lives** before professional medical help arrives.

Conclusion

The **CPR Training Programme for Staff**, conducted by **Saifee Hospital in collaboration with the Indian Resuscitation Council Foundation**, proved to be a highly informative and impactful initiative. The programme successfully equipped the staff members of DES's NMITD with essential life-saving knowledge and practical skills required to respond effectively to medical emergencies.The expertise, professionalism, and engaging teaching approach of **Dr. Tasneem Dhansura and Ms. Meenal Chikhale** contributed significantly to the success of the training programme. Such initiatives play an important role in promoting **safety, preparedness, awareness, and responsible emergency response** within the institution and are valuable for continued implementation as part of staff development and institutional safety initiatives.

Photos of the event organized:





Deccan Education Society's
Navinchandra Mehta Institute of Technology And Development

(Approved by AICTE, DTE & Affliated to University of Mumbai)
NAAC Accredited "B++" Grade, MCA Programme Accredited by NBA

DES's Mumbai Campus ,Kirti College Road, Off-Veer Savarkar Marg, Dadar (W), Mumbai – 400 028,
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